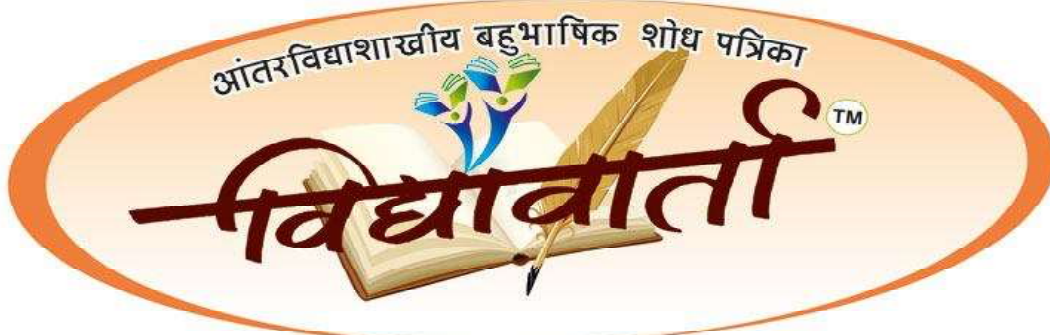


MAH/MUL/ 03051/2012

ISSN :2319 9318



**Special Issue
2022**

**Date of Publication
13 August 2022**

Guest Editors

Dr. M. N. Kolpuke,
Principal,
Maharashtra Mahavidyalaya,
Nilanga, Dist. Latur

Dr. D. S. Choudhari,
Coordinator,
Internal Quality Assurance Cell,
Maharashtra Mahavidyalaya,
Nilanga, Dist. Latur.

❖ विद्यावार्ता या आंतरविद्याशाखीय बहुभाषिक त्रैमासिकात व्यक्त झालेल्या मतांशी मालक, प्रकाशक, मुद्रक, संपादक सहमत असतीलच असे नाही. न्यायक्षेत्र:बीड



“Printed by: **Harshwardhan Publication Pvt.Ltd.** Published by **Ghodke Archana Rajendra** & Printed & published at Harshwardhan Publication Pvt.Ltd.,At.Post. Limbaganesh Dist,Beed -431122 (Maharashtra) and Editor **Dr. Gholap Babu Ganpat.**



Reg.No.U74120 MH2013 PTC 251205

Harshwardhan Publication Pvt.Ltd.

At.Post.Limbaganesh,Tq.Dist.Beed
Pin-431126 (Maharashtra) Cell:07588057695,09850203295
harshwardhanpubli@gmail.com, vidyