SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MAHARASHTRA MAHAVIDYALAYA, NILANGA

MAIN ROAD, NILANGA DIST. LATUR 413521 (MS)
413521
https://mmnilanga.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Maharashtra Mahavidylaya Nilanga is permanently affiliated to Swami Ramanand teerth Marathwada University, Nanded. It is recognized under 2(f) and 12 (b) of the UGC act. It the oldest institute of higher education in the region imparting quality higher education since last more than fifty years. It runs under the aegis of Maharashtra Shikshan Samiti (M.S.S.) which was established in 1968 by the great freedom fighter, visionary leader and former Chief Minister of Maharashtra Late Dr. Shivajirao Patil Nilangekar Saheb. In the past 56 years of selfless service of educating the rural underprivileged and deprived masses, the institution has shouldered the responsibility to educating them from UG to PG and beyond; not just making them literate but also responsible citizens. The institution has grown from a plant to a banyan tree hosting the cozy nests of Pre-Primary, Primary, Secondary, Higher Secondary, and college units imparting educational nourishments to around 8000 students every year.

Maharashtra Mahavidyalaya was established on 15th June 1970. Since its inception, the college is firmly rooted in a commitment to elevate educational standards. Dedicated to fostering excellence and embracing technological advancements in contemporary education, the college has achieved distinction among the stakeholders for its commitment translated into action. The college has progressed from 'C' Grade in the First Cycle in 2005 to 'B' Grade in the Second Cycle in 2013. Furthering its commitment to the pursuit of quality, college achieved 'B+' Grade in the Third Cycle in 2019.

The college offers 06 UG programmes in the Faculty of Humanities, Commerce and Management, Science and Technology, Computer Application and Vocational Courses. It offers 02 PG programmes in M. Sc. (C.S.) and M. Com. as well as 27 add-on courses. College has achieved 'A' Grade in the Academic and Administrative Audit in 2022. Best College Award was bestowed upon the college in 2013-14. Additionally; college is a recipient of numerous other awards and recognitions for academic, research and extension activities. Our 43 students have shown academic excellence in university merit in the last 05 years. At the core of our persistent quest for quality and sustained excellence are our deep seated values and principles which find their reflection in efficient administration, robust physical and ICT infrastructure, resilient student support, highly qualified and outstanding faculty members reinforced by visionary Management of the MSS.

Vision

Motto of the College

"? ?? ??????? ????? ????????? ???????"

(There is nothing so sacrosanct as knowledge- Bhagavad Gita: Chapter 4, Verse 38)

(**Description of Motto and Vision**: Our belief is enshrined in the sanctity of Knowledge. Knowledge illuminates the dark chambers of ignorance, superstitions and depravity. We believe that this firm belief and sustained reverence for knowledge translated into action will bring about the Knowledge Society.)

Vision

"To provide value based quality education and generate human resource equipped with contemporary skills."

(**Description of Vision:** Though knowledge forms a solid foundation of understanding, only the skills can bring practical application to that knowledge. We see knowledge devoid of values as blind and knowledge without skills as debility. We envision a society where labor is valued and values are revered. Values, Quality and Skills are the cornerstones of our vision supporting and nurturing human resources in order to make them skilled workforce, entrepreneurs, leaders and civilized, sensible and responsible citizens of India.)

Mission

Mission

- To educate the students in the area who are eligible but deprived of taking higher education.
- To inculcate the value of labour and education through self-help.
- To contribute to the development of economically backward area by helping the rural students to get quality education and to facilitate them with global stream of courses.
- To make the students aware about the career opportunities available through the programs offered to them.
- To mould the character of students through value based education
- To refine the personality of the students with positive approach and purposeful skills
- To create environmental and social awareness among the students through various activities.

(**Description**: Education entails liberation and empowerment to the deprived and the unprivileged. MSS's Maharashtra Mahavidyalaya Nilanga has set a mission for itself of empowering and liberating the deprived through imparting them quality education. As a bridge between the local and the global, we wish to assist our stakeholders in navigating the global at local. Skilling the students, we aim to prepare them for the demands of the current job markets. We commit ourselves to mould the characters and refine the personalities of our students to make them positive, creative and behaving responsibly towards environment and society)

Goals

- To provide quality education by offering the modern courses in rural area
- To make needy students self-sufficient through "Earn and Learn" scheme
- To mould and shape the rural students for their all-round development according to the demands of local, state and national level and to build self-confidence in them
- To inculcate patriotism and the realization of their responsibilities towards their environment and Society

(**Description:** We strive towards translating our vision and mission into reality by offering them modern UG and PG Programmes in Computer Application, UG in Web Printing Technology, Food Processing, Preservation and Storage, PG in Chemistry, Botany and PG in Commerce. To inculcate the value of labour and self-help, we run 'Earn and Learn' scheme. By offering hundreds of opportunities every year to participate in experiential, problem solving and participative learning activities we aim at holistic development of the students. We are

committed to foster love for our country in the young minds so that they observe our rich traditions and preserve the Indian Knowledge Systems.)

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- College provides education to students located at remote and economically backward area for last five decades
- Wide range of UG and PG programs and add-on courses for students to choose from.
- Clean and green 23 acres of campus with sustained ecology populated by a variety of flora and fauna.
- Capacious playgrounds for outdoor games like Cricket, Football, Basketball, Volleyball, Kho-Kho, Athletics and many more
- Good academic ambience leading to remarkable performance in university examinations
- Most of the staff are qualified in SET, NET, M. Phil or Ph. D. with average of about 20 years of teaching experience to each.
- Positive gender ratio for girls with 1:1.24 with % girl students
- Techno-savvy teachers and non-teaching staff supported by capacious ICT facilities and contributing to effective e-governance and extensive ICT enabled teaching-learning process
- Excellent innovative pedagogy exemplified through more than 150 Experiential, Participative, Problem solving and ICT enabled teaching activities
- **Institutional Financial support** for MRP and for paper presentations.
- More than 50 awards and appreciations to the college and teachers for their various contributions.
- A strong network of stakeholders: more than 50 MOUs and Collaborations.
- Good infrastructural facilities with science and Computer laboratories, library, sports, hostels, indoor sports complex with well-equipped gymnasiums.
- 292 Computers & 15 laptops & projectors with Wi-Fi Campus facility
- **Satisfactory student to computer ratio of 06:01**
- Regular entrepreneurship and skill development programmes
- GOI Scholarships, Institution Sponsored Merit Scholarships, Freeships and NGO-CSR scholarships.
- Strong student support mechanisms for holistic development and most active NSS, NCC, Cultural and Sports departments in addition to mentoring, career-counseling and feedback systems.
- Registered and actively engaged Alumni Association
- **Administration with E-governance** and **library with full automation** CIMS, INFLIBNET, OPAC, SOUL etc.
- Excellent decentralized, work culture with Good Staff Welfare Mechanism
- Multiple layered Financial audits, Green Audit, Energy Audit, Access Audit, Environment Audit Academic and Administrative Audits with A Grade by the University.
- Consistently organized best practices like 'Conservation of Environment', 'Earn and Learn Scheme', Financial Literacy Workshop', '*Aarogyam Dhan Sampada*' and M. M. Campus Film Society.
- State level Award for Gender Sensitization Campaign in 2013-14
- Accredited by NAAC thrice and awarded with Best Rural College Award from Parent University

Institutional Weakness

- Located in drought affected area, most students hail from socially and financially deprived backgrounds

- **Restrictions in appointing permanent staff** due to Government policies
- Located **remote from the industrial corridors**, **limitations in Campus Placement** Initiatives
- Being in Affiliated system, lack of sufficient autonomy in framing and revising curriculum
- Insufficient Government Grants for infrastructural augmentation and research

Institutional Opportunity

- Scope for generating skilled human resources through recently registered Skill India sponsored Skill Center
- Scope for more enrolment in the PG programmes
- Opportunity of conducting much needed sensitizing and awareness programmes regarding conservation of environment, water and energy conservation, rain water harvesting, eradicating superstitions, health awareness,
- Scope for conducting more gender sensitization and gender equity promotion activities in the rural region.
- Room for popularizing the science and rationality among the rural citizens.
- Scope for bridging the gap between the academics and rural the community regarding new findings and innovations.
- Prospects of introducing degree programmes in Computer Animation and Fashion Dress Design.
- Introducing UG programmes in Music and Dramatics
- Scope for Achieving 100% digital literacy of students.
- Scope for availing more CSR funds for research and scholarships.
- Scope for more tree plantation initiatives and activities for sensitizing neighborhood communities to social problems
- Potential for starting Post Graduate programmes in various subjects
- Having a high female to male ratio, opportunity for starting courses and programmes skilling the female students.
- Scope for starting a Programme Master in Vocational Courses.
- The region being drought affected and under rain shadow, a wide room for conducting forestation and environment conservation drives in collaboration with the Forest Department, Social Forestry Department and the Local Governing Bodies.

Institutional Challenge

- Affiliated status, a challenge in curriculum framing and methods of evaluation
- Located in Rain Shadow Region with less than 50% of national average rainfall
- Fund mobilization for Research
- Placement and Campus Initiatives in the absence of major industries nearby.
- Located away from industrial corridors
- Unsatisfactory student placement due to National Economy's slowed rate of employment generation
- Hurdles in mapping of POs and COs attainment due to affiliating university's unbefitting strategies of assessment and evaluation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Maharashtra Shikshan Samiti's Maharashtra Mahavidyalaya Nilnaga is committed to effectively deliver its curriculum through meticulously planned and closely monitored process in alignment with its vision, mission and goals. *The Annual Academic and Activities Calendar* is in accordance with the long term and short term perspective plans of the institution. It incorporates the activities to be organized during the year by the Annual Committees, Departments and library, Sports, NSS and NCC etc. consciously planned by the IQAC.
- Internal Assessment and Evaluation process is robust, transparent, and grievances are resolved timely.
- 26 Add-on courses and 625 students completing project, field works, and internships a year make the students employable.
- The teachers prepare their academic calendar and timetables under the guidance of HODs, and in accordance with master time table of the college.
- College has implemented Choice Based Credit System as per its policy. It offers course choices as per the structure offered by the parent university.
- Curriculum of the college is enriched through incorporation of crosscutting issues relevant to professional ethics, gender human values and environment and sustainability. In addition to the curricular aspects, the crosscutting issues are inculcated on the minds of the students through institutionalized special activities.
- The effective curriculum delivery methods adopted by the college have resulted into more than 46% of student placement and progression as well as 43 students appearing in the university merit. Our students have achieved 213 medals and awards for their spectacular performances in the sports and cultural activities.
- Feedback mechanism of the college is robust and consistently providing an insight to our teaching learning, evaluation and evaluation process. It contributes to enhancements in our curriculum delivery and the facilities provided by us regarding infrastructure, student support, mentoring, counselling and attainment of POs and Cos. The feedback of the stakeholders is collected by offering avenues for both offline and online submission. They are analysed, placed before the IQAC and necessary corrective measures are taken. The feedback is displayed on the website of the college and Action Taken Reports are prepared.
- As such, the curricular aspects of the college make it the oldest premier higher educational institute in the region.

Teaching-learning and Evaluation

Maharashtra Mahavidyalaya, Nilanga is committed to provide quality education to rural masses of Nilanga Tehsil. It has a rich legacy of 54 years of quality teaching which makes it an exemplary institution in the University periphery. Our Patron Late Dr. Shivajirao Patil Nilangekar always insisted on recruitment of quality teachers on the basis of their academic merit. He always persisted to the policy of strengthening the educational units with quality teaching and learning resources. The college follows the standards set by parent university and the State Govt. regarding the evaluation process.

- The college has a student enrollment percentage of **86.55%**
- On an average **68.21%** seats are filled against reserved categories during the last five years.
- The Student-Teacher Ratio of the college stands at **35:1**

The college follows different student centric methods of teaching and learning. Following is the summary of

different activities organized during the last five years.

- **34** guest lectures
- **17** different study tours
- **9** computing skills workshops
- **13** practical based learning programs
- **16** poster presentation competitions
- **2** quiz competitions
- **9** essay writing competition
- **13** seminars in different subjects
- **8** different workshops
- **4** Powerpoint Presentation Competitions
- **1** Role Play Activity
- **7** Different Group Activities
- **2** Group Discussion activities
- **2** soft skills and personality development training programmes in collaboration with GTT Foundation, Pune
- other **13** activities to provide holistic learning experience
- More than **100** ICT enabled lectures

- Percentage of full time teachers against sanctioned post is **80.08%**

- Percentage of full time teachers with NET/SET/Ph.D. etc. During the last five years is **72.02%**
- The college has a Continuous Internal Evaluation Policy and a cell which monitors the effective conduct of all internal examinations including practicals, assignments and tutorials of the students.
- The college also has an external examination cell which conducts the external examinations as and when declared by the parent university.
- The student performances are measured through Programme Outcomes and Course Outcomes at periodic intervals. The college also displays the PO & CO analysis reports and attainments on its website.
- The passing percentage of final year students of the college is **81.38%**

Research, Innovations and Extension

The institution has secured a total of ?16,41,000 in grants from both government and non-governmental sources for research projects and endowments, reflecting a robust financial support system for research activities. It has cultivated an innovative ecosystem by promoting the Indian Knowledge System (IKS) and establishing Research Promotion Committee. These initiatives support knowledge creation and technology transfer, with their successful outcomes evident in the institution's achievements.

The institution has organized 33 workshops, seminars, and conferences focused on research methodology, IPR, and entrepreneurship. These events have been crucial in enhancing research skills and fostering innovation among faculty and students. Furthermore, 20 research papers authored by the institution's teachers have been published in journals listed on the UGC CARE list, demonstrating a significant contribution to academic research.

