॥ सा विद्या या विमुक्तये ॥ मराठवाडा विद्यापीठ, नांदेड स्वामी रामानंद तीर्थ 'ज्ञानतीर्थ', विष्णुप्री, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED 'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नार्वेड Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with'B++' grade

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Academic-1 (BOS) Section

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E-mail: bos@srtmun.ac.

विज्ञान व तंत्रज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदव्यूत्तर अभ्यासकम (Syllabus) द्वितीय वर्षाचे २०२४-२५ पासन लागू शैक्षणिक वर्ष करण्याबाबत.

प रिपत्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा-या सर्व संलग्नित महाविद्यालयामध्ये शैक्षणिक वर्ष २०२४–२५ पासून राष्ट्रीय शैक्षणिक धोरणानुसार पदव्यूत्तर द्वितीय वर्षाचे अभ्यासकम लागू करण्याच्या दृष्टीकोनातून विज्ञान व तंत्रज्ञान विद्याशाखे अंतर्गत येणा—या अभ्यासमंडळांनी तयार केलेल्या पदव्यूत्तर द्वितीय वर्षाच्या अभ्यासकरमांना मा. विद्यापरिषदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय कमांक १५/५९–२०२४ च्या ठरावाअन्वये मान्यता प्रदान केली आहे. त्यानुसार विज्ञान व तंत्रज्ञान विद्याशाखेतील खालील एम. एस्सी द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

- 1) M. Sc. II year Analytical Chemistry (Affiliated College)
- 2) M. Sc. II year Biochemistry (Affiliated College)
- 3) M. Sc. II year Organic Chemistry (Affiliated College)
- 4) M. Sc. II year Physical Chemistry (Affiliated College)
- 5) M. Sc. II year Inorganic Chemistry (Affiliated College)
- 6) M. Sc. II year Analytical Chemistry (Campus)
- 7) M. Sc. II year Industrial Chemistry (Campus)
- 8) M. Sc. II year Medicinal Chemistry (Campus)
- 9) M. Sc. II year Organic Chemistry (Campus)
- 10) M. Sc. II year Physical Chemistry (Campus)
- 11) M. Sc. II year Polymer Chemistry (Campus)
- 12) M. Sc. II year Computer Management (Affiliated College)
- 13) M. Sc. II year Computer Sciene (Affiliated College)
- 14) M. Sc. II year Software Engineering (Affiliated College)
- 15) M. Sc. II year System Administration & Networking (Affiliated College)
- 16) M. Sc. II year Computer Application (Campus)
- 17) M. Sc. II year Computer Network (Campus)
- 18) M. Sc. II year Computer Science (Campus)
- 19) M. Sc. II year Zoology (Campus)
- 20) M. Sc. II year Zoology (Affiliated College)
- 21) M. Sc. II year Physics (Campus)
- 22) M. Sc. II year Physics (Affiliated College)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध

आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

- विष्णुपुरी, नांदेड ४३१ ६०६.
- जा.क.:शै-१/एनइपी/विवत्रंविपदवी/२०२४-२५/992

दिनांक १३.०६.२०२४

- प्रत : १) मा. आधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
 - २) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
 - मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
 - ४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ
 - ५) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

डॉ. सरिता लोसरवार सहा.कुलसचिव

शैक्षणिक (१—अभ्यासमंडळ) विभाग

SWAMI RAMANAND TEERTH

MARATHWADA UNIVERSITY, NANDED - 431 606



(Structure and Syllabus of Two Years PG Degree Program with Multiple Entry and Exit Option)

TWO YEAR MASTERS PROGRAMME IN SCIENCE

Subject Computer Science

Under the Faculty of

Science and Technology

Effective from Academic year 2023 - 2024

(As per NEP-2020)

Swami RamanandTeerthMarathwada University

Nanded

Affiliated Colleges



Faculty of Science and Technology

NEP-2020 Oriented Structure of Post Graduate Programs

(as per Govt. of Maharashtra GR dated 16-05-2023)

M.Sc. Computer Science (Affiliated Colleges)

(Second Year)

Introduced from Academic Year 2024-2025

Swami RamanandTeerthMarathwada University, Nanded

Faculty of Science and Technology NEP-2020 oriented Structure of Two Years Post Graduate Program Subject: Computer Science (Affiliated Colleges) Second Year Introduced from Academic Year 2024-2025(as per Govt. of Maha. GR dated 16-05-2023)

Program Year and Sem	Level	Semester		Faculty			Other courses				
Second Year is program for PG			Major / Mandatory / SDSC		Electives / SDSC		RM /others	OJT/FP/	RP	Total Sem. credi ts	Cumu. Credits
programs in			Theory	Practical	Theory	Practical					
the affiliated colleges			(04 credits)	(01credits)	(04 credits) (03+01)		(02 credits)	(04 credits)	(04 credits)		
M.Sc. CS	6.5	Third Semester	SCMPSC-501 SCMPSC-502 SCMPSC-503	SCMPCSP-501 SCMPCSP-502	SCMPSE-501 (FROM SAME SCHOOL/DEPT)				SCMPSR-501	22	66
M.Sc. CS	6.5	Fourth Semester	SCMPSC-551 SCMPSC-552	SCMPCSP-551 SCMPCSP-552	SCMPSE-551 (FROM SAME SCHOOL/DEPT)		SVECP -551 Publication ethics		SCMPSR-551 (06 credits)	22	88
Exit Opt	ion: After	completion of	enrolln	above with cumul nent and completion students who have	on of program spo	ecific core a	nd electives cours		er Science Degre	e depend	ing upon

Program Specific Syllabus: Third Semester Computer Science

Core Courses	Title	Remarks
Code		Credits
SCMPSC-501	Image Processing using Python	04
SCMPSC-502	Hibernate and Spring Framework	04
SCMPSC-503	Block Chain Technology	04
SCMPSCP-501	Lab 7:IP Using Python Lab	01
SCMPSCP-502	Lab 8: Hibernate and Spring Lab	01
SCMPSE-501	Chose any one	03 Theory and 01
	A. Data Science with Python	Lab
	B. Network and Linux Administration	
	C. Advanced Computer Networks	
	D. Internet of Things	
	E. Subject relevant MOOC (NPTEL /	
	SWAYAM / RUSA sponsored Future	
	Oriented Courses / Other recognized	
SCMPSR-501	Research Project	04

Program Specific Syllabus: Fourth Semester Computer Science

Core Courses Code	Title	Remarks Credits
SCMPSC-551	Web Application with MVC Core	04
SCMPSC-552	Introduction to AI and ML	04
SCMPSCP-551	Lab 9: MVC Lab	01
SCMPSCP-552	Lab 10: ML Lab	01
SCMPSE-551	 Chose any one A. Database Administration B. Data Mining and Data Warehousing C. DevOps Fundamental 	03 Theory and 01 Lab
SVECP -551	Publication Ethics	02
SCMPSR-551	Research Project	06

M. Sc. Second Year, Semester III(Level 6.5): Teaching Scheme

	Course Code	CourseName	Credits	Assigned per co	TeachingScheme (Hrs./ week) per course		
			Theory	Practical	Total	Theory	Practical
Major	SCMPS-501 to SCMPSC- 503 All Core Course		12		12	12	
Elective	SCMPSE-501 and SCMPSE-551	All Elective Courses			03	03	
Special Courses	SCMPSR-501	Research Project		04	04		02
Major Practical	SCMPSCP-501 to SCMPSCP-502	All Core labs		02	02		02
Elective Practical	SCMPSE-501	Elective lab		01	01		01
Total Credits per semester			15	07	22	15	05

M. Sc. Second Year, Semester IV (Level 6.5): Teaching Scheme

	Course Code	CourseName	Credits	Assigned per c	TeachingScheme (Hrs./ week) per course		
			Theory	Practical	Total	Theory	Practical
Major	SCMPSC-551 to SCMPSC-552	All Core Course	08		08	08	
Elective	SCMPSE-551	All Elective Courses	03		03	03	
Special Courses	SCMPSR-551	Research Project		06	06		04
Special Courses	SVECP -C551	Publication ethics		02	02		01
Major Practical	SCMPSCP -551 and SCMPSCP -552	All Core labs		02	02		02
Elective Practical	SCMPSE-551	Elective lab		01	01		01
Total Credits pe	11	11	22	11	08		

		Theory						Total	
Comme Colle		Continu	ESA	Practical		Col (6+7) /			
Course Code (2)	CourseName (3)	Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA ESA (8) (9)		-Col (8+9) (10)	
SCMPSC-501 to SCMPSC-503 andSCMPSC-551 to SCMPSC-552	All core courses	20	20	20	80			100	
SCMPSE-501 and SCMPSE-551	All elective courses	15	15	15	60			75	
Special Courses	SCMPSR-501					25	75	100	
Special Courses	SCMPSR-551					50	100	150	
Special Courses	SVECP -C551					20	30	50	
SCMPSCP-501 to SCMPSCP- 502SCMPSCP -551 and SCMPSCP -552	All Core Labs					05	20	25	
SCMPSE-501and SCMPSE-551	All Elective labs					05	20	25	

M. Sc. Second Year, Semester III and IV (Level 6.5): Examination Scheme

Guidelines for Course Assessment:

- A. Continuous Assessment (CA) (20% of the Maximum Marks): This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Two Tests (Test I on 40% curriculum) and Test II (remaining 40% syllabus). Average of the marks scored by a student in these two tests of the theory paper will make his CA score (col. 6).
- **B.** End Semester Assessment (80% of the Maximum Marks): (For illustration we have considered a paper of 04 credits, 100 marks and need to be modified depending upon credits of an individual paper)
 - 1. ESA Question paper will consist of 6 questions, each of 20 marks.
 - 2. Students are required to solve a total of 4 Questions.
 - 3. Question No.1 will be compulsory and shall be based on entire syllabus.
 - **4.** Students need to solve **ANY THREE** of the remaining Five Questions (Q.2 to Q.6) and shall be based on entire syllabus.
- C. Question paper of campus and affiliated colleges shall be different
- **Note:**Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one-hour duration are assigned, while that for a three credit course 45lectures.

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M.Sc.(CS) S. Y. (Semester III)

SCMPSC-501Image Processing using Python

Learning Objectives:

- i. To understand digital image processing principles.
- To apply image processing techniques and to implement image enhancement and restoration. ii.
- Perform image segmentation and object detection. iii.
- To extract features for analysis and classification. iv.
- To develop Python applications for image processing tasks v.

Course Outcomes:

Upon successful completion of this course, students will be able to:

- Acquire proficiency in digital image processing fundamentals.
- Demonstrate competence in utilizing Python for image processing.
- Execute techniques for image enhancement and restoration effectively.
- Successfully perform image segmentation and object detection.
- Employ feature extraction methods for analysis and classification tasks.
- Create functional Python applications tailored for image processing purposes.

Unit I: Introduction to Digital Image Processing

Basics of digital images, Image representation (grayscale, RGB, etc.), Image acquisition and sampling, Histogram equalization, Spatial domain methods (e.g., filtering), Frequency domain methods (e.g., Fourier transform)

Unit II: Image Restoration

Image degradation models, Noise reduction techniques, Image Blurring and sharpening, Thresholding techniques, Edge detection of Image, Region-based segmentation, Texture analysis, Shape descriptors, Corner detection

Unit III: Introduction to Python Libraries for Image Processing 8 Hrs.

Overview of OpenCV, scikit-image, and NumPy, Installation and setup

Unit IV: Image Processing with OpenCV and scikit-image

Loading and displaying images, Basic image operations, Filtering and convolution, Image manipulation and transformation, Segmentation algorithms, Feature extraction

Unit V: Feature Extraction

Introduction to feature extraction, Texture analysis using gray-level co-occurrence matrix (GLCM), Shape descriptors: Hu moments, Fourier descriptors

Unit VI: Applications of Image Processing

Medical image processing: MRI and CT image analysis, Remote sensing applications: satellite image processing, Computer vision applications: object detection and recognition

8 Hrs.

8 Hrs.

8 Hrs.

8 Hrs.

References:

- 1. Gonzalez, R.C., Woods, R.E., &Eddins, S.L. (2018). Digital Image Processing Using MATLAB.
- 2. Szeliski, R. (2010). Computer Vision: Algorithms and Applications.
- 3. Burger, W., & Burge, M.J. (2016). Digital Image Processing: An Algorithmic Approach with MATLAB.
- 4. Sonka, M., Hlavac, V., & Boyle, R. (2014). Image Processing, Analysis, and Machine Vision.

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester III) SCMPSCP-501Image Processing using Python

M.Sc.(CS) S. Y. (Semester III)

SCMPSC-502- Hibernate and Spring Framework

Learning Objectives:

- i. To Access databases with JDBC and Hibernate.
- ii. To Acquire knowledge on creation of software components using Spring Framework.
- iii. To Learn safe and maintainable techniques for programming with AOP.
- iv. To Understand REST, and use Spring MVC to build RESTful services.
- v. To learn the creation of pure Dynamic Web Application using Spring MVC.
- vi. To understand how to build complex UIs using Spring Boot.
- vii. To be familiar with using Spring Boot starters and start.spring.io to easily create new applications.

Course Outcomes:

After successful completion of this course, students should be able to:

- Implement the web based applications using JDBC and Hibernate.
- Implement web based applications using features of Spring Framework.
- Apply the concepts of server side technologies for dynamic web applications using Spring MVC.
- Use the core principles of Spring, and of Dependency Injection (DI) / Inversion of Control.
- Integrate Spring MVC with technologies such as Hibernate.
- Learn how to build a simple MVC application using Spring Boot
- Configure database connectivity via Spring Boot

Unit I: ORM and Hibernate

Introduction to ORM Framework, ORM advantages, Hibernate Introduction, Hibernate Architecture, Hibernate Session, Hibernate SessionFactory, Hibernate Configuration, Mapping, Mapping with Annotations, Hibernate Aggregation, Hibernate Named Queries, Hibernate Native SQL, HQL- Hibernate Query Language

Unit II: Working with Hibernate Objects	12 Hrs.
Hibernate Object States, Insert Object, Retrieve Object, CURD Operations,	
hibernate with annotations, Hibernate Query Language, Criteria Query,	
Native SQL, Hibernate Mapping	
Unit III: Introduction to Spring	8 Hrs .
Spring Features, Spring Architecture, Spring Core, Bean Configuration	
file,	
Inversion of Control, Dependency Injection, Auto Wiring	
Unit IV: Spring MVC	8 Hrs.
MVC Overview, Introduction to Spring MVC, Work flow in Spring MVC,	
Components of Spring MVC, Spring Annotations, First Spring MVC	
Application	

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Unit V: Spring MVC and Hibernate

Spring MVC Form Handling, Spring MVC Application with Form Handling, Spring-Hibernate Application

Unit VI: Introduction to Spring Boot

Overview of Spring Boot, Spring Boot Layers, Spring Boot Flow Architecture, Hello World example, Spring Boot Dependency Injection, Singleton Scope, Prototype Scope, Auto wiring, Spring Boot Web App, Spring Boot MVC and JPA H2

References:

- 1. Beginning Hibernate: For Hibernate 5, Fourth Edition, Joseph B. Ottinger Jeff Linwood Dave Minter, APress Publication
- 2. Spring Framework Cookbook, Java Code Geeks.
- 3. Introducing Spring Framework, Felipe Gutierrez, APress Publication
- 4. Spring MVC: A Tutorial, Second Edition, Paul Deck, Brainy Software.
- 5. Spring MVC Beginner's Guide, Second Edition, AmuthanGaneshan, Packt Publishing Ltd

6 Hrs.

M.Sc.(CS) S. Y. (Semester III)

SCMPSCP-502- Hibernate and Spring Framework

M.Sc.(CS) S. Y. (Semester III)

SCMPSC-503- Block Chain Technology

Learning Objectives:

- i. This course is intended to study the basics of Block chain technology.
- During this course student will explore various aspects of Block chain technology ii. like application in various domains.
- iii. Students will able to understands Bitcoin, Ethereum, Hyper ledger, Solidity Programming
- By implementing learner will have idea about private and public Blockchain, and iv. smart contract.

Course Outcomes:

After the completion of this course, student will be able to

- Understand and explore the working of Block chain technology (Understanding)
- Analyze the working of Smart Contracts (Analyze) •
- Understand and analyze the working of Hyperledger (Analyze). •
- Apply the learning of solidity and de-centralized apps on Ethereum (Apply).

Unit I: Introduction of Cryptography and Blockchain

Model of decentralization, What is Blockchain, Blockchain Technology Mechanisms & Networks, Blockchain Origins, Objective of Blockchain, Blockchain Challenges, Transactions And Blocks, P2P Systems, Basics of Cryptography, Keys As Identity, Digital Signatures, Hashing, and public key cryptosystems, Private vs. public Blockchain.

Unit II: BitCoin and Cryptocurrency

What is Bitcoin, The Bitcoin Network, The Bitcoin Mining Process, Mining Developments, Bitcoin Wallets, Decentralization and Hard Forks, Ethereum Virtual Machine (EVM), Merkle Tree, Double-Spend Problem, BlockchainAnd Digital Currency, Transactional Blocks, Impact Of Blockchain Technology On Cryptocurrency

Unit III: Introduction to Ethereum

What is Ethereum, Introduction to Ethereum, Consensus Mechanisms, How Smart Contracts Work, Metamask Setup, Ethereum Accounts, Receiving Ether's What is a Transaction? Smart Contracts.

Unit IV Introduction to Hyperledger

Permission less model and Open Consensus, Proof or Work(PoW) and its Limitation, Beyond PoW, Introduction to Hyperledger: What is Hyperledger? Distributed Ledger Technology & its Challenges, Hyperledger& Distributed Ledger Technology, Hyperledger Fabric, Hyperledger Composer, Enterprise Block-Chain

10 Hrs.

12 Hrs.

10 Hrs.

BoS in Comp. Sci. PG 2024

Unit V: Solidity Programming:

Solidity - Language of Smart Contracts, Installing Solidity &Ethereum Wallet, Basics of Solidity, Layout of a Solidity Source File & Structure of Smart Contracts, General Value Types (Int, Real, String, Bytes, Arrays, Mapping, Enum, address)

Unit VI: Blockchain Security and Applications

Hyper ledger Aries, Blockchain Security, Internet of Things, Medical Record Management System, Domain Name Service and Future of Blockchain, Alt Coins

References:

- 1. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction Antonopoulos and G. Wood, Mastering Ethereum.
- 2. D. Drescher, Blockchain Basics. Apress, 2017.
- 3. Hyperledger Tutorials https://www.hyperledger.org/use/tutorials
- 4. Ethereum Development Resources https://ethereum.org/en/developers

08 Hrs.

M.Sc.(CS) S. Y. (Semester III)

SCMPSE-501- A. Data Science with Python

Objectives:

- This course's goal is to expose undergraduate students to data science using Python. i.
- To develop the abilities necessary to manage, examine, and visualize data, use ii. fundamental machine learning strategies, and comprehend real-world data science applications.

Outcomes:

- Students are able to Use Python for data processing, analysis, and visualization.
- Use exploratory data analysis to uncover new information in datasets.
- Students understand to Utilize scikit-learn to implement core machine learning algorithms.
- Real-world case studies can help Student better comprehend the actual use of data science in many fields.

Unit I: Introduction to Data Science and Python

What is data science and its applications?Introduction to Python and Jupyter Notebooks. Basic Python data types, variables, and operators.

Unit II: Data Handling with Python

Working with data structures: lists, dictionaries, and tuples.Data manipulation using NumPy and Pandas. Data cleaning, handling missing values, and data transformation.

Unit III: Data Visualization with Matplotlib and Seaborn 8Hrs.

Introduction to data visualization. Creating basic and advanced plots using Matplotlib and Seaborn.Data presentation and storytelling through visualizations.

Unit IV: Exploratory Data Analysis (EDA)

Conducting EDA to understand datasets. Descriptive statistics and data profiling. Data distribution, outliers, and correlation analysis.

Unit V: Introduction to Machine Learning with Python

Understanding supervised and unsupervised learning. Building and evaluating machine learning models in scikit-learn, Linear regression and logistic regression for predictive modeling.

Unit VI: Data Science Applications and Case Studies

Introduction to Data Science Applications, Case Studies and Use Cases, Hands-On Analysis

Page 16

8Hrs.

10Hrs.

8Hrs.

8Hrs.

Ethical Considerations

References:

- "Python for Data Analysis" by Wes McKinney
 "Data Science for Dummies" by Lillian Pierson and Jake VanderPlas
- "Introduction to Machine Learning with Python" by Andreas C. Müller & Sarah Guido
 "Python Data Science Handbook" by Jake VanderPlas

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester III) SCMPSE-501- A. Data Science with Python

M.Sc.(CS) S. Y. (Semester III)

SCMPSE-501 B.Linux Administration

Course Objectives:

- i. To describe the relationship between GNU and Linux
- ii. To describe various operating system concepts such as multitasking, virtual memory and multiuser environments as they apply to Linux.

Course Outcome:

- Students will be able carry the duties of a Unix system administer.
- Students will learn to do file processing, process management, IO management, queues management, networking, storage backup, account management, proper system start-up and shutting down, as well as other tasks.

Unit I:Introduction to RED Hat LINUX

Hardware Requirements, Red Hat LINUX Installation, Advantages of LINUX, Other LINUX distributions, Concept of Linux loader

Unit II: Working with Linux

LINUX file system, Shells, Text editors, Changing User Information, File Permissions, Virtual Consoles

Unit III: The X Window System

Basic X window system, Configuring X window systems, Starting X, Selecting & using X window.

Unit IV:Managing Services, Software & System Resources

LINUX Boot Process, System services and run levels, controlling services at boot with administrative tools, Starting and stopping services manually

Unit V: Managing Software & System Resources

Using RPM for software management, Using RPM on the command line, extracting a single file from & RPM file, Graphical Package Management, System monitoring tools

Unit VI:Printing with Linux

Configuring & managing print services, Local printer installation, Network printer installation, LINUX printing commands, Using the Common UNIX Printing System (CUPS), Console print control, Introduction to Network Connectivity Networking with TCP/IP Reference Books:

References:

- 1. Red Hat Linux Unleashed, Edition illustrated reprint, "Bill Ball, David Pitts", Sams, 2001, ISBN 0672319853, 9780672319853.
- Red Hat Fedora 2 Unleashed, Edition illustrated, "Bill Ball, David Pitts", Sams, 2005, ISBN 067232721X, 9780672327216.

8 Hrs.

8 Hrs.

8 Hrs.

8 Hrs.

8 Hrs.

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester III) SCMPSE-501B. Linux Administration

M.Sc.(CS) S. Y. (Semester III)

SCMPSE-501 C.Advanced Computer Networks

Course Objectives:

- i. Describe the role of dynamic routing protocols and place these protocols in the context of
- ii. modern network design
- iii. Understand N/W protocols like RIP, OSPF & EIGRP according to industry requirement
- iv. Study of reference models.

Course Outcome:

- Practical hands-on will help to interconnect the N/W components & design industrial $N\!/\!w$
- Best Practices for configuring dynamic routing protocols
- Best Practices for network troubleshooting.

Unit I: Network Fundamentals

Compare network topologies, Networking cables, LAN vs VPN, OSI Model, TCP/IP Model, Compare OSI and TCP/IP models, Configure IP, verify and troubleshoot IPv4, addressing, Need for private IPv4 addressing, IPv4 vs IPv6

Unit II: Routing Protocol Concepts

Interior and Exterior Routing Protocols, Connected Routes, Static Routes, Extended ping Command, Default Routes, RIP Protocol, RIP-2 Basic Concepts, Comparing and Contrasting IP Routing Protocols.

Unit III: OSPF

Compare and contrast distance vector and link state routing protocols, OSPF Protocols and Operation, OSPF Neighbors, OSPF Topology Database Exchange, OSPF Configuration

Unit IV: EIGRP

EIGRP Concepts and Operation, Exchanging EIGRP Topology Information, EIGRP Configuring and Verification.

Unit V: WAN Technologies

Satellite communication, VSAT, PPP Concepts, PPP Protocol Field, PPP Link Control Protocol, PPP Configuration

Unit VI: Troubleshooting IP Routing

The Ping and trace route Commands, Internet Control Message Protocol, Troubleshooting thePacket Forwarding Process, Host Troubleshooting Tips Interface Status, Extended Ping.

Reference Books

8 Hrs.

8 Hrs.

8 Hrs.

8 Hrs.

8 Hrs.

1. CCENT/CCNA ICND1 (Second Edition) - Wendell Odom

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester III) SCMPSE-501C. Advanced Computer Networks

M.Sc.(CS) S. Y. (Semester III)

SCMPSE-501- D. Internet of Things (IoT)

Learning Objectives:

- i. To study the fundamentals about IoT
- ii. To study about IoT Access technologies
- iii. To study the design methodology and different IoT hardware platforms.
- iv. To study the basics of IoT supporting services.
- v. To study about various IoT case studies and industrial applications.

Course Outcomes:

After successful completion of this course, students should be able to:

- Understand the basics of IoT.
- Implement the state of the Architecture of an IoT.
- Understand design methodology and hardware platforms involved in IoT.

Unit I: Basics of IoT Networking

Overview of Internet of Things, Wireless Sensor Networks, Machine-to-Machine Communications Cyber Physical Systems

Unit II: Introduction to Internet of Things

Evolution of IoT, Enabling IoT and the Complex Interdependence of Technologies, IoT Networking Components, Addressing Strategies in IoT

Unit III: IoT Sensors, Actuators and Microcontroller devices 8 Hrs.

Sensors, Sensor Characteristics, Sensing Types, Actuators, Actuator Characteristics, Actuator Types, Arduino, Raspberry Pi

Unit IV: Processing in IoT

Data Format, Importance of Processing in IoT, Processing Topologies, IoT Device Design and Selection Considerations

Unit V: IoT Connectivity Technologies

IEEE 802.15.4, Zigbee, RFID, DASH7, NFC, Z-Wave, Cloud Computing, Virtualization, Cloud Models, Sensor-Cloud: Sensors-as-a-Service, Fog Computing and Its Applications

Unit VI: Application Areas and Futures of IoT

8 Hrs.

8 Hrs.

8 Hrs.

8 Hrs.

Agricultural IoT, Components of an agricultural IoT, Advantages of IoT in agriculture, Smart irrigation management system, Vehicular IoT, Components of vehicular IoT, Advantages of vehicular IoT, Healthcare IoT, Components of healthcare IoT, Advantages and risk of healthcare IoT, Evolution of New IoT Paradigms, Challenges Associated with IoT, Emerging Pillars of IoT

References:

1. Introduction to IoT by SudipMisra, Anandarup Mukherjee, Arijit Roy | Publication Cambridge University Press | ISBN 9781108842952, ISBN 9781108959742.

2. The Internet of things_ do-it-yourself projects with Arduino, Raspberry Pi, and BeagleBone Black | ISBN: 978-0-07-183521-3

3. The Internet of Things – Key applications and Protocols, Olivier Hersent, David Boswarthick, Omar Elloumi and Wiley, 2012. | ISBN 978-1-11999435-0

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester III) SCMPSE-501 D.Internet of Things (IoT)

M.Sc.(CS) S. Y. (Semester IV)

SCMPSC-551Web Application with MVC Core

Learning Objectives:

- $i. \ Understand the benefits of MVC design over traditional ASP. NET Web Forms.$
- ii. AcquiringsufficientknowledgeonroleofModel,ViewandControllerinintegratingthemtodev elopcompleteweb application
- $iii. \ Understandhow Routing API maps requests to action methods in controller.$
- $iv. \ Learnhow to reuse coder endering HTML using custom HTML Helper methods and Tag Helpers.$
- $v. \ Building Custom Model Binders for typical conditions in which built-indefault binders are not usable$

Course Outcomes:

After successful completion of this course, students should be able to:

- $\bullet Understanding and applying validation framework for both client and server validations.$
- $\bullet\ Access data bases and performing CRUD operations using LINQ and Entity Framework$
- Implementsecurityin ASP.NetCoreapplications.
- DevelopServiceOrientedRESTfulservicesusingWebAPIfeatureofASP.NETCore.
- BuildanddeployASP.NETCoreapplicationtotheproductionserver.

Unit I: Introduction to ASP.NET Core

Introduction What is ASP.NET Core? ASP.NET Core Features Advantages of ASP.NET Core MVC Pattern Understanding ASP.NET Core MVC ASP.NET Core vs. ASP.NET MVC vs. ASP.NET Web Forms ASP.NET Core Environment Setup ASP .NET Core First Application Project Layout Understanding Life Cycle of ASP.Net Core Request

Unit II: Controllers Action Methods and View

Controllers Overview Action Methods and IActionResult object Passing data from Controller to View Understanding Action Selectors Action Filters Building Custom Action Filters Middleware Asynchronous Action Methods Introducing Razor View Advantages of Razor View Razor Syntax Types of Views Partial Views Layout Pages Special Views View Categorization based on Model

Unit III: Helpers and Model Binding

Html Helpers Built-In Html Helpers URL helpers Tag Helpers Custom Tag Helpers Html Form Behavior Model Binder Overview DefaultModelBinder Binding to Complex Classes IFormCollection Model Binding IFormFile Model Binder Bind Attribute TryUpdateModelAsync

Unit IV: Validations & Data Annotations, State management Techniques 8 Hrs

8 Hrs.

8 Hrs

8 Hrs

Data Annotations and Validations Overview, Validations with Data Annotation, Server Side and Client Side Validation, Custom Server side validation, Model level validation using ValidatableObject, Custom unobstrive Client side Validation, Remote Validation, Cookies, Sessions

Unit V: Security, MVC and Entity Framework Core, Web Caching 8 Hrs

Authentication and Authorization, Implementing Security using ASP.NET Core Identity, Basic CRUD Operations using Entity Framework, Separation of work using BO Classes, Writing Generic Class / Repository, Caching in Repository, Cache Tag Helpers, Memory Caching Introduction, In-Memory Caching, Response Cache, Distributed Cache

Unit VI: Routing, Module Development, Web API and JQuery Ajax 8 Hrs

Url Routing Overview, Custom Routes, Attribute Routing, Routing Constraints, Understanding Areas, Adding Areas, Defining Area Routes, Linking between Areas, Introduction to Web API AJAX implementation using JQuery, Calling the Web API with JQuery Ajax, Creating a Web API that Supports CRUD Operations using EF

References:

- 1. PROGRAMMING ASP.NET CORE Paperback 1 January 2019 by Dino Esposito (Author)
- 2. ASP.NET Core in Action, Second Edition, Andrew Lock, March 2021

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester IV) SCMPSCP-551Web Application with MVC Core

M.Sc.(CS) S. Y. (Semester IV)

SCMPSC-552Introduction to AI and ML

Learning Objectives:

- i. To understand the basic concept of AI & ML.
- ii. To understand strength and weakness of problem solving and search algorithms.
- iii. To know about basic concepts of knowledge, and reasoning, Machine Learning.
- iv. To optimize the different linear methods of regression and classification.
- **v.** To interpret the different supervised classification methods of support vector machine and tree based models

Course Outcomes:

After successful completion of this course, students should be able to:

- Evaluate Artificial Intelligence (AI) methods and describe their foundations.
- Analyse and illustrate how search algorithms play vital role in problem solving, inference, perception, knowledge representation and learning.
- Demonstrate knowledge of reasoning and knowledge representation for solving real world problems
- Recognize the characteristics of machine learning that makes it useful to real-world problems
- Apply the different supervised learning methods of support vector machine and tree based models.
- Use different linear methods for regression and classification with their optimization through different regularization techniques.

Unit I: Introduction to AI

Basic Definitions and terminology, Foundation and History of AI, Overview of AI problems, Evolution of AI, Applications of AI, Classification/Types of AI. Artificial Intelligence vs Machine learning. Intelligent Agent: Types of AI Agent, Concept of Rationality, nature of environment, structure of agents. Turing Test in AI.

Unit II: Problem Solving

Search Algorithms in Artificial Intelligence: Terminologies, Properties of search Algorithms, Types of search algorithms: uninformed search and informed search, State Space search Heuristic Search Techniques: Generate-and-Test; Hill Climbing; Properties of A* algorithm, Best-first Search;Beyond Classical Search: Local search algorithms and optimization problem, local search in continuous spaces, online search agent

Unit III: Knowledge and Reasoning

10 Hrs

10 Hrs

10 Hrs

Knowledge-Based Agent in Artificial intelligence: Architecture, Approaches to designing a knowledge-based agent, knowledge representation: Techniques of knowledge representation, Propositional logic, Rules of Inference, First-Order Logic, Forward Chaining and backward chaining in AI, Reasoning in Artificial intelligence: Types of Reasoning and Probabilistic reasoning, Uncertainty.

Unit IV: Introduction to ML

Introduction to Machine Learning: History of ML Examples of Machine Learning Applications, Learning Types, ML Life cycle, AI & ML, dataset for ML, Data Pre-processing, Training versus Testing, Positive and Negative Class, Cross-validation.

Unit V: Learning

Types of Learning: Supervised, Unsupervised and Semi-Supervised Learning. Supervised: Learning a Class from Examples, Types of supervised Machine learning Algorithms, Unsupervised: Types of Unsupervised Learning Algorithm, Dimensionality Reduction: Introduction to Dimensionality Reduction, Subset Selection, and Introduction to Principal Component Analysis.

Unit VI: Classification & Regression

Classification: Binary and Multiclass Classification: Assessing Classification Performance, Handling more than two classes, Multiclass Classification-One vs One, One vs Rest. Regression: Assessing performance of Regression – Error measures, Overfitting and Underfitting

References:

- 1. Russell, S. and Norvig, P. 2015. Artificial Intelligence A Modern Approach, 3rd edition, Prentice Hall
- J. Gabriel, Artificial Intelligence: Artificial Intelligence for Humans (Artificial Intelligence, Machine Learning), Create Space Independent Publishing Platform, First edition, 2016
- 3. Peter Flach: Machine Learning: The Art and Science of Algorithms that Make Sense of Data, Cambridge University Press, Edition 2012.
- 4. Introduction to Artificial Intelligence & Expert Systems, Dan W Patterson, PHI., 2010 S Kaushik, Artificial Intelligence, Cengage Learning, 1st ed.2011.
- 5. Ric, E., Knight, K and Shankar, B. 2009. Artificial Intelligence, 3rd edition, Tata McGraw Hill.
- 6. Luger, G.F. 2008. Artificial Intelligence -Structures and Strategies for Complex Problem Solving, 6th edition, Pearson.
- 7. Alpaydin, E. 2010. Introduction to Machine Learning. 2nd edition, MIT.
- 8. EthemAlpaydin: Introduction to Machine Learning, PHI 2nd Edition-2013.
- 9. Nilsson Nils J, "Artificial Intelligence: A new Synthesis, Morgan Kaufmann Publishers Inc. San Francisco, CA, ISBN: 978-1-55-860467-4

10 Hrs

10 Hrs

10 Hrs

M.Sc.(CS) S. Y. (Semester IV)

SCMPSCP-552Introduction to AI and ML

M.Sc.(CS) S. Y. (Semester IV)

SCMPSE-551A. Database Administration

Learning Objectives:

- i. To Introduce the students physical and Logical Structure of database
- ii. To aware the students the role of the database administrator

Course Outcomes:

After successful completion of this course, students should be able to:

- Explain and evaluate the fundamental theories and requirements that influence the design of modern database systems.
- Analyze the background processes involved in queries and transactions, and explain how these impact on database operation and design

Unit I: Database Architecture

Overview of database, pfile, spfile, Instance, Tablespaces, Datafiles, Other files, Oracle managed Files, Users, Schemas, Indexes, View, Sequences, Synonyms, Privileges, Roles, Clusters, Hash Clusters, Internal memory structure, SGA, PGA, Background processes, External structure, Redo logs, Control files, Trace files, Alert logs, Creating database manually.

Unit II: Hardware configuration and consideration

Architectural overview, Standalone hosts, Standalone hosts with disk array, Standalone, Hosts with disk shadowing, Multiple databases, Networked hosts, Networks of databases, Remote updates, Remote application options, Real application, Clusters, Multiple processors, The parallel query and parallel load options, Client/server databases application, Standby databases

UnitIII: Physical databases layouts

Database file layouts, I/O connections among data files, I/O bottlenecks among all data files, Concurrent I/O among background processes, Defining recoverability and performance goals for the system, Defining the system hardware and mirroring architecture, Database space using overview, Implementation of the storage clause, Locally managed Tablespaces, Dictionary managed Tablespaces, Table segments, Index segments, Rollback segments, Temporary, Free space, Resizing Datafiles, Control files, Online redo log Files Deallocate space from segments, Shrinking Datafiles, Shrinking Tables, Clusters and indexes, Oracle managed files(OFA)

Unit IV: Logical Database Layouts

Describe logical structure of a database, Different types of Tablespaces, Changing the Tablespaces size, allocating segments for temporary segments, Temporary segments in permanents Tablespaces, changing tablespace status, changing tablespace storage settings, Oracle Managed Files (OMFs), Oracle Flexible Architecture (OFA), Different segments types and relationships, Extent usages, Block space utilization.

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8 Hrs.

8 Hrs.

10 Hrs.

10 Hrs.

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Unit V: Backup and Recovery

Types of Logical and Physical backups, Implementations, Integrations of backup procedures, NOARCHIVELOG Mode, ARCHIVELOG Mode, Backup Methods –Closed Database Backup, Open Database Backup, Recovery in NOARCHIVELOG Mode, Recovery in ARCHIVELOG Mode, Recovery manager architecture, Recovery Manager Features, Using Recovery manager & RMAN, Using OEM backup manager, Generating lists and reports.

Unit V: Networked ORACLE

8 Hrs.

Overview of SQL *Net and Net8, connect descriptors, Service names and Listeners, Net8 assistants, the multi-protocol interchange, Dedicated Server Processes, Oracle Shared Server, Benefits of Oracle Shared Server, Client Server application, Database links.

Reference Books:

- 1. Oracle 9i DBA Handbook, Eighth Reprint Kevin Lonely, Marlene Theriault Oracle Press, Tata McGraw Hill Publication ISBN-0-07-048674-3.
- OCA Oracle 9i Associate DBA Certification Exam Guide, Sixth Reprint, Jason Couchman, Sudheer N. Marish Oracle Press, Tata McGraw Hill Publication, 2005, ISBN-0-07-049893-8

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester IV) SCMPSE-551A. Database Administration

M.Sc.(CS) S. Y. (Semester IV)

SCMPSE-551B. Data Mining and Data Warehousing

Learning Objectives:

- i. To understand the principles of Data warehousing and Data Mining.
- ii. To be familiar with the Data warehouse architecture and its Implementation.
- iii. To know the Architecture of a Data Mining system.
- iv. To understand the various Data Preprocessing Methods.
- v. To perform classification and prediction of data.

Course Outcomes:

After successful completion of this course, students should be able to:

- Understand the usage, need and cost of Data Warehouse
- Learn various techniques for Data Warehouse and Data Mining
- Understand Market Basket Analysis

Unit I: Introduction

Basic Data Mining task, Data Mining Vs Knowledge discovery in databases, Data mining metrics, Social Implication of Data Mining.

Unit II: Related Concepts and Data Mining Techniques

Database/OLTP systems, Information Retrieval, Decision Support Systems, Dimensional Modelling, OLAP, Web Search Engines, Statistical perspective on Data Mining, Decision Tree, Neural networks

Unit III: Classification

Introduction, Statistical based algorithms, Distance based algorithms, Decision tree-based algorithms, Neural network-based algorithm.

Unit IV:Clustering andAssociation Rules

Introduction, Hierarchical algorithms, Partitioned algorithms, clustering large databases, Basic algorithms, Parallel and distributed algorithms

Unit V:Web Mining

Introduction, Web content mining, Web structure mining, Web usage mining

Unit VI:Data Warehousing

Data warehousing Components, building a Data warehouse, Data Warehouse Architecture, DBMS Schemas for Decision Support, Data Extraction, Clean-up, and Transformation Tools

- 1. Data Mining Introductory and Advanced Topics, 2008, Margaret H.Dunham and S. Sridhar, Pearson Education, ISBN 81-7758-785-4
- 2. Data Warehousing Fundamentals, 2009, PaulrajPonniah, Wiley India Publication, ISBN 978-81-265-0919-5

3. Alex Berson and Stephen J. Smith "Data Warehousing, Data Mining & OLAP", Tata McGraw – Hill Edition, Tenth Reprint 2007.

4. K.P. Soman, ShyamDiwakar and V. Ajay "Insight into Data mining Theory and Practice", Easter Economy Edition, Prentice Hall of India, 2006.

5. G. K. Gupta "Introduction to Data Mining with Case Studies", Easter Economy Edition, Prentice Hall of India, 2006.

6. Pang-Ning Tan, Michael Steinbach and Vipin Kumar "Introduction to Data Mining", Pearson Education, 2007.

M.Sc.(CS) S. Y. (Semester IV) SCMPSE-551B. Data Mining and Data Warehousing

M.Sc.(CS) S. Y. (Semester IV)

SCMPSE-551 C.DevOps Fundamental

Learning Objectives:

- vi. DevOps Fundamental course would enable the students in understanding Basics of DevOps, Its Life Cycle, Integration and Deployments.
- vii. To Introduces Cloud Infrastructure with Terraform and Deployment with Packer
- viii. Understanding DevOps CI/DI Pipeline Version Control with Git, Git, Jenkins & Maven Integration
- ix. To Introduce the process of Continuous Integration and Continuous Delivery
- x. To Introduces the tools Docker and Kubernetes
- xi. Understands the tools for testing applications

Course Outcomes:

After successful completion of this course, students should be able to:

- Understand the basics of DevOps and its Operations
- Learn Terraform and Deployment with Packer
- Understand the different Tools: Git, Jenkins & Mave
- Learn NuGet, Docker and Kubernetes
- Understand the use of Postmans

Unit I: Introduction to Devops

What Is Devops, Benefits of working in a DevOps environment, History of Devops, DevOps Main Objectives, DevOps and Software Development Life Cycle: Waterfall Model, Agile Model, DevOps Stages, Continuous Integration & Deployment: Jenkins Containers and Virtual Development: Docker, Vagrant, Configuration Management Tools: Ansible, Puppet, Chef, DevOps Delivery Pipeline, Understanding IAC Practices

Unit II: Provisioning Cloud Infrastructure with Terraform and Deployment with Packer Technical Requirements, Installing Terraform, Configuring Terraform for Azure, writing a Terraform scripts to deploy Azure Infrastructure, Deploying the Insfracture with Terraform, Terraform Command Line and Life Cycle, Overview of Packer, creating packer Template for Azure VMs with Scripts, Executing Packer

Unit III: DevOps CI/DI Pipeline Version Control with Git, Git, Jenkins & Maven Integration

Version Control Preview, Git Introduction Preview, Git Installation, commonly used commands in Git, working with Remote repository, Branching and merging in Git Preview, Merge Conflicts, Stashing, Rebasing, Reverting and Resetting, Git Workflows

UNIT IV Continuous Integration and Continuous Delivery

CI/CD Principles, Using Package Manger- NuGet and npm, Introduction to Maven, Maven Architecture, Introduction to Continuous Integration, Introduction to Jenkin, Jenkins Architecture, Plugin Management in Jenkins Preview, Jenkins Security Management, Notification in Jenkins, Jenkins Master-slave architecture, Jenkins Delivery Pipeline, Jenkins Declarative pipeline, Using Azure Pipelines

Unit V: Containerized Application with Docker and Kubernetes

Installing Docker, Creating Dockerfile, Building and Running Container on a Local Machine, pushing an Image to Docker Hub, deploying a Container to ACI with a CI/CD Pipeline, Managing Containers Effectively with Kubernetes- Installing Kubernetes, Kubernetes Architecture Overview, Installing Kubernetes Dashboard, First Example of Kubernetes Application Deployments

Unit VI: Testing Your Applications

Creating Postman Collection with Requests, Installing Postman, Creating Collections, Creating Our First Request, Using Environments and Variables to Dynamize requests, Writing postman tests, Executing's Postman request tests locally, Understanding the Newman Concepts, Preparing Postman Collection for Newman, Running the Newman Command Line, Integration of Newman in the CI/CD pipeline process.

Reference Books:

- 1. Learning DevOps: The complete guide to accelerate collaboration with Jenkins By Mikael Krief
- 2. The DevOps Handbook: How to Create World-Class Agility, Reliability, & Security in Technology Organizations Kindle Edition
- 3. DevOps: A Complete Beginner's Guide to DevOps Best Practices
- 4. Volume 1 of 1 Series, Jim Lewis, Publisher: Independently Published, 2019, ISBN 1673259146, 9781673259148
- 5. Effective DevOps: Building a Culture of Collaboration, Affinity, and Tooling at Scale 1st Edition, Kindle Edition

M.Sc. Computer Science M.Sc.(CS) S. Y. (Semester IV) SCMPSE-551C. DevOps Fundamental