



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994. Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, या विद्यापीठा अंतर्गत येणा-या सर्व संलग्नित महाविद्यालयामध्ये शैक्षणिक वर्ष २०२४-२५ पासून पदवीस्तरावर राष्ट्रीय शैक्षणिक धोरण -२०२० लागू करण्याच्या दृष्टीकोनातून मानवविज्ञान विद्याशाखे अंतर्गत येणा-या अभ्यासमंडळांनी तयार केलेल्या पदवी प्रथम वर्षाचे अभ्यासक्रमांना मा. विद्यापरिषदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील विषय क्रमांक १६/५९-२०२४ च्या ठरावाअन्वये मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील बी. ए. प्रथम वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

- 1) B. A. I year English
- 2) B. A. I year - History
- 3) B. A. I year - Economics
- 4) B. A. I year - Sociology
- 5) B. A. I year - Public Administration
- 6) B. A. I year - Geography and Applied Geography
- 7) B. A. I year - Pali
- 8) B. A. I year - Sanskrit
- 9) B. A. I year - Philosophy
- 10) B. A. I year - Military Science
- 11) B. A. I year - NCC
- 12) B. A. I year - Political Science
- 13) B. A. I year - History (NMD College Hingoli)
- 14) B. Sc. I year - Political Science (NMD College Hingoli)
- 15) B. Sc. I year - Economics (NMD College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/विषयविषयपदवी/२०२४-२५/१०६

दिनांक १०.०६.२०२४

प्रत : १) मा. आधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.

४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

५) मा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

Cham

डॉ. सरिता लोसरवार

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED - 431606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

UNDER GRADUATE PROGRAMME OF HUMANITIES

Major in DSC Minor in DSM

Under the Faculty of Humanities

(Semester Pattern)

B. A. First Year

Semester I & II

With effective from Academic year 2024 – 2025

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of the Dean

To meet the challenge of ensuring excellence in undergraduate programme Humanities education, the issue of quality needs to be addressed, debated, and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Humanities, Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course out comes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to these solutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also in traduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Humanities from the Academic Year 2024-2025. Subsequently this system will be carried forward for Second Year Humanities in the academic year 2025-2026, for Third Year and Final Year Humanities in the academic years 2026-2027 and 2027-2028 respectively.

**Dr. Parag Khadke, Dean, Faculty of Humanities,
Dr. Shailaja Wadikar, Associate Dean, Faculty of Humanities
Swami Ramanand Teerth Marathwada University, Nanded**

NOTE: - *Need to be modified following guidelines of NEP-2020 and its outcome and Overall improvement in Education system*

From Desk of Chairman, Board of Studies of the Subject Economics

The New Education Policy-2020, which is being implemented from the academic year 2023-24 in Swami Ramanand Teerth Marathwada University, Nanded, presents a significant opportunity to revolutionize the education sector. This policy encompasses numerous reforms in the educational framework, rules, and administrative system, aiming to achieve sustainable development in the country. Objectives of this policy are focused on building an efficient and robust educational system that places special emphasis on the skills of creative thinking, communication, cooperation, empathy, and self-confidence. The policy lays down fundamental principles for educational systems and institutions, instilling Indian values through the curriculum and pedagogy. Its implementation is expected to foster constitutional values and strengthen the bond between individuals and the country as we strive to become a global hub of knowledge generation. The importance of economics in today's world, driven by liberalization, privatization, and globalization, has necessitated a new national education policy to replace the traditional education system. The revised economics curriculum aligns with this policy, aiming to provide quality education, promote sustainable development, employment opportunities, environmental awareness, holistic development, human welfare, economic theory, statistics, mathematical economics, econometrics, financial policy, employment, and vocational skills among students. Additionally, it aims to impart knowledge of both Indian and Western economics, with the goal of not only creating job seekers but also nurturing entrepreneurs. The undergraduate syllabus for economics has been developed based on the National Education Policy-2020, with a student-centric approach that offers flexibility in terms of choice of disciplines, academic pathways with interdisciplinary combinations, multiple entry and exit points, and the ability to learn at one's own pace, to the extent possible. These steps are intended to provide quality education to all stakeholders.

As the Chairman of the Board of Studies in Economics at Swami Ramanand Teerth Marathwada University, Nanded, I am pleased to announce that the syllabus was finalized in a meeting attended by more than 9 members from different institutes, ensuring a collaborative approach.

Objectives:

1. To provide students with a strong foundation in economic fundamentals, enabling them to formulate, solve, and analyze economic problems and prepare them for graduate studies.
2. To equip students with the ability to identify, formulate, and solve problems in statistics, mathematics, and microeconomics.
3. To prepare students for successful careers in agriculture, tourism, farming, and agro-based industries.
4. To prepare students for successful careers in trade and business.
5. To develop entrepreneurship skills among students.
6. To foster financial literacy and management skills among students.
7. To provide opportunities for students to engage in research projects, training, and fieldwork.
8. To promote awareness among learners and introduce them to professional ethics and codes of professional practice.
9. To develop the ability to solve problems in microeconomics and macroeconomics.
10. To cultivate an understanding of contemporary economic issues and the impact of public and social policies in resolving them.
11. To develop the ability to identify, formulate, and solve problems related to global, national, and local socio-economic development.

Dr. Laxman Hanmantrao Patil, Chairman, Board of Studies of the Economics
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
Members of the Board of Studies in the subject of Economics
Under the Faculty of Humanities

| Sr. No. | Name of the Member | Designation | Address with Email id | Contact No. |
|---------|---------------------|----------------|---|-------------|
| 1 | Dr. L. H. Patil | Chairman | Shivaji Mahavidhyalya, Udgir | 94213 |
| 2 | Dr. P. P. Lonarkar | Member | School of Social Science this University, Nanded. | 7745 |
| 3 | Dr. S. U. Kadam | Member | School of Social Science this University, Nanded. | 8698 |
| 4 | Dr. V. V. Sukale | Member | Peoples College Nanded. | 9423 |
| 5 | Dr. D. D. Bhosale | Member | Yeshwant Mahavidyalaya, Nanded. | 7020 |
| 6 | Dr. C. P. Karkare | Member | K.R.M Mahila Mahavidyalaya, Nanded. | 9923 |
| 7 | Dr. R. V. Kirtankar | Member | Narayanrao Waghmare College Akhda Balapur. | 8788 |
| 8 | Dr. V. C. Belure | Member | S. C. Mahavidyalaya, Ardhapur, Dist. Nanded. | 8329 |
| 9 | Dr. P. R. Muthe | Member | Yeshwant Mahavidyalaya, Nanded. | 9421 |
| 10 | Dr. B. T. Ghute | Member | Dayanand College of Arts, Latur. | 8329 |
| 11 | Dr. A. D. Wadkar | Member | Shri Kumarswami Mahavidyalaya, AUSA, Dist. Latur. | 9822 |
| 12 | Dr. Ganesh Gawande | Member | Nirmal Krida & Samaji Prabodhini Trust ACS College, Badnapur. | 9422 |
| 13 | Dr. S. U. Mandle | Invitee Member | Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur. | 9503 |
| 14 | Prof. S. R. Bhuyare | Invitee Member | Rajiv Gandhi Mahavidyalaya, Mudkhed, Dist. Nanded. | 9011 |
| 15 | Dr. T. V. Powale | Invitee Member | Late Babasaheb Deshmukh Gortheekar ACS Mahavidyalaya, Umri. | 9403 |
| 16 | Dr. G. P. Lodhe | Invitee Member | D.S.M. College of Arts, Commerce & Science, Parbhani. | 9403 |
| 17 | Dr. A. R. Kavthale | Invitee Member | Havgi Swami Mahavidyalaya, Udgir, Dist. Latur. | 8793 |
| 18 | Dr. B. P. Gadekar | Invitee Member | Rajarshi Shahu Mahavidyalaya (Autonomous), Latur. | 9975 |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit
Subject : DSC (Major) / DSM (Minor)

| Year & Level | Sem | Optional – 1 | Optional – 2 | Optional – 3 | Generic Elective (GE) (Basket – 3) Select from basket 3 of (Faculties other than Humanities) | Vocational & Skill Enhancement Course | Ability Enhancement Course (AEC) (Basket – 4) Value Education Course, (VEC) Indian Knowledge System (IKS) (Basket – 5) | Field Work/Project/ Internship/ OJT/Apprenticeship/ Case Study Or Co-curricular Courses (CC) (Basket- 6 for CC) | Credits | Total Credits |
|--------------|----------|--|--|--|--|--|---|---|---------|---------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| I (4.5) | I | HECOCT1101 (2 cr) Indian Economy-I HECOCT1102 (2 cr) Environmental Economics – I | HXXXCT1101 (2 cr) HXXXCT1102 (2 cr) | HXXXCT1101 (2 cr) HXXXCT1102 (2 cr) | HECOGE1101 (2 Cr.) Economic Planning | HECOSC1101 (2Cr) Computer Application in Economics | AECENG1101 ENG AECXXX1101 (Hin, Mar, Kan., Pali) IKSECO1101 Pioneers of Indian Economic Thought (6 Cr.) | | 22 | 44 |
| | II | HECOCT1151 (2Cr) Indian Economy-II HECOCT1152 (2 Cr) Environmental Economics – II | HXXXCT1151 (2 Cr) HXXXCT1152 (2Cr) | HXXXCT1151 (2 cr) HXXXCT1152 (2 cr) | HECOGE1151 (2 Cr.) Economy of Marathwada | HECOSC1151 (2Cr) Economics of Tourism | AECENG1101 ENG AECXXX1151 Hin, Mar, Urd, Kan, Pal etc. VECCO1151 Constitution of India (6 Cr.) | | 22 | |
| | Cum .Cr. | 08 | 08 | 08 | 04 | 04 | 12 | | 44 | |

Exit Option : Award of UG Certificate in Major with 44 Credits and an additional 4 credit score NSQF course/Internship OR Continue with Major and Minor

Abbreviations:

1. **DSC** : Department /Discipline Specific Core (Major)
2. **DSE** : Department /Discipline Specific Elective (Major)
3. **DSM** : Discipline Specific Minor
4. **GE/OE** : Generic /Open Elective
5. **VSEC** : Vocational Skill and Skill Enhancement Course
6. **VSC** : Vocational Skill Courses
7. **SEC** : Skill Enhancement Courses
8. **AEC** : Ability Enhancement Courses
9. **MIL** : Modern Indian Languages
10. **IKS** : Indian Knowledge System
11. **VEC** : Value Education Courses
12. **OJT** : On Job Training : (Internship/Apprenticeship)
13. **FP** : Field Projects
14. **CEP** : Community Engagement and Service
15. **CC** : Co-Curricular Courses
16. **RM** : Research Methodology
17. **RP** : Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Structure for

Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject : DSC (Major) / DSM (Minor)

| Year & Level | Sem. | Optional – 1 | Optional – 2 | Optional – 3 | Generic Elective (GE) (Basket – 3) Select from basket 3 of (Faculties other than Humanities) | Vocational & Skill Enhancement Course | Ability Enhancement Course (AEC) (Basket – 4) Value Education Course, (VEC) Indian Knowledge System (IKS) (Basket – 5) | Field Work/Project/ Internship/ OJT/Apprenticeship/ Case Study Or Co-curricular Courses (CC) (Basket- 6 for CC) | Credits | Total Credits |
|---|----------|--|--|--|--|--|---|---|---------|---------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| I (4.5) | I | HECOCT1101 (2 cr) Indian Economy-I HECOCT1102 (2 cr) Environmental Economics– I | HXXXCT1101 (2 cr) HXXXCT1102 (2 cr) | HXXXCT1101 (2 cr) HXXXCT1102 (2 cr) | HECOGE1101 (2 Cr.) Economic Planning | HECOSC1101 (2Cr) Computer Application in Economics | AECENG1101 ENG AECXXX1101 (<i>Hin, Mar, Kan, Pali</i>) IKSECO1101 Pioneers of Indian Economic Thought (6 Cr.) | | 22 | 44 |
| | II | HECOCT1151 (2Cr) Indian Economy-II HECOCT1152 (2 Cr) Environmental Economics – II | HXXXCT1151 (2 Cr) HXXXCT1152 (2Cr) | HXXXCT1151 (2 cr) HXXXCT1152 (2 cr) | HECOGE1151 (2 Cr.) Economy of Marathwada | HECOSC1151 (2Cr) Economics of Tourism | AECENG1101 ENG AECXXX1151 Hin, Mar, Urd, Kan, Pal etc. VECCO1151 Constitution of India (6 Cr.) | | 22 | |
| | Cum .Cr. | 08 | 08 | 08 | 04 | 04 | 12 | | 44 | |
| Exit Option : Award of UG Certificate in Major with 44 Credits and an additional 4 credit score NSQF course/Internship OR Continue with Major and Minor | | | | | | | | | | |

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline /subject
2. Credits and curriculum for optional subjects are same in the first year .
3. In the first year students should choose three different subjects as optional subject in the same faculty .
4. From the second year curriculum of major and minor subjects is the different and student have to select major and minor from three optional subjects.
5. Generic /open elective is to be chosen compulsorily from faculty other than that of the Major.(select from Basket)
6. Vocational and skill enhancement courses (VSEC or VSC and SEC) are related to Major Courses (DSC).
7. Ability Enhancement Courses (AEC):
 - a) English language may be offered semester I for 2 credits and sem. III for 2 Credit in AEC.
 - b) Second languages may be offered sem. II for 2 credits and sem. IV for 2 credit in MIL.
8. Colum no.8 and 9 is common for all faculties .
9. Curriculum of VEC ,COI ,IKS and CCC will provide university.

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Major in Economics

Basket 1: Major/Minor (Optional) course for Semester I and II (C): Each of 02 Credits

| Semester | BOS proposing Minor (e.g.) | Details of Major/Minor Course (M) | |
|-------------|-------------------------------|-----------------------------------|-------------------------------|
| | | CODE | Title of the Course |
| Semester I | 1. BOS in Economics | HECOCT1101 | Indian Economy-I |
| | | HECOCT1102 | Environmental Economics-I |
| Semester II | 1. BOS in Economics | HECOCT1151 | Indian Economy-II |
| | | HECOCT1152 | Environmental Economics-II |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Economics
Basket 3: Generic/Open Elective course (GE)

Each BOS will suggest Generic Elective Courses (minimum one and maximum four) for semester I and II

| | | CODE | Title of the Course |
|----------------|-------------------------|-------------------|------------------------------|
| Sem. I | BOS in Economics | HECOGE1101 | Economic Planning |
| Sem. II | BOS in Economics | HECOGE1151 | Economy of Marathwada |

Note:

GE is to be chosen compulsory from faculty other than that of the Major.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Basket 4: Languages (AEC and MIL) (Each of 02 Credits for Sem. I and II)

| Semester | Name of the Languages | Details of Second Language (L2) | |
|-------------|--|----------------------------------|---|
| | | CODE | Title of the Corse (Paper) |
| Semester I | English (AEC) | AECENG1101 | ----- |
| | (Marathi, Hindi Urdu Kannada Pali etc.) | AECXXX1101 AECXXX1101 etc. | ----- ----- ----- |
| Semester II | English (AEC) | AECENG1151 | ----- |
| | (Marathi Hindi Urdu Kannada Pali Etc.) | AECXXX1151 AECXXX1151 etc. | ----- ----- ----- ----- ----- |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Basket 5: Indian Knowledge System (02 Credits)

(Each BOS will suggest minimum one paper with curriculum of Indian Knowledge System for semester II)

| Semester | Details of Elective Course(s) | |
|-------------|-------------------------------|-------------------------------------|
| | CODE | Title of the Course |
| Semester II | IKSECO1101 | Pioneers of Indian Economic Thought |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

(Common across faculty, Curriculum will provide by University.)

Basket 6: Co-curricular Courses /Community Engagement Services (CC) (02 Credits)

| Semester | Details of Elective Course(CC) | |
|-------------|--------------------------------|---------------------|
| | CODE | Title of the Course |
| Semester I | CCCNSS1101 | |
| | CCCNCC1101 | |
| | CCCCUL1101 | |
| | CCCSP01101 | |
| | CCCYOG1101 | |
| | CCCFIT1101 | |
| | etc | |
| Semester II | CCCNSS1151 | |
| | CCCNCC1151 | |
| | CCCCUL1151 | |
| | CCCSP01151 | |
| | CCCYOG1151 | |
| | CCCFIT1151 | |
| | etc | |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities.
Major in Economics
Under Graduate First Year Programme, Semester I (Level 4.5)
Teaching Scheme

| | Course Code | Course Name | Credits Assigned | | | Teaching Scheme (Hrs./ week 1 Hrs.=60 M.) | |
|--|-------------|--|------------------|-----------|-----------|---|-----------|
| | | | Theory | Practical | Total | Theory | Practical |
| Optional 1,2,3 | HECOCT1101 | Indian Economy-I | 02+02+02 | | 06 | 06 | |
| | HECOCT1102 | Environmental Economics-I | 02+02+02 | | 06 | 06 | |
| Generic Electives | HECOGE1101 | Economic Planning | 02 | | 02 | 02 | |
| Vocational & Skill Enhancement Course | HECOSC1101 | Computer Application in Economics | 02 | | 02 | 02 | |
| Ability Enhancement Course /Languages | AECENG1101 | Compulsory English | 02 | | 02 | 02 | |
| Ability Enhancement Course /Languages | AECXXX1101 | Hin, Mar, Kan, Pali etc. | - | 02 | 02 | -- | 02 |
| Value Education Course (VEC) | IKSECO1101 | Pioneers of Indian Economic Thought | 02 | | 02 | 02 | |
| Total Credits | | | 20 | 02 | 22 | 20 | 02 |



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Major in Economics (DSC)

Under Graduate First Year Programme, Semester II (Level 4.5)