In addition to journal articles, faculty members have published 208 books and chapters in edited volumes, and

presented papers at national and international conferences. This substantial output underscores the institution's active participation in academic and scholarly discourse.

With a teaching staff of 80 teachers, the institution maintains a strong faculty base dedicated to both teaching and research. The outcomes of its extension activities reflect the institution's commitment to societal engagement. These activities have created positive impact on local community and contributed to students' holistic development by raising awareness about various social issues.

The institution has received 53 awards and recognitions and letters of appreciation from government and recognized bodies for its extension activities. They indicate both the collective efforts of the institution and the individual contributions of faculty members towards creating impact. Over last five years, 88 extension and outreach programs have been conducted in collaboration with various stakeholders, including industry, community, and government and non-government organizations. These programs have been executed through platforms like NSS, NCC, the Department of Physical Education and Sports, and through individual faculty initiatives.

Moreover, the institution has established 30 functional Memoranda of Understanding (MoUs) and linkages with institutions and industries in India. These partnerships facilitate internships, on-the-job training, student and faculty exchanges, and collaborative research, further enhancing the institution's research capabilities and practical exposure for its students and faculty.

Infrastructure and Learning Resources

- The academics of the college are supported by the spacious and green campus of more than 22 acres, of which 4.5 acres are specified for Maharashtra Mahavidyalaya Nilanga. The academic ambience of the college is enhanced by the infrastructural facilities provided to the students by the college.
- The college has 09 buildings with total built up area 12,927.52 of sq. mt. (1,39,145 sq. ft.). The physical facilities of the college comprise of 41 class rooms, 18 smart class rooms, 08 computer laboratories, 06 science laboratories, a library, 01 seminar hall, 01 indoor sports complex hosting 2 badminton courts, 2 gymnasiums, wrestling mats, Kabaddi Ground, outdoor facilities for volleyball, basketball, football, cricket, running track, and Kho-Kho among other athletic grounds. The participation of students in various sports activities, utilizing an expansive open playground guided by a qualified physical director has yielded a total of 75 university level, and state level medals in the sports competitions
- In the ICT infrastructure of the college, we have 294 Computers, 08 laptops, 12 smart TVs, 5 Projectors and Smart Boards, 07 internet connections with 100 mbps speed. Software of ERP like CIMS are also in functioning in the college. The student to computer ratio of the college is 6:1.
- Among other amenities in the campus, college has boys hostel, girl's hostel, guest room, and a principal's quarter.
- Expenses on infrastructure development and augmentation during the last five years are 32.74%. Expenses on Infrastructure maintenance during the last five years are 43.12 %
- Library is fully automated with integrated library management system. It has all the modules of Soul 3.0 software. And subscriptions to the e-resources are updated regularly. In total, library has 69,376 books with special racks allotted to the rare books, and encyclopaedias etc.

- College frequently updates its ICT facilities in the campus. It has provided access to all the students to the free Wi-Fi connectivity in the campus.

The infrastructural facilities in the campus supplement the teaching learning activities and also provide opportunities to the holistic development of the students.

Student Support and Progression

Maharashtra Mahavidyalaya, Nilanga is committed for the all round development of our students and their progression in higher education. The college provides facilities such as Scholarship, Free-ship, NGO Scholarship, Merit scholarship and different training and placement programs to support our students economically and make them self reliant. The college also has a registered alumni association which actively participates in different activities and contributes to the holistic growth and development of our students. The measures taken for student support and progression can best be expressed as follows:

- On an average 53.12% students have been benefited with different types of scholarship schemes during the last five years.
- The college has organized different capacity building programmes such as soft skills, language and communication skills, life skills and ICT skills during the last five years.
- On an average 40.66% students have been benefited with different types of programmes, guidance for competitive examination and career counseling activities during the last five years.
- The IQAC has prepared Student Grievance Redressal Policy, and as per the policy a mechanism is developed to address the grievances.
- On an average the rate of student placement of outgoing students and their progression to higher education is 46.75% during the last five years.
- During last five years, our 112 students have achieved different awards/medals for their outstanding performance in sports/ cultural activities at University/State/National level.
- During last five years, 56.60% students have participated in different sports and cultural activities organized by our college and other institutions.
- Our college has a registered alumni association which contributes in monitory as well as non-monitory form for the betterment of needy students.
- Our esteemed alumni includes former Member of Parliament Dr. Sunil Gaikwad, Junior Magistrate Mr. Ajit Mare, Mr. Sacles Pimple, Registrar in Revenue Department, Govt. of Maharashtra, Mr. Mallinath Dange, Entrepreneur Mr. Sandip Shinde, Self employed Mr. Prasad Mule, Retired Principal, Dr. R.D. Kamble, etc.
- Alumni Association frequently participate in different activities such as blood donation, tree plantation, development of crematorium, developing scientific temperament, participation in various programmes organised by NCC and NSS in the town as well as in different villages near Nilanga.

Governance, Leadership and Management

The college has a vision of providing quality education to the rural masses who are educationally deprived. It also tries to achieve its missions through a variety of activities in every academic year. The institutional governance is robust, dynamic and inclusive.

- The college has organized 01 National Level Seminar and 01 University Level Workshop on NEP-2020.
- Our teachers have contributed 14 Research articles on NEP-2020 in different reputed journals.
- We have also created ABC ID's of its students for effective implementation of NEP-2020.
- Our three faculty members have been nominated on BoS of the parent university and 02 faculty members are nominated as BoS members of an Autonomous College under NEP-2020.
- We have conducted Green and Energy audit for the environment sustainability.
- We follow decentralization in its administration and governance through 45 different committees and cells.
- The college has also prepared and implemented its Perspective Plan for the period of 2019-2024.
- We have an effective mechanism of functioning through more than 50 policies, handbooks, manuals and SoP's etc.
- We follow all the rules and regulations regarding appointment, service and retirement of staff members.
- We have an e-governance policy and it implements e-governance in its operations like administration, finance and accounts, student admission and support and examination.
- We have our own Performance Appraisal Policy for both teaching and non-teaching staff.
- 12 faculty members were promoted to Professor, 6 faculty members were promoted to Associate Professor and 4 Faculty members have been advanced to Level 10 to 11 & Level 11 to 12 in the last five years.
- 42 (18.10%) faculty members were provided with financial assistance of more than Rs. 94000/- in the last five years to participate in different conferences, seminars and workshops etc.
- 53 (22.48%) Faculty members have participated in different FDP's while 58 (72.50) Non-teaching staff members have taken different administrative trainings during last five years.
- We have our own Finance Policy and it conducts all internal and external audits regularly.

IQAC conducts regular meetings to ensure and strengthen its quality initiatives, collaborative activities and participation in different quality audits etc.

Institutional Values and Best Practices

Maharashtra Mahavidyalaya, Nilanga is catering higher education in Nilanga Tehsil since 1970. It has a rich legacy of 54 years of quality higher education to the rural masses. The college provides education through 6 different programmes viz. Arts, Commerce, Science, Computer Application B.Voc. WPT and B.Voc. FPPS. The college has it's vision and mission to provide value based quality education to the socially and economically deprived classes of the society. Following points summarize the efforts of the college towards sustaining institutional values and social responsibilities in a nutshell.

- The college has successfully conducted **16** different activities for Gender Equity and Sensitization during the last five years.
- The college has conducted **18** different activities relating to Green campus initiatives, water conservation, waste management and energy conservation.
- To provide a holistic learning experience to our students; we have organized **16** different activities regarding green and clean campus initiatives and beyond the campus environmental promotion activities such as, Development of crematorium, water conservation awareness campaigns, financial help to AIDS affected children homage 'Sewalaya.'
- To inculcate the inclusive environment among the students, the college has organized **33** different activities covering cultural, regional, linguistic, communal, socio-economic, constitutional obligations etc.

- Keeping in view the increasing health problems in students and other stakeholders, the college has successfully implemented a best practice under the title, *"Aarogyam Dhansampada"* which is an attempt to address different health issues such as, physical, mental, emotional, women's health and health of the cattle.

- The college has successfully conducted **30** different activities to create awareness among the students regarding different diseases and health issues. This includes initiative such as Covid-19 vaccination campaign, Awareness programs and Pulse Polio Campaign, Stress Management program and blood donation campaigns etc.

- The college has actively organized **31** different activities regarding environment conservation in the campus and beyond the campus.

- The college runs Maharashtra Mahavidyalaya Campus Film Society as its distinctive practice. The college organized **01** International Short Films and Documentary festival cum appreciation workshop and **01** State Level Short Film Festival along with **24** screenings of different films, short films and documentaries.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHARASHTRA MAHAVIDYALAYA, NILANGA
Address	Main Road, Nilanga Dist. Latur 413521 (MS)
City	Nilanga
State	Maharashtra
Pin	413521
Website	https://mmnilanga.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr. Kolpuke Madhav Nivruti	02384-9421742015	9423349792	-	mmn1970@rediffmail.com
IQAC / CIQA coordinator	Choudhari Dnyaneshwar Subhash	-	9765592979	-	d_choudhari@rediffmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-10-2013	View Document
12B of UGC	17-10-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Main Road, Nilanga Dist. Latur 413521 (MS)	Semi-urban	4.5	12927.52

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Languages and Social Sciences	36	HSC	Marathi	220	135
UG	BCom,Commerce,	36	HSC	Marathi	220	134
UG	BSc,Science, Chemistry Physics Mathematics Botany Zoology	36	HSC	English	120	97
UG	BCA,B C A,	36	HSC	English	192	192
UG	BVoc,B Voc Fpps,	36	HSC	English	50	17
UG	BVoc,B Voc Wpt,	36	HSC	English	50	30
PG	MSc,M Sc Computer Science,	24	BCA BSc	English	36	36
PG	MCom,M Com,	24	B.Com	English	96	92
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	36	PET Chemistry	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Botany ,	36	PET Botany	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				5				26			
Recruited	9	0	0	9	4	1	0	5	19	7	0	26
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	9	3	0	12
Yet to Recruit	0				0				6			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				53
Recruited	17	0	0	17
Yet to Recruit				36
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	10	4	0	14
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	1	0	0	1
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	10	0	0	2	0	0	6	0	0	18
M.Phil.	0	0	0	2	0	0	0	0	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	17	10	0	27
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	4	0	10
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	523	0	0	0	523
	Female	766	0	0	0	766
	Others	0	0	0	0	0
PG	Male	83	0	0	0	83
	Female	145	0	0	0	145
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	118	129	143	97
	Female	153	131	129	99
	Others	0	0	0	0
ST	Male	25	24	19	13
	Female	19	19	17	15
	Others	0	0	0	0
OBC	Male	171	165	126	151
	Female	242	255	289	204
	Others	0	0	0	0
General	Male	420	454	336	329
	Female	516	506	493	491
	Others	0	0	0	0
Others	Male	19	1	8	0
	Female	24	2	9	0
	Others	0	0	0	0
Total		1707	1686	1569	1399

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Maharashtra Mahavidyalaya is committed to provide multi-disciplinary and interdisciplinary education to the students. There are multiple initiatives and policy decisions made by the college in order to promote multidisciplinary and interdisciplinary education. College is affiliated to S. R. T. M. University Nanded. 1. The Choice Based Credit System pattern is adopted by the parent University since 2015. Accordingly, the students are offered choices to choose their Skill Enhancement Courses from Semester 3 to 6 from any of the 16 departments. Environmental Studies is a compulsory course for all the students across all the faculties. College has 10 programmes across various faculties/streams. 2. We

	have 06 undergraduate and 04 post-graduate programmes in the faculty of Humanities, Commerce and Management, Science and Technology and Computer Science. The college runs 02 Ph. D. programmes in Botany and Chemistry. 3. We commit ourselves to fulfil the vision of National Education Policy-2020 by offering multi-disciplinary and interdisciplinary higher education to the graduates. 4. Through our teaching learning processes, guest lectures, skill-training programmes and national and international seminars, conferences and workshops the students are introduced to the emerging fields in industry and to the innovative research. 5. The students are offered 28 Add-on courses across all the faculties and streams to choose from and encouraged to enroll for various interdisciplinary massive open online courses (MOOC).
2. Academic bank of credits (ABC):	As per the guidelines by the parent university and in response to the National Education Policy-2020, we ensure that all the students across all the disciplines register themselves on the national portal of DigiLocker for opening an account in the Academic Bank of Credits. 1. College circulates notices for the students for registering and opening an account on the portal. 2. The importance and all the necessary information regarding ABC is displayed on the college website at https://mmnilanga.org/abc/ 3. In order to ensure that all the students register to the ABC, it is mandatory to submit their ABC account number during the submission of their examination forms. As such, we have 100% enrolment of students in ABC. 4. The students are helped to open Academic Bank of Credits account by our office staff. 5. The problems in the registration process are solved and expert technical advice is also given to the students. 6. Our college encourages and motivates the students to enroll in various online courses to add credits to their account. 7. The college has implemented National Education Policy-2020 in two post graduate courses- M. Sc. (C.S.) and M. Com.
3. Skill development:	In accordance with the Vision and Mission of the college, we constantly take initiatives to provide skill-based education to the students through various, programmes and courses. 1. It is our attempt that we create a human resource fully equipped with job-market. Therefore, we have introduced various skill based courses. 2. The students are offered

	compulsory ability enhancement courses as well as Skill Enhancement Courses along with the various core courses. 3. We are successfully running two skills-based B. Voc. Programmes in Web Printing Technology and Food Processing, Preservation and Storage & a B. C. A. to tap the job opportunities. 4. The college has organized 2 workshops for the teachers in ICT in research methodology and website updating skills, 4 skill training courses in collaboration with the Govt. Funded Skill Centres. 5. Research project writing workshop, PowerPoint Presentation and Poster Presentation competitions. 6. In the Earn and Learn Scheme, the students learn book-binding, operating paper cutting machine and other manual offset printing skills. 7. A value added computer literacy course- MSCIT is run by the college. 8. To give hands-on training and on-field work experience to our students, study tours and field visits are organized. 9. Additionally, the students from the faculty of Bachelor of Vocation are sent to industry for internships.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	1. Through Cultural Activities Cell, the students are given training in Indian Dances, Folk arts, folk dances, and literary forms in Indian regional and national languages and competitions are organized to preserve and celebrate the Indian aboriginal culture like traditional dress competition, Rangoli competition, and Henna Competition. 2. Our college offers degree courses in Indian languages like Marathi and Hindi. The courses related to IKS -History, Political Science 3. World Hindi Day and Marathi Language Fortnight are organized on 10th January 2024 & 14 to 28 January respectively. 4. The Department of History organized a one day conference on "The Contribution of Maharashtra in the Indian freedom Struggle" & two day national seminar on "New Research Trends in Ancient South Indian Art and Iconography - Rock , Chaityagrihas, Temples and Sculptures" 5. To introduce and explore the historical heritage of India, study tours are organized by the Department of History to various nationality and internationally important historical places and heritage sites like Naldurg Fort, Tuljabhavani Temple, Kharosa Caves, Ajanta and Ellora Caves, and The Archaeological Museum and Medieval temples at Ter, Dist. Dharashiv (M. S.) and many other places in India 6. Our students participate

	in cultural competitions and annual cultural festivals at college and at the university level. 7. Yoga Training and International Yoga Day are celebrated on the campus on 21st June every year.
5. Focus on Outcome based education (OBE):	• To have clear measurable goals against which the levels of achievements can be measured, Maharashtra Mahavidyalaya Nilanga has adopted Outcome Based Education (OBE) system in many areas of its operations. • The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are stated clearly and displayed on the website of the college. The programme outcomes are displayed in the campus and published in the Prospectus of the college. • Feedback from the outgoing students is collected on the attainment of the POs and Cos. Additionally, the attainment of POs and COs are mapped both directly and indirectly. • The learning levels of the students are evaluated. Slow and advanced learners are specified. As per the policy on Advanced and Slow Learners, personalized teaching, counselling and remedial teaching practices are adopted accordingly. • Feedback is collected from the students regarding the attainment of the POs and COs by the students and feedback analysis report is presented before the IQAC. The corrective measures are initiated and action taken report is collected. • The direct method of assessing PO and CO attainment used by the college in various competitions, PPT presentations, competitions and activities, cultural festivals and group discussions etc. • All the activities are organized keeping in mind the intended outcomes and the reports of all the activities are prepared accordingly where the fulfillments of objectives are recorded.
6. Distance education/online education:	To maximize student enrolment in higher education and to facilitate education of the working population, college offers education through its study centres affiliated to Yashwantrao Chavhan Maharashtra Open University (YCMOU) and External Education Centers affiliated to Swami Ramannd Teerth Marathwada University, Nanded (SRTMUN). In Yashwantrao Chavhan Maharashtra Open University study centre in the academic year 2023-24 1033 students are taking higher education. In the External Education Study Centre, 65 students are taking higher education. To contribute to the higher enrolment campaign of National Education

Policy-2020, our college offers 07 post graduate courses in the Faculty of Humanities in external mode. The post graduate courses are offered in Marathi, Hindi, English, Public Administration, Political Science, Economics and History. In YCMOU Study Centre college offers Bachelor of Arts, Bachelor of Commerce and Master of Arts in Marathi, Hindi and English.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college recently set up an Electoral Literacy Club in the college in the academic year 2023-24. Such activities in the college were being organized regularly before the establishment of the ELC by the NSS Department, Political Science and Public Administration Department. The activities related to the electoral literary included organising voter awareness competitions like poster competition, speech competition, essay writing competition, Rangoli competition and slogan competition etc. The role of the ELC in the college is to function like a bridge between Maharashtra Government and the voters. ELC aims to organize activities on voter registration and creating awareness among the voters. It attempts to inspire them to exercise their voting rights fearlessly and with rational approach. The coordinator of ELC for the academic year 2023-24 was Assi.Prof. Shivrudra Badnale (Teacher coordinator). He was appointed by the District Collector's Office as the Nodal Officer. He is responsible for communication between the government and students. Mr. Jadhav Sharad Sanjay (student coordinator) B.Com SY, Mr. Jadhav Sharad Sanjay was appointed as a Student Ambassador for the ELC. The club works for the said causes with help from other teachers
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC's role and coordinators the ELC plays a Pivotal role in various electoral activities including government communication serving as liaison between the Maharashtra government and students citizens on electoral matters. He is in-charge of the activities organized for voter registration and awareness. He encourages the new eligible citizens to enrol their names in the Election Commission's

drives for enrolment. He has inspired the citizens to exercise their voting rights in the academic year 2023-24. • The composition of the ELC in the college is as per regulations set up by the Election Commission. Mr. Shivrudra Badnale is appointed as the nodal officer (Teacher Ambassador) by Latur District Collector's Office. He facilitates communication between the government and stakeholders. Mr. .Jadhav Sharad Sanjay (B.Com. S. Y.) is appointed as the Student Ambassador. He works with Mr. Shivrudra Badnale in organizing awareness activities and outreach efforts. The ELC membership includes students from different academic discipline social groups and geographical areas the diversity. The other students appointed as the members are 1)Petkar Manorama Ramesh 2) Suryavanshi Rani Baburao 3)Wadkar Geeta Madhav 4) Tikade Patil Mahesh Suresh 5)Somvanshi Vaishnavi Prakash 6)Solanke RauBalasaheb Rathod 7)Karan Manik Rathore 8)Divya Netaji Patil 9)Rutuja Tanaji Patel 10) Aftab Ateek 11)Jadhav Rajashree Madhav 12)Chaudhari Rupali Vinayak. • As a functioning body of the college, it strives towards actively promoting electoral literacy and awareness among students and the wider community. • The functioning of the ELC consists of explaining to the students about the electoral rights and responsibilities of a citizen. • The electoral process and the importance of informed and ethical voting are also brought to the notice of the citizens in order to make the country a thriving democracy. • As a responsible unit in the vast democratic processes, Maharashtra Mahavidyalaya's Electoral Literacy Club starts drives and campaigns to register new voters and explain to them the necessity of voting. • The members of the ELC, being from diverse backgrounds are surely representative in character. • It has registered more than 1100 new voters in the electoral list in collaboration with the tehsil office of Nilanga.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	Electoral Literacy Club has the potential to help democracy in India have its reach deeper and making the election process fair, transparent and impartial. It can harness the energy and creativity of students to pioneer innovative programs that transcend conventional classroom teachings. These initiatives include: • Voter Registration Drives: The ELC in

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Maharashtra Mahavidyalaya Nilanga has organized activities for Voter Awareness during the academic year 2023-24. • It has organized activities like voter awareness poster competitions, rangoli competitions, and others on the occasion of Constitution Day. • It has also organized poster presentations on the occasion of Republic Day. Election Competitions, Cartoon Sketching Competition and Essay Writing Competitions etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially Relevant Projects and Initiatives by the College: In a laudable endeavour transcending conventional awareness campaigns, the college has partnered with the sub Divisional Office Nilanga to embark on impactful projects aimed at promoting electoral literacy and participation. The initiatives taken by our ELC are not limited to the four walls of classrooms. The students have gone into the neighbouring communities explaining the importance of participating in the electoral process. These activities are mutually beneficial to the society and the students both. The ELC of our college has created awareness through street plays in the villages adopted by the NSS. The street plays have sensitized the villagers about the gender issues. The students have created awareness among the villagers regarding the importance of voter turnout in the successful democracy. The reports of the activities conducted are shared with the Election Commission's office in Tehsil of Nilanga. The Club has also participated in the campaign of Election Commission in creating awareness through Essay Writing Competitions, Poster Presentations and elocution competitions among others.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Enhancing Electoral Participation: In order to create awareness among the voters the college organized campaigns and took common pledge about voting ethically and without any fear or biases towards any community, creed or class. The Electoral Literacy Club has contributed significantly in enhancing voter participation. The future initiatives in this regard may also include increasing number of polling stations so that disabled, old and sick voters can participate and vote. The extent of new unrolled but eligible voters is around 10% every year. The college has created a mechanism of inviting the voter registration officials to the campus and enrolling the new voters. The initiative has resulted into better voter enrolment. The

competitions organized in the campus are observed as successful in creating better electoral literacy. Empowering individuals to actively engage in the electoral process strengthens democratic values and ensures a fair electoral system for all ELCs organized on-campus voter registration camps in collaboration with the Election Commission on 15 th January and 16th January under which ELC has conducted outreach programs for Students and their parents nearby communities, particularly targeting underprivileged sections, to help them register to vote. In this activity within 2 days total 46 students enrolled as voters. Giri Vaishnavi, Gayatri Mane, Kamble Pratiksha, Boyane Shatrughan, Kamble Arjun, Suryawanshi Ronit, Vaibhav Panchal and others.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1707	1686	1569	1399	1436

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	33	34	34	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
63.70085	111.19085	37.97566	76.09553	62.96565

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Maharashtra Mahavidyalaya Nilanga is permanently affiliated to Swami Ramanand Teerth Marathwada University Nanded. Guided by institution's Vision, Mission and Goals, college offers quality education aimed at skills and holistic development of the students enrolled in 06 UG programmes, 02 PG Programmes, 02 Doctoral Degree programmes and 27 Add-on courses meticulously aligning with the academic framework of the affiliating university.

Academic Planning-

- At the commencement of the academic year, the IQAC, under the guidance of College Development Committee (CDC), conscious of the goals in the Institution's Perspective Plan and feedback analysis of the last academic year, prepares the **Academic and Activities Calendar** of the college.
- It comprises of schedules of internal examinations, remedial coaching, meetings and activities of Annual Committees, Departments, Seminar/Conferences, Add-on Courses, Study Tours, Internships, and university examinations etc.
- Academic Planning Committee prepares the Master Timetable of the college.
- Accordingly, Department Academic Timetables are prepared by the HODs as per stipulated work distribution and teacher's expertise.
- Further, teachers prepare their individual timetables and course-wise Academic Planning.

Provisions

- Required text & reference books are purchased; e-resources and journals are subscribed.
- ICT facilities are updated and augmented; Teachers are encouraged to maximize the use of ICT tools.
- Teachers and students are financed for participation in seminars, competitions etc. to upgrade their skills which ultimately contribute to effective curriculum delivery.
- After reviewing university syllabus, college has designed 27 Add-on Courses to bridge the skills gap for making students employable.
- 03 teachers and 03 students contribute to syllabus of university as members of various Boards of Studies.

Process of Implementation

We have three-tier implementation and monitoring system. To ensure effective curriculum delivery mechanism can best be viewed in the following diagram.

- # Regular Attendance --> Daily Teaching Report Diaries --> Syllabus Completion Reports

- Attendance and DTRs by the Teachers are monitored by the HODs and verified by the Principal

Curriculum Delivery Review and Re-adjustment

1. Examination and Evaluation Cell notifies the dates and details of Continuous Internal Evaluation. It ensures the assessment process is completed punctually, impartially and transparently and the marks are displayed and grievances are resolved properly.
2. Home Assignments, Tutorials, Practical, Internal, External examinations, Projects and internships are monitored by the Cell.
3. Result analysis, among other parameters, forms the basis of identifying slow and advanced learners for remedial coaching and counseling.
4. Feedback on POs and COs attainment, Teacher's Feedback on Curriculum, Students' feedback and Alumni Feedback on teaching-learning, curriculum and syllabus completion is collected, analyzed and submitted to the Principal which is further discussed in the IQAC. Accordingly actions are taken and ATR is prepared.
5. As per the feedback analysis and the POs and COs attainment reports, necessary re-adjustments in curriculum delivery and corrective measures are taken.

These measures for effective curriculum delivery have resulted in **81.38%** pass percentage, 42 students in university merit, **112** students' achievements in sports and cultural activities and maximum students satisfaction over POs and COs attainment during the last five years. On an average more than **46%** students have been successfully placed or progressed for further education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 25

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 16.57

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
956	227	44	24	41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum of Maharashtra Mahavidyalaya Nilanga instills in the students the awareness culminating in behavioral changes reflecting professional ethics, gender sensitivity, observance of human values and practices conducive to thriving of environment and sustainability. These cross-cutting issues are intricately integrated into administration, academics, research and extension and outreach activities.

Professional Ethics

- The professional ethics which are the backbone of any profession are inculcated in the students through 466 regular courses and 26 Add-on Courses. The students learn different professional ethics. Resultantly, refined, skilled, consistent and professionally ethical behavior among the students and teachers is observed.
- 10 Entrepreneurship Skills Training programmes
- Industry integrated Internship, field works
- Different student centric activities
- Cyber Security Awareness Programme
- 02 IPR & 03 Research Methodology Workshops
- 03 Legal, 20 Voter awareness

Gender

Numerous regular courses dealing with gender sensitization have found their reflection in good enrolment percentage of girls, in academic results, and more than equal participation of Girls in various activities. Courses help in understanding and challenging existing gender roles, stereotypes and biases prevalent in society. The theoretical basis to their understanding of gender, feminism, patriarchy, literature, language and gender roles as the tools of domination, cultural theory and female aspirations and potentials is formed. Besides these influencing cognitive aspects, we have:

- Various committees and cells for ensuring unbiased, impartial and gender equitable behavior
- Girl's Health Check-up
- Health, Legal Awareness Programmes
- NCC Girl's Unit
- Leadership Workshop for Young Women

Human Values

Various regular courses and 26 add-on courses dealing with human values ensure that the students are oriented towards civilized, humane and compassionate behaviours. Through the syllabi contents, they learn the dynamics of human predicaments, humanitarian aid and righteous conduct. Additionally, the eternal human values like truth, honesty, peaceful co-existence, non-violence, forgiveness, tolerance,

sympathy, courage, and altruism are inculcated through these beyond the classroom activities:

- Visit to *Sevalaya,* a home for the children of AIDS affected parents
- Visit to orphanage and Old People's Home
- Humanitarian Aid of more than 2,00,000/- to a fellow-student Amol Waghmare by students
- ? 21,210/- collected through Kerala Flood Relief Rally
- Celebration of Birth and Death Anniversaries of Great Philosophers, Social Reformers, and Saints
- Minority Cell, OBC Cell, Communal Harmony Programmes,
- Humanitarian Aid to Pulse Polio Campaign and Vaccination Drives
- The college runs a distinctive practice Maharashtra Mahavidyalaya Campus Film Society through which different short films, documentaries and feature films encompassing human values are screened regularly.
- To inculcate patriotism, National Days, NCC/NSS Parades, *Meri Mati Mera Desh. Azadi ka Amrit Mahotsav* etc. are celebrated.

Environment and Sustainability

Environment Studies Course dealing with Sustainable Development Goals, causes and remedies to global warming, pollutants and waste disposal mechanisms, renewable energies, green practices, economic use of water, oil, minerals and other limited natural resources and so on is compulsory in the final year of across all the programmes. Besides, MMN has these committed institutionalized practices.

- International Multidisciplinary Conference on Environment and Sustainability was organized in July 2021.
- Tree-plantation activities ensuring Plant Bio-diversity
- Plastic free campus, Disaster Safety.
- Solar Energy Plant,
- Energy efficient lighting and other equipment
- Water Re-use and drip irrigation to plants
- Rain Water Harvesting
- Green, Energy and Environment Audits

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.61

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 625

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.55

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
822	771	629	673	766

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
940	940	850	750	750

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.71

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
318	305	273	249	304

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
490	490	443	391	391

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 60.96

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools-

Response:

At Maharashtra Mahavidyalaya, Nilanga, the pursuit of educational excellence is driven by a commitment to student-centered learning. The institution employs a range of innovative methodologies to enrich the learning experience, ensuring that students are not passive recipients of knowledge but active participants in their educational journey. Key strategies include experiential learning, participative learning, and problem-solving methodologies, all of which are supported by the effective use of ICT-enabled tools.

Experiential Learning:

We provide a enriched experiential learning experience to our students through following activities-

- Laboratory experiments for B.Sc. and B.Voc. Students.
- Laboratory practicals for B.C.A. and M.Sc. (CS) students.
- Excursion tours
- Study tours & Field visits
- Model making
- Guest lectures
- Seminars and presentations
- Project reports
- Assignments and tutorials etc.

Partcipative Learning:

We also provide an opportunity to our students to participate in different activities for enhancing their participative learning, such as-

- Group discussions
- Classroom seminars
- Peer learning modules
- Soft skills and personality development workshops
- Research Methodology workshops

Problem Solving Methodologies:

At Maharashtra Mahavidyalaya students are provided with multiple opportunities to learn through problem solving methods, such as-

- Case studies
- Ananlytical and research based learning
- Field visits and project based learning
- Simulation and role play module
- Collaborative learning
- Problem based assignments etc.

Use of ICT enebled tools:

Maharashtra Mahavidyalaya, Nilanga leverages Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making education more interactive, engaging, and effective. By integrating advanced technologies into their teaching strategies, the institution supports diverse learning styles and fosters a more dynamic educational environment. Here's an overview of the key ICT-enabled tools utilized at Maharashtra Mahavidyalaya for effective teaching:

- ICT Laboratories
- Digital and smart classrooms
- Power Point Presentations
- Online lectures on YouTube
- Online Guest Lectures
- E-books
- E-study material
- SWAYAM & NPTEL
- Virtual Reality Boxes
- Short films and documentaries
- Google forms
- Microsoft Teams Application

- **Resources:**

The Knowledge Resource Center of the college provides learning resources in both, offline and online form. It has a dedicated website through which all stakeholders can access to thousands of e-resources. The college has a special subscription of NDLI which is the largest repository of books, journals, thesis, case studies etc. The college also has N-List & DELNET subscription through which the students can get access to number of e-books. The students are also provided with a specific QR code to access e-books and e-journals.

Benefits to students:

At Maharashtra Mahavidyalaya, Nilanga, the integration of student-centric methods—such as experiential learning, participative learning, and problem-solving methodologies—with ICT-enabled tools significantly

enhances the teaching-learning process. These approaches offer a multitude of benefits that contribute to a richer educational experience. Here's an overview of the key benefits:

1. Enhanced Engagement and Motivation

2. Improved Understanding and Retention

3. Development of Critical Thinking and Analytical Skills

4. Enhanced Collaboration and Communication Skills

5. Personalized Learning Experience

6. Increased Access to Resources and Flexibility

7. Preparation for Real-World Challenges

8. Efficient Assessment and Feedback

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 57.25

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
58	56	54	54	54

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 91.14

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	33	27	29	27

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal and external assessment is transparent, ensuring fairness and accuracy in evaluating student performance. The process is well-structured, with clear guidelines and criteria for

assessment. Here's an overview of the transparent assessment mechanism and efficient grievance redressal system:

Internal Assessment:

1. Clear criteria: Well-defined rubrics and criteria for assignments, quizzes, and exams ensure consistency and fairness.

2. Regular feedback: Students receive timely feedback on their performance, enabling them to identify areas for improvement.

3. Multiple evaluators: Assessments are evaluated by multiple faculty members to minimize bias and ensure accuracy.

External Assessment:

1. Independent examiners: External examiners are appointed to evaluate student performance, ensuring objectivity and impartiality.

2. Blind marking: Student identities are concealed during evaluation to prevent bias.

3. Standardized procedures: Strict protocols are followed for conducting exams, ensuring consistency and fairness.

Grievance Redressal System:

1. Defined process: A clear, step-by-step process for filing and addressing grievances is established.

2. Time-bound resolution: Grievances are addressed within a specified timeframe, ensuring prompt resolution.

3. Multiple channels: Students can submit grievances through various channels, including online portals, suggestion boxes, and in-person meetings.

4. Confidentiality: Grievances are treated confidentially, maintaining student privacy.

5. Appeal mechanism: Students can appeal against decisions, ensuring a fair and transparent process.

Key features of the grievance redressal system:

- Student-centric approach

- Prompt acknowledgement of grievances

- Regular updates on grievance status

- Empathetic and impartial resolution

- Continuous monitoring and improvement

By ensuring transparency in assessment mechanisms and maintaining an efficient grievance redressal system, the institution demonstrates its commitment to student satisfaction, academic integrity, and continuous improvement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The effectiveness of stating and displaying Programme Outcomes (POs) and Course Outcomes (COs) at Maharashtra Mahavidyalaya, Nilanga, is assessed through the following qualitative metrics:

Clarity and Accessibility:

Description: POs and COs for all programmes and courses are clearly articulated and accessible on the institution's website.

Evaluation Criteria:

POs and COs are described in specific, measurable, achievable, relevant, and time-bound (SMART) terms.

Documentation for POs and COs is organized in a user-friendly manner on the website, with clear navigation paths for students, faculty, and stakeholders.

Evidence includes screenshots or web links showing how POs and COs are presented and the ease with which they can be accessed.

Alignment with Institutional Goals and Industry Standards:

Description: POs and COs are aligned with the institution's mission, vision, and industry requirements, reflecting the educational and professional outcomes expected from the programmes.

Evaluation Criteria:

POs are demonstrated to support the institutional mission and vision, showcasing how they prepare students for professional and societal contributions.

COs for individual courses are aligned with the respective POs and are mapped to ensure comprehensive coverage of the programme's objectives.

Evidence includes alignment charts or matrices linking COs to POs, showing a clear connection between course content and programme goals.

Regular Review and Updates:

Description: The institution maintains a process for regular review and updating of POs and COs to ensure relevance and accuracy.

Evaluation Criteria:

There is documented evidence of periodic reviews and updates of POs and COs based on feedback from stakeholders and changes in industry standards.

The website reflects the most current versions of POs and COs, with timestamps indicating recent updates.

Evidence includes review schedules, minutes of academic committee meetings, and update logs.

Stakeholder Communication and Feedback:

Description: The institution communicates POs and COs effectively to students, faculty, and other stakeholders, and incorporates their feedback into the outcome statements.

Evaluation Criteria:

Evidence of orientation sessions, workshops, or training programs aimed at familiarizing students and faculty with POs and COs.

Mechanisms for collecting and addressing feedback from students, alumni, and employers regarding POs and COs.

Evidence includes records of feedback sessions, changes made based on feedback, and communications sent to stakeholders.

Integration into Academic Processes:

Description: POs and COs are integrated into the academic processes, including curriculum design, assessment methods, and teaching strategies.

Evaluation Criteria:

Course syllabi and assessment methods clearly reflect COs, demonstrating how these outcomes are measured and achieved.

Faculty members align their teaching strategies and assessments with the stated COs.

Evidence includes sample syllabi, assessment tools, and faculty reports showing the integration of COs into teaching and evaluation.

Overall Assessment:

To determine the effectiveness of stating and displaying POs and COs, a comprehensive evaluation is conducted based on the above qualitative metrics. The institution's commitment to clarity, alignment, regular updates, stakeholder communication, and integration into academic processes is assessed through documented evidence, stakeholder feedback, and observed practices. This qualitative metric ensures that POs and COs are not only stated and displayed but are effectively utilized to enhance educational outcomes and institutional quality.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Programmed Outcomes (POs) and Course Outcomes (COs) is a crucial aspect of evaluating the effectiveness of any college's academic programs.

Programme Outcomes (POs)

POs are broad statements that describe the knowledge, skills, and attitudes that students are expected to possess upon completing a program. They are typically aligned with the institution's mission and goals. POs are usually evaluated at the program level, considering the cumulative learning experience of students across multiple courses.

Course Outcomes (COs)

COs are specific statements that describe the knowledge, skills, and attitudes that students are expected

to acquire upon completing a particular course. COs are aligned with the POs and are typically evaluated at the course level.

Evaluation Process

The evaluation process involves the following steps:

1. Mapping COs to POs: Each CO is mapped to one or more POs to ensure alignment and coverage.

2. Assessment Methods: Various assessment methods are used to evaluate student attainment of COs, such as quizzes, assignments, projects, exams, and presentations.

3. Rubrics and Criteria: Clear rubrics and criteria are established to assess student performance and attainment of COs.

4. Data Collection: Data is collected from various sources, including student assignments, exams, and project reports.

5. Data Analysis: The collected data is analyzed to determine the extent to which students have attained the COs and POs.

6. Reporting and Feedback: The results are reported to stakeholders, including students, faculty, and administrators. Feedback is provided to students to help them improve their performance.

Tools and Techniques

Various tools and techniques are used to evaluate attainment of POs and COs, including:

1. Surveys and Questionnaires: Student feedback is collected through surveys and questionnaires to assess their perception of their learning experience.

2. Focus Groups: Focus groups are conducted to gather more in-depth feedback from students.

3. Rubrics and Grading Scales: Rubrics and grading scales are used to assess student performance and attainment of COs.

4. Learning Management Systems: Learning management systems are used to track student progress and attainment of COs.

Benefits:-

The evaluation of POs and COs provides several benefits, including:

1. Improved Student Learning: The process helps identify areas where students need improvement, enabling targeted interventions.

2. Curriculum Enhancement: The process informs curriculum revisions and updates, ensuring relevance and effectiveness.

3. Accountability: The process demonstrates accountability to stakeholders, including students, parents, and accrediting agencies.

4. Continuous Improvement: The process fosters a culture of continuous improvement, driving excellence in teaching and learning.

In conclusion, the evaluation of Programmed Outcomes and Course Outcomes is a critical process that ensures the effectiveness of academic programs in colleges. By using a range of tools and techniques, colleges can assess student attainment of POs and COs, identify areas for improvement, and drive continuous enhancement of teaching and learning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.38

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	353	392	259	223

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
474	460	426	301	289

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.91

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.90	00	1.01	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution has dedicated efforts towards fostering an ecosystem that nurtures Indian Knowledge Systems (IKS). This initiative encompasses various facets aimed at preserving, promoting, and integrating traditional Indian wisdom into contemporary educational practices. Our Departments of Marathi, Hindi and NSS and Physical Education & Sports are playing vital role in this regard.

Cultural Preservation and Promotion: The Cultural Department plays a pivotal role in imparting knowledge and training in Indian fine arts and folk forms such as 'Tabla', 'Harmonium', 'Lavani', 'Sugam Geet', and 'Bharud'. These efforts not only preserve our cultural heritage but also ensure the continuity of these art forms among the students.

Resource Conservation and Documentation: Knowledge Resource Centre (KRC) serves as a repository for India's rich intellectual heritage. It includes a dedicated section for 'Rare Books' containing

ancient scriptures like the Vedas, Upanishads, and the Constitution of India, along with historical gems. This initiative ensures that invaluable texts are preserved and accessible for academic study and research.

Intellectual Exchange and Debate: Staff Room is a vibrant hub where faculties engage in intellectual discourse, fostering a culture of argumentation and knowledge enrichment. This exchange of ideas enhances the academic environment and encourages critical thinking among faculty members.

Philanthropic Endeavors: In line with the traditional ethos of philanthropy ('Daan'), the institution actively promotes altruistic activities such as blood donation camps, book donations by the President, M.S.S. Nilanga, Shri. Vijay Patil Nilangekar, Principal Dr. M. N. Kolpuke, faculties like Dr. D.H. Jadhav, Dr. G. L. Moghe, tree plantation drives, and contributions to needy persons like Mr. Pandit Pawar. These initiatives instill values of compassion and social responsibility in students and staff alike.

Promotion of Indian Heritage: The institution organizes educational visits to temples, seminars on ancient art and iconography. These initiatives deepen students' understanding of India's cultural heritage and encourage exploration of its diverse traditions.

Intellectual Property Rights (IPR) Awareness: Workshops on IPR, initiatives by Research Promotion Committee, industry visits by departments underscore the institution's commitment to fostering innovation and research. The establishment of an Institution's Innovation Council further promotes a culture of creativity and entrepreneurship among students.

Academic and Administrative Collaborations: Several faculty members of our college serve as Members of Boards of Studies (BoS), contributing to curriculum development and academic excellence. Additionally, the institution has entered into Memorandums of Understanding (MoUs) with various organizations to enhance research, training, and industry-academia collaborations. Policy documents crafted by the best faculties of our institution ensure streamlined governance and effective implementation of academic initiatives.

In conclusion, the institution's commitment to Indian Knowledge System is evident through its multifaceted initiatives spanning cultural preservation, philanthropy, research promotion and academic collaborations. These efforts not only enrich the educational experience but also instill values rooted in India's cultural and intellectual heritage, preparing students to be global citizens while retaining their cultural identity. The quality sustenance and enhancement through Indian Knowledge Systems (IKS) and commitment to fostering innovation and research serves as a testament to the institution's dedication to holistic education and societal impact.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	00	02	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.27

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	02	01	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	49	15	27	44

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution demonstrates a robust commitment to community engagement and societal impact through a variety of extension activities. These initiatives are meticulously designed to foster holistic development, social responsibility, and sustainable practices among students and faculty.

Environmental Conservation Initiatives: A cornerstone of our institution's extension activities is environmental conservation. Through extensive tree plantation drives, both within our campus and in surrounding communities, we have planted numerous trees. Notably, our faculty members, including Miss Minakshi Bondge and Prof. S. G. Kulkarni, and our NSS Department actively contribute to these efforts. Miss Bondge's association with the Green Latur Team, an NGO dedicated to conservation of nature and tree plantation, has resulted in the planting of over one lakh fifty thousand trees. This commitment extends to making seed balls and other eco-friendly practices, underscoring our dedication to environmental stewardship.

Building Scientific Temperament: To develop scientific temperament college not only organizes programs like Science Quiz Master, but also remains active in collaborative activities with alumni. Our NSS department remained proactive in the development and beautification of crematorium by planting a number of trees.

Community Health and Well-being: Our institution organizes regular blood donation camps, reflecting our commitment to societal health. Both students and faculty participate in these camps, contributing to the noble cause of saving lives and promoting a culture of altruism within our community. Our NCC department remained very active during Covid-19 pandemic. Our Cadets took their training and worked as Covid-Front Warriors during the period.

Social Awareness Campaigns: To promote civic engagement and awareness, our college organizes various rallies such as Voter Awareness Rallies, Food Awareness Rallies focusing on millets and water conservation, and Flood Relief Fund Rallies. These initiatives aim to educate and sensitize the community on critical issues, fostering informed citizenship and social responsibility. Miss Minakshi Bondge remains actively engaged in various social activities. She took our students to participate in organizing National Integration Programs at various places.

The NSS department has adopted several villages near our campus, including Ansarwada, Lambota, and Jajnoor, where students actively engage in social, educational, and health-related initiatives. These efforts include cleanliness drives, construction of embankments, health check-up camps in collaboration with local hospitals, and promoting scientific awareness among villagers. Such initiatives not only empower villagers but also enrich the learning experiences of our students, promoting community-centric leadership and empathy.

Our institution opens its infrastructural facilities to broader community, including government programs, examinations like examination organized by Gandhi Foundation, and sports activities. This inclusive approach ensures that our resources contribute not only to academic growth but also to community well-being, supporting diverse needs from education to physical fitness.

Our institution's extension activities exemplify a holistic approach to education, integrating academic

learning with community service and environmental stewardship. These initiatives not only enrich the educational experience but also instill values of social responsibility, empathy, and sustainability among students and faculty. Various initiatives undertaken by the institution underscores our commitment to nurturing well-rounded individuals who are prepared to make meaningful contributions to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution acknowledges recognition received by the institution, its Principal Dr. M. N. Kolpuke and its faculty members for their significant contributions and achievements in various domains.

The institution has received several notable awards with a number of quality initiatives taken by Principal that underscore its commitment to excellence and community engagement. In 2018, the college was honored by FinLit, (NGO), recognizing its impactful initiatives. Similarly, the Ministry of Higher and Technical Education, Maharashtra Government, and MITSC acknowledged the college with a Consolation Prize in 2021-22 for its effective Career Katta Program, aimed at preparing students at our college for competitive examinations.

Lions Club, Dist. Latur, commended the college in 2023 for organizing a Workshop on Coding, demonstrating its proactive approach towards enhancing students' technical skills. Our college received appreciation in 2023 from Vilasrao Deshmukh Medical College, Latur, for successfully organizing Blood Donation Camps, highlighting its commitment to social welfare.

The college received recognition for participating in Meri Mati Mar Desh Program. Government of Maharashtra, District Disaster Management Authority, Latur recognized contribution of our faculty Dr. C. J. Kadam, NCC cadets Thete Ganesh, Waghmare Akash & Gurale Vishnu in Covid-19 Period.

Institution's faculties have also garnered prestigious awards for their outstanding contributions to the society in education and social work. Dr. S. R. Wakle received the -'Shikshakratna' Award in 2019 from 'Mahatma Jyotirao Shikshak Parished' (NGO) Latur, acknowledging his exemplary teaching work. Similarly, Dr. C. J. Kadam was honored with the Nelson Mandela International Excellence Award in 2018 by the Global Society for Health & Educational Growth for his impactful contributions in research.

Dr. S.G. Benjalwar was recognized twice as the Best Program Officer of NSS by SRTM University, Nanded, in 2019-20 and 2021, underscoring his dedication to student development and community services. Nilkantheshwar temple trust recognized the work of cleaning temple by our NSS/NCC units.

Miss Minakshi Bondage, an active member of the institution, received multiple awards for her extensive community service, including tree plantation work and Swachh Bharat initiatives. Her contributions were acknowledged by various organizations such as Environmental Multipurpose Trust, India, Municipal Corporation Latur, and Lions Club International, Dist. Latur, among others.

Moreover, other faculty members like Dr. H. D. Bhosale and Dr. B. S. Gaikwad were recognized for their significant contributions to education and research, respectively, by organizations such as 'Samruddhi Prakashan Sanshta'

(NGO), Hingoli, and Dnyanjyoti Multipurpose Trust (NGO), Taklibhat. In 2023, Dr. D. S. Choudhari was honored with an award by the State of Indian's Birds for his significant contributions to the repository of bird-biodiversity.

These awards highlight the institution's strong commitment to academic excellence, community service, and holistic development. They validate its efforts in fostering a conducive environment for learning, research, and social responsibility, aligning with NAAC's parameters for qualitative assessment.

In conclusion, these accolades not only recognize individual and collective achievements but also reinforce the institution's standing as a hub of excellence in education and community engagement. They serve as benchmarks of success and motivation for continuous improvement in all facets of institutional functioning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 50

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	07	07	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

     Maharashtra Mahavidyalaya has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc. for effective implementation of academic activities

The land acquired by the college is 4.5 acres. The college is running 06 UG programmes, 02 PG and 02 Ph. D. Programmes with 1517 student enrolment. Ample infrastructure is provided for academic, IT, Sports, culture and Library purposes. The details of the infrastructure facilities on the campus are summarized in the following table.

The following list is provided as its description

Faculty	Details of Provisions	Total
Class rooms	• Building No I-25, • Building No II -16	41
ICT Class rooms	• Building No I- 06 • Building No II- 06	17
Staff Room	• Room No 17	01
Seminar Hall	• Room No 27	01
Research Labs	• Room No 02 & 03 for chemistry • 23 and 24 for Botany	04
Computer Labs	• 07	07
Departmental Science Laboratories	• Physics with darkroom (R.no 11 & 12) • Chemistry (R. No 2 & 3) • Zoology (R. No 16) • Botany (R. No23 & 24)	04
Ladies Common Rooms	• 0 5	05
Students Rest Room	• Room No 08	01

Departments	09 Departments	09
Store Room	• 02 for office stock	02
Examination Department	• 01 (For Internal & University Exams) Room No 34	01
Office of the IQAC	• 01 (Room No 7)	01
Administrative Office	• 01 (Room No 5)	01
Vice Principal's Cabin	• 01 (Room No 6)	01
Principal's Cabin	• Along with attached wash room & Anti-Chamber	01
Washrooms	• 01 for staff, 02 for boys and 02 for Ladies	05
Multipurpose open stage	• Big open space approx. 300 sq.mt.	01
R.O. Water Purifier	• with capacity of 500 liter per Hour	01
Drinking water coolers	• 03 Drinking water coolers, • RO System for Cabin	04
Solar energy system	• 10 KV energy generation	10 Panels
Ups system	• with capacity 5.2 KV and 3 K.V.	2
All in one Printer	• 01 capacity of 20 pages/ minute	01
Duplicator Machine	• 01 Capacity of 120 page/minute	01
Parking stand for staff and students	• 01 Sheltered, 01 Open Space with level ground	02
Car parking	• 01	01
Canteen	• 01	01
Offset printing center	• 01 Room with 02 big offset printing machines and a computer	01
Boys Hostel	• 26 Rooms	01
Girls Hostel	• 22 Rooms	01
Central Library	• 01 Librarian's cabin, with 08 Computers, Barcode reader & Barcode Printer each. scanner & printer	01
Common Reading Room	• 01 each for Boys, Girls and staff	03
Bore well	• 01	01
Botanical Garden	• 01	01
Indoor sports complex	• With office of Director, fully equipped gyms, Sports Store, Boys and Girls changing room, Chess & Carom room	06
NSS Office	• 1 Room	01

NCC office	• 1 Room	01
Changing Rooms	• 01 each for boys and girls	01
Principals Quarter	• 2 BHK block	02
Play Grounds	• with multiple games grounds	01
Management Cabin	• 01	01
Guest House	• 01	01
Food Processing & Technology	• 2 Labs and 3 Classrooms	05
Web Printing Technology Lab	• 3 Labs and 3 Classroom	05

These facilities are the sound physical foundation of the holistic development achieved by our college. The capacious sports complex, cultural amenities, science and computer laboratories, library, and departments etc. create an ease of mobility and access to our students so that they can carry out their academic, co-curricular and research work without any interference of other students or units.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.78

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.70	26.53	3.09	23.96	10.32

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Knowledge Resource Centre or Library of Maharashtra Mahavidyalaya is nurturing generations of readers, scholars and researchers right from the establishment of the college in 1970. It is catering to the needs of the curious learning fraternity of the institution upgrading itself technically and earning relevance by purchases of new books. Library is housed in a magnificent building with built up area 797.20 sq. m. (8580 sq. ft.) which includes separate wings for stack, reference section, circulation section, reading halls for boys, girls and staff, journal section, computer laboratory, preservation & technical processing unit. It supports the college rigorous programs in graduate, post-graduate and research.

It is offering collections in multiple formats, providing access to worldwide library resources and services. It contains 69,376 commendably classified text books, rare books and reference books. The college subscribes to N-List & DELNET in addition to e-books, e-Journals and databases which supplement the users for gaining knowledge.

Library has adopted a slogan 'open access to easy access' to the resources and has also established links with sister Institution in order to provide Inter-Library Loan facility.

In order to conserve the printed heritage for future generation, the Library personnel take all efforts for preservation.

It plays a major role in the intellectual development of every individual in the society to enlighten its citizenship & to quench the thirst of reading. & conservation.

Library automation

Library is computerized since 2010 by using hardware and Software. The hardware such as scanner, printer, barcode reader, barcode printer are used for automation of library. Library is using all modules of SOUL 3.0 as a Integrated Library Management System.

- **Acquisition Module** – with functions like

- Suggestion Management
- Order processing, cancellation and reminders
- Receipt, payment and budgetary control
- Reports

- **Cataloguing Module** –Used for retrospective conversion of resources and

- To create own database templates for different resources
- It Supports copy cataloguing in MARC21 format

- **Circulation Module** – This is used to take care of all the functions of circulation such as

- Membership
- Transaction
- ILL (Inter library loan)
- Search status
- Maintenance of the items such as binding, lost, replace, missing, withdrawal etc.

- **Serial Control** Module is used for:

- Suggestion
- Master database
- Subscription
- Article indexing of journal / Book article
- Cataloguing of electronic journals.

- **OPAC** – SOUL support OPAC with following modules

- Simple search
- Boolean search
- Advanced search

- **Administration Module enables:**

- Grouping of users
- Transaction level security to users.

Library Facilities & Services

Library offers multi facilities and services to readers such as circulation of material, News clipping, Displaying new arrivals, Career corner, E-mail service, Reference service, Reprography, resource sharing, Indexing Service, inter library loan, User orientation, Digital library, Reading room for staff, boys, girls, Question bank, Internet, N-List, DELNET, NDLI, Book bank, Audio – Video material, UPS, Web OPAC, Institutional repository, useful links.

Library Activities & Best practices

In present scenario library play important role to enhance and support teaching learning process. Library's activities and best practices such as Vachan Prerna Din, Book exhibition, Book at your door, Best Reader Award, National Librarian's Day, Book Talk, Quiz competition, Library Donors, e-access training.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Keeping in mind the importance of the ICT infrastructure in every aspect of functioning of college, Maharashtra Mahavidyalaya keeps pace with the upgrades in technology and makes provisions for newer technologies for efficiency in teaching-learning, evaluation and administration. To keep itself ready for receiving the ground breaking benefits of ICT, college installs latest software, and purchases various IT devices and pedagogical tools.

College provides Wi-Fi facilities for students. There are 7 Wi-Fi access points installed on the campus. All the departments, cells, offices, laboratories, sports complex, library, smart class rooms have easy access to the internet. College encourages the teachers and the students to maximize the use of ICT tools for making teaching learning activities more interactive and fruitful.

Computer laboratory is with cloud based server. The computer laboratories are regularly maintained. New computers replace the old ones.

The website of the college is a valuable resource to the students to keep themselves updated and informed. It hosts all the syllabi of the university, add-on courses and also important events /notices.

During the last five years, college has made voluble increase in the ICT infrastructure. No. of computers on the campus have increased. The bandwidth and the number of internet connections have also increased during the last five years.

IT Facilities:

- All departments are furnished with desktop computers with internet connectivity with LAN and Wi-Fi.
- Institution has 17 ICT classrooms including 14 smart-classrooms, one seminar hall, 01 auditorium well equipped with facilities like LCD projectors, LAN, Wi-Fi, audio-visual aids.
- There are 07 computer labs in both the buildings of the institute.
- Total number of computers in the college is 294. Building No. 01 has total number of 174 and Building No 02 has 120 computers.
- We have 8 laptops and 5 Smart Boards and 12 Smart TVs.
- The college has a large offset machine and two Xerox/photocopier machines.
- Complementary to the IT infrastructure, the college has 10 network devices and 110 software and License details.
- A total of 63 CCTV surveillance cameras have been installed in the college which help in proper monitoring of the infrastructure including ICT infrastructure and for safety & security.
- Computer systems are installed and upgraded regularly with licensed copies of software and anti-virus protection. The whole examination system is administered using MKCL online software.
- There are 23 printers and scanners in the college.
- For recording the attendance of teaching and non-teaching staff, a bio-metric machine is installed.
- The website of the college is administered and updated regularly by the website committee.
- In comparison to the IT infrastructure on the campus in May 2018, till June 2023 college has increased the IT infrastructure as shown below:
- 10 Network devices providing 100 mbps bandwidth

These IT infrastructural facilities form the backbone of the success of our teaching learning processes

evidenced through 80.72% average results during the last five years and 43 students appearing in the university merit. The IT infrastructure also keeps our students ahead in their nurturing as techno-savvy students of the new millennia.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.35

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 269

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8.35

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.42	8.31	5.18	3.69	4.80

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 53.12

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
945	854	602	639	1102

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.67

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
526	662	848	664	471

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.75

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
314	155	78	115	80

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	353	392	259	223

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.47

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	00	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 72

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	00	9	35

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	14	8	20	29

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In the year 2017, Maharashtra Mahavidyalaya *Maji Vidyarthi Bahuuddeshiy Sevabhavi Sanstha* (Registered as M. M. Alumnus Multipurpose Philanthropic Organization) was registered in Registrar's Office at. Latur as a Registered Alumni Association. The association continuously works to strengthen the affiliation and relationship of the alumni with the college. Alumni Association contributes significantly to the academic and skills development of students which consist of

1. In the A.Y. 2018-19, organized tree plantation in the crematorium and also worked for the development of the same. On 1st July 2018 alumni Get Together entitled 'A Slice of Memories' was organized by the college which was initiated by tree plantation of 50 different plants by the auspicious hands of alumni. Also the meritorious students of A.Y. 2017-18 were felicitated by offering prizes and certificates. On 14th December 2018 Department of Commerce organised alumni guest lecture of Mr. Shatrughna Thormote on the topic 'Indian Economy', Mr. Chandrashekhar Darekar on 'Advanced Accountancy', Mr. Vishwanath Jadhav on 'Soft Skills and Personality Development' and Mr. Sandip Suryawanshi on 'Income Tax Calculation Procedure'.
2. In the A.Y. 2019-20, sponsored Rs. 5000/- for district level NSS camp and also organized tree plantation in the college campus. The president of alumni association Mr. Gajendra Tarange delivered a guest lecture on 'Our Responsibilities towards Society' during NSS Camp at Ansarwada. Against the superstition about crematorium, the alumni association were celebrated the birthday of alumni members, also organized the alumni meet. This work was appreciated by NAAC peer team.
3. In the A.Y. 2020-21, which was the year affected by Covid-19, organized online guest lectures on mental health by various alumni members to the students for various faculty. Also during pandemic situation various programs like Mask awareness, Sanitization, Social distancing, Blood donation camp and Covid-19 vaccination were organized in the college with help of the association.
4. In the A.Y. 2021-22, the college organized alumni association sponsored 'Science Quiz Master Competition' for B.Sc. students and gave cash prizes for winners. Also gave the appreciation to meritorious students of our college. In the month of March 2022, Alumni Meeting was organized by the college.
5. In the A.Y. 2022-23, Alumni Association organized poster presentation competition for science faculty students and gave cash prizes. Also sponsored for the University Level Yuvati Workshop organized by NSS department held at our college. On 26th November 2022 Department of

Zoology organized alumni guest lecture of Mr. Janak Bhosle on the topic 'Aquaculture-2022'.

- Every year, enrollment of new alumni members to the association was successfully carried out by the association and college.
- The fund collected through registration of new alumni members is used to sponsor various cultural and co-curricular activities organized in the college and distributed in the form of awards/ prizes.
- The financial account of the Alumni Association is managed by the Association itself.
- The members of alumni Association are actively participating in various programs like poster presentation, blood donation camps, tree plantation and preservation, cleanliness drive etc.
- Alumni Association meetings are regularly organized in online and offline mode. It discusses ways to make the Association more student-centric.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

VISION

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

●

1. To search the students in the area who are eligible but deprived of taking higher education.
2. To inculcate the value of labor and education through self-help.
3. To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.
4. To mould the character of students through value based education.

The college organizes different activities to achieve its missions-

Mission - 1-

- Felicitation Program of Meritorious students in H.S.C exams conducted by State Board in the month of June every year.
- Parents Meet and Alumni Meet are organized every year to inform them regarding the progress of the college.

Mission - 2-

- **Major activities and achievements of NSS Department-**
- Campus cleanliness, temple cleanliness, awareness rallies, anti-tobacco rallies etc.
- Annual NSS camps in adopted villages.
- District Level Youth Leadership Workshop for Girls in 2019-20 with 100 participants.
- University Level Youth Leadership Workshop for boys and girls in 2022-23 with 120 participants.
- Our 04 students participated in State Level Republic Day Pared at Mumbai.
- Miss Geeta Gavalgadade honored with Best NSS Volunteer Award from our parent University in 2019-20.

- Geeta Gavalgadade has participated in NSS National Integrity Camp at Bengaluru in 2019-20 while Saraswati Langote has participated in the same event at Hyderabad in 2022-23
- Dr. S.G. Benjalwar has received the Best Program Officer Award form the parent university.
- The college runs Earn & Learn scheme.

Mission 3

- Introduced M.Com. and M.Sc. (CS) as PG courses.
- Provision of scholarship facilities, Free-ships, NGO Scholarships, Merit Scholarships etc.

Mission 4

- Celebration of birth anniversaries of freedom fighters, inspirational personalities and social reformers etc;
- celebration of Azadi ka Amrit Mahotsav,
- Celebration of 75 Years of Marathwada Freedom Struggle,
- Celebration of Meri Mati Desh Campaign,
- Mashal Rally and other activities denoted for value addition.

NEP Implementation Activities:-

- Organized one National Level Seminar under the financial assistance of ICSSR, New Delhi.
- Organized one University Level Workshop on NEP-2020.
- Successful implementation of Academic Bank of Credit since 2023-24.
- 4 faculty members participated in NEP School Connect Program.

Sustained Institutional Growth:-

- Plastic free campus.
- More than 100 tree plantation in last five years.
- Green and Energy Audit Completed.
- Waste Management & rain water harvesting is done.
- Repair and reuse of e-waste policy is followed.

Decentralization:-

- CDC, IQAC and all committees are formed as per norms.
- HoD's are appointed to all departments.
- Criterion coordinators are appointed to complete the IQAC & NAAC related work.
- Office Superintendent and other administrative staff is appointed as per the norms.

Participation in the Institutional Governance:

- Feedback policy is prepared and implemented.
- Staff welfare measures are followed in the college.
- Participative and effective governance is carried out in all departments.

Perspective Plan:-

- Annual departmental calendar and IQAC Annual calendar as short term perspective plan.
- A long term perspective plan in prepared for 2019-2024 and is effectively implemented.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Effective deployment of the Perspective Plan:

The perspective plan of the college has been prepared by the IQAC for the period of 2019-2024. The Perspective Plan is aimed at achieving excellence in higher education through delivery of quality education to the rural masses. The college has successfully completed three cycle of NAAC in 2005, 2012 and 2019 respectively with an appreciable reform in its grades from C, B to B+ respectively. The college while going for the fourth cycle of NAAC Accreditation; had aimed at achieving higher grade than the previous.

The college had organized different activities in the year 2019-20 to up-bring the overall quality of teaching, learning, evaluation, research and extension. However, the global pandemic situation due to Covid-19 hampered the momentum of all educational institutions across the globe. Still, the college conducted the academic year 2020-21 and one semester of 2021-22 in online mode as per the directives of Union & State Government through Microsoft Teams app. The college also organized following major activities in online mode-

- One Day Multidisciplinary Online International Conference in April 2020.
- One Day Online National Seminar on Union Budget-2020.
- One Day Online Workshop on IPR in May, 2020.
- Two Online Hindi Kavi Sammelan in January 2021.
- Multiple guest lectures for students.
- One Day Multidisciplinary International Conference in Blended mode in July 2021.
- NSS Department organized different activities in online mode.

Functioning of the institutional bodies is effective & efficient through:-

IQAC has enlisted different committees in every academic year to effectively implement the

perspective plan and the annual calendars. All committees have organized different activities in the pre and post Covid-19 period.

- The college has organized 04 National Level Conference and Seminars in 2022-23 under the financial assistance of ICSSR, New Delhi (Subjects: English, History, Hindi and Economics)
- The college also organized a Two Days National Seminar in History in 2023-24.
- The college organized workshops on IPR, NEP-2020 and NAAC Accreditation process in 2023-24.
- Two faculty members have undertaken Minor Research Projects sponsored by the parent university.
- There are more than 20 research papers published in UGC CARE List journals, more than 150 research papers published Peer Reviewed Journals and Chapter in books etc.
- The IQAC has prepared 45 different policy documents & handbooks for different committees and cells etc.
- The college follows the Reservation Policy regarding recruitment of permanent and contractual teachers and non-teaching staff laid by State Government.
- The college also follows the different gazettes and statutes of the UGC and State Government as and when issued.
- The college is permanently affiliated to Swami Ramanand Teerth Marathwada university, Nanded and it follows the guidelines regarding appointments, administrative setup, service rules and procedures etc. issued by the parent university on time to time.
- The college has appointed two teachers in 2022-23 in the department of Mathematics and Chemistry respectively as per the Govt. Norms.
- The college has also permitted one faculty member, Dr. A.B. Dhalgade to join other college as a Principal on full time basis.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Objectives:

1. To undertake an appraisal system which is transparent, robust and dynamic in nature.
2. To promote faculty members to participate in FIP's/FDP's/Refresher Courses/Short Term Courses etc. to upgrade their knowledge.
3. To encourage non-teaching staff to participate in different training and workshops to upgrade their skills.

Procedure:

The IQAC follows following procedure for effective and timely performance appraisal of teaching and non-teaching staff-

- At the end of every academic year; the faculty members are asked to fill up a Performance Based Appraisal Form (PBAS) as per the guidelines of the parent university and State Govt.
- A screening committee of IQAC reviews all the PBAS forms along with given supporting documents and provides remarks for the perusal of the Principal.
- The Principal approves or rejects the recommendations made by the screening committee.
- Finally the proposals are sent to the CDC and after its approval, the annual increments are sanctioned to the employee.
- In the last five years our teaching staff is promoted to different stages through CAS-

Promotion Stage	Academic Level	Number of faculty members promoted through CAS
Professor	13 A to 14	12
Associate Professor	12 to 13 A	04
Assistant Professor	11 to 12 & 10 to 11	05
Total		**21**

Faculty Development Initiatives:-

- IQAC issues notices to the faculty members regarding attending RC/OC/STC/FIP/FDP etc. on time to time.
- The teachers have participated in different faculty development activities during the last five years.
- Eligible teachers are asked to submit their proposals under Career Advancement Scheme (CAS).
- IQAC scrutinizes the proposals as per the norms of UGC & State Govt.
- All proposals are sent to the parent university and Joint Director office at Nanded for further procedure.

Welfare measures for teaching and non-teaching staff:-

- Credit Co-operative Society Loans:

The college has a registered credit co-operative society for teaching and non-teaching staff; which provides loans to it's members on concessional interest rates. Disbursement of loans in last six years is as follows-

Year	Amount of disbursement
2018-19	Rs. 1,43,50,000/-
2019-20	Rs. 1,03,50,000/-
2020-21	Rs. 1,43,50,000/-
2021-22	Rs. 1,49,00,000/-
2022-23	Rs. 0,93,50,000/-
2023-24	Rs. 0,64,50,000/-
Total	**Rs. 6,97,50,000/-**

- Medical Bill Reimbursement assistance is provided.
- Advance Salary is provided to staff appointed on CHB/Contract .
- Birthday Celebration of staff members by planting trees in the college campus.
- Group insurance facility is provided to staff.
- Yoga Day and other Health Awareness Programs are organized regularly.
- Stress Management Workshop is organized for teaching and non-teaching staff.
- Financial Awareness Workshop organized in association with different financial institutions.
- Farewell programs are organized by staff welfare committee for retiring staff members.
- One staff secretary is appointed in every academic year in rotational system to resolve the problems of staff members.
- There is an active union of teaching staff "SWAMUCTA" which participates in different protests to safeguard the interests of the teachers.
- The college has provided PRAN kits to all teaching and non-teaching staff who are under NPS of Central Govt.
- The amounts of Gratuity, Annuity, Pension, different arrears etc. are provided to the concerned staff on timely basis.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.7

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	00	3	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.37

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	06	11	15	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The college has an Accounts and Finance Department which monitors all the processes and procedures regarding accounts section. A finance policy is prepared by the finance committee to monitor all resources and funds received from government and non-government bodies. The Accounts section maintains six different sections of accounts viz.

- Senior College Section
- BCA Section
- B.Voc. Section
- B.Com. (Non-grant) Section
- M.Sc. CS Section
- M.Com. Section

All the receipts and payments are recorded in primary books through CIMS software and later detailed statement of Income and Expenditure is prepared. Finally the Balance Sheet for concerned

financial year is prepared and audited from the internal and external auditors.

Sources of Funds:

The college is a Grant-in Aid college registered under 2(f) and 12(B) of the UGC Act, 1956. the salary grants are received from the State Government on monthly basis. The accounting of salary grants is done separately at the end of each financial year.

The college also runs following courses on self financed basis-

- Bachelor of Computer Application (BCA)
- Master in Computer Science (M.Sc. CS)
- B.Com. (Non-grant)
- M.Com.
- B.Voc. (FPPS & WPT)

Following are the major sources of funds of the college-

1. Salary grants
2. Fees and fines from students
3. Tuition Fees (Non-grant courses)
4. Different fees of University
5. Interest on Bank Accounts
6. UGC Funds
7. ICSSR grants for organizing Seminar, Conferences etc.
8. Management fund (for Minor Research Projects)
9. Grants received from different authorities for the development of Sports infrastructure
10. Alumni Association contribution
11. Grants/funds received from NGO's/philanthropists etc.

Following are the major uses of funds of the college-

1. Salary and Remuneration payment to staff on contract basis.

2. Purchase of different books, periodicals and magazines etc.

3. Purchase of Computers, Printers, Scanners, Smart TV sets etc. as

ICT infrastructure

4. Purchase/Renewal/Subscription of different software etc.

5. Purchase of different chemicals, materials and equipments etc.

6. Purchase/Maintenance of Office and other furniture.

7. Purchase of office stationary.

8. Expenses made for building construction, repair, renewal and

regular maintenance etc.

9. Payments made to teaching staff for attending conference, seminars,

workshops etc.

10. Payment of different bills (Electricity, Water, Sanitation etc.)

11. Other miscellaneous expenses.

Financial Audits

- **Internal Audit**

- The institution carries out internal and external audit of all sections of accounts on regular basis. The internal audits are carried out by CA V.P. Patil & Co., Chartered Accountants, Latur. The Accounts Department prepares all the accounts and financial statements as per the norms. The accounts department fulfills the queries (if any) raised by the auditor on timely basis. All these accounts and financial statements are verified and approved by the auditor. Proper records of all audited statements and utilization certificates.

- **External Audit**

- There is a three tier structure of external audit.
- Firstly the audited statements are assessed by the Administrative Officer of Joint Director, Higher Education, Nanded Region.
- Secondly the assessed reports are audited by the Senior Auditor of the same office; and
- Lastly the audit statements are verified by Auditor General, Nagpur.
- External audit is carried out after every five years.
- The University independently carries out NSS audit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has established the Internal Quality Assurance Cell (IQAC) as per the norms and guidelines of the NAAC. It emphasizes on enhancing and maintaining the quality in every aspect i.e. teaching, learning, research, extension and outreach etc.

1. Institutionalizing the quality assurance strategies and processes:

- **Quality Policy:**

IQAC has prepared a quality policy in the form of IQAC handbook. This policy is according to the vision and mission of the college. IQAC ensures effective teaching, learning, evaluation, research, extension and outreach programs

- **Perspective Plan:**

IQAC prepared a Perspective Plan for the period of 05 years from 2019 to 2024. All the activities have been organized according to the perspective plan in the last five years.

- **Departmental & institutional academic calendar:**

IQAC collects the departmental academic calendars from all departments at the beginning of the year. It then prepares annual academic calendar for effective implementation of all activities throughout the years.

2. **Review of Teaching-Learning Process:**

- IQAC periodically reviews the teaching learning process through following mechanism-
    1. Feedback is collected from the students regarding teaching methods and teaching efficiency of the teachers.
    2. The collected feedback are analyzed by feedback monitoring committee and further processes are carried out.
    3. 02 unit tests are conducted in each semester for each course. Results are discussed with the students and their grievances are sorted out by concerned teachers in the classroom.
    4. 02 Assignments and tutorials are given to the students in each semester for each course.

5. Classroom seminars, group discussions, power-point presentations etc. Are carried out as a part of continuous internal evaluation.
6. Students of B.Com., M.Com., BCA and B.Voc. Carry field visits, internships, training and project work as a part of their curriculum.

3. Review of Teaching Learning Structures & Methodologies of

operations:

- IQAC encourages faculty members to undertake different   teaching methods such as;
  1. Problem solving method
  2. Participative teaching and learning
  3. ICT enabled teaching (Use of Smart TV's, Presentations, VR tools, YouTube Lectures, Short films and documentaries etc.)
  4. Field visits, excursion and study tours, and other experiential learning modules.

4. Review of learning outcomes:

- Learning outcomes are reviewed through different methods such as;
  1. Continuous internal evaluation
  2. Periodic tests of slow learners and advanced learners.
  3. End semester examination results
  4. Annual results of University examinations
  5. University Merit secured by our students
  6. Feedback from students regarding course outcomes and program outcomes

5. Incremental improvement in various activities

- IQAC has ensured incremental improvement in different activities in the past five years. Following are the key activities organized by IQAC-
  1. Three international conferences in collaboration with different colleges.
  2. Five National level conferences under the financial assistance of ICSSR, New Delhi.
  3. One National level workshop on NAAC Accreditation process.
  4. One State Level Short Films and Documentaries Festival.
  5. 15 students have secured University Merit.
  6. 02 MRP's under financial assitance of Parent University & 06 MRP's under Institutional Financial Assistance.
  7. 02 workshops organized for research project writing techniques.
  8. 01 National level conference and 01 University Sponsored workshop organized on NEP-2020.
  9. More than 30 activities organized under "Arogyam Dhansampada" as best practice.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Maharashtra Mahavidyalaya has done its Gender Audit and all the measures for the promotion of gender equity have been effectively taken. College has integrated gender equity promotional activities into the academic calendar and it ensures gender sensitization and prevention of sexual harassment through various committees. College has also organized various activities contributing to gender sensitization, gender equity and women empowerment. It has made provisions of all the facilities for women on campus. While nation aims at standing up to the world and setting imprint on the 21st century, the gender biases, gender stereotypes, and misogyny should have any place neither within the academics nor beyond it. With this perspective, college has ensured that all the facilities required for gender equity are on the campus and awareness regarding gender sensitization is created among the students.

Gender Audit:

College has done its comprehensive gender audit detailing the gender-wise enrolment numbers and percentage of participation in various curricular and co-curricular activities. As an outcome of the gender equity measures adopted by the college, of the 43 university merit holders, 37 are girls. The gender ratio of male to female in the college almost equal. Participation of girls students in the co-curricular activities is almost equal. College has organized following programmes for promoting gender equity and create gender sensitivity among the students.

Activities:

1. Legal Awareness among the students
2. Celebration of International Women's Day
3. Poster Presentations
4. Poster presentations
5. Student Seminars on Great Women in History and so on

Curricular

of the college is rich in content on Gender equity and gender sensitization. The concepts like feminism, gender stereotypes, misogyny, gender roles and so on are explained to them through curricular units. Numerous courses cover the issues related to gender equity and gender sensitization.

Representation in Co-curricular Activities:

College has a special Girls Unit of NCC. Girl students have a fair representation in the activities and competitions organized by Cultural Activities Cell, Literary Association and Debate Club, Sports, Subject Associations, Clubs etc.

Committees and Facilities for Women on the Campus

College has following proactive committees.

Women Empowerment Cell

Vishakha, Committee for Prevention of Sexual Harassment on the Campus also resolving complaints related to the same.

Facilities

1. has 24 hours CCTV Surveillance system in the college premises, office, class rooms, indoor stadium, library, hostel and canteen of the college.
2. Girls Hostel
3. Separate two rest rooms for girls
4. 4 separate Clean and spacious washrooms for boys and girls
5. Water purifier for drinking water
6. Wi-Fi facility for all
7. Common reading room for boys and girls and separate reading room for girls in the library
8. Girls Hostel
9. Canteen
10. Sanitary Pad Vending Machine
11. Female Security Guard
12. First aid box
13. Fire Extinguishing System

With the above mentioned initiatives, facilities and activities, the gender equity is ensured in all the aspects of administration, academics, and co-curricular activities in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has an inclusive environment for students and teachers from different cultures, regions, communities and socio-economic backgrounds, where everyone is equal irrespective of their class, creed, religion or community. It sensitizes students to cultural, regional, linguistic, communal and socio-economic diversity.

Various activities are organized with the participation of students and teachers from different cultures, regions, communities and socio-economic backgrounds. Such activities involve and promote tolerance, cooperation and coordination among staff and students.

Admission Process:

- College strictly conducts admission process as per the government norms and reservation policies to ensure involvement of students from diverse backgrounds.
- A significant proportion of students enrolled from BPL sections, minority, OBC, SC/ST, and female students reflect an inclusive environment of the college.

Scholarship Support

- The college has established Minority, OBC Cells and Scholarship Monitoring Committees to ensure that all the eligible students can avail of the scholarships by the govt.
- College has also started two Late Dr. Shivajirao Patil Nilangekar Merit Scholarship Scheme and Maharashtra Mahavidyalaya Freeship Scheme for the needy students seeking admission in B. Voc. Programme.
- College provides facility of CSR scholarships to the students; total amount of ?15,00,000/- was distributed among the students

Cultural Diversity:

- In order to help the multi-cultural nation India to thrive, we commit ourselves to inculcate mutual respect and tolerance towards other cultures through various activities among the students.
- Communal harmony is achieved through annual cultural gathering organized every year in which all the cultures, dances, arts and languages are given representation.
- Sadbhavana Day and other days are celebrated to highlight unity and harmony of all and to try to resolve all differences through dialogue and constitutional means.

Regional and Linguistic Diversity:

- Following regular institutionalized practices are organized every year for inclusiveness to regional and linguistic diversity.
- Reading Inspiration Day and Library Day are celebrated for introducing the regional literature, culture and languages
- College celebrates Marathi language fortnight and Hindi Days to highlight literary and cultural diversity. . Events are organized jointly.
- In order to create unity in diversity, college has organized programs like National Poetry Sammelan and National Poetry Evening.

Communal and Socio-Economic Diversity:

- Visited and assisted financial support to HIV sevalaya, old age home and to flood victims (like Kerala, Kolhapur). Also, provided financial assistance to serious illness and accident affected people.
- College has waived off fees of ?41,665/- to the students from BPL section. Additionally, college provides Institutional Freeship worth of ?32,59,150/- to the students who can't avail government scholarships
- The college organizes various rallies to create awareness on various socio-legal issues such as

- On behalf of college, NSS Department conducts a seven-day camp in adopted village to study social, economic, cultural and communal diversity of the village. It increases a harmony between students and villagers.

- Legal awareness camps were conducted to explain the various provisions of the Act to the students and employees.
- Programs related to fundamental rights, duties, consumer rights, voter rights, traffic rules, gender sensitivity etc. are conducted to make them aware of their social responsibilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Best Practice: Environment Conservation

The Context:

Maharashtra Mahavidyalaya is situated in the Rain Shadow Region of Maharashtra with less than 600mm average annual rainfall. The region is known in India for drought and water scarcity of unprecedented kind. The administration in the region had to import water in train bogies from other states during drought times. The region has also recorded low groundwater levels in various surveys. Keeping in view the facts and figures, and also the global warming resulting into uneven distribution of rain, seasonal changes, loss of biodiversity, and rapidly melting glaciers, college decided to work towards the conservation of environment through various activities.

Objectives

1. To contribute to the conservation of environment and sustainability through various activities in the neighbouring community.

2. To educate and inform the public about the importance of environment conservation.

3. To reduce pollution levels of all kinds through manual work and create awareness about the same.

4. To practice and create awareness about minimising resource wastage, water wastage, and energy wastage.

The Practice:

To give a voluntary and voluble contribution to the environment, the college has participated in the environment conservation projects by the government, Non- government organisations, and has organized many activities on its own. The following kinds of activities were organised during the last five years.

- 13 special tree plantation drives
- 8 manual labour activities for water conservation, irrigation and waste water management
- Special camp by NSS on "Environment and Conservation of Natural Resources"
- Seed balls making activity: thousands of seed balls of varieties of plants were made and spread for natural sprouting and growth.
- Save Soil Campaign for soil conservation and awareness lecture on soil testing
- 10 Cleanliness campaigns for pollution control, and sensitizing the neighouring community
- Participation in Water Cup and Water Conservation Activities
- 04 NSS Camps consisting of 5 environment conservation activities each.
- Celebration of nationally important days, birthdays, etc. by planting trees
- 36 such activities were organized.

Evidence of success

The practice has yielded these outcomes.

1. Number and diversity of plants in the neighbouring community, adopted villages, and in the campus has considerably increased.

2. An increase in awareness about soil conservation, water conservation and tree census.

3. Better groundwater levels and water catchment.

4. Reduced levels of pollutions like air, water, and soil.

5. Beyond the campus activities appreciated by the local administration.

Problems encountered and resources required
A large number of plants and seeds of aboriginal varieties were required for increasing plant biodiversity.

Lack of common understanding among the society, government departments and local governance bodies on the need for collective efforts and urgency of the issue

A large number of participants were required.

Non-availability of Experts in water, soil and plant biodiversity conservation

The difficulties were overcome by signing MoUs, collaborating with the government offices, nurseries, social workers and NGOs etc.

Notes

The practice needs to be organised on a larger scale by creating an understanding between local administration, government bodies, local communities and other educational and non-profit non-governmental organisations.

2. **Title of the Best Practice: Aarogyam Dhan Sampada (Health is Wealth)**

Objectives of the activity

1. To contribute to the health and well-being of the students and the neighbouring community.

2. To create through awareness health-conscious, scientifically informed behaviours among the students for longevity.

3. To contribute to the health of the neighbouring community by organising blood donation camps, health check-up and treatment camps and contributing to the vaccination drives.

4. To foster a culture of preventive care and holistic living.

The context

Global context: Today, more than ever, health issues have become critical. The diseases unheard of and psychological disorders of appalling kinds are emerging. The long battle of mankind with the microbes like bacteria, fungi, and viruses has become fierce. The microbes spreading through communicable diseases have led to a pandemic. Millions have died and millions more are struggling daily against the diseases. The more we upgrade our medicines, the more immune the microbes become to it. As such, the challenge is manifold.

Local Context: The ill effects of students' sedentary and disorderly lifestyle, vitamin and mineral deficiency, lack of sleep, limited social life and health superstitions were being observed by us in the form of their dizziness, physical ailments, lack of concentration and swooning. The best practice *Aarogyam Dhan Sampada* was selected as it was observed as necessary to make lifestyle changes, spread awareness of preventive care, inculcate healthy habits, diagnosing diseases at early stages and actively participate in the community health services.

The Practice

With objectives stated above, college has organised 36 activities in the neighbourhood and in the campus. After consciously planning the activities across all the important aspects of physical and mental health, the college has voluminously contributed to the health and well-being of the stakeholders. This practice was conducted in collaboration with the Govt. Rural Sub-district Hospital, other private hospitals and doctors. The activities involved following kinds and numbers.

The activities organized under the practices consisted of :

- 07 Disease Diagnosis Camps
- 04 Blood Donation Camps

- 04Vaccination Camps for Polio and Covid-19
- 07 Yoga and Exercise Activities
- 02 AIDS Awareness Programs
- Poster Presentation Competition on Diagnostic test poster
- 03 Mental Health Awareness and Stress Management programs
- To study X-ray machine
- Activities under Fit India, World Health Day & World Anti-Drugs Day
- Awareness on Dental Health, Viral Communicable Diseases, Women's Health Issues,

Evidence of success

1. 270 blood bags were donated to the needy.

2. More than 1000 people diagnosed and medical advices prescribed

3. 310 people vaccinated

4. CBC tests of 320 students

5 Students were observed physically and mentally empowered and with reduced stress and anxiety.

Problems encountered

1. Expensive medical tests

2. Non-availability of psychiatrist and counsellors in the locality.

3. Students hailing from humble backgrounds were observed unable to follow balanced diet planning.

4. Health related Superstitions.

The resources required

1. Expert Doctors, free diagnostic tests and blood banks in the vicinity.
2. The requirements were fulfilled by the government pathological lab and the doctors. The blood banks from the district places joined our cause.

Notes

The activities of these kinds are very helpful in providing necessary guidance, counselling and treatment to the needy stakeholders especially after the pandemic it has become more evident.

The colleges should extend their expertise, resources and human resources to the health and well-being of the society.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title of the Distinctive Practice: Maharashtra Mahavidyalaya Campus Film Society

Objectives of the Activity

1. To impart the most relevant interdisciplinary and multidisciplinary education to the students through discussions, workshops and master classes on film related topics.

2. To orient the students towards world class cinema, its genres and cultural significance.

3. To introduce the field of Film Studies to the students by organising film appreciation workshops, interaction with film critics and film crew,

4. To introduce critically acclaimed documentary films, short films and feature films to the students so that they will watch only the best contents.

5. To enable students to logically analyse a film and express their readings of the films and encourage them to think critically and creatively.

The Context:

1. It is the vision of the college to impart interdisciplinary and multidisciplinary studies to the students and Film and Media Studies are such important fields of study.

2. In the light of the fact that every day each college going student is spending hours and consuming gigabytes of data in watching the contents online, media and film literacy are the need of the hour.

3. More than ever before, the films are easily accessible and being watched in a variety of modes and through personal gadgets. However, not all that the students watch is worth their time and there is no handy system of guiding the students what and how to watch.

4. The world over, film is being studied as the fourth genre of literature, the students in our college need to be at par with those students.

5. Film is a reflection of the culture and milieu of which it is a product, hence it invites serious critical attention for cultural studies and holistic education of students.

6. As such, Campus Film Societies or Film Clubs have a responsibility of educating the young minds how to watch and what to watch with help of cine-critics, scholars, film directors, producers and actors.

The Practice

M. M. Campus Film Society was established in the college in the academic year 2012–13. The campus Film Society is affiliated to the Federation of Film Societies of India, western region, Mumbai chapter. Every year, a body of student office bearers is selected which helps in organising the programmes. The Campus film society organises Film Appreciation Workshops, International Short Film Festival, Screenings of Short Films, Documentaries, and Feature Films which are followed by a guided discussion. Before the screening, an introduction to the film is given which contains details of the film such as its year of release, duration, director, major cast and crew along with a brief information on the plot and themes. After the screening the students participate in the discussion and share their observations and feedback on the screened short film or documentary. For film appreciation workshops renowned film critics, international film jury members, national award winning directors and cine-enthusiasts are invited. They train the students the art and science of film appreciation and analysis. The selection of the film or documentary is done on its merit to sensitise the students about some social problems and its artistic value.

During last five years following activities were organised by the M. M. Campus Film Society.

Two Days International Short Film Festival

Screening followed by detailed discussion

- Documentary: BBC Life: Planet
- Documentary: Bhagat Singh
- Documentary: Charlie Chaplin
- Documentary: The Elephant Whisperers
- Documentary: Lake District
- Documentary: Milkha Shigh
- Documentary: Too Much Democracy
- Drama: Julius Caesar
- Drama: Dharti Aabha
- Feature Film: Gandhi
- Feature Film: Heart of Darkness
- Feature Film: Uri the Surgical Strike
- Film Appreciation Workshop
- Short Film & Documentary Festival
- Short Film: An Occurrence at Owl Creek Bridge
- Short Film: Animal Farm
- Short Film: Happy Anniversary

- Short Film: Old Man and the Sea
- Short Film: The Happy Prince
- Short Film: The Kid

Talks with Director, Producer, Film Critics

- Mr. Ashok Rane (Renowned Film Critic)
- Mr. Shekhar Rankhambe (National Award Winning Director)
- Mr. Aditya Kelgaonkar (Film Director)
- Mr. Sandip Patil (Film Producer)
- Mr. Santosh Pathare (Film Director and Film Critic, Secretary, FFSI)
- Mr. Sham Jain, Jitendra Patil and Dr. Santosh Kulkarni (Film Scholars)
- Mr. Varun Sukhraj (Renowned Film Director)

Film Appreciation Writing Competition

29 students Participated

Evidence of Success:

1. The students are able to analyse a film in terms of its major themes, plot, art of characterisation, editing, cinematography and direction.

2. They communicate their analysis and observations in discussions after the screening.

3. The students write feedback, film appreciations and film reviews.

4. There are 41 Articles written by the students on the movies watched by them.

Difficulties Encountered and Resources Required:

The primary difficulty in organising the screenings was availability of best films. It was overcome by affiliation with the FFSI. The federation provided the necessary films and permissions to organise the screenings.

Another difficulty was of having a proper ventilated hall with good audio system and black out facility. The institution provided the college with the facilities required.

College being located far from the film industry there was difficulty in making available the renowned film critics, jury members, directors and crew of the film for providing first hand knowledge of the film making and film appreciation. The issue was overcome by signing an MoU with Abhijat Film Society, Latur. The guests are jointly invited by M. M. Campus Film Society and Abhijat Film Society Latur. The expenses of the guests and screening are jointly borne by the two societies.

Notes:

- Story being the most influential behaviour moulding mode of pedagogy, short films and documentaries best serve the purpose of pedagogy i.e. of inculcating human values and

sensitising the students to burning social problems. the best.

- Affiliation to the Federation is of high value as it provides necessary support, permissions, guidance and resources required for smooth functioning of the activity.
- Students should be guided to navigate through the vast contents easily accessible online to enable them to choose the best.
- The multitudes of available films based on syllabi contents should preferred for screening and guided discussion.
- The students are more expressive and creative during discussion and writing appreciations of films.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Compliance of the Recommendations by the Last NAAC Peer Team

1. The Institute must provide barrier free environment for the physically challenged people

1. College has been Access Audited (for *Divyangjan*) by an Authorized agency Greenvio Solutions, Mumbai.
2. College has improved its accessibility to the physically challenged people by offering a wheel-chair and ramps etc. and special provisions in the lavatory.

2. More emphasis should be given for creating research centers for opening PG Courses.

In accordance with the demands and scope for sustainable growth, B. Sc. & M. Sc. Computer Science, M. Sc. Chemistry, M. Sc. Botany, M. Com and Research Centre in Commerce have been started.

3. Spoken English classes should be conducted for the rural background students for the development of their communication skills.

College has started Add-on Course in English Communication Competency and 15 activities specially focused on Spoken Communication have been organized during the last five years.

Spoken English communication skills of the students have improved.

A student has won Gold Medal in the University in English Communication Skills.

4. More budgetary provisions should be made for promotion of research and assisting the faculty members for presenting the research papers at national and international forums

1. College has provided more than ?94,000/- to teachers for presenting research papers at national and international forums.

2. Under the 'Research Grants Scheme for M.R.P. from Institution Funds' an amount of ?4, 50,000/- was sanctioned to the teachers.

5. Departmental Libraries must be strengthened.

Many Departments have started the departmental libraries and many students avail of the facility as per requirements.

1. **Placement Cell should take special drives for providing job opportunities to the students.**

College has strengthened its Skill Development and Placement Cell, Consultancy, Collaboration and Entrepreneurship Cell as well as special training programmes for employability were organized for the students. In total, 06 job training programmes were organized. 04 Value added and 27 Add –on Courses are conducted

specifically for providing employability skills.

1. **Awareness programs should be conducted about importance of Higher Education among the local people to reduce the drop outs of the students**.

College has taken due care that it doesn't rise above the normal range. Resultantly, the dropout rates of students have conspicuously lowered.

Concluding Remarks :

Maharashtra Shikshan Samiti's Maharashtra Mahavidyalaya Nilanga as a resilient institution, with a resolute commitment to its vision, mission, and goals, meticulously aligns its Annual Academic and Activities Calendar with the affiliating university as well as it fulfils the requirements by offering add-on courses for skilling the students and making them employable. Adopting Objectives Based Education (OBE) in all of its curricular, co-curricular and extension activities, it aims at achieving academic excellence at par with the institutions of national repute and reinforcing the trust of its stakeholders.

In order to bridge the gap between syllabus and job market, college, in consultation with the experts has offered 26 Add-on courses imparting employability and professional ethics. With more than 150 innovative, student-centric teaching learning practices are supplemented by ICT enabled teaching. Our students have highlighted it by achieving 43 medals during the last five years. Its strong feedback mechanism serves as a guiding light to introspect, reorient and lead the way.

Maharashtra Mahavidyalaya has a strong network of MoUs, linkages and agreements with other institutes, NGOs, Government Bodies and service providers. Its contributions to the neighbouring community are appreciated by the local administration and the philanthropic organizations. College and its faculty members have been bestowed with more than 50 awards for their exceptional contributions to the society.

With strong infrastructure and consistently monitored reuse, repair and maintenance mechanism, our college has IT facilities at par with tech-market. With about 70,000 hard copies, thousands of e-books and e-repositories, our library has been continuously nurturing generations of readers and scholars. Our students are provided financial support through Govt., NGO and Institutional scholarships and free-ships.

Visionary, Participative and decentralized Governance humanely organized staff-welfare schemes, FDPs, and three layered financial auditing system have achieved for the college the credibility of being completely transparent, and accountable institute. Its green practices, environment sustainability and inclusiveness measures have yielded the college an unfaltering trust of the students, alumni association and the society

MSS's Maharashtra Mahavidyalaya Nilanga embodies a commitment to excellence, community engagement, and social responsibility. Its dedication to holistic development, academic rigor, and sustainable practices ensures it remains at the forefront of higher education, empowering students to succeed in an ever-changing world.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 26 Answer After DVV Verification :25
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1038	227	44	24	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
956	227	44	24	41
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 625 Answer after DVV Verification: 625
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
348	324	205	271	356

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
318	305	273	249	304

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	38	27	29	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	33	27	29	27

Remark : Value updated on aligning with EP 2.2

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.50000	7.90	00	1.01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.90	00	1.01	00

	Remark : Value updated after excluding grants from same Trust	
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**	

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	05	04	02	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	02	00	02	03

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	04	03	01	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	02	01	02

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
73	49	15	27	44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

73	49	15	27	44

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	16	15	14	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	07	07	10

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification : 30
Answer After DVV Verification :10

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16.41434	35.13564	5.54890	39.05799	19.06907

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.70	26.53	3.09	23.96	10.32

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 269
Answer after DVV Verification: 269

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.38174	10.58631	9.26300	8.31065	13.50962

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7.42	8.31	5.18	3.69	4.80

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	00	14	50

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	00	9	35

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution

participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
108	45	11	65	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	14	8	20	29

6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	00	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	00	3	2

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	27	16	12	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 80 Answer after DVV Verification : 52
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	47	35	37	55

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	33	34	34	29