YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution MAHARASHTRA MAHAVIDYALAYA, NILANGA

- Name of the Head of the institution Prof. M. N. Kolpuke

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9421742015

- Mobile no 9423349792

- Registered e-mail mmn1970@rediffmail.com

- Alternate e-mail principalmmnilanga@gmail.com

- Address Main Road, Nilanga

- City/Town Nilanga

- State/UT Maharashtra

- Pin Code 413521

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator **Dr. D.S. Choudhari**

- Phone No. **9765592979**

- Alternate phone No. **9404193368**

- Mobile **9765592979**

- IQAC e-mail address **iqacmmn@gmail.com**

- Alternate Email address **mmn1970@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://mmnilanga.org/wp-content/uploads/2024/05/AQAR-Report-2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://mmnilanga.org/wp-content/uploads/2024/06/1.1.2-Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**57.00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.67**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.62**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC **18/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of History	**Seminar**	**ICSSR New Delhi**	**2023 - three days**	**300000**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `06`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Preparation and persistent monitoring of an all-encompassing Annual Academic and Activities Calendar through which, more than 300 activities including under Best Practices`

`2. Pursuance for Infrastructure augmentation for ICT, Sports, Library and Class rooms. and Research Grant through Institution Funds.`

`3. Proposals for introducing new P. G. programmes in Chemistry and Botany, Research Centre in Commerce.`

`4. Collaborative activities with other institutions- A Workshop on SSR Preparation, 03 National Conferences, a Workshop on Research Methodology, Women's Day celebration with an NGO, NGO Scholarships, Training Programmes, Field Visits and so on.`

`Registration of the college under Skill India initiative, obtaining LoA from the AICTE, registration with IIC`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The college has planned to send proposal to start two new post graduate courses in Botany and Chemistry-M. Sc. Botany and M. Sc. Chemistry	Proposals were submitted and after due procedures and approvals for the proposed PG Programmes- M. Sc. Botany and M. Sc. Chemistry have been started in the current academic year 2024-25
To strengthening the student support, efforts will be taken to avail the students with NGO scholarships for the students.	NGO scholarships worth Rs. 12,00,000 under an MoU were availed for the students
More M. O. Us. will be signed with NGOs, academic and research institutes as well as with industries.	New more than 15 MoUs. were signed during the academic year 2023-24
The proposal for starting a degree program in B. Sc. Computer Science and Research Centre in Commerce will be submitted	Proposals were submitted and after due procedures and approvals, the proposed B. Sc. Computer Science has been sanctioned and Research Centre in Commerce in the final stage of approval from the parent university.
To send proposals to ICSSR and other funding bodies to organize seminar and conferences	04 proposals were submitted to the ICSSR New Delhi, of which, 01 proposal has been sanctioned so far. The sanctioned conference was organized during the year.
New add-on courses will be organized	07 new add-on courses were introduced and successfully run by the concerned departments.
A workshop in collaboration with the parent university will be organized for effective implementation of NEP-2020.	The proposed workshop on NEP-2020 was organized in collaboration with the parent university.
More infrastructure augmentation will be done in order to accommodate the growing number	Significant augmentations in ICT Infrastructure and furniture were done during the academic

of students	year.
To submit proposal for Synthetic flooring of Badminton court in Indoor sports complex to the District Sports Office, Latur.	The proposal was submitted and it is in the final stages of approval from the State Government
To enhance the ICT facilities in the campus by smart TVs, Projector Screen, and Wi-Fi etc.	New 05 Smart TVs, 1 automated Projector Screen, printers, copiers, scanners, computers were purchased and internet connectivity was expanded
To extend and qualitatively improve the waste management system in the campus	The liquid waste management system was improved with drip irrigation system to plants, water collection in a special tank and

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/06/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
College Development Committee	26/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15.Multidisciplinary / interdisciplinary

Maharashtra Mahavidyalaya is committed to provide multi-disciplinary and interdisciplinary education to the students. There are multiple initiatives and policy decisions made by the college in order to promote multidisciplinary and interdisciplinary education. We are running 10 programmes across various faculties/streams. We have undergraduate and post-graduate programmes in the faculty of humanities, commerce and management, Science and technology and Computer Science. We also have Ph. D. programmes in Botany and Chemistry. With a vision to provide an education that is at par with the national educational

system, we endeavor our best to fulfill the demands of the National Education Policy-2020. We introduce the emerging fields in industry, innovative research through our teaching learning processes, guest lectures, skill-training programmes and national and international seminars, conferences and workshops. Our institution offers various multidisciplinary courses with choice-based credit system. Environmental Studies is a compulsory course for all the students across all the faculties. The students are encouraged to enroll for various interdisciplinary massive open online courses (MOOC) and Add-on courses across all the faculties and streams.

16.Academic bank of credits (ABC):

As per the guidelines by the parent university and in response to the National Education Policy-2020, we ensure that all the students across all the disciplines register themselves on the national portal of DigiLocker for opening an account in the Academic Bank of Credits. College circulates notices for the students for registering and opening an account on the portal. The importance and all the necessary information regarding ABC is displayed on the college website at https://mmnilanga.org/abc/ The examination forms of the students are accepted only after they submit their ABC account number. The students are helped to open Academic Bank of Credits account by our office staff. The problems in the registration process are solved and expert technical advice is also given to the students. Our college encourages and motivates the students to opt for various kinds of online courses so that students can gain more and more credits to their account. As a result all the students have their accounts on the academic bank of credits. The college has implemented National Education Policy-2020 in two post graduate courses- M. Sc. (C.S.) and M. Com.

17.Skill development:

College constantly takes initiatives to provide skill-based education to the students trough various, programmes and courses. It is our attempt that we create a human resource fully equipped with job-market. Therefore, we have introduced various skill based courses. The students are offered compulsory ability enhancement courses as well as Skill Enhancement Courses along with the various core courses. We are successfully running B. Voc. Programmes in Web Printing Technology and Food Processing Preservation and Storage technology & B. C. A. Program which are for skilling the students and meant for tapping the job opportunities The college has organized 2 workshops for the

teachers in ICT in research methodology and website updating skills. Research project writing workshop, PowerPoint Presentation and Poster Presentation competitions. In the Earn and Learn Scheme, the students learn book-binding, operating paper cutting machine and other manual offset printing skills. A value added course- MSCIT is run by the college in order to digitally literate the students. To give hands-on training and on-field work experience to our students, we organize study tours and field visits. Additionally the students from the faculty of Bachelor of Vocation are sent to industry for internships

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Through Cultural Activities Cell, the students are given training in Indian Dances, Folk arts, folk dances, and literary forms in Indian regional and national languages. To integrate Indian knowledge system in our academic endeavors, there are various kinds of activities and programs organized by the college. Our college offers degree courses in Indian languages like Marathi and Hindi. World Hindi Day on 10t January 2024 and Marathi Language Fortnight 14 to 28 January, 2024 were organized The Department of History organized a two day national seminar on "New Research Trends in Ancient South Indian Art and Iconography - Rock , Chaityagrihas, Temples and Sculptures" Study tour was organized by the Department of History to various nationality and internationally important historical places and heritage sites like Naldurg Fort, Tuljabhavani Temple and Archeological Museum and Medieval temples at Ter, Dist. Dharashiv (M. S.) in order to introduce and explore the historical heritage of India. , The Cultural Activities Cell of the college organized activities and competitions to preserve and celebrate the Indian aboriginal culture like traditional dress competition, Rangloli competition, and Henna Competition during the first week of February, 2024. Our students participated in cultural competitions and annual cultural festival at college and at the university level. International Yoga Day was celebrated on the campus on 21June 2023.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

   To have clear measurable goals against which the levels of achievements can be measured, Maharashtra Mahavidyalaya Nilanga has adopted Outcome Based Education (OBE) system in many areas of its operations. The programme outcomes and course outcomes are stated clearly and displayed on the website of the college. The

programme outcomes are displayed in in the campus and published in the Prospectus of the college. The attainment of the programme outcomes are mapped both directly and indirectly. The learning levels of the students are evaluated. Slow and advanced learners are specified. Personalized teaching, counseling and remedial teaching practices are adopted. Feedback is collected from the students regarding the attainment of the POs and COs by the students and feedback analysis report is presented before the IQAC. The corrective measures are initiated and action taken report is collected. The direct method of assessing PO and CO attainment used by the college in various competitions, PPT presentations, competitions and activities, cultural festivals and group discussions etc. All the activities are organized keeping in mind the intended outcomes and the reports of all the activities are prepared accordingly where the fulfillments of objectives are recorded.

20.Distance education/online education:

To maximize the enrolment in the higher education and to facilitate education of the working population Maharashtra Mahavidyalaya offers education through its study centres affiliated to Yashwantrao Chavhan Maharashtra Open University and External Education Centers affiliated to Swami Ramannd Teerth Marathwada University, Nanded at the campus. In Yashwantrao Chavhan Maharashtra Open University study centre in the academic year 2023-24 1033 students are taking higher education. In the External Education Study Centre, 35 students are taking higher education. To contribute to the higher enrollment campaign of National Education Policy-2020, our college offers 07 post graduate courses in the Faculty of Humanities in external mode. The post graduate courses are offered in Marathi, Hindi, English, Public Administration, Political Science, Economics and History. In Yashwantrao Chavhan Maharashtra Open University Study Centre we offer Bachelor of Arts, Bachelor of Commerce and Master of Arts in Marathi, Hindi and English.

Extended Profile

1.Programme

1.1   **467**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **1517**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **1331**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **420**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **54**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **62**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**467**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1517**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1331**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**420**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**54**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**62**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.49473**
4.3 Total number of computers on campus for academic purposes	**294**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharashtra Mahavidyalaya, Nilanga is permanently affiliated to S. R. T. M. U, Nanded. As a part of effective mechanism for effective curriculum delivery, the college follows the academic calendar set by the parent University for admission procedure, examination schedule and conducting of co-curricular activities. College prepares the academic calendar as per the university calendar. The planning of teaching learning is done by every department. The academic calendar integrates various curricular, co-curricular and extra-curricular activities.

The IQAC monitors all the curricular, co -curricular, activities,and continuous internal evaluation processes.In each semester, two internal exams are conducted. Lists of advanced and slow learners are prepared and the remedial coaching is done as per the needs. The teachers use ICT tools to teach students. Experiential and participative learning activities such as a poster presentation, coin exhibition,book exhibition, study

tours, field visits, Bank visits,guest lectures,certificate courses,add-on courses are organized for the holistic development of the students.

IQAC monitors performances of the teachers by taking feedback from students and college Authority.The feedback monitoring committee collects the feedback from all the stakeholders regarding all aspects of Academics and an action taken report is prepared after the analysis and is uploaded on the collegewebsitealso.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year, an all-inclusive Academic and Activities Calendar is prepared by the Academic Planning Committee. The academic calendar integrates the various co-curricular and extra-curricular activities besides the teaching learning and continuous internal evaluation. The calendar includes all the events, programmes, activities and initiatives providing the details of month and week as well as the date of the event to be organized during the whole academic year. The college administration constitutes Continuous Internal Evaluation Committee. The IQAC and CIE prepare the academic calendar which includes continuous Evaluation process of the students. Two internal unit tests per semester and two home assignments per paper per semester, seminars, power point presentation, group discussion are also conducted by the committee. The academic calendar ensures that it covers all the aspects of academic and holistic development of the students. There is continuous internal evaluation of teachers also. The institution, college administration, and IQAC monitor the performance of each teacher by taking the feedback of teacher from students, and college authority. The Feedback Monitoring Committee collects the feedback from various stakeholders regarding all the aspects of academics and an Action Taken Report is prepared after the analysis of the feedback.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

491

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a course on Environmental Studies for the final year students across all the programmes. In order to ensure that the students are introduced with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, College Administration constitutes different committees at the beginning of academic year. The committees are 1) Eco club for Environment and sustainability, 2) Prevention, Harassment, Women's Grievance and women Empowerment cell for gender and women empowerment, 3) Anti ragging committee to avoid ragging. The committees plan the various activities to be conducted throughout the academic year. Accordingly, different programs are organized by these committees. Our college runs plastic free campus movement. Students are made aware the disadvantages of the use of plastic and its harms to the environment through boards, posters, and through awareness programmes. Tree Plantation program is

organized every year in college. Woman Empowerment cell organizes guest lectures on human values, professional ethics and gender equality for the student. The Languages and Literature Department, NSS and NCC department organize the rallies and awareness programmes related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

202

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mmnilanga.org/wp-content/uploads/2024/07/1.4.1-feed-back-forms.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmnilanga.org/aqar-2023-24-criterion-i/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1517

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

658

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has established dedicated committee for assessing the student's progression and evaluation of their academic study. Committee has decided mode of operation is as follows:

1. **The committee, chaired by the principal, conducted a meeting to outline the annual plan and decide on activities aimed at creating a manual for identifying advanced and slow learners.**
2. **Each faculty member is responsible for assessing student learning levels and accommodating different types of learners. The college provides a manual that outlines guidelines for identifying learner differences. The manual specifies the activities to be organized for further of advanced learners and try to uplift these students.**
3. **Student learning levels are primarily identified based on the results of the first unit test or marks from the previous year, aiding faculty in student assessment.**
4. **The manual specifies the activities to be organized for further of advanced learners and try to uplift these students. The activities such as referring them reference**

books from library to deepen their understanding of concepts. Additionally, they are given advance numerical problems.

5. **for slow learners, we arrange the remedial classes, Videos, personal guidance, provides assignments on the regular basis and a range of activities to help them catch up and also, we invite subject expert to deliver guest lectures on specific topic.**
6. **To address the issue, a committee has been established to monitor activities and initiatives aimed at addressing learner diversity.**
7. **At the end of the academic year committee submit the annual report to the IQAC department.**

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/2.2.1-Advance-and-Slow-Lerners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1517	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This point is crucial as it underscores our commitment to the holistic development of students. In addition to traditional teaching methods, our college emphasizes experiential learning. The college has established a special committee dedicated to increasing interest in experiential learning. This committee includes one faculty member from each department. The committee provides a list of activities to be implemented during the academic year. The committee asked each department head to provide a list of activities. The committee members regularly

take review of implementation of the different activities and give required suggestions. IQAC and Criteria II members has prepared a separate policy for smooth conduct of activity.

Our institution employs experiential learning, participatory learning, and problem-solving methodologies to enhance the learning experience for students. We implement a variety of participatory and experiential learning activities is as follows:

Experiential learning methods:

1. Use Of Model Kits
2. Ict Enabled Tools
3. Study Tours
4. Field Visits
5. Survey
6. Laboratory Work
7. Project Work
8. Internship Or Filed Projects In Industry
9. Participation In Competition At Various Level
10. Industrial Visit
11. Guest Lecture
12. Add-On Programs
13. Internship Or Filed Projects In Industry

Participative learning

1. Seminars
2. Presentations
3. Debate
4. Role Play/ Drama
5. Group Discussions
6. Quiz
7. Guidance For Project Work Of Ug/Pg Students
8. Cultural Programs
9. Tree Plantation
10. Swachh Bharat Drives
11. Yoga Health & Fitness
12. Sports -Fiesta

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://mmnilanga.org/wp-content/uploads/2024/07/2.3.1-Link.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are like magic wands for teachers and students alike, transforming the learning process in many ways. First off, they open up a world of information through the internet, giving us access to the latest research, videos, and interactive simulations that make learning more exciting and understandable. we're always keeping up with the times by embracing new tools like digital platforms, e-books, and educational websites. These resources help us enhance education by providing students with additional learning materials. ICT, in particular, is becoming increasingly important and widely used on campus to support our teaching and learning efforts.

The college has installed Wi-Fi and LAN systems to support students in their online studies. Most students showcase their activities and assignments through PowerPoint presentations.

Additionally, we have a dedicated seminar hall equipped with multimedia facilities that utilize ICT tools. All invited talks and webinars are conducted in this seminar room, providing an interactive and engaging environment for learning and collaboration.

Our college, as it does every year, has once again established a dedicated ICT committee. The committee aims to ensure students have access to well-equipped smart TVs and projectors, encouraging extensive use of ICT resources to enhance their learning experience. This initiative is designed to support and benefit students significantly.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1517

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

649

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has established a separate and dedicated Continuous internal evaluation monitoring committee. The modus operand of this committee is as follows.

1. It regularly conducts its meeting under the chairmanship of the principal to clerk out the Plan of action.
2. An yearly plan of internal examination is prepared and discussed in the meeting.
3. IQAC and the IEC has Prepared a separate policy for the smooth conduct of internal examinations.
4. The committee prepares the timetable of all internal examination and is displayed on notice board for students.
5. Faculty coordinator are appointed to collect the internal question papers, assessments and answer books and declaration of result.
6. All teachers assess the papers and declare the marks in

    classroom.
7. Internal Evaluation includes assessment of tutorials, assignments, classroom seminars and other examination related activities.
8. An annual report of internal examinations held during the year is prepared and submitted to IQAC.

The schedules of the internal examination in the academic year 2023-24. Is as follows.

- o

Internal Test No.

Duration

1.

Unit Test No. I

29-08-2023 to 04-09-2023

1.

Unit Test No. II

19-10-2023 to 31-10-2023

1.

Unit Test No. III

23-03-2024 to 28-03-2024

The internal Marks lists are prepared and uploaded on the university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/2.5.1-Internal-Exam-Paper-Marklist-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Maharashtra Mahavidyalaya Nilanga. The examination and evaluation cell of the college invite the grievances related to internal marks after the internal marks are displayed for the students in the respective department. The grievances to the internal marks are resort by the examination sale in a time bound manner. The students register their grievances and get them resolved. Record of test and assignment is considered for internal marks and then combine together which is submitted to the university as a internal marks by every department. The marking scheme of the internal evaluation method is communicated to the students well before the examination. The communication. regarding the entire process of the internal evaluation is ensured to be effective. Examination cell communicates the issues arisen and the follow up is taken by the college. The internal examination and evaluation grievances addressing students grievances related to examination and evaluation file some green says are pending the cell will continue to work towards ensuring here and transparent examination and evaluation process during academic year 2023- 24.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of each academic year and session, teachers communicate the finalized syllabus from the parent university to the students. Copies of the syllabus and links to the university syllabi are provided on the college website.

The program outcomes and course outcomes are communicated to students, teachers, parents, and other stakeholders through the college website. Additionally, the respective program outcomes are conveyed to students through various activities organized by different departments.

Special guest lectures are organized to align with various program outcomes and provide career guidance. Teachers share

course outcomes directly in their classrooms and also through dedicated WhatsApp groups for each class.

Program outcomes are also shared with parents during parent-teacher meetings. These outcomes, along with course outcomes, are communicated during annual functions where the college's general secretary presents the annual report. Additionally, program outcomes are published in the college magazine and prospectus for student access. Both program and course outcomes are displayed throughout the college campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mmnilanga.org/wp-content/uploads/2024/03/2.6.1POs-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established a Feedback Monitoring Committee to collect, analyse, and report feedback from students and teachers. The institution evaluates the attainment of program outcomes and course outcomes based on the feedback received from students.

At the end of each academic year, program-wise and course-wise feedback is collected from students. The Feedback Monitoring Committee gathers input from all students regarding the programs and courses they have taken. Additionally, the Examination and Evaluation Cell conducts two unit's assessments each semester.

The attainment of course outcomes is evaluated through continuous assessment and various evaluation methods such as tutorials, assignments, classroom seminars, poster presentations, group discussions, and problem-solving activities. Additionally, the university incorporates fieldwork and project reports for B. Com third-year, M. Com second-year, M.Sc. Computer Science, and BCA students. These components are essential tools for measuring the attainment of program and course outcomes as part of experiential learning. The

institution also seeks feedback from employers of our graduates and from alumni regarding the quality of the human resources developed by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://mmnilanga.org/result/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmnilanga.org/2024/07/03/students-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

26.10

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mmnilanga.org/wp-content/uploads/2024/07/3.1.1Grants-for-MRP-college-2024.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The administration motivates faculties to participate in different research and research related activities such as participating and presenting research papers in National and International Conferences and Seminars; participating in various online faculty development programs (FDP) to enrich and upgrade their knowledge and to transfer their knowledge and skills to their students through lectures. It takes initiatives to organize National and International Conferences, Seminars and Workshops. Research Promotion Committee is formed by IQAC to promote research and research related activities in the college. The College also organizes fieldvisits to various places for the study purpose. In this year the College has successfully organized one National Level Seminars through Department of History, Workshops on NEP 2020, Role of IQAC in NAAC, on Use of ICT for Research & Research Paper Writing, Project Writing. The College also organized collaboratively one International E-Conference on Recent Advancements in Environment…and National Level Seminars on Cooperative Sector in India.

The College has an ecosystem wherein senior professors guide the young researchers to participate in seminars and conferences and publish/present their papers.They become a link between knowledge resource centers and young researchers. As a result of it our faculties have been publishing a number of research papers in UGC notified journals and contributing chapters in the books. Under the supervision of our research supervisors, research scholars are pursuing their doctoral degrees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/Research-Ecosystem-Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://mmnilanga.org/wp-content/uploads/2024/07/3.1.2-Link-to-documents.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

1. Voter Registration Program organized in collaboration with Tahashil Office, Nilanga to create awareness about vote and registering their names. In it 35 students participated.
2. Seven Day Camp at Village Limbala was organized by NSS & 050 Volunteers participated in it.
3. Day Yoga Workshop was organized by Sports Dept to keep fit and strong. In it 55 students and faculties participated.
4. "Tree Plantation Programs" were organized to make the campus green by NSS & NCC Departments.
5. Blood Donation Camps were organized by NSS and NCC as a sense of responsibility and to create awareness among students. In it a number of students/faculties donated their blood and a number of students/faculties participated in organizing it.
6. In "Meri Matti Mera Desh" our students and faculties collected soil from their birth place and contributed in national program.
7. World Food Day a Rally was organized by college to sensitize people.
8. Guest Lecture of Dr. V. N. Ganacharya was organized on Kabbadi Skills to upgrade skills n sports of the students in college and those who practice on our college ground.
9. Sports Department organized A' Zone Sports coaching camp of Kabaddi for Men & Women.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/3.4.3-Additional-Link.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

472

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The land obtained by the College is 4.5 acres of land with adequate infrastructure and physical facilities for teaching-learning.

The following list is provided as its description

Facility

Total

Class rooms

41

ICT enabled Class rooms

12

Computers

294

Staff Room

2

Seminar Hall

1

Research Labs

4

Computer Labs

7

Departmental Science Laboratories

7

Ladies Common Rooms

5

Students Rest Room

1

Departments

13

Store Room

5

Examination Department

2

Office of the IQAC

1

Administrative Office

2

Vice Principal Cabin

2

Principal's Cabin

2

Wash Rooms

10

Multipurpose open stage

1

R.O. Water Purifier (500 liter per Hour)

3

Drinking water coolers (With RO System for Cabin)

6

Solar energy system (10 panels of 10 KV energy)

10 Panels

UPS

5

Multifunction Printer

2

Duplicator Machine

2

Parking stand for staff

02

Parking stand for students

02

Car parking

01

Canteen

01

Offset printing center

01

Boys Hostel

01

Girls Hostel

01

Central Library

01

Departmental Library

01

Common Reading room

03

Bore well

01

Botanical Garden

01

Indoor sports complex

01

NSS Office

01

NCC office

01

Changing Rooms

01

Principals Quarter

02

Playgrounds

02

Management Cabin

01

Management Cabin Waiting Room

01

Guesthouse

01

Food Processing Lab

05

Web Printing Lab

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/4.1.1-Additional-File.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities and resources to conduct curricular, co-curricular and extra-curricular activities and the available infrastructure facilities are used to optimum extent. All the students have easy access to the available learning resources.

The College has musical instruments like Harmonium. Drums, String Instrument and verious dresses for boys and girls.

Facility

Details

Indoor Hall

120 ft. length x 80 ft. width x 36 ft.height

Director's Office

1

Sports Store

1

Boys and Girls changing room

2

Badminton

2 (44x 20 ft)

Table Tennis

2 (2.73m x 1.52m)

Kabaddi Synthetic Mat

01

Gymnasiums weight training facility

12 (16x15ft)

New Gymnasiums

(55 x 19 ft)

Cardiac Exercises Trade Mill

1

Automatic cycling

1

Dumbbells set

10

Weight plate steel rod

8 set

Yoga center

12x 15 ft.

Carom & chess

3 each

Double Bar

10 x 4 ft

Standard cement Basketball court

32 x 15 m

Cricket pitch

1

Football ground

1

Khokho

1

Volleyball Ground

18x9m 1 ground

Kabbadi Ground

13 m x 10m

Double Bar

5 ft. x 8 ft. on open ground

Single Bar

7 x3 ft on open ground

High Jump Stamp

1 Nelco for open ground

Kabbadi Synthetic Mat Ground

13 m x 10m

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmnilanga.org/aqar-2023-24-criterion-iv/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/ICT-Facilities-Policy.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.49473

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is housed in a magnificent building. The library supports the college rigorous programs in Graduate, Post-Graduate and Research. Library offers collection in multiple format contains 69376 commendably classified text books, rare books and reference books. Library provides various facilities and services such as circulation, display of new arrivals, news clipping, user orientation, inter library loan, career corner, reference services, OPAC & Web OPAC with internet facility. Library is fully computerized since 2010 by using various hardwares and Softwares. Library is using SOUL 3.0 Software for automation. Modules of SOUL 3.0 are as follows

- **Acquisition – This module enable library staff to handle**

all the major functions such as

- Suggestion Management
- Order processing, cancellation and reminders
- Receipt, payment and budgetary control
- Reports

• Cataloguing – This module used for retrospective conversion of resources

- Used to create own database templates for different resources
- Supports copy cataloguing in MARC21 format

• Circulation – This module take care of all functions of circulation such as

- Membership
- Transaction
- ILL (Inter library loan)
- Search status
- Maintenance of the items such as binding, lost, replace, missing, withdrawal etc.

• Serial control – This module has following function

- Suggestion
- Master database
- Subscrition
- Article indexing of journal / Book article
- Cataloguing of electronic journals.

• OPAC – SOUL support OPAC with following modules

- Simple search
- Boolean search
- Advanced search

• Administration – This module include following features –

- Grouping of users
- Transaction level security to users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mmnilanga.org/wp-content/uploads/2024/07/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-AQAR-Report-2023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.59980

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College focuses on IT infrastructure development and providing students internet facilities for enriching their learning experiences. The total number of Computers in Building Number two is 117. We have 2 fully equipped computer labs for BCA and M.Sc. (Computer Science) Courses with 95 latest computers. We also have a computer lab for Department of Mathematics for their Practical in MAT LAB with 20 computers and one computer lab for B. Voc. Department with 22 computers. We also have 12 Smart Class Rooms with full HD Smart TVs and LCD Projector. 32 Computers are allotted to Office and Library.

The College has Wi-Fi facility for all computer labs, office and administrative wing. The speed of Wi-Fi is 50 Mbps. Wi-Fi facility is accessible to teachers, nonteaching staff and students of all faculties. The college has provided 6 Laptops to the faculty members of BCA Department and Office Staff. There are 3 interactive Smart Boards in the college. The college provides its IT facilities to all students and also to conduct Government and other departmental examinations such as MS-CIT, Computer Typing and Common Entrance Tests of various Institutions. College has Multifunctional Printers, Scanners and copiers. The college also has LCD Projectors, LED TV, Automated Projector Screen, RISO Printer Machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/4.3.1-IT-Facilities-including-Wi-Fi-Receipt.pdf

4.3.2 - Number of Computers

294

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.11591

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has a standard philosophy of methodology to keep up with and use different physical, scholastic and backing offices. The Head of the Institution structures Foundation Support Panel containing five individuals. The prerequisites of the work are submitted to the panel by the staff individuals and

Top of the Divisions. The Council settles on the idea of the work and presents a report of the work to the head. The gauge of the work is concluded by the Bookkeeper in counsel with the Specialist delegated by the Administration. The chief supports the gauge and the authorization is given to the upkeep work. The Institution keeps up with stock registers of the foundation, furniture. It is refreshed consistently. The piece is sold with a standard methodology. There is stock register for the PCs on the camps with every one of the significant subtleties. There are discrete stock registers kept up with at every one of the divisions including at the games, NCC, NSS, Library, Social cell. The stock is audited over and over. The Institution likewise shapes a Buy board of trustees involving five individuals led by the head. Office looks for citations least rates and great quality and the most reasonable citation is settled.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/05/Maintenance-Policy-and-Procedure-Manual.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

214

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mmnilanga.org/wp-admin/post.php?post=3237&action=edit
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`600`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`600`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college administration provides various opportunities for the holistic development of the students. Along with co-curricular and extracurricular activities, cultural and sports department continuously strives to increase the participation of students in various extra-curricular activities, cultural programs, sports and various competitions. While the work of developing social commitment and leadership qualities is done on behalf of NSS and NCC departments along with this, students are prepared for Student Councils, elocution competitions and debate competitions through the Student Welfare Department, so the students of the college actively participate in these competitions.

Students are given responsibility for various activities by forming Student Councils and by giving representation to meritorious and conscientious students. This increases active participation of students in various activities of the college. Along with this, student representatives are actively involved in various associations like Commerce association, Science

association, Literary association and Social Science association.

Apart from this, students are also accommodated in the administrative system. Students are involved in the IQAC and various annual committees functioning under it. Students also participate in university, state and national level activities through NSS, NCC, Sports and Cultural departments.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/5.3.2-Additional-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

108

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the year 2017 Maharashtra Mahavidyalaya, Maji Vidyarthi Bahuuddeshiy Sevabhavi Sanstha was registered in Registrar's Office at. Latur as a Registered Alumni Association. The association continuously works to strengthen the affiliation and relationship of the alumni with the college. Alumni Association

contributes significantly to the academic and skills development of students. Alumni narrate their experiences and guide the students for various activities like college placement and career counseling. In this, Sandip Shinde, Mallinath Dange, , Kittekar Chaitanya,Vishal Rupnar Vaibhav Suryavanshi, Akshay Pankure, Nk. Avinash Solunke guided our students.

In the AY 2023-24, the Alumni Association collected Rs. 100 as a membership fee and 145 new members were registered. At present the fund of Rs. 14500/- is ready to needy student. The fund is used to sponsor various cultural and co-curricular activities organized in the college and provide incentive awards. The financial account of the Alumni Association is managed by the Association itself. Alumni Association has been actively participating in various programs like poster presentation, blood donation camps, tree plantation and preservation, cleanliness drive etc. Alumni Association meetings are regularly organized in online and offline mode. It discusses ways to make the Association more student-centric.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/5.4.1-Alumni-Association-Policy.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

-
  - To search the students in the area who are eligible but deprived of taking higher education.
  - To inculcate the value of labor and education through self-help.
  - To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.
  - To mold the character of students through value based education.

The governance of the institution is reflective of this vision as it focuses on providing quality education to the rural masses and empowers them with market oriented skills. The college aims at achieving the vision and the mission through:

- Student admission strategies are deployed are inclusive and heterogeneous as per the government norms.
- The college runs three units of NSS to inculcate the value of labour and education among students and also organizes different activities related to self reliance.
- Traditional as well as vocational courses are offered to the students to get maximum career opportunities.
- Different days, birth anniversaries, guest lectures and seminars etc. are regularly organized in the college to mould the character of students.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/vision-mission-goal/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Maharashtra Shikshan Samiti which is the parent institution of the college trusts in the principle of participative management. It has set numerous standards from transparent appointment procedure of teaching and non-teaching staff to providing full authority to administration and staff regarding

conduct of different programs in the college. The institution follows effective leadership through decentralization of authorities and participative management. The decision making process of the administration is both, upward and downward.

A Head of the Department is appointed for every department and is given authority to make departmental planning and organize different curricular, co-curricular and extra-curricular activities during the academic year in consultation with his/her colleagues.

A Librarian is appointed on full time basis along with its support staff for the purchase, circulation and maintenance of knowledge resources. Similarly one Physical Director is appointed on full time basis and has been given responsibility to train students for different indoor and outdoor games and sports events.

A coordinator each is appointed along with supporting staff for each committee to conduct smooth functioning. Sufficient number of non-teaching staff is recruited as per the Govt. norms. Non-teaching staff on contract basis is also appointed for additional support to existing non-teaching staff.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- various activities like poster presentation competition, PowerPoint presentation competition, elocution competition, sports competitions and cultural competitions throughout the year.
- 15 Day's Soft Skills & Personality Development training programs twice in the year 2023-24 in joint collaboration with Global Talent Track Foundation, Pune.
- More than 150 students were placed during 2023-24 after their successful completion of the aforesaid training.

Strategy for Faculty Development:

- College encouraged faculty members to participate in RC/OC/FDP/STC & other training programs organized by UGC HRDC's and other institutes.
- Dr. S.P. Basude & Mr. R.S. Hiremath have completed their FIP's in 2023-24.
- Miss M.B. Bondge, Librarian was promoted to Academic Level 13A under 7th CPC through CAS.

Strategy for collaborative research: The college has organized-

- One Day National Level Seminar on NAAC in collaboration with Govt. First Grade College for Women, Bidar, Karnataka State in August 2023.
- Two Day's National Seminar in History under joint collaboration with Iconography Research Society, Pune in February, 2024.
- One Day National Level Conference in Commerce under joint collaboration with Late Ramesh Warpudkar ACS College, Sonpeth & Vaidyanath ACS College, Parli Vaijnath in March 2024.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/MMN_Perspective_Plan_2019-24.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- IQAC has prepared different policy documents, handbooks and manuals for effective and smooth conduct of different activities in the college.
- The College Development Committee (CDC) is the apex body which governs the administrative set-up and directs IQAC to conduct activities throughout the academic year.
- The CDC and IQAC conduct regular meetings and convey the passed resolutions of the meeting to the teaching and non-teaching staff for effective implementation of the

policies and programs.
- The Principal in consultation with IQAC appoints different committees and cells to conduct different activities to create more decentralized and participative atmosphere.
- All appointments of teaching and non-teaching staff are governed by the UGC and State Government guidelines and regulations.
- The college follows Govt. Norms in appointment of teachers on Clock Hour Basis (CHB) and contract basis.
- All teachers and non-teaching staff are made aware about the service rules, regulations and duties at the time of their appointment.
- The rules, regulations, responsibilities and duties of teachers are also mentioned in the Daily Teaching Report (DTR) diary.

All procedures regarding official communication to State Govt., Joint Director Office and Parent University are made according to the norms and records are maintained by Office Superintendent.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/committee/
Link to Organogram of the institution webpage	https://mmnilanga.org/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college undertakes different types of welfare programs for the teaching and non-teaching staff, to quote a few are as follows-

1. **Maharashtra Mahavidyalaya Employees Credit Co-operative Society provides loans to teaching faculties upto Rs. 20 Lakhs and to Non-teaching staff upto Rs. 10 Lakhs at a reasonable rate of interest.**
2. **A group insurance policy is taken for all the employees with a cover of Rs. 40 Lakhs each through Bank of Maharashtra.**
3. **Provision of advance salary to C.H.B. and contractual staff.**
4. **The Staff Welfare Committee felicitates the retiring employees of the college in a ceremony.**
    1. **Prof. Dr. M.M. Choudhari and Prof. S.G. Kulkarni were felicitated on their retirement by the staff on 31/12/2023.**
5. **C.H.B. and contractual staff is provided with guidance to appear for NET/SET/Ph.D. etc. Higher qualifications.**
6. **Medical Bill Reimbursement support is provided**

Physical and Mental health awareness workshops are conducted regularly.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/05/Staff-Welfare-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Internal Quality Assurance Cell adheres to the norms of Parent University, State Government and UGC for the performance appraisal for teaching and non-teaching staff. Performance Appraisal forms are collected from all teaching and non-teaching staff members on annual basis.

IQAC promotes the teaching and non-teaching staff to participate in different training programs, seminars, conferences, workshops etc. throughout the year. IQAC follows two tier performance appraisal systems for teaching staff. Firstly, student's feedback about the teaching performance is collected and it is analyzed. And secondly, IQAC collects self appraisal forms from the teachers. All the required evidences of the academic work done by the staff are collected along with the PBAS forms. These forms are scrutinized by IQAC and recommended to The Principal for further actions. Teachers are also regularly informed about the Career Advancement Scheme camps organized by the Parent University. Institution also conducts CAS interviews of the eligible teachers for the stages of Associate Professor and Professor at the college itself.

In the Academic Year 2023-24 Dr. H.D. Bhosale, has been promoted to Professor while Dr. G. L. Moghe, Physical Director and Miss M.B. Bondge, Librarian were promoted from Academic Level 12 to 13A under Career Advancement Scheme. The Confidential Reports (CR) of Non-teaching staff are collected by Office Superintendent and corresponded to CDC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance and Accounts Department in the college keeps financial records updated and verifies it from the financial auditors. The internal and statutory audit is carried out by the Chartered Accountant CA V.P. Patil & Co. Latur. Different heads of incomes and expenditure are allocated in the accounts software. Separate accounts are maintained by the Finance & Accounts Department like UGC, NSS, Non-Grant, BCA, PFMS, Junior College Section and YCMOU Account. It helps in creating transparent financial records. All the purchases are monitored by the purchase committee and sanctioned by the accounts section after its verification.

The institutional audits are carried out from external auditors. The salary slips and other financial transaction are assessed and audited by Administrative Officer and Senior Auditor, Joint Director, Higher Education office respectively. All financial documents and reports are verified from their office and sanctioned as per the terms and conditions.

All these audit reports are verified by Govt. agencies like Auditor General, Nagpur office and Joint Director, HE office. The audit objections are settled by the accounts section by providing necessary evidences and information as and when required. The audit objection settlement file is maintained for further correspondence and reference.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-admin/post.php?post=3239&action=edit
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.41

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government aided institution which also runs self financed courses like B.C.A. and M.Sc. Computer Science. The salaries of all teachers and non-teaching staff who are working on permanent basis and approved C.H.B. basis are received from the Government. The salaries of the staff working on temporary and contractual basis are paid by the institution through fee collected by the college. The college maintains certain separate bank accounts for different departments. All the funds received from the government are utilized on time to time for the given purpose only.

In the academic year 2023-24, the College has received grants from ICSSR for organizing National level seminar. The Departments of History received these grants of Rs. 300000/- and they were fully utilized.

The institution adheres to the Government norms for mobilization and optimal utilization of the funds and resources. The Finance and Accounts department maintains all the records of the grants received and prepares the audit and utilization reports on timely basis.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/Sr.College-Audit-Report-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is the think tank of the institution. It regularly conducts its meeting to design and develop its strategies and processes. An academic calendar is prepared at the beginning of the academic year and regular follow up taken from all the departments. The programs are aligned with the Vision and Mission of the institution. IQAC policy document is also followed for institutionalizing the quality assurance and processes.

IQAC prepares various committees and cells for conducting different student centric activities. All committees prepare their annual plan, conduct meetings and conduct the activities as per the academic annual plan. Lastly all committees prepare their annual reports and submit it to IQAC. It also promotes all the faculty members to participate in different academic activities like Conference, Seminars, Workshops, Orientation Programs, Refresher Courses, and Research Projects etc.

IQAC has successfully conducted a One Day National Level Workshop on Role of IQAC in NAAC Accreditation Process in collaboration with Govt. First Grade Degree College for Women's, Bidar, Karnataka in August 2023. The said workshop was organized under an MoU with the aforementioned college. All student centric activities were conducted by different departments and student development cell.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/06/IQAC-Meeting-Minutes-and-ATR-2023-24-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC prepares annual academic calender and informs it to all teaching and non-teaching staff at the beginning of every academic year. It ensures incremental improvements in various activities in following manner-

- Daily Teaching Reports (DTR) are maintained by all faculty members and verified by concerned HoD's and principal at time to time.
- Unit Tests are conducted by Continuous Assessment and Evaluation Committee at periodic intervals to assess he learning outcomes of the students.
- IQAC promotes ICT enabled teaching through smart classrooms and ICT labs.
- Department of BCA conducts Pre-Semester practice examination in both semesters.
- At the end of every academic year, IQAC takes feedback from students regarding taeching methodologies of teachers and internal evaluation.
- The feedback is analyzed and accordingly reported to the Principal.
- IQAC has also encouraged all the departments to create and conduct Add-on or Certificate courses for their students along with regular traditional courses.
- All departments maintain proper record of these Add-on/ Certificate courses.
- IQAC also motivates all departments to conduct different activities such as classroom seminars, PowerPoint presentations, practical presentations, poster presentations etc. to assess students learning outcomes.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/6.5.2-Additional-File.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mmnilanga.org/wp-content/uploads/2024/07/6.5.3-Additional-Link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(a) Safety and Security

- **Separate hostels are provided for girls with appropriate security arrangements.**
- **Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.**
- **The college campus is under surveillance with CC cameras**

    installed at prominent locations.
- A complaint box is arranged for students.
- Emergency contact numbers are displayed in prominent places in the campus.

(b) Counseling

- Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues
- Counseling committee members enquire and counsel the students addressing their problems time to time.
- Gender sensitization camps in rural areas of Latur district that include the following aspects:
  - Women's & Child rights
  - Gender justice & equality
  - Health Counseling

(c) Common Rooms: Additionally, the institution offers, well-appointed common room, canteen and game courts for girls.

(d) Other Measure of Gender Sensitization include

- Curriculum and Coursework.
- Co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.1-Additional-File.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.1-Specific-Facilities-Events.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste and management:-solid waste management it refers the collection transportation, processing and disposal of solid waste. Our College has a scientific method for solid waste management. First of all, the solid wastes are collected in every department, offices, and laboratory and in the library in the dustbins and from there, they are picked up by the cleaning staff to a big dustbin. Later on, it is transported to Nilanga Municipal Council's vehicle every day. Our college is careful about reduction and reuse of solid waste and minimise wastage by creating awareness among the students and staff.

2 Liquid wastes and their management:-liquid waste includes laboratory waste, toilet waste, and sink. All these type of wastes are managed by using scientific procedures. The laboratory wastes are connected with separate pipelines and transported to separate tanks interconnected to each other. The liquid wastes are diluted and slowly disintegrated in these tanks.

3. E-waste management,:- E-Waste that contains hazardous substances such as lead, Mercury, cadmium and flame retardants. E-Waste management of Maharashtra Mahavidyalaya Nilanga includes following steps 1. Collection and segregation of Waste 2. Data destruction 3. Reuse 4. Recycling.

4. Responsible disposal 6. Awareness and education:-our college alway takes care about above mentioned points and endeavours to reduce pollution. The e-wastage is also sold through auction to the vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities involves a variety of institutional efforts and initiatives. The college has taken following activities during 2023-24-

- Celebration of cultural days and festivals in the college.
- Celebration of birth anniversaries of great personalities, leaders and freedom fighters.
- Activities related to linguistic diversity such as establishment of Language & Literature Club, essay writing competition, classroom seminars on proses and poetry, readers club etc.
- Celebration of Maharashtra State Foundation Day on 1st May and Celebration of Marathwada Mukti Saangram Day on 17th September as regional diversity.
- Meri Mati Mera Desh Campaign was taken in the college as communal diversity.
- Students belonging to different castes, communities, socio-economic backgrounds and cultures are admitted in the college; representing socio-economic diversity in the college.
- The Campus Film Society has shown many short films & documentaries to the students which were focused to create awareness regarding tolerance and social harmony e.g. Gandhi, 12th Fail, 1947 Partition etc.
- The students participate in different cultural activities in college and university level competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A Responsible citizen is the backbone of the country. National Anthem of India, Fundamental Duties, Purpose of the Constitution

and various Sanskrit sayings and thoughts are written on the façade of the college. This conveys the message of making a responsible citizen to the students. Through various activities, the college introduces students to the duty, Indian constitution, citizen's charter, guiding principles. For this, activities were celebrated with great enthusiasm on the occasion of Indian Constitution Day, Republic Day, Independence Day, National Integration Day, National Voter's Day and Reading Inspiration Day. In order to inculcate democratic, moral and constitutional values ??among the students, Essay, Slogan, Rangoli, and Debit competitions were organized on the occasion of Constitution, National Voter, National Integration Day. On the occasion of Independence and Republic Day, the freedom fighters were welcomed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.9-Sensitization-of-Students-and-Employess.pdf
Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.9-Sensitization-of-Students-and-Employess.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute and the college are consistently doing the best in imparting knowledge. Along with this, the college is celebrating national and international days and festival activities on behalf of the National Service Scheme, National cadet course, Culture, Language, Science and Commerce Department. Social Justice Day, Indian Republic Day, Indian Independence Day, Maharashtra Day, National Workers' Day, Hindi Day, World Hindi Day, Marathi Language Fortnight, Constitution Day, National Voter's Day, National Integration Day, Goodwill Week and various great men, freedom fighters, social Birthdays and death anniversaries of political, economic, cultural, literary leaders, World Environment Day, National Agriculture Day, Science Day are celebrated very effectively

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Environment protection

Environment plays an important role in human life so we carried out conservation activities like tree plantation, cleanliness in the college premises and at Historical Nilkantheshwar temple and premises cleaning activities in Nilanga, with forest department of Nilanga. Tree plantation in Limbala village, cleaning of main roads, drains, Terna river and awareness of cleanliness by going door to door were implemented by NSS.

2) Arogyam Dhansampada

Arogyam Dhansampada Cell, to do Arogya Sadhana, International Yoga Day on 21st June 2023, blood donation camp was organized on 05th August 2023 in which 43 blood donors donated blood. Animal and Human Health Check-up camps were organized at Adopted village Limbala on 22 and 23 December 2023. Oral Health and Dental Checkup Camps were organized on 30th January 2024. A blood donation camp on the birth anniversary of Dr. Shivajirao Patil Nilangekar on February 9, 2024 was organized in which, 14 donators donated blood. On February 27, 2024, HB and Health Checkup Camp was organized in association with Sub-Distcrict Hospital, Nilanga. More than 200 students benefited from this camp. On February 27, 2024, Dr. Sindhu Jadhav gave special guidance to the students on the topic of women's health

File Description	Documents
Best practices in the Institutional website	https://mmnilanga.org/best-practices/
Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/07/7.2.1-Best-Practice-2023-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Objectives:-

Campus Film Society is aimed to provide students with platform to provide exposure to diverse cinematic experiences, engage in critical discussions and foster deeper appreciation for film as

an art form. It also sought to promote cultural exchange and creativity among the students.

Following programmes were organized during the year.

- Too much democracy on 19/08/23
- Milkha Singh Documentary 25/08/23
- Old Man and the Sea 29/08/23
- Animal Farm on 06 & 12/09/23
- Gandhi on 03/10/23
- `Dharti Aabha' related to curriculum of B.A.F.Y. on 16/10/23
- The Kid on 23/03/24 for B. A. F. Y.
- The Kid on 30/03/24 for B. Com. F. Y.
- Bahinai for B. A. T. Y. 27/01/24
- International short film festival on 11 and 12 January
- 12th Fail on 02/03/2024

Student's involvement:-students are actively participated in observing all above mentioned films and festivals and gave feedback.

Cultural exchange:-I the international film festival students were offered exposure to global prospective and cinematic tradition

Impact:- Campus Fim Society fostered deeper appreciation for films an art form and medium for cultural expression

Conclusion: In the said film festival, local as well as international films were screened and it achieved resounding success drawing enthusiastic participation from students, faculty and guests.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharashtra Mahavidyalaya, Nilanga is permanently affiliated to S. R. T. M. U, Nanded. As a part of effective mechanism for effective curriculum delivery, the college follows the academic calendar set by the parent University for admission procedure, examination schedule and conducting of co-curricular activities. College prepares the academic calendar as per the university calendar. The planning of teaching learning is done by every department. The academic calendar integrates various curricular, co-curricular and extra-curricular activities.

The IQAC monitors all the curricular, co -curricular, activities,and continuous internal evaluation processes.In each semester, two internal exams are conducted. Lists of advanced and slow learners are prepared and the remedial coaching is done as per the needs. The teachers use ICT tools to teach students. Experiential and participative learning activities such as a poster presentation, coin exhibition,book exhibition, study tours, field visits, Bank visits,guest lectures,certificate courses,add-on courses are organized for the holistic development of the students.

IQAC monitors performances of the teachers by taking feedback from students and college Authority.The feedback monitoring committee collects the feedback from all the stakeholders regarding all aspects of Academics and an action taken report is prepared after the analysis and is uploaded on the collegewebsitealso.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year, an all-inclusive Academic and Activities Calendar is prepared by the Academic Planning Committee. The academic calendar integrates the various co-curricular and extra-curricular activities besides the teaching learning and continuous internal evaluation. The calendar includes all the events, programmes, activities and initiatives providing the details of month and week as well as the date of the event to be organized during the whole academic year. The college administration constitutes Continuous Internal Evaluation Committee. The IQAC and CIE prepare the academic calendar which includes continuous Evaluation process of the students. Two internal unit tests per semester and two home assignments per paper per semester, seminars, power point presentation, group discussion are also conducted by the committee. The academic calendar ensures that it covers all the aspects of academic and holistic development of the students. There is continuous internal evaluation of teachers also. The institution, college administration, and IQAC monitor the performance of each teacher by taking the feedback of teacher from students, and college authority. The Feedback Monitoring Committee collects the feedback from various stakeholders regarding all the aspects of academics and an Action Taken Report is prepared after the analysis of the feedback.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

491

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a course on Environmental Studies for the final year students across all the programmes. In order to ensure that the students are introduced with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, College Administration constitutes different committees at the beginning of academic year. The committees are 1) Eco club for Environment and sustainability, 2) Prevention, Harassment, Women's Grievance and women Empowerment cell for gender and women empowerment, 3) Anti ragging committee to avoid ragging. The committees plan the various activities to be conducted throughout the academic year. Accordingly, different programs are organized by these committees. Our college runs plastic free campus movement. Students are made aware the disadvantages of the use of plastic and its harms to the environment through boards, posters, and through awareness programmes. Tree Plantation program is organized every year in college. Woman Empowerment cell organizes guest lectures on human values, professional ethics and gender equality for the student. The Languages and Literature Department, NSS and NCC department organize the rallies and awareness programmes related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

202

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mmnilanga.org/wp-content/uploads/2024/07/1.4.1-feed-back-forms.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmnilanga.org/aqar-2023-24-criterion-i/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1517

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

658

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has established dedicated committee for assessing the student's progression and evaluation of their academic study. Committee has decided mode of operation is as follows:

1. The committee, chaired by the principal, conducted a meeting to outline the annual plan and decide on activities aimed at creating a manual for identifying advanced and slow learners.
2. Each faculty member is responsible for assessing student learning levels and accommodating different types of learners. The college provides a manual that outlines guidelines for identifying learner differences. The manual specifies the activities to be organized for further of advanced learners and try to uplift these students.
3. Student learning levels are primarily identified based on the results of the first unit test or marks from the previous year, aiding faculty in student assessment.
4. The manual specifies the activities to be organized for further of advanced learners and try to uplift these students. The activities such as referring them reference books from library to deepen their understanding of concepts. Additionally, they are given advance numerical problems.
5. for slow learners, we arrange the remedial classes, Videos, personal guidance, provides assignments on the regular basis and a range of activities to help them catch up and also, we invite subject expert to deliver guest lectures on specific topic.
6. To address the issue, a committee has been established to monitor activities and initiatives aimed at addressing learner diversity.

7. At the end of the academic year committee submit the
   annual report to the IQAC department.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/2.2.1-Advance-and-Slow-Lerners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1517	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This point is crucial as it underscores our commitment to the holistic development of students. In addition to traditional teaching methods, our college emphasizes experiential learning. The college has established a special committee dedicated to increasing interest in experiential learning. This committee includes one faculty member from each department. The committee provides a list of activities to be implemented during the academic year. The committee asked each department head to provide a list of activities. The committee members regularly take review of implementation of the different activities and give required suggestions. IQAC and Criteria II members has prepared a separate policy for smooth conduct of activity.

Our institution employs experiential learning, participatory learning, and problem-solving methodologies to enhance the learning experience for students. We implement a variety of participatory and experiential learning activities is as follows:

Experiential learning methods:

1. Use Of Model Kits
2. Ict Enabled Tools
3. Study Tours
4. Field Visits
5. Survey
6. Laboratory Work
7. Project Work
8. Internship Or Filed Projects In Industry
9. Participation In Competition At Various Level
10. Industrial Visit
11. Guest Lecture
12. Add-On Programs
13. Internship Or Filed Projects In Industry

Participative learning

1. Seminars
2. Presentations
3. Debate
4. Role Play/ Drama
5. Group Discussions
6. Quiz
7. Guidance For Project Work Of Ug/Pg Students
8. Cultural Programs
9. Tree Plantation
10. Swachh Bharat Drives
11. Yoga Health & Fitness
12. Sports -Fiesta

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/2.3.1-Link.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are like magic wands for teachers and students alike, transforming the learning process in many ways. First off, they open up a world of information through the internet, giving us access to the latest research, videos,

and interactive simulations that make learning more exciting
and understandable. we're always keeping up with the times by
embracing new tools like digital platforms, e-books, and
educational websites. These resources help us enhance
education by providing students with additional learning
materials. ICT, in particular, is becoming increasingly
important and widely used on campus to support our teaching
and learning efforts.

The college has installed Wi-Fi and LAN systems to support
students in their online studies. Most students showcase
their activities and assignments through PowerPoint
presentations.

Additionally, we have a dedicated seminar hall equipped with
multimedia facilities that utilize ICT tools. All invited
talks and webinars are conducted in this seminar room,
providing an interactive and engaging environment for
learning and collaboration.

Our college, as it does every year, has once again
established a dedicated ICT committee. The committee aims to
ensure students have access to well-equipped smart TVs and
projectors, encouraging extensive use of ICT resources to
enhance their learning experience. This initiative is
designed to support and benefit students significantly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1517

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

649

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has established a separate and dedicated Continuous internal evaluation monitoring committee. The modus operand of this committee is as follows.

1. It regularly conducts its meeting under the chairmanship of the principal to clerk out the Plan of action.
2. An yearly plan of internal examination is prepared and discussed in the meeting.
3. IQAC and the IEC has Prepared a separate policy for the smooth conduct of internal examinations.
4. The committee prepares the timetable of all internal examination and is displayed on notice board for students.
5. Faculty coordinator are appointed to collect the internal question papers, assessments and answer books and declaration of result.
6. All teachers assess the papers and declare the marks in classroom.
7. Internal Evaluation includes assessment of tutorials, assignments, classroom seminars and other examination related activities.
8. An annual report of internal examinations held during the year is prepared and submitted to IQAC.

The schedules of the internal examination in the academic year 2023-24. Is as follows.

- o

Internal Test No.

Duration

1.

Unit Test No. I

29-08-2023 to 04-09-2023

1.

Unit Test No. II

19-10-2023 to 31-10-2023

1.

Unit Test No. III

23-03-2024 to 28-03-2024

The internal Marks lists are prepared and uploaded on the university website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/2.5.1-Internal-Exam-Paper-Marklist-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Maharashtra Mahavidyalaya Nilanga. The examination and evaluation cell of the college invite the grievances related to internal marks after the internal marks are displayed for the students in the respective department. The grievances to the internal marks are resort by the examination sale in a time bound manner. The students register their grievances and get them resolved. Record of test and assignment is considered for internal marks and then combine together which is submitted to the university as a internal marks by every department. The marking scheme of the internal evaluation method is communicated to the students well before the

examination. The communication. regarding the entire process of the internal evaluation is ensured to be effective. Examination cell communicates the issues arisen and the follow up is taken by the college. The internal examination and evaluation grievances addressing students grievances related to examination and evaluation file some green says are pending the cell will continue to work towards ensuring here and transparent examination and evaluation process during academic year 2023- 24.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of each academic year and session, teachers communicate the finalized syllabus from the parent university to the students. Copies of the syllabus and links to the university syllabi are provided on the college website.

The program outcomes and course outcomes are communicated to students, teachers, parents, and other stakeholders through the college website. Additionally, the respective program outcomes are conveyed to students through various activities organized by different departments.

Special guest lectures are organized to align with various program outcomes and provide career guidance. Teachers share course outcomes directly in their classrooms and also through dedicated WhatsApp groups for each class.

Program outcomes are also shared with parents during parent-teacher meetings. These outcomes, along with course outcomes, are communicated during annual functions where the college's general secretary presents the annual report. Additionally, program outcomes are published in the college magazine and prospectus for student access. Both program and course outcomes are displayed throughout the college campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mmnilanga.org/wp-content/uploads/2024/03/2.6.1POs-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established a Feedback Monitoring Committee to collect, analyse, and report feedback from students and teachers. The institution evaluates the attainment of program outcomes and course outcomes based on the feedback received from students.

At the end of each academic year, program-wise and course-wise feedback is collected from students. The Feedback Monitoring Committee gathers input from all students regarding the programs and courses they have taken. Additionally, the Examination and Evaluation Cell conducts two unit's assessments each semester.

The attainment of course outcomes is evaluated through continuous assessment and various evaluation methods such as tutorials, assignments, classroom seminars, poster presentations, group discussions, and problem-solving activities. Additionally, the university incorporates fieldwork and project reports for B. Com third-year, M. Com second-year, M.Sc. Computer Science, and BCA students. These components are essential tools for measuring the attainment of program and course outcomes as part of experiential learning. The institution also seeks feedback from employers of our graduates and from alumni regarding the quality of the human resources developed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://mmnilanga.org/result/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmnilanga.org/2024/07/03/students-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

26.10

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mmnilanga.org/wp-content/uploads/2024/07/3.1.1Grants-for-MRP-college-2024.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The administration motivates faculties to participate in different research and research related activities such as participating and presenting research papers in National and International Conferences and Seminars; participating in various online faculty development programs (FDP) to enrich and upgrade their knowledge and to transfer their knowledge and skills to their students through lectures. It takes initiatives to organize National and International

Conferences, Seminars and Workshops. Research Promotion Committee is formed by IQAC to promote research and research related activities in the college. The College also organizes fieldvisits to various places for the study purpose. In this year the College has successfully organized one National Level Seminars through Department of History, Workshops on NEP 2020, Role of IQAC in NAAC, on Use of ICT for Research & Research Paper Writing, Project Writing. The College also organized collaboratively one International E-Conference on Recent Advancements in Environment…and National Level Seminars on Cooperative Sector in India.

The College has an ecosystem wherein senior professors guide the young researchers to participate in seminars and conferences and publish/present their papers.They become a link between knowledge resource centers and young researchers. As a result of it our faculties have been publishing a number of research papers in UGC notified journals and contributing chapters in the books. Under the supervision of our research supervisors, research scholars are pursuing their doctoral degrees.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/Research-Ecosystem-Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://mmnilanga.org/wp-content/uploads/2024/07/3.1.2-Link-to-documents.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities:

1. Voter Registration Program organized in collaboration with Tahashil Office, Nilanga to create awareness about vote and registering their names. In it 35 students participated.
2. Seven Day Camp at Village Limbala was organized by NSS & 050 Volunteers participated in it.
3. Day Yoga Workshop was organized by Sports Dept to keep fit and strong. In it 55 students and faculties participated.
4. "Tree Plantation Programs" were organized to make the campus green by NSS & NCC Departments.
5. Blood Donation Camps were organized by NSS and NCC as a sense of responsibility and to create awareness among students. In it a number of students/faculties donated their blood and a number of students/faculties participated in organizing it.
6. In "Meri Matti Mera Desh" our students and faculties collected soil from their birth place and contributed in national program.
7. World Food Day a Rally was organized by college to sensitize people.
8. Guest Lecture of Dr. V. N. Ganacharya was organized on Kabbadi Skills to upgrade skills n sports of the students in college and those who practice on our college ground.
9. Sports Department organized A' Zone Sports coaching camp of Kabaddi for Men & Women.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/3.4.3-Additional-Link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

472

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The land obtained by the College is 4.5 acres of land with adequate infrastructure and physical facilities for teaching-learning.

The following list is provided as its description

Facility

Total

Class rooms

41

ICT enabled Class rooms

12

Computers

294

Staff Room

2

Seminar Hall

1

Research Labs

4

Computer Labs

7

Departmental Science Laboratories

7

Ladies Common Rooms

5

Students Rest Room

1

Departments

13

Store Room

5

Examination Department

2

Office of the IQAC

1

Administrative Office

2

Vice Principal Cabin

2

Principal's Cabin

2

Wash Rooms

10

Multipurpose open stage

1

R.O. Water Purifier (500 liter per Hour)

3

Drinking water coolers (With RO System for Cabin)

6

Solar energy system (10 panels of 10 KV energy)

10 Panels

UPS

5

Multifunction Printer

2

Duplicator Machine

2

Parking stand for staff

02

Parking stand for students

02

Car parking

01

Canteen

01

Offset printing center

01

Boys Hostel

01

Girls Hostel

01

Central Library

01

Departmental Library

01

Common Reading room

03

Bore well

01

Botanical Garden

01

Indoor sports complex

01

NSS Office

01

NCC office

01

Changing Rooms

01

Principals Quarter

02

Playgrounds

02

Management Cabin

01

Management Cabin Waiting Room

01

Guesthouse

01

Food Processing Lab

05

Web Printing Lab

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/4.1.1-Additional-File.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities and resources to conduct curricular, co-curricular and extra-curricular activities and the available infrastructure facilities are used to optimum extent. All the students have easy access to the available learning resources.

The College has musical instruments like Harmonium. Drums, String Instrument and verious dresses for boys and girls.

Facility

Details

Indoor Hall

120 ft. length x 80 ft. width x 36 ft.height

Director's Office

1

Sports Store

1

Boys and Girls changing room

2

Badminton

2 (44x 20 ft)

Table Tennis

2 (2.73m x 1.52m)

Kabaddi Synthetic Mat

01

Gymnasiums weight training facility

12 (16x15ft)

New Gymnasiums

(55 x 19 ft)

Cardiac Exercises Trade Mill

1

Automatic cycling

1

Dumbbells set

10

Weight plate steel rod

8 set

Yoga center

12x 15 ft.

Carom & chess

3 each

Double Bar

10 x 4 ft

Standard cement Basketball court

32 x 15 m

Cricket pitch

1

Football ground

1

Khokho

1

Volleyball Ground

18x9m 1 ground

Kabbadi Ground

13 m x 10m

Double Bar

5 ft. x 8 ft. on open ground

Single Bar

7 x3 ft on open ground

High Jump Stamp

1 Nelco for open ground

Kabbadi Synthetic Mat Ground

13 m x 10m

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmnilanga.org/aqar-2023-24-criterion-iv/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/ICT-Facilities-Policy.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.49473

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is housed in a magnificent building. The library supports the college rigorous programs in Graduate, Post-Graduate and Research. Library offers collection in multiple format contains 69376 commendably classified text books, rare books and reference books. Library provides various facilities and services such as circulation, display of new arrivals, news clipping, user orientation, inter library loan, career corner, reference services, OPAC & Web OPAC with internet facility. Library is fully computerized since 2010 by using various hardwares and Softwares. Library is using SOUL 3.0 Software for automation. Modules of SOUL 3.0 are as follows

- **Acquisition – This module enable library staff to handle all the major functions such as**

  - **Suggestion Management**
  - **Order processing, cancellation and reminders**
  - **Receipt, payment and budgetary control**
  - **Reports**

- **Cataloguing – This module used for retrospective conversion of resources**

  - **Used to create own database templates for different resources**
  - **Supports copy cataloguing in MARC21 format**

- **Circulation – This module take care of all functions of circulation such as**

  - **Membership**
  - **Transaction**
  - **ILL (Inter library loan)**
  - **Search status**
  - **Maintenance of the items such as binding, lost, replace, missing, withdrawal etc.**

- **Serial control – This module has following function**

  - **Suggestion**
  - **Master database**
  - **Subscrition**
  - **Article indexing of journal / Book article**
  - **Cataloguing of electronic journals.**

- **OPAC – SOUL support OPAC with following modules**

  - **Simple search**
  - **Boolean search**
  - **Advanced search**

- **Administration – This module include following features –**

  - **Grouping of users**
  - **Transaction level security to users.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://mmnilanga.org/wp-content/uploads/2024/07/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-AQAR-Report-2023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.59980

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College focuses on IT infrastructure development and providing students internet facilities for enriching their learning experiences. The total number of Computers in Building Number two is 117. We have 2 fully equipped computer labs for BCA and M.Sc. (Computer Science) Courses with 95 latest computers. We also have a computer lab for Department of Mathematics for their Practical in MAT LAB with 20 computers and one computer lab for B. Voc. Department with 22 computers. We also have 12 Smart Class Rooms with full HD Smart TVs and LCD Projector. 32 Computers are allotted to Office and Library.

The College has Wi-Fi facility for all computer labs, office and administrative wing. The speed of Wi-Fi is 50 Mbps. Wi-Fi facility is accessible to teachers, nonteaching staff and students of all faculties. The college has provided 6 Laptops to the faculty members of BCA Department and Office Staff. There are 3 interactive Smart Boards in the college. The college provides its IT facilities to all students and also to conduct Government and other departmental examinations such as MS-CIT, Computer Typing and Common Entrance Tests of various Institutions. College has Multifunctional Printers, Scanners and copiers. The college also has LCD Projectors, LED TV, Automated Projector Screen, RISO Printer Machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/4.3.1-IT-Facilities-including-Wi-Fi-Receipt.pdf

4.3.2 - Number of Computers

294

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.11591

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has a standard philosophy of methodology to keep up with and use different physical, scholastic and backing offices. The Head of the Institution structures Foundation Support Panel containing five individuals. The prerequisites of the work are submitted to the panel by the staff individuals and Top of the Divisions. The Council settles on the idea of the work and presents a report of the work to the head. The gauge of the work is concluded by the Bookkeeper in counsel with the Specialist delegated by the Administration. The chief supports the gauge and the authorization is given to the upkeep work. The Institution keeps up with stock registers of the foundation, furniture. It is refreshed consistently. The piece is sold with a standard methodology. There is stock register for the PCs on the camps with every one of the significant subtleties. There are discrete stock registers kept up with at every one of the divisions including at the games, NCC, NSS, Library, Social cell. The stock is audited over and over. The Institution likewise shapes a Buy board of trustees involving five individuals led by the head. Office looks for citations least rates and great quality and the most reasonable citation is settled.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/05/Maintenance-Policy-and-Procedure-Manual.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

539

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

214

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mmnilanga.org/wp-admin/post.php?post=3237&action=edit
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college administration provides various opportunities for the holistic development of the students. Along with co-curricular and extracurricular activities, cultural and sports department continuously strives to increase the participation of students in various extra-curricular activities, cultural programs, sports and various competitions. While the work of developing social commitment and leadership qualities is done on behalf of NSS and NCC

departments along with this, students are prepared for Student Councils, elocution competitions and debate competitions through the Student Welfare Department, so the students of the college actively participate in these competitions.

Students are given responsibility for various activities by forming Student Councils and by giving representation to meritorious and conscientious students. This increases active participation of students in various activities of the college. Along with this, student representatives are actively involved in various associations like Commerce association, Science association, Literary association and Social Science association.

Apart from this, students are also accommodated in the administrative system. Students are involved in the IQAC and various annual committees functioning under it. Students also participate in university, state and national level activities through NSS, NCC, Sports and Cultural departments.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/5.3.2-Additional-Link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

108

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the year 2017 Maharashtra Mahavidyalaya, Maji Vidyarthi Bahuuddeshiy Sevabhavi Sanstha was registered in Registrar's Office at. Latur as a Registered Alumni Association. The association continuously works to strengthen the affiliation and relationship of the alumni with the college. Alumni Association contributes significantly to the academic and skills development of students. Alumni narrate their experiences and guide the students for various activities like college placement and career counseling. In this, Sandip Shinde, Mallinath Dange, , Kittekar Chaitanya,Vishal Rupnar Vaibhav Suryavanshi, Akshay Pankure, Nk. Avinash Solunke guided our students.

In the AY 2023-24, the Alumni Association collected Rs. 100 as a membership fee and 145 new members were registered. At present the fund of Rs. 14500/- is ready to needy student. The fund is used to sponsor various cultural and co-curricular activities organized in the college and provide incentive awards. The financial account of the Alumni Association is managed by the Association itself. Alumni Association has been actively participating in various programs like poster presentation, blood donation camps, tree plantation and preservation, cleanliness drive etc. Alumni Association meetings are regularly organized in online and offline mode. It discusses ways to make the Association more student-centric.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/5.4.1-Alumni-Association-Policy.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

-
- **To search the students in the area who are eligible but deprived of taking higher education.**
- **To inculcate the value of labor and education through self-help.**
- **To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.**
- **To mold the character of students through value based education.**

The governance of the institution is reflective of this vision as it focuses on providing quality education to the rural masses and empowers them with market oriented skills. The college aims at achieving the vision and the mission through:

- **Student admission strategies are deployed are inclusive and heterogeneous as per the government norms.**
- **The college runs three units of NSS to inculcate the value of labour and education among students and also organizes different activities related to self reliance.**
- **Traditional as well as vocational courses are offered to the students to get maximum career opportunities.**
- **Different days, birth anniversaries, guest lectures and seminars etc. are regularly organized in the college to mould the character of students.**

File Description	Documents
Paste link for additional information	https://mmnilanga.org/vision-mission-goal/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Maharashtra Shikshan Samiti which is the parent institution of the college trusts in the principle of participative management. It has set numerous standards from transparent appointment procedure of teaching and non-teaching staff to providing full authority to administration and staff regarding conduct of different programs in the college. The institution follows effective leadership through decentralization of authorities and participative management. The decision making process of the administration is both, upward and downward.

A Head of the Department is appointed for every department and is given authority to make departmental planning and organize different curricular, co-curricular and extra-curricular activities during the academic year in consultation with his/her colleagues.

A Librarian is appointed on full time basis along with its support staff for the purchase, circulation and maintenance of knowledge resources. Similarly one Physical Director is appointed on full time basis and has been given

responsibility to train students for different indoor and outdoor games and sports events.

A coordinator each is appointed along with supporting staff for each committee to conduct smooth functioning. Sufficient number of non-teaching staff is recruited as per the Govt. norms. Non-teaching staff on contract basis is also appointed for additional support to existing non-teaching staff.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- various activities like poster presentation competition, PowerPoint presentation competition, elocution competition, sports competitions and cultural competitions throughout the year.
- 15 Day's Soft Skills & Personality Development training programs twice in the year 2023-24 in joint collaboration with Global Talent Track Foundation, Pune.
- More than 150 students were placed during 2023-24 after their successful completion of the aforesaid training.

Strategy for Faculty Development:

- College encouraged faculty members to participate in RC/OC/FDP/STC & other training programs organized by UGC HRDC's and other institutes.
- Dr. S.P. Basude & Mr. R.S. Hiremath have completed their FIP's in 2023-24.
- Miss M.B. Bondge, Librarian was promoted to Academic Level 13A under 7th CPC through CAS.

Strategy for collaborative research: The college has organized-

- One Day National Level Seminar on NAAC in collaboration with Govt. First Grade College for Women, Bidar, Karnataka State in August 2023.

- **Two Day's National Seminar in History under joint collaboration with Iconography Research Society, Pune in February, 2024.**
- **One Day National Level Conference in Commerce under joint collaboration with Late Ramesh Warpudkar ACS College, Sonpeth & Vaidyanath ACS College, Parli Vaijnath in March 2024.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/MMN_Perspective_Plan_2019-24.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **IQAC has prepared different policy documents, handbooks and manuals for effective and smooth conduct of different activities in the college.**
- **The College Development Committee (CDC) is the apex body which governs the administrative set-up and directs IQAC to conduct activities throughout the academic year.**
- **The CDC and IQAC conduct regular meetings and convey the passed resolutions of the meeting to the teaching and non-teaching staff for effective implementation of the policies and programs.**
- **The Principal in consultation with IQAC appoints different committees and cells to conduct different activities to create more decentralized and participative atmosphere.**
- **All appointments of teaching and non-teaching staff are governed by the UGC and State Government guidelines and regulations.**
- **The college follows Govt. Norms in appointment of teachers on Clock Hour Basis (CHB) and contract basis.**

- **All teachers and non-teaching staff are made aware about the service rules, regulations and duties at the time of their appointment.**
- **The rules, regulations, responsibilities and duties of teachers are also mentioned in the Daily Teaching Report (DTR) diary.**

All procedures regarding official communication to State Govt., Joint Director Office and Parent University are made according to the norms and records are maintained by Office Superintendent.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/committee/
Link to Organogram of the institution webpage	https://mmnilanga.org/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college undertakes different types of welfare programs for the teaching and non-teaching staff, to quote a few are as follows-

1. Maharashtra Mahavidyalaya Employees Credit Co-operative Society provides loans to teaching faculties upto Rs. 20 Lakhs and to Non-teaching staff upto Rs. 10 Lakhs at a reasonable rate of interest.
2. A group insurance policy is taken for all the employees with a cover of Rs. 40 Lakhs each through Bank of Maharashtra.
3. Provision of advance salary to C.H.B. and contractual staff.
4. The Staff Welfare Committee felicitates the retiring employees of the college in a ceremony.
   1. Prof. Dr. M.M. Choudhari and Prof. S.G. Kulkarni were felicitated on their retirement by the staff on 31/12/2023.
5. C.H.B. and contractual staff is provided with guidance to appear for NET/SET/Ph.D. etc. Higher qualifications.
6. Medical Bill Reimbursement support is provided

Physical and Mental health awareness workshops are conducted regularly.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/05/Staff-Welfare-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Internal Quality Assurance Cell adheres to the norms of Parent University, State Government and UGC for the performance appraisal for teaching and non-teaching staff. Performance Appraisal forms are collected from all teaching and non-teaching staff members on annual basis.

IQAC promotes the teaching and non-teaching staff to participate in different training programs, seminars, conferences, workshops etc. throughout the year. IQAC follows two tier performance appraisal systems for teaching staff. Firstly, student's feedback about the teaching performance is collected and it is analyzed. And secondly, IQAC collects self appraisal forms from the teachers. All the required evidences of the academic work done by the staff are collected along with the PBAS forms. These forms are scrutinized by IQAC and recommended to The Principal for further actions. Teachers are also regularly informed about the Career Advancement Scheme camps organized by the Parent University. Institution also conducts CAS interviews of the eligible teachers for the stages of Associate Professor and Professor at the college itself.

In the Academic Year 2023-24 Dr. H.D. Bhosale, has been promoted to Professor while Dr. G. L. Moghe, Physical Director and Miss M.B. Bondge, Librarian were promoted from Academic Level 12 to 13A under Career Advancement Scheme. The Confidential Reports (CR) of Non-teaching staff are collected by Office Superintendent and corresponded to CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance and Accounts Department in the college keeps financial records updated and verifies it from the financial auditors. The internal and statutory audit is carried out by the Chartered Accountant CA V.P. Patil & Co. Latur. Different heads of incomes and expenditure are allocated in the accounts software. Separate accounts are maintained by the Finance & Accounts Department like UGC, NSS, Non-Grant, BCA, PFMS, Junior College Section and YCMOU Account. It helps in creating transparent financial records. All the purchases are monitored by the purchase committee and sanctioned by the accounts section after its verification.

The institutional audits are carried out from external auditors. The salary slips and other financial transaction are assessed and audited by Administrative Officer and Senior Auditor, Joint Director, Higher Education office respectively. All financial documents and reports are verified from their office and sanctioned as per the terms and conditions.

All these audit reports are verified by Govt. agencies like Auditor General, Nagpur office and Joint Director, HE office. The audit objections are settled by the accounts section by providing necessary evidences and information as and when required. The audit objection settlement file is maintained for further correspondence and reference.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-admin/post.php?post=3239&action=edit
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.41

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government aided institution which also runs self financed courses like B.C.A. and M.Sc. Computer Science. The salaries of all teachers and non-teaching staff who are working on permanent basis and approved C.H.B. basis are received from the Government. The salaries of the staff working on temporary and contractual basis are paid by the institution through fee collected by the college. The college maintains certain separate bank accounts for different departments. All the funds received from the government are utilized on time to time for the given purpose only.

In the academic year 2023-24, the College has received grants from ICSSR for organizing National level seminar. The Departments of History received these grants of Rs. 300000/- and they were fully utilized.

The institution adheres to the Government norms for mobilization and optimal utilization of the funds and resources. The Finance and Accounts department maintains all the records of the grants received and prepares the audit and utilization reports on timely basis.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/Sr.College-Audit-Report-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is the think tank of the institution. It regularly conducts its meeting to design and develop its strategies and processes. An academic calendar is prepared at the beginning of the academic year and regular follow up taken from all the departments. The programs are aligned with the Vision and Mission of the institution. IQAC policy document is also followed for institutionalizing the quality assurance and processes.

IQAC prepares various committees and cells for conducting different student centric activities. All committees prepare their annual plan, conduct meetings and conduct the activities as per the academic annual plan. Lastly all committees prepare their annual reports and submit it to IQAC. It also promotes all the faculty members to participate in different academic activities like Conference, Seminars, Workshops, Orientation Programs, Refresher Courses, and Research Projects etc.

IQAC has successfully conducted a One Day National Level Workshop on Role of IQAC in NAAC Accreditation Process in collaboration with Govt. First Grade Degree College for Women's, Bidar, Karnataka in August 2023. The said workshop was organized under an MoU with the aforementioned college. All student centric activities were conducted by different departments and student development cell.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/06/IQAC-Meeting-Minutes-and-ATR-2023-24-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC prepares annual academic calender and informs it to all teaching and non-teaching staff at the beginning of every academic year. It ensures incremental improvements in various activities in following manner-

- Daily Teaching Reports (DTR) are maintained by all faculty members and verified by concerned HoD's and principal at time to time.
- Unit Tests are conducted by Continuous Assessment and Evaluation Committee at periodic intervals to assess he learning outcomes of the students.
- IQAC promotes ICT enabled teaching through smart classrooms and ICT labs.
- Department of BCA conducts Pre-Semester practice examination in both semesters.
- At the end of every academic year, IQAC takes feedback from students regarding taeching methodologies of teachers and internal evaluation.
- The feedback is analyzed and accordingly reported to the Principal.
- IQAC has also encouraged all the departments to create and conduct Add-on or Certificate courses for their students along with regular traditional courses.
- All departments maintain proper record of these Add-on/ Certificate courses.
- IQAC also motivates all departments to conduct different activities such as classroom seminars, PowerPoint presentations, practical presentations, poster presentations etc. to assess students learning outcomes.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/07/6.5.2-Additional-File.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	`A. All of the above`

File Description	Documents
Paste web link of Annual reports of Institution	https://mmnilanga.org/wp-content/uploads/2024/07/6.5.3-Additional-Link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

`(a) Safety and Security`

- `Separate hostels are provided for girls with appropriate security arrangements.`
- `Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.`

- The college campus is under surveillance with CC cameras installed at prominent locations.
- A complaint box is arranged for students.
- Emergency contact numbers are displayed in prominent places in the campus.

(b) Counseling

- Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues
- Counseling committee members enquire and counsel the students addressing their problems time to time.
- Gender sensitization camps in rural areas of Latur district that include the following aspects:
  - Women's & Child rights
  - Gender justice & equality
  - Health Counseling

(c) Common Rooms: Additionally, the institution offers, well-appointed common room, canteen and game courts for girls.

(d) Other Measure of Gender Sensitization include

- Curriculum and Coursework.
- Co-curricular activities.

File Description	Documents
Annual gender sensitization action plan	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.1-Additional-File.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.1-Specific-Facilities-Events.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste and management:-solid waste management it refers the collection transportation, processing and disposal of solid waste. Our College has a scientific method for solid waste management. First of all, the solid wastes are collected in every department, offices, and laboratory and in the library in the dustbins and from there, they are picked up by the cleaning staff to a big dustbin. Later on, it is transported to Nilanga Municipal Council's vehicle every day. Our college is careful about reduction and reuse of solid waste and minimise wastage by creating awareness among the students and staff.

2 Liquid wastes and their management:-liquid waste includes laboratory waste, toilet waste, and sink. All these type of wastes are managed by using scientific procedures. The laboratory wastes are connected with separate pipelines and transported to separate tanks interconnected to each other. The liquid wastes are diluted and slowly disintegrated in these tanks.

3. E-waste management,:- E-Waste that contains hazardous substances such as lead, Mercury, cadmium and flame retardants. E-Waste management of Maharashtra Mahavidyalaya Nilanga includes following steps 1. Collection and segregation of Waste 2. Data destruction 3. Reuse 4. Recycling.

4. Responsible disposal 6. Awareness and education:-our college alway takes care about above mentioned points and endeavours to reduce pollution. The e-wastage is also sold through auction to the vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | B. Any 3 of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities involves a variety of institutional efforts and initiatives. The college has taken following activities during 2023-24-

- **Celebration of cultural days and festivals in the college.**
- **Celebration of birth anniversaries of great personalities, leaders and freedom fighters.**
- **Activities related to linguistic diversity such as establishment of Language & Literature Club, essay writing competition, classroom seminars on proses and poetry, readers club etc.**
- **Celebration of Maharashtra State Foundation Day on 1st May and Celebration of Marathwada Mukti Saangram Day on 17th September as regional diversity.**
- **Meri Mati Mera Desh Campaign was taken in the college as communal diversity.**
- **Students belonging to different castes, communities, socio-economic backgrounds and cultures are admitted in the college; representing socio-economic diversity in the college.**
- **The Campus Film Society has shown many short films & documentaries to the students which were focused to create awareness regarding tolerance and social harmony e.g. Gandhi, 12th Fail, 1947 Partition etc.**
- **The students participate in different cultural**

activities in college and university level competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A Responsible citizen is the backbone of the country. National Anthem of India, Fundamental Duties, Purpose of the Constitution and various Sanskrit sayings and thoughts are written on the façade of the college. This conveys the message of making a responsible citizen to the students. Through various activities, the college introduces students to the duty, Indian constitution, citizen's charter, guiding principles. For this, activities were celebrated with great enthusiasm on the occasion of Indian Constitution Day, Republic Day, Independence Day, National Integration Day, National Voter's Day and Reading Inspiration Day. In order to inculcate democratic, moral and constitutional values ??among the students, Essay, Slogan, Rangoli, and Debit competitions were organized on the occasion of Constitution, National Voter, National Integration Day. On the occasion of Independence and Republic Day, the freedom fighters were welcomed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.9-Sensitization-of-Students-and-Employess.pdf
Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/07/7.1.9-Sensitization-of-Students-and-Employess.pdf
7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute and the college are consistently doing the best in imparting knowledge. Along with this, the college is celebrating national and international days and festival activities on behalf of the National Service Scheme, National cadet course, Culture, Language, Science and Commerce Department. Social Justice Day, Indian Republic Day, Indian Independence Day, Maharashtra Day, National Workers' Day, Hindi Day, World Hindi Day, Marathi Language Fortnight, Constitution Day, National Voter's Day, National Integration Day, Goodwill Week and various great men, freedom fighters, social Birthdays and death anniversaries of political, economic, cultural, literary leaders, World Environment Day, National Agriculture Day, Science Day are celebrated very effectively

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Environment protection

Environment plays an important role in human life so we carried out conservation activities like tree plantation, cleanliness in the college premises and at Historical Nilkantheshwar temple and premises cleaning activities in Nilanga, with forest department of Nilanga. Tree plantation in Limbala village, cleaning of main roads, drains, Terna river and awareness of cleanliness by going door to door were implemented by NSS.

2) Arogyam Dhansampada

Arogyam Dhansampada Cell, to do Arogya Sadhana, International Yoga Day on 21st June 2023, blood donation camp was organized on 05th August 2023 in which 43 blood donors donated blood. Animal and Human Health Check-up camps were organized at Adopted village Limbala on 22 and 23 December 2023. Oral Health and Dental Checkup Camps were organized on 30th January 2024. A blood donation camp on the birth anniversary of Dr. Shivajirao Patil Nilangekar on February 9, 2024 was organized in which, 14 donators donated blood. On February 27, 2024, HB and Health Checkup Camp was organized in association with Sub-Distcrict Hospital, Nilanga. More than 200 students benefited from this camp. On February 27, 2024, Dr. Sindhu Jadhav gave special guidance to the students on the topic of women's health

File Description	Documents
Best practices in the Institutional website	https://mmnilanga.org/best-practices/
Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/07/7.2.1-Best-Practice-2023-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Objectives:-

Campus Film Society is aimed to provide students with platform to provide exposure to diverse cinematic experiences, engage in critical discussions and foster deeper appreciation for film as an art form. It also sought to promote cultural exchange and creativity among the students.

Following programmes were organized during the year.

- **Too much democracy on 19/08/23**
- **Milkha Singh Documentary 25/08/23**
- **Old Man and the Sea 29/08/23**
- **Animal Farm on 06 & 12/09/23**
- **Gandhi on 03/10/23**
- **`Dharti Aabha' related to curriculum of B.A.F.Y. on 16/10/23**
- **The Kid on 23/03/24 for B. A. F. Y.**
- **The Kid on 30/03/24 for B. Com. F. Y.**
- **Bahinai for B. A. T. Y. 27/01/24**
- **International short film festival on 11 and 12 January**
- **12th Fail on 02/03/2024**

Student's involvement:-students are actively participated in observing all above mentioned films and festivals and gave feedback.

Cultural exchange:-I the international film festival students were offered exposure to global prospective and cinematic tradition

Impact:- Campus Fim Society fostered deeper appreciation for

films an art form and medium for cultural expression

Conclusion: In the said film festival, local as well as international films were screened and it achieved resounding success drawing enthusiastic participation from students, faculty and guests.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. College will complete its IV Cycle of NAAC Accreditation and Assessment in this academic year.
2. The college will start two new PG programmes in M. Sc. Botany and Chemistry.
3. A UG programme in B. Sc. Computer Science will be started.
4. The college will complete the process of approval to the Ph. D. Research Centre in Commerce.
5. College will start training schemes for students through its Skill Centre registered under the Skill India Initiative.
6. National Seminars in various subjects will be organized in sponsorship with ICSSR and other funding agencies.
7. The process of approval to the four year degree programmes- B. Sc. B. Ed. and B. A. B. Ed. as per NEP-2020 will be completed.
8. Registration of B. C. A. with AICTE will be completed.
9. State Level Student's Literary Festival will be organized.
10. Reader's Club Activity will be strengthened.
11. Various schemes under Institutions Innovation Council will be started.
12. Student support, progression and placement activities will be strengthened.
13. Activities under Best Practices will be organized during the year.
14. Two days international documentary and short film festival will be organized.

15. Activities under Electoral Literacy Club will be organized.