Maharashtra Shikshan Samiti's

# Maharashtra Mahavidyalaya, Nilanga



### Perspective Plan Deployment Document

#### Introduction:

The Perspective Plan Deployment Document outlines Maharashtra Mahavidyalaya, Nilanga's strategic framework for future growth and development. It provides a structured approach to achieving the institution's long-term vision and mission, detailing key objectives, current status, and planned initiatives. The document includes an analysis of academic programs, infrastructure, faculty, student demographics, and financial resources. It defines strategic goals, action plans, and implementation timelines while establishing mechanisms for monitoring, evaluation, and risk management. This document is essential for guiding institutional progress, ensuring alignment with broader educational goals, and addressing emerging challenges effectively.

#### INSTITUTIONAL VISION:

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

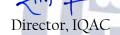
#### MISSION:

- 1. To search the students in the area who are eligible but deprived of taking higher education.
- 2. To inculcate the value of labor and education through self-help.
- 3. To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.
- **4.** To mould the character of students through value based education.

### Deployment of the Perspective Plan:

Criterion	Perspective Plan	Link to Deployment document
Curricular Aspects	CBCS Policy	Add CBCS_Implementation_Policy
Curricular	BoS as per NEP	https://mmnilanga.org/implementation-of-nep-
Aspects	200 sto per 1 .22	practices/
Curricular	Feedback from stakeholders	https://mmnilanga.org/wp-
Aspects	272	content/uploads/2024/08/1.4.1-Link-to-
1	2/6	Additional-Document.pdf
Curricular	Admission Policy	Admission Policy of M.M.N
Aspects		
Teaching,	1) Internal Evaluation Policy	Continuous Internal Evaluation Policy-MMN
Learning and	2) Internal Evaluation Report	
Evaluation		
Teaching,	Remedial coaching	Student Centric Methods
Learning and		Children and a second
Evaluation		
Teaching,	ICT enabled teaching practices	Student Centric Methods
Learning and	1-13-11 5/0X/A00	
Evaluation		が震力として
Teaching,	Innovative teaching practices	Student Centric Methods
Learning and	A STATE OF S	
Evaluation		
Teaching,	Programme outcomes and	1. <a href="https://mmnilanga.org/wp-">https://mmnilanga.org/wp-</a>
Learning and	Course outcomes	content/uploads/2024/08/2.6.2-PO-CO-
Evaluation	Seb 5	Attainment-Analysis-Report.pdf
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.

Student	Scholarship & Freeship	https://mmnilanga.org/naac-ssr-iii-cycle-
Support &	1	criterion-v/
Progression		
Student	Student Support Activities	https://mmnilanga.org/naac-ssr-iii-cycle-
Support &		<u>criterion-v/</u>
Progression		
Governance,	1) Policy Documents	3. <a href="https://mmnilanga.org/policy-documents-">https://mmnilanga.org/policy-documents-</a>
Leadership &	2) Institutional Development	handbooks-manuals-sops/
Management	Plan	4. <a href="https://mmnilanga.org/idp-mmn/">https://mmnilanga.org/idp-mmn/</a>
	3) IQAC Meetings & Minutes	5. <a href="https://mmnilanga.org/idp-mmn/">https://mmnilanga.org/idp-mmn/</a>
Institutional	1) Distinctive Practices	1. https://mmnilanga.org/distinctive-practices/
Best Practices	2) Best Practices	
	3) Environment Sustainability	2. <a href="https://mmnilanga.org/best-practices/">https://mmnilanga.org/best-practices/</a>
	1 TE	3. https://mmnilanga.org/wp-content/uploads/2024/08/7.1.3-Beyond-The-campus-environmental-promotion.pdf



Co-Ordinator (IQAC) Maharashtra Mahavidyalaya, Nilanga-413521, Dist Latur



Principal Maharashtra Mahavidyalaya Nilanga 413521 Dist Latur