Teaching Scheme

| | Course Code | Course Name | Credits Assigned | | | Teaching Scheme (Hrs./ week 1 Hrs.= 60 M.) | |
|--|-------------|-----------------------------------|------------------|-----------|-----------|--|-----------|
| | | | Theory | Practical | Total | Theory | Practical |
| Optional 1,2,3 | HECOCT1151 | Indian Economy-II | 02+02+02 | | 06 | 06 | |
| | HECOCT1152 | Environmental Economics-II | 02+02+02 | | 06 | 06 | |
| Generic Electives | HECOGE1151 | Economy of Marathwada | 02 | | 02 | 02 | |
| Vocational & Skill Enhancement Course | HECOSCI1151 | Economics of Tourism | 02 | | 02 | 02 | |
| Ability Enhancement Course/ Languages | HECXXX1151 | Languages | 02 | | 02 | 02 | |
| Ability Enhancement Course/ Languages | AECXXX151 | Hin, Mar, Kan, Pali etc. | - | 02 | 02 | -- | 02 |
| Value Education Course (VEC) | VECCOI1151 | Constitution of India | 02 | | 02 | 02 | |
| Total Credits | | | 20 | 02 | 22 | 20 | 02 |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Major in Economics
Under Graduate First Year Programme, Semester I (Level 4.5)
Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

| Subject (1) | Course Code (2) | Course Name (3) | Theory | | | | | Total Col. (6+7) / (09) |
|---------------------------------------|--------------------|-------------------------------------|----------------------------|----------------|-------------------|--------------------------------|--------------|-------------------------------|
| | | | Continuous Assessment (CA) | | | Avg of T1+T2+Assi./3 (7) | ESE | |
| | | | Test I (4) | Test II (5) | Assignment (6) | | Total (8) | |
| Optional 1,2,3 | HECOCT1101 | Indian Economy-I | 10 | 10 | 10 | 10 | 40 | 50 |
| | HECOCT1102 | Environmental Economics-I | 10 | 10 | 10 | 10 | 40 | 50 |
| Generic Electives | HECOGE1101 | Economic Planning | 10 | 10 | 10 | 10 | 40 | 50 |
| Vocational & Skill Enhancement Course | HECOSC1101 | Computer Application in Economics | 10 | 10 | 10 | 10 | 40 | 50 |
| Ability Enhancement Course /Languages | AECENG1101 | Compulsory English | 10 | 10 | 10 | 10 | 40 | 50 |
| Ability Enhancement Course /Languages | AECXXX1101 | Hin, Mar, Kan, Pali etc. | 10 | 10 | 10 | 10 | 40 | 50 |
| Indian Knowledge System (IKS) | IKSECO1101 | Pioneers of Indian Economic Thought | 10 | 10 | 10 | 10 | 40 | 50 |
| | | | -- | -- | -- | -- | -- | 50 |



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in Economics
Under Graduate First Year Programme, Semester II (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

| Subject (1) | Course Code (2) | Course Name (3) | Theory | | | | | Total Col (7+8)] (9) |
|---------------------------------------|--------------------|----------------------------|----------------------------|----------------|-------------------|------------------------------------|---------------------|----------------------------|
| | | | Continuous Assessment (CA) | | | Avg of T1+T2+Assi. /3 (7) | ESE Total (8) | |
| | | | Test I (4) | Test II (5) | Assignment (6) | | | |
| Optional 1,2,3 | HECOCT1151 | Indian Economy-II | 10 | 10 | 10 | 10 | 40 | 50 |
| | HECOCT1152 | Environmental Economics-II | 10 | 10 | 10 | 10 | 40 | 50 |
| Generic Electives | HECOGE1151 | Economy of Marathwada | 10 | 10 | 10 | 10 | 40 | 50 |
| Vocational & Skill Enhancement Course | HECOSC1151 | Economics of Tourism | 10 | 10 | 10 | 10 | 40 | 50 |
| Ability Enhancement Course/ Languages | AECXXX1151 | Languages | 10 | 10 | 10 | 10 | 40 | 50 |
| Ability Enhancement Course/ Languages | AECXXX1151 | Hin, Mar, Kan, Pali etc. | 10 | 10 | 10 | 10 | 40 | 50 |
| Value Education Course (VEC) | VECCOI1151 | Constitution of India | 10 | 10 | 10 | 10 | 40 | 50 |
| | | | 10 | 10 | 10 | 10 | 40 | 50 |
| | | | -- | -- | -- | -- | -- | 50 |



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Major in Economics (DSC/DSM)

Under Graduate First Year Programme Semester I & II

Course Structure : *Optional 1,2,3 - Teaching Scheme*
(for 2 credits)

| CourseCode | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
|------------------------|------------------------------|------------------------|-----|------------------|-----|-------|
| | | Theory | CA | Theory | CA | Total |
| HECOCT 1101 | Indian Economy | 30 | --- | 02 | --- | 02 |
| <i>(for 2 credits)</i> | | | | | | |
| CourseCode | Course Name (Paper Title) | Teaching Scheme (Hrs.) | | Credits Assigned | | |
| | | Theory | CA | Theory | CA | Total |
| HECOGE1151 | Economy of Marathwada | 30 | --- | 02 | -- | 02 |

Optional 1,2,3 - Assessment Scheme

| Course Code (2) | Course Name (3) | Theory | | | | | ESE (8) | Total [Col (7+8)] |
|--------------------|--------------------|---------------|----------------|-------------------|---------------------------------|------------|------------|-------------------------|
| | | CA | | | | ESE (8) | | |
| | | Test I (4) | Test II (5) | Assignment (6) | Avg. of T1+T2+Assi./3 (7) | | | |
| HECOCT1151 | U.G. | 10 | 10 | 10 | 10 | 40 | 50 | |

Core Course : Optional 1,2,3 (2 Credits)

1. Continuous Assessment (CA) 10 Marks

Two class tests each for 10 marks + One home assignment 10. Average of T1 + Assign. = $30/3 = 10$.

2. End of Semester Examination (E.S.E) = 40 Marks

Core Course : GE (2 Credits)

1. Continuous Assessment (CA) 10 Marks

Two class tests each for 10 marks + One home assignment 10. Average of T2 + Assessment = $30/3 = 10$

2. End of Semester Examination (E.S.E) = 40 Marks



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDIED

Faculty of Humanities.

B.A. (First Year)

Subject : Economics

End of Semester Examination (ESE)

Question Paper Pattern

Optional 1,2,3 (2 Credits)

Semester Pattern with Effective from 2024-2025

Note: 1. First question is compulsory.

2. Attempt any three questions from question no. 2 to 6

Q.1. Write short notes on any two (Compulsory) (10 Marks)

(Based on entire syllabus)

i)

ii)

iii)

iv)

Q.2. Descriptive Question (10 Marks)

Q.3. Descriptive Question (10Marks)

Q.4. Descriptive Question (10 Marks)

Q.5. Descriptive Question (10 Marks)

Q.6. Descriptive Question (10 Marks)

Total = 40 Marks

2 Credits (GE/SEC/AEC/IKS/CCetc.)

Note :

1. Question 1 shall be mandatory.
2. Students need to solve **Any Three** of the remaining Five Questions (Q. 2 to Q. 6) shall be based on entire Syllabus)
 - 1) Write short notes (Any Two) (10 Marks)
 - i)
 - ii)
 - iii)
 - iv)
 - 2) Descriptive Question (10 Marks)
 - 3) Descriptive Question (10 Marks)
 - 4) Descriptive Question (10 Marks)
 - 5) Descriptive Question (10 Marks)
 - 6) Descriptive Question (10 Marks)

Total = 40 Marks

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (20% of the Maximum Marks) :

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment**. Average marks scored in these two tests and one assignment of a theory paper will make C

B. End Semester Assessment (80% of the Maximum Marks) :

(For illustration we have considered a paper of 02 credits, 40 marks and need to be modified depending upon credits of individual paper)

1. ESE Question paper will consists of 6 questions
(each of 10 marks for 2 Cr. pattern.) BOS may change scheme of marking.
2. There will be 04 sub questions in Question No.1
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.

C. Assessment of Term Work/ Tutorial/ Field Works :

At least 06 test / assignments covering entire syllabus must be given during the ‘class wise tutorial’. The assignments should be students’ centric and attempts be made to make assignments more meaningful, interesting, and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per ‘credit and grading system’ manual and should be added and averaged.

D. Assessment of Community Engagement Services :

Students have freedom to take more than one CES courses, however, marks of the best performing CES be considered for final assessment. Assessment of the CES courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.





Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Optional in Economics

Under Graduate First Year Programme, Semester - I

Paper Code : HECOCT1101

Paper Title : Indian Economy-I

Curriculum Details (for 02 credits)

Course pre-requisite :

Students should know about broad structure of the Indian Economy and inter sectorial relationship of the sectors of the Indian Economy. Student may broadly aware of issues before Indian economy. They must ready to know about recent policy changes and their effects on all sectors and sub sectors of the economy.

Course Objectives:

1. To provide information about types of economy and sectors of economy.
2. To endeavor to provide useful insights to the students about the present present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy.
3. To make students aware of major challenges faced by the Indian Economy.

Course Outcomes :

At the end of the course the students should be able to :

1. Acquaint the students with structure of the Indian Economy and changes taking place therein.
2. Know the progress of Indian planning and policy frame work of Indian Economy.
3. Understand the problems of the Indian Economy i.e. , Unemployment, Poverty.
4. Get aware of challenges before Indian Economy and remedies for it.
5. Know about sector wise contribution in Indian Economy.
6. Able to formulate the strategy for the economic development in India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Optional in Economics

Under Graduate First Year Programme, Semester - I

Paper Code : HECOCT1101

Paper Title : Indian Economy-I

Course Contents (for 02 credits)

| Module No. | Unit No. | Name of Topic | Hrs. Req. to cover the contents 1Hrs. =60M |
|-------------------|-----------------|--|---|
| 1.0 | | Structure of Indian Economy : | |
| | 1.1 | Meaning & types of economy- capitalist, socialist and mixed economy | 08 |
| | 1.2 | Characteristics of Indian economy | |
| | 1.3 | Economic infrastructure - Energy - importance, sources, crisis and measures. Transport - types, problems and progress. | |
| 2.0 | | Challenges Before Indian economy : | |
| | 2.1 | Unemployment - meaning, types, causes of unemployment. | 08 |
| | 2.2 | Poverty - meaning, types, Causes of poverty in India | |
| | 2.3 | Human Development Index – meaning & components | |
| 3.0 | | Planning in India : | |
| | 3.1 | Meaning of economic planning, objectives of economic planning in India | 08 |
| | 3.2 | NITI Aayog - composition, features, objectives, and functions. | |
| | 3.3 | Difference between planning commission and Niti Aayog. | |
| 4.0 | | Environmental Issues : | |
| | 4.1 | Climate change, global warming - causes effects and measures. | 06 |
| | 4.2 | Sustainable Development - goals and achievements. | |
| | 4.3 | Green economy - carbon footprint and carbon trading. | |
| Total | | | 30 |

Recommended Textbooks/Reference:

1. Ahluwalia I. J. and I.M.D. Little (1999), *India's Economic Reforms and Development* (Essays in Honor of Manmohan Singh), Oxford University Press, New Delhi.
2. Bardhan P. K. (9th Edition)(1999), *The Political Economy of Development in India*. Oxford University Press, New Delhi.
3. Bawa R.S. and P.S. Raikhey (Ed) (1977). *Structural Changes in Indian Economy*, Guru Nanak Dev University Press, Amritsar.
4. Brahmananda P.R. and Panchmukhi V.A.(2001), *Development Experience in Indian Economy*, Inter-State Perspectives, Bookwell, Delhi.
5. Bhagwati, Jagdish(2004); *In Defense of Globalization*, Oxford University Press U.K.
6. Bhattacharya, Aditya and Marzit, Sugata (2004), *Globalization and Developing Economies; Theory and Evidence*, Manohar, New Delhi.
7. Chakravarti, S.(1987). *Development Planning; The Indian Experience*, Oxford University Press New Delhi.
8. Chanda, R., (2006), *Trade in Services and India: Prospects and Strategies*, Wiley, India.
9. Dhingra Ishwar C (2006); *Indian Economy*, Sultan Chand & Sons, New Delhi.
10. Datt, Ruddar and Sundaram, K.P.M.(2011); *Indian Economy*, S. Chand & Co. New Delhi.
11. Gordon, J. and P. Gupta, *Understanding India's Services Revolution*, IMF Working Paper WP/04/171, September, 2004.
12. Gupta, S.P.(1989), *Planning and Development in India ; A Critique*, Allied Publishers Private Limited, New Delhi.
13. Goel, S.L.(2002) *Advanced Public Administration*, Deep and Deep Publication, New Delhi.
14. Jha Raghendra (Ed) (2003); *Indian Economic Reforms*, Hampshire, U.K.
15. Krishnamachari, V.T. (1962); *Fundamental of Planning in India*, Orient Longmans, Bombay.
16. Mohanty, Binode (1991), *Economic Development Perspectives*, Vol.3, Public Enterprises. Performance, Common Wealth Publishers, New Delhi.
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18. Muthe P. R., Pupalwad D. A. (2017), *Banka Ani Vitta Padhati*, Distance Education, SRTM Univ. Nanded. (Edited- Marathi)
19. Sawant S. D. (2002), *Indian Agriculture: Past developments and policies for the future*, Dantwala Monograph Series, No. 4, 2002.
20. Tidsell, Clem and Sen, Raj Kumar (Ed) (2004) *Economic Globalization*. Government of India, Economic Survey(2020-21, 2021-22)
21. Uma Kapila, (2013), *Indian Economy, Performance and Policies*, Academic Foundation, New Delhi.
22. घुमटकर, सु. आणि घुमटकर गो. (२०२२), भारतीय अर्थव्यवस्था, एज्युकेशन पब्लिशर्स आणि कं., छ. संभाजीनगर.
23. कदम विश्वास आणि गावंडे गणेश (2014), भारतीय अर्थव्यवस्था, कैलास पब्लिकेशन, औरंगाबाद



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities

Optional in Economics

Under Graduate First Year Programme, Semester - I

**Paper Code : HECOCT1102, Title : Environmental Economics-I
Curriculum Details (for 2 Credits)**

Introduction:

Today, the rate of economic development is decreasing due to environmental degradation at the global level, and if the environmental degradation continues at the same rate, there is a fear that the rate of development will become negative. Therefore, the awareness of how important it is to conserve the environment at the global, national and state level has come to the government level. It is the need of the hour to become a people's movement and protect the environment. In order to realize that future citizens mean today's students, in economics in humanities faculty in higher education, environmental economics is given a special place, and the above paper is kept in the course, what is the relationship between economy and environment among students? By making the students aware of this, developing a holistic approach in the students for the environmental problems and the various issues arising from it, instead of exploiting the natural resources provided by nature, by conserving them, the awareness of how those resources can be used for the sustainable development of the economy comes to the students through the gradual course. This course has been designed in that regard.

Course Objectives:

1. Creating environmental awareness among students.
2. To familiar students with environmental problems and injuries on the environment.
3. To aware students for conservation of natural resources.
4. To generate self-awareness among students for environment protection.

Course Outcomes:

1. Students will have full knowledge of the interrelationship between economy and environment and students will love the environment.
2. By educating the students about the environmental issue, they become aware of what to do for environmental conservation.
3. Students understand the importance of natural resources in human life and economy.
4. Students realize the importance of environmental education and social awareness for environmental conservation.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities

Optional in Economics

Under Graduate First Year Programme, Semester - I

Paper Code : HECOCT1102, Title : Environmental Economics-I

Course Contents (for 02 Credits)

| Module No. | Unit No. | Topic | Hrs. Required to Cover the Contents 1 Hrs. = 60M. |
|-------------------|-----------------|---|--|
| 1.0 | | Introduction : | |
| | 1.1 | Meaning, Nature and Scope of Environmental Economics | 08 |
| | 1.2 | Importance of Environmental Economics | |
| | 1.3 | Links between the Economy and the environment | |
| 2.0 | | Environmental problems : | |
| | 2.1 | Pollution causes, effects and remedies (Water, Air and Sound) | 08 |
| | 2.2 | Green House Effects -Meaning, Effects and Remedies of Green House Effects | |
| | 2.3 | Climate Changes -Meaning, Effects and Remedies of Climate Changes | |
| 3.0 | | Natural Resources : | |
| | 3.1 | Forest Resources | 06 |
| | 3.2 | Mines Resources | |
| | 3.3 | Water Resources | |
| 4.0 | | Environmental Protection : | |
| | 4.1 | Role of Public and private Sector in Environmental Protection | 08 |
| | 4.2 | Environmental Education | |
| | 4.3 | Central Pollution Control Board | |
| | | Total | 30 |

References:

1. Gully Baba com panel, '*Environmental economics*', Gullybaba publishing house.
2. Joshi , M.V.(2005), '*Theories and approaches of environmental economics*', by Atlantic publishers and distributors private limited Edition.
3. Mukherjee Sampat, Ghosh Amrita, Bhatt Vipul, Mukherjee Lalima (2021), '*Analytical environmental economics*', by Global Net publication.
4. Niranjana Das, Karunaphukan, (2022), '*Environmental economics*', Vidyabhavan publication.
5. Rabindra N Bhattacharya, (Edited) (2022), '*Environmental economics an Indian perspective*', Oxford University press.
6. झामरे जी. एन., (2011); 'भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र', अँड कंपनी पब्लिशर्स, नागपूर.
7. खंदारे विलास, (2005); 'विकास आणि पर्यावरणीय अर्थशास्त्र', कैलास पब्लिकेशन, औरंगाबाद.
8. इंगळे बी. डी., (2010); 'विकास आणि पर्यावरणीय अर्थशास्त्र', अरुणा प्रकाशन लातूर.
9. वराट तु.म., (2004); 'पर्यावरणशास्त्र एक अभ्यास', रेणुका प्रकाशन, औरंगाबाद.
10. वाडकर अनिल दि. (संपा.) (2021), '*पर्यावरण संवर्धन एवं महिला सम्मान*', अरुणा प्रकाशन, लातूर.
11. भोगे दिलीप, (2019); 'पर्यावरण अभ्यास', अरुणा प्रकाशन, लातूर.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Generic Elective

Undergraduate First Year Programme, Semester - I

Paper Code : HECOGE1101

Title : Economic Planning

Curriculum Details (for 2 Credits)

Introduction :

This course would take an overview of the process of Economic planning and the development goals. The course aims to introduce the learner to the main concepts in economic planning, equip them with understanding of the planning process in India and changing in recent times and familiarize them to the sustainable development goals. The course also reviews the relation between Economic Planning and Development.

Course Prerequisite:

- Basic knowledge of microeconomics and macroeconomics.
- Understanding of economic policy and its implications.

Course Objectives:

- To develop a critical understanding of economic planning and its relevance in different economic systems.
- To analyze the theoretical foundations and practical applications of economic planning.
- To examine the challenges and limitations of economic planning in a dynamic and globalized world.
- To enhance analytical skills for evaluating and designing effective economic plans.
- To foster a holistic understanding of the relationship between economic planning, social welfare, and sustainable development.

Course Outcomes:

By the end of the course, students will be able to:

- Describe and explain the process of Economic Planning.
- Describe and examine the changing structure and planning process in India.
- Describe and explain the relation between Economic Planning and Development.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Generic Elective

Undergraduate First Year Programme, Semester - I

Paper Code : HECOGE1101

Title : Economic Planning

Course Contents (for 2 Credits)

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents. 1 Hrs. = 60 Min. |
|-------------------|-----------------|--|--|
| 1.0 | | Introduction to Economic Planning : | |
| | 1.1 | Meaning, Definition, and features. | 06 |
| | 1.2 | Objectives of Economic Planning. | |
| | 1.3 | Need of Economic Planning in India. | |
| 2.0 | | Economic Planning : | |
| | 2.1 | Origin and growth of economic planning in India. | 08 |
| | 2.2 | History of Planning in India and origin of Five-Year Plans. | |
| | 2.3 | NITI Aayog | |
| 3.0 | | Planning and Economic Development : | |
| | 3.1 | Planning for industrial development and sectoral growth. | 08 |
| | 3.2 | Infrastructure planning and its role in economic development. | |
| | 3.3 | Regional planning and balanced regional development. | |
| 4.0 | | Challenges and Future of Economic Planning : | |
| | 4.1 | Market-oriented reforms and their impact on planning. | 08 |
| | 4.2 | Globalization and the challenges for economic planning . | |
| | 4.3 | Sustainable development goals and planning for sustainability. | |
| | | Total | 30 |

References :

1. Balkrishnan, P. (2010). *Economic Growth in India : History and Prospect*. Oxford University Press, New Delhi.
2. Datt, G., & Mahajan, A. (2017). *Datt Sundharam's Indian Economy (72nd ed.)*. Chand & Company Limited, New Delhi
3. Jhingan, M. L. (1973). *The Economic of Development and Planning*. Vikas Publishing House, New Delhi.
4. Joshi, Vijay (2016). *India's Long Road: The Search for Prosperity*. Penguin Random House, New Delhi.
5. Dev, M. S. (2007). *Inclusive Growth in India*. Oxford University Press, New Delhi.
6. Menon, N. (2022). *Planning Democracy*. Penguin Random House, Haryana
7. Misra, S. K. & Puri, V. K. (2012). *Economics of Development and Planning*. Himalaya Publishing House, New Delhi.
8. कुरुलकर र. पु., एकताटे, अरविंद (1991) विकासाचे अर्थशास्त्र, विद्या प्रकाशन, नागपूर.
9. गायकवाड ज. पा., बोरीकर अशोक (1978) आर्थिक विकास आणि आर्थिक नियोजन, विद्या प्रकाशन, नागपूर.
10. पत्की अ.द., साबळे म. ना. (1976) विकासाचे अर्थशास्त्र आणि नियोजन, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

(Vocational & Skill Enhancement Course)

Undergraduate First Year Programme, Semester-I

Paper Code: HECOSC1101

Title: Computer Applications in Economics

Curriculum Details (for 2 Credits)

Course Prerequisites:

- Basic Knowledge of Statistics
- Knowledge of Basic Economic Concepts.
- Familiarity with fundamental computer operations and Microsoft Office Suite

Course Objectives:

- Understand and utilize basic MS Excel operations, formulas, and functions.
- Apply MS Excel for basic statistical analysis and data visualization in economics.
- Utilize sort and filter options in MS Excel for data manipulation and analysis.
- Implement conditional formatting in MS Excel for data highlighting and visualization.
- Develop skills for creating effective presentations in PowerPoint.
- Acquire proficiency in writing and formatting documents using MS Word.

Course Outcomes:

After study of this course, students will be able to:

- Perform basic operations and data manipulation in MS Excel, including formulas, functions, sorting, and filtering.
- Apply measures of central tendencies and basic statistical techniques in MS Excel for economic analysis.
- Create visualizations and charts in MS Excel to represent economic data effectively.
- Utilize conditional formatting in MS Excel to highlight and analyze data patterns.
- Develop professional presentations in PowerPoint to communicate economic information.
- Demonstrate proficiency in writing, formatting, and organizing documents using MS Word.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

(Vocational & Skill Enhancement Course)

Undergraduate First Year Programme, Semester-I

Paper Code: HECOSC1101

Title: Computer Applications in Economics

Course Contents (for 2 Credits)

| Module No. | Unit No. | Name of Topic | Hours Required to Cover the Contents. 1 Hrs = 60 M |
|------------|------------|---|---|
| 1.0 | | Basic MS Excel Operations and Formulas: | |
| | 1.1 | Introduction to MS Excel: Interface, cells, rows, columns, and basic formatting | 08 |
| | 1.2 | Data entry and manipulation in MS Excel: entering data, editing, and basic formulas. | |
| | 1.3 | Introduction to functions in MS Excel: SUM, AVERAGE, MAX, MIN, COUNT, and their applications. | |
| 2.0 | | Basic Statistics in MS Excel: | |
| | 2.1 | Calculation and interpretation of measures of central tendencies (mean, median, mode) using MS Excel. | 07 |
| | 2.2 | Sorting and filtering data in MS Excel for data organization and analysis. | |
| | 2.3 | Basic data visualization in MS Excel: creating charts and graphs to represent economic data. | |
| 3.0 | | Conditional Formatting and Data Manipulation: | |
| | 3.1 | Applying conditional formatting in MS Excel to highlight data patterns and trends. | 08 |
| | 3.2 | Advanced data manipulation techniques: sorting, filtering, and using custom formulas in MS Excel. | |
| | 3.3 | Advanced data visualization: creating advanced charts and graphs using MS Excel. | |
| 4.0 | | PowerPoint Presentations and MS Word Writing: | |
| | 4.1 | Creating professional presentations in PowerPoint: slide design, content organization, and visual enhancements. | 07 |
| | 4.2 | Introduction to MS Word: Interface, document formatting, and navigation. | |
| | 4.3 | Writing and formatting documents in MS Word: text formatting, paragraphs, styles, and document structure. | |
| | | Total | 30 |

References:

1. Albright, S., Winston, W., & Zappe, C. (2016). "Data Analysis and Decision Making with Microsoft Excel" (5th ed.). Stamford, CT: Cengage Learning.
2. Berenson, M., Levine, D., & Szabat, K. (2018). "Basic Business Statistics: Concepts and Applications" (13th ed.). Boston, MA: Pearson.
3. Black, K. (2019). "Business Statistics: For Contemporary Decision Making" (10th ed.). Hoboken, NJ: Wiley.
4. Chatterjee, S., & Hadi, A. (2015). "Regression Analysis by Example" (5th ed.). Hoboken, NJ: Wiley.
5. Deshmukh, N., & Thakur, D. (2018). "Data Visualization with Excel: A Hands-On Guide to Creating Dashboards Using Excel and Power BI" (1st ed.). Birmingham, UK: Packt Publishing.
6. Groebner, D., Shannon, P., Fry, P., & Smith, K. (2018). "Business Statistics: A Decision-Making Approach" (10th ed.). Boston, MA: Pearson.
7. Grover, R., & Dua, A. (2019). "Excel for Statistical Data Analysis" (1st ed.). Cham, Switzerland: Springer.
8. Langan, P., & Kolenkow, R. (2019). "Excel for the Math Classroom" (2nd ed.). Boston, MA: Pearson.
9. Pramanik, P. (2019). "Business Statistics using Excel" (1st ed.). New Delhi, India: McGraw-Hill Education.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
(Indian Knowledge System)

Under Graduate First Year Programme, Semester-I

Paper Code : IKSECO1101

Title : Pioneers of Indian Economic Thought
Curriculum Details (for 2 Credits)

Introduction:

This enlightening course embarks on a remarkable journey through India's rich history, illuminating the economic ideas and actions of influential figures who have left an indelible mark on the nation's socio-economic landscape. From the timeless wisdom of Kautilya's "Arthashastra" to the contemporary insights of Amartya Sen and Abhijit Banerjee, this course delves into the multifaceted tapestry of India's economic thought and the visionary leaders who shaped it.

Prerequisites:

This course is open to learners from all backgrounds and levels of familiarity with economics, history, or Indian culture.

Objectives:

By the conclusion of this course, students will:

- Explore Kautilya's "Arthashastra" and its economic significance.
- Study Mahatma Basaveshwara's contributions to human capital development.
- Analyze economic principles of wealth, public finance, and welfare in Kautilya's teachings.
- Investigate Chatrapati Shivaji Maharaj's 17th-century economic strategies.
- Learn about Mahatma Phule's efforts to uplift marginalized sections and their impact on Indian agriculture.
- Understand Chatrapati Shahu Maharaj's socio-economic initiatives.
- Familiarize with Mahatma Gandhi's economic ideas.
- Examine Dr. Babasaheb Ambedkar's economic theories and principles.
- Comprehend Dr. Anna Bhau Sathé's perspectives on poverty, economic equity and other issues.
- Review the contributions of Amartya Sen and Abhijit Banerjee in economics.

Outcomes:

By the end of the course, students will be able to:

- Develop a foundational understanding of Kautilya's "Arthashastra."

- Appreciate Mahatma Basaveshwara's influence in human capital development.
- Master key economic principles from Kautilya's teachings.
- Acquire in-depth knowledge of Mahatma Basaveshwara's economic philosophy.
- Evaluate Chatrapati Shivaji Maharaj's 17th-century economic strategies.
- Recognize the transformative impact of Mahatma Phule's contributions.
- Understand socio-economic initiatives by Chatrapati Shahu Maharaj.
- Gain familiarity with Mahatma Gandhi's economic ideas.
- Analyze Dr. Babasaheb Ambedkar's economic theories and principles.
- Appreciate Dr. Anna Bhau Sathé's perspectives on poverty, economic equity, and other issues.
- Understand the contributions of Amartya Sen and Abhijit Banerjee to economics.
- Grasp Amartya Sen's capability approach and Abhijit Banerjee's work on anti-poverty programs.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
(Indian Knowledge System)

Under Graduate First Year Programme, Semester-I

Paper Code : IKSECO1101

Title : Pioneers of Indian Economic Thought

Course Contents (for 2 Credits)

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents. 1 Hrs. = 60 Min. |
|------------|------------|--|--|
| 1.0 | | Kautilya and Mahatma Basaveshwara: | 07 |
| | 1.1 | Introduction to Kautilya's "Arthashastra" and Exploration of Mahatma Basaveshwara's contribution to human capital development by empowering women, leading the anti-caste movement, championing social justice and democracy. | |
| | 1.2 | Exploration of Kautilya's economic principles of wealth, public finance, agricultural & animal husbandry, and welfare state. | |
| | 1.3 | Introduction to Mahatma Basaveshwara's economic philosophy, emphasizing Kayaka and Dasoha. | |
| 2.0 | | Chatrapati Shivaji Maharaj, Mahatma Phule and Chatrapati Shahu Maharaj: | 08 |
| | 2.1 | Exploration of Chatrapati Shivaji Maharaj's economic strategies for upholding his rule, encompassing fiscal frameworks, trade dynamics, water management and agricultural reforms in 17 th century. | |
| | 2.2 | Introduction to Mahatma Phule's efforts to uplift the marginalized sections of society and overview of his thoughts on Indian agriculture, farmers, and working class and its impact on India's socio-economic arena. | |
| | 2.3 | Introduction to Chatrapati Shahu Maharaj's efforts to uplift the marginalized sections of society and overview of his main economic thoughts and his initiatives for social and economic reforms in Kolhapur state. | |
| 3.0 | | Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Dr. Anna Bhau Sathe: | 08 |
| | 3.1 | Introduction to Mahatma Gandhi's economic ideas, including self-sufficiency, village industries, trusteeship, and Swadeshi. | |
| | 3.2 | Dr. Babasaheb Ambedkar's perspectives on the Indian rupee, public finance, state socialism, agriculture, industry, irrigation, and banking, highlighting his pioneering influence on economic principles within the Indian constitution. | |
| | 3.3 | Dr. Anna Bhau Sathe's perspectives on poverty, economic equity, employment, malnutrition, health, and drought prevention, along with his literary efforts to address the socio-economic conditions of the marginalized class. | |
| 4.0 | | Amartya Sen and Abhijit Banerjee: | 07 |
| | 4.1 | A brief review of Amartya Sen's and Abhijit Banerjee's significant contribution to economic literature. | |
| | 4.2 | Introduction to Amartya Sen's capability approach and his work on poverty, famines, inequality, entitlement, social choice, and welfare economics. | |
| | 4.3 | Overview of Abhijit Banerjee's contributions to experimental economics and his research on effective anti-poverty programs and policies. | |
| | | Total | 30 |

Recommended Text books/ Reference:

1. Banerjee, A. V., & Duflo, E. (2011). Poor Economics: Rethinking Poverty & the ways to end it. India: Penguin Random House India.
2. Ishwaran, K. (2019). Speaking of Basava. London and New York: Routledge - Taylor & Francis Group.
3. Jadhav, N. (2015). Ambedkar: An Economist Extrordinate. New Delhi: Konark Publishers Pvt. Ltd.
4. Jhingan, M. L., Girija, M., & Sasikala, L. (2011). History of Economic Thought (3rd ed.). Delhi: Vrinda Publications (P) LTD.
5. Rao, J. (2021). Economist Gandhi. Gurugram: Penguin Random House India Pvt. Ltd.
6. भावे, ह. अ. (१९८१). कौटिलीय अर्थशास्त्र. पुणे: वरदा प्रकाशन.
7. गोडबोले, अ. (२०२२). अर्थात. पुणे: मधुश्री पब्लिकेशन.
8. होणराव, द. आणि भंडारे म. (२०१६). बसव दर्शन. लातूर: अरुणा प्रकाशन.
9. जाधव, अ. (२०१९). अमर्त्य सेन. सातारा: लोकायत प्रकाशन.
10. कोठारी एस., (२०२०). अर्थसुमती. मराठी अर्थशास्त्र परिषदेचे ४४ वे राष्ट्रीय अधिवेशन. चांदूरबाजार: गो. सी. टोम्पे कला, वाणिज्य व विज्ञान महाविद्यालय, चांदूरबाजार जि. अमरावती.
11. कुंभार, नगोराव. (२०००). अमर्त्य सेन: विचार दर्शन. लातूर: प्रबोधन.
12. कुंभार, नगोराव. (२०१९ - २०२०, ऑक्टोबर २०१९ ते जून २०२०). महात्मा बसवेश्वर विचारविश्व विशेषांक. विचारशलाका, पान ३९०.
13. निकम, अ. र. (२०१६, एप्रिल - मे). अर्थसंवाद. अर्थतज्ज्ञ डॉ. बाबासाहेब आंबेडकर विशेषांक. शहादा: मराठी अर्थशास्त्र परिषद.
14. पाटील, एम. के., (२०१९). अर्थभारती. मराठी अर्थशास्त्र परिषदेचे ४३ वे राष्ट्रीय अधिवेशन. सोलापूर: अभिजीत कदम इंस्टीट्यूट ऑफ मॅनेजमेंट अँड सोशल सायन्सेस सोलापूर.
15. रायखेलकर, ए. आर., आणि दामजी, बी. एन. (२०२२). आर्थिक विचारांचा इतिहास (३री आवृत्ती). औरंगाबाद: विद्या बूक्स पब्लिशर्स.
16. सूर्यवंशी, द., भुयारे, स. रा., आणि मोरे, अ. (२०१९). अण्णा भाऊ साठे (१ली आवृत्ती). लातूर: शौर्य पब्लिकेशन्स.
17. तेगमपुरे, मारोती. (२०२०, एप्रिल - जून). अर्थसंवाद. अण्णा भाऊ साठे यांचे आर्थिक विचार. कोल्हापूर: मराठी अर्थशास्त्र परिषद. पृष्ठ क्र. ९६ - १००.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Optional in Economics

Under Graduate First Year Programme, Semester - II

Paper Code : HECOCT1151

Paper Title : Indian Economy-II

Curriculum Details (for 2 Credits)

Course pre-requisite :

Students should know about broad structure of the Indian Economy and inter sectorial relationship of the sectors of the Indian Economy. Student may broadly aware of issues before Indian economy. They must ready to know about recent policy changes and their effects on all sectors and sub sectors of the economy.

Course Objectives :

- 1) To provide information about types of economy and sectors of economy
- 2) To endeavor to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy.
- 3) To make students aware of major challenges faced by the Indian Economy.

Course Outcomes :

At the end of the course the students should be able to :

- 1) Acquaint the students with structure of the Indian Economy and changes taking place therein.
- 2) Know the progress of Indian planning and policy frame work of Indian Economy.
- 3) Understand the problems of the Indian Economy i.e. Population, Unemployment, Poverty.
- 4) Get aware of challenges before Indian Economy and remedies for it.
- 5) Know about sector wise contribution in Indian Economy.
- 6) Able to formulate the strategy for the economic development in India.
- 7) Able to evaluate impact of LPG policies on economic growth in India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Major in Economics

Under Graduate First Year Programme, Semester - II

Paper Code : HECOCT1151

Paper Title : Indian Economy-II

Course Contents (for 02 Credits)

| Module No. | Unit No. | Name of Topic | Hrs. Required to cover the contents 1Hrs. = 60M |
|-------------------|-----------------|--|--|
| 1.0 | | Agriculture Sector : | |
| | 1.1 | Role of agriculture sector in Indian economy | 08 |
| | 1.2 | Production and productivity of Indian agriculture - causes and measures to low productivity. | |
| | 1.3 | Agriculture price policy- meaning and need of price stabilization and their instruments | |
| 2.0 | | Industrial Sector : | |
| | 2.1 | Role of industry in Indian economy, Industrial Sickness - meaning, causes. | 08 |
| | 2.2 | Small Scale Industry - importance, problems and measures. | |
| | 2.3 | Industrial policy of 1991 – Objective, features, Industrial policy of Maharashtra 2019 | |
| 3.0 | | Service Sector in India : | |
| | 3.1 | Meaning, Scope & Types of service sector | 08 |
| | 3.2 | Contribution of service sector in Indian economy | |
| | 3.3 | ITES industry - Call centers, KPO, BPO importance, challenges of ITES industry. | |
| 4.0 | | External Sector : | |
| | 4.2 | Balance of payment - meaning, imbalance causes and measures. | 06 |
| | 4.3 | Exim policy of India. | |
| | 4.4 | Liberalization, Privatization and Globalization policy and its impact on Indian economy. | |
| Total | | | 30 |

Recommended Text books/ Reference:

1. Ahluwalia I. J. and I.M.D. Little (1999), *India's Economic Reforms and Development* (Essays in Honour of Manmohan Singh), Oxford University Press, New Delhi.
2. Bardhan P. K. (9th Edition)(1999), *The Political Economy of Development in India*, Oxford University Press, New Delhi.
3. Bawa R.S. and P.S. Raikhey (Ed) (1977), *Structural Changes in Indian Economy*, Nanak Dev University Press, Amritsar.
4. Brahmananda P.R. and Panchmukhi V.A.(2001), *Development Experience in India: A State of the Economy*, Inter-State Perspectives, Bookwell, Delhi.
5. Bhagwati, Jagdish(2004), *In Defense of Globalization*, Oxford University Press U.S.
6. Bhattacharya, Aditya and Marziti, Sugata (2004), *Globalization and Development: Theories and Evidence*, Manohar, New Delhi.
7. Chakravarti, S.(1987), *Development Planning; The Indian Experience*, Oxford University Press New Delhi.
8. Chanda, R. (2006), *Trade in Services and India: Prospects and Strategies*, Wiley, New Delhi.
9. Dhingra Ishwar C. (2006), *Indian Economy*, Sultan Chand & Sons, New Delhi.
10. Datt, Ruddar and Sundaram, K.P.M. (2011), *Indian Economy*, S. Chand & Co., New Delhi.
11. Goel, S. L. (2002), *Advanced Public Administration*, Deep and Deep Publications, New Delhi.
12. Gupta, S.P. (1989), *Planning and Development in India ; A Critique*, Allied Publishers Private Limited, New Delhi .
13. Gordon, J. and P. Gupta (2004), *Understanding India's Services Revolution*, Working Paper WP/04/171, September, 2004.
14. Krishnamachari, V.T. (1962), *Fundamental of Planning in India*, Orient Longman, Bombay.
15. Mohanty, Binode (1991), *Economic Development Perspectives*, Vol. 3, Enterprises Performance, Common Wealth Publishers, New Delhi.
16. Muthe P.R. ,Kombde S. (2017), *Bhartiy Arthvyavastha*, Distance Education, SRTM University, Nanded (Edited- Marathi)
17. Muthe P. R. ,Pupalwad D. A. (2017), *Banka Ani Vitta Padhati*, Distance Education, SRTM University, Nanded (Edited- Marathi)
18. Powale T.V., Takle S.R. and Khandare V. (2012), *Economics of Agricultural Development*, Chinmay Publication, Aurangabad. (In Marathi)
19. Raghbendra (Ed)(2003), *Indian Economic Reforms*, Hampshire, U.K.
20. Sawant S. D. (2002), *Indian Agriculture: Past developments and policies for the future*, Dantwala Monograph Series, No. 4, 2002

21. Tidsell, Clem and Sen, Raj Kumar (Ed) (2004), *Economic Globalization*, Government of India, Economic Survey (2020-21, 2021-22)
22. Takle S.R. and Powale T.V. (2009), *Agricultural Economics*, Serials Publications Delhi. (In Marathi)
23. Uma Kapila (2013), *Indian Economy, Performance and Policies*, Academic Foundation New Delhi.
24. घुमटकर, सु. आणि घुमटकर गो. (2022), भारतीय अर्थव्यवस्था, एज्युकेशन पब्लिशर्स आणि कंपनी संभाजीनगर.



Swami Ramanand Teerth Marathwada University, Nanded.

Faculty of Humanities

Optional in Economics

Under Graduate First Year Programme, Semester - II

Paper Code : HECOCT1152,

Title : Environmental Economics-II

Curriculum Details (for 02 Credits)

Introduction :

For continuous economic growth, it has become a necessity of all economies to sustainable development. It is no longer possible to think of sustainable development without the environment. Therefore, for sustainable economic development, it has become necessary to decide economic policy and environmental policy keeping in mind the basic concepts of ecosystem, biodiversity, bio chain, ecological genera and develop sustainable agriculture industry from that policy. Due to the human attitude towards nature, the environment is degrading and all animal life is endangered along with human life. Eco-friendly economic development can be achieved through environmental protection. Environmental economics course is designed as an important branch of economics in the humanities department so that the consciousness of it comes in the students as future citizens and the student love the environment and respects the environment. From the said course, students get comprehensive knowledge about environment and sustainable development, indicators of sustainable development, difficulties in sustainable development, biodiversity, ecosystem, ecological genera, bio chain, natural agriculture, organic agriculture, biotechnology and student get inspiration for environmental conservation.

Course Objectives :

1. To make students understand the importance of environment in sustainable development.
2. To create respect in the minds of students for environment by studying the basic concepts of environmental science.
3. Development of agriculture by adopting environmentally friendly farming technologies and methods.
4. To understand the history of major movements in India for environmental protection.

Course Outcomes :

1. It will be realized that the development done by degrading the environment is dangerous.
2. Biodiversity ecosystem, ecological genera and bio chain will create self-awareness among the students and will inspire them to protect the environment.

3. Anti-environmentally sustainable agriculture provides motivation to avoid health effects on human health by practicing environmentally friendly agriculture.
4. Environmental movement inspires for environmental protection



Swami Ramanand Teerth Marathwada University, Nanded.
Faculty of Humanities (Optional in Economics)
Under Graduate First Year Programme, Semester - II
Paper Code : HECOCT1152, Title : Environmental Economics-II
Course Contents (for 02 Credits)

| Module No. | Unit No. | Topic | Hrs. Required to Cover the Contents 1 Hrs. = 60M |
|------------|----------|--|---|
| 1.0 | | Environment and Sustainable Development : | |
| | 1.1 | Sustainable Development- Meaning, Objectives and Importance of Sustainable development | 08 |
| | 1.2 | Indicators & obstacles of Sustainable Development | |
| | 1.3 | Relation between Environment and Sustainable Development | |
| 2.0 | | Basic Environmental Concepts : | |
| | 2.1 | Ecosystem-Meaning, Types and Importance of Ecosystem | 08 |
| | 2.2 | Biodiversity- Meaning, Types and Importance of Biodiversity | |
| | 2.3 | Environmental Goods (Air, Water, Sun) | |
| 3.0 | | Agriculture Development and Environment : | |
| | 3.1 | Organic Farming- Meaning, Importance and Need of Organic Farming | 08 |
| | 3.2 | Natural Farming- Meaning, Importance and Need of Natural Farming | |
| | 3.3 | Role of Environment in Agriculture Development | |
| 4.0 | | Environmental Movements : | |
| | 4.1 | Chipko & Appiko Movements | 06 |
| | 4.2 | Narmada Bachao Anolan | |
| | 4.3 | Wildlife Movement | |
| | | Total | 30 |

References :

1. Gully Baba com panel, 'Environmental economics', Gullybaba publishing house.
2. Joshi , M.V.(2005), 'Theories and approaches of environmental economics', by A publishers and distributors private limited Edition.
3. Mukherjee Sampat, Ghosh Amrita, Bhatt Vipul, Mukherjee Lalima (2021), 'An environmental economics', by Global Net publication.
4. Niranjana Das, Karunaphukan, (2022), 'Environmental economics', Vidyab publication.
5. Rabindra N Bhattacharya, (Edited) (2022), 'Environmental economics an perspective', Oxford University press.
6. इंगळे बी. डी., (2010); 'विकास आणि पर्यावरणीय अर्थशास्त्र', अरुणा प्रकाशन लातूर.
7. झामरे जी. एन., (2011); 'भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र', अँड पब्लिशर्स, नागपूर.
8. खंदारे विलास, (2005); 'विकास आणि पर्यावरणीय अर्थशास्त्र', कैलास पब्लिकेशन, औरंगाबाद.
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10. वाडकर अनिल दि. (संपा.) (2021), 'पर्यावरण संवर्धन एवं महिला सम्मान', अरुणा प्र लातूर.
11. भोगे दिलीप, (2019); 'पर्यावरण अभ्यास', अरुणा प्रकाशन, लातूर.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Generic Elective

Under Graduate First Year Programme, Semester-

Course Code: HECOGE1151

Title of the Course : Economy of Marathwada

Curriculum Details (for 02 Credits)

Course pre-requisite :

1. Student must have passed XII class from Govt. recognized School/ College.
2. Student should have completed first Semester of under Graduate.

Course Objectives :

The Marathwada Region gained independence about one year late (September 17, 1956) to the rest of India. In 1953 Nagpur agreement was signed. According to the agreement was stated that the development of Marathwada and Vidarbha Region would be special measures compared to rest of Maharashtra, but today Marathwada still faces challenges. Therefore, the paper Economy of Marathwada is introduced for 2 Credits in the Generic/ Open Electives. The objectives of the course are as follows:

- To inform Students about the economic background and economic status of Marathwada Region.
- To make the students aware of the economic issues of Marathwada.
- To explain to the students the reasons behind low agriculture growth of Marathwada.
- Students should understand the condition of industrial development of Marathwada.
- Encourage students to consider potential solutions.

Course outcomes:

- Students will have gained a clear understanding of the actual causes behind the backwardness of the Marathwada Region.
- Students will understand the reasons behind the low agricultural development of Marathwada Region.
- Students will understand the reasons behind the stagnation / low growth of industrial and service sectors in Marathwada Region
- Students will debate and practice potential solutions for the development of Marathwada Region.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Generic Elective

Under Graduate First Year Programme, Semester- II

Course Code: HECOGE1151

Title of the Course: Economy of Marathwada

Course Contents (for 02 Credits)

| Module No. | Unit No. | Name of Topic | Hrs. Required the content 1 Hrs.= M. |
|-------------------|-----------------|--|---|
| 1 | | Economic Features of Marathwada Region | |
| | 1.1 | Overview of Marathwada Independence and Nagpur Agreement -1953 | 08 |
| | 1.2 | Economic features of Marathwada Region – (Area, population, Sex ratio, Literacy, Rain fall, Cropping pattern, River basin, industry, Service sector etc.) | |
| | 1.3 | Overview of District wise features in Marathwada | |
| 2 | | Agriculture in Marathwada Region | |
| | 2.1 | Role of Agriculture in Development of Marathwada | 08 |
| | 2.2 | Irrigation in Marathwada- Development, Problems and Remedies | |
| | 2.3 | Farmers Suicides in Marathwada -Problems and Solutions | |
| 3 | | Industries in Marathwada Region | |
| | 3.1 | Role of Industries in Development of Marathwada | 07 |
| | 3.2 | Agro -based Industries in Marathwada - Reality, Problems and Remedies | |
| | 3.3 | District wise Imbalances of industrial growth in Marathwada Region. | |
| 4 | | Problems of Development of Marathwada Region | |
| | 4.1 | Lack of Infrastructural Development– Causes and Solutions | 07 |
| | 4.2 | Overview of Economic backlog and the issue of water Distribution (Krishna and Godavari River basin) of Marathwada | |
| | 4.3 | Marathwada Development Board – Establishment and Importance | |
| | | Total | 30 |

References :

1. Govindbhai Shroff (S.R.T.M.R.I.) . (1999) Development of Marathwada A Perspective (Edition first).Aurangabad (C. Sambhaji Nagar). Swami Ramanand Teerth Research Institution.
2. Gogate S.B. (Ed.) (1986) A Study In Regional Imbalance in Vocational Education and Powar Planning in Marathwada. .Ed. First. Aurangabad (C. Sambhaji Nagar). Swami Ramanand Teerth Research Institution.
3. Narwade Sunil (Ed.)(2021) Agricultural and Rural Development in Backward Regions of India. Aurangabad (C. Sambhaji Nagar). Kailash Publications
4. Chindurwar /Munde T.V. (Ed.) (2017) Issues of Farmers Suicides in India : Past, Present and Future(Vol.6 Issue-27). Ambegaon, Pune. Scholarly Research Journal on Interdisciplinary Studies.
5. देशमुख /पाटील के.के. (२०१८) मराठवाड्याची बलस्थाने आणि दुर्बलता . औरंगाबाद. (छत्रपती संभाजी चिन्मय प्रकाशन, औरंगाबाद.
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
(Vocational Skill Enhancement Course)

Under Graduate First Year Programme, Semester-II

Paper Code : HECOSC1151

Title : Economics of Tourism

Curriculum Details (for 02 Credits)

Introduction:

The Economics of Tourism course provides an in-depth understanding of the economic aspects of the tourism industry. It explores the relationship between tourism and the economy, focusing on concepts such as demand, supply, marketing, and policy. This course aims to equip students with the necessary knowledge and skills to analyze and comprehend the economic dynamics of tourism at a local, national, and global level.

Prerequisites:

- Basic knowledge of economics and tourism principles.
- Familiarity with concepts such as GDP, market structure, and marketing principles.
- Understanding of tourism industry components and operations.

Objectives:

- Introduce fundamental concepts in the economics of tourism to develop a basic understanding of the industry's economic dimensions.
- Explore the relationship between tourism development and its impact on the national economy, emphasizing GDP contribution and the significance of tourism in India and Maharashtra.
- Analyze the demand and supply aspects of tourism, including types of tourism demand, determinants, and the meaning and market structure of tourism supply.
- Examine trends in tourism supply, considering evolving consumer preferences, technology advancements, and sustainability concerns.
- Explore tourism marketing strategies, with a focus on e-marketing, customer satisfaction, and addressing challenges in the tourism industry.
- Provide insights into tourism policy and planning, including investment opportunities, government policies, and the significance of the National Tourism Policy of 1985 and 2002.

- Highlight the importance of travel documentation, including passport, visa, health certificates, and travel insurance requirements for tourists.

Outcomes:

By the end of the course, students will be able to:

- Understand and explain the economic aspects of tourism, including its meaning, scope, and various types.
- Recognize the contribution of tourism to the national economy, specifically its impact on GDP and its importance in India and Maharashtra.
- Analyze tourism demand, identify different types of tourism demand, and comprehend the determinants influencing tourism demand.
- Define and discuss tourism supply, comprehend its market structure, and understand trends shaping the supply in the tourism industry.
- Gain knowledge about e-marketing in tourism, including its introduction, meaning, and its role in promoting tourism products and services.
- Identify and evaluate customer satisfaction strategies employed by airlines, hotels, resorts, homestays, travel agencies, and online reservation systems.
- Understand the challenges faced in e-marketing within the tourism industry and develop strategies to overcome them.
- Comprehend the importance of tourism policy and planning, including investment opportunities and government policies related to the economics of tourism.
- Familiarize themselves with the National Tourism Policy of 1982 and 2002, recognizing its significance in shaping the tourism industry.
- Acquire knowledge about travel documentation requirements, including passports, health certificates, and travel insurance for tourists.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
(Vocational Skill Enhancement Course)
Under Graduate First Year Programme, Semester-II
Paper Code : HECOSC1151, Title : Economics of Tourism
Curriculum Details (for 02 Credits)

| Module No. | Unit No. | Name of Topic | Hrs Required cover content 1 Hrs 60M |
|------------|------------|---|--|
| 1.0 | | Introduction to the Economics of Tourism: | |
| | 1.1 | Meaning, nature, scope, and types of tourism. | 06 |
| | 1.2 | Fundamental concepts: tourist, travelers, visitor, transit visitor. | |
| | 1.3 | Tourism Development and National Economy: Contribution to GDP. Importance of tourism in India and Maharashtra. | |
| 2.0 | | Demand and Supply Aspects of Tourism: | |
| | 2.1 | Tourism Demand: Meaning, Definition, Types of Tourism Demand, Determinants of Tourism Demand. | 08 |
| | 2.2 | Supply: Meaning, Definition, Market Structure, and Tourism Supply. | |
| | 2.3 | Supply Trends in Tourism. | |
| 3.0 | | Tourism Marketing: | |
| | 3.1 | E-marketing: An Introduction, Meaning, and Definition. | 08 |
| | 3.2 | Customer Satisfaction and Related Strategies: Airlines, Hotels, Resorts, Home stays, Travel Agencies, and other tourism and online reservation systems. | |
| | 3.3 | Challenges and Strategies of E-Marketing. | |
| 4.0 | | Tourism Policy and Planning: | |
| | 4.1 | Investment Opportunities and Government Policies related to the Economics of Tourism. | 08 |
| | 4.2 | National Tourism Policy: 1982 and 2002 | |
| | 4.3 | Travel Documentation: Passport, Visa, Health, Insurance, Travel Insurance. | |
| | | Total | 30 |

References:

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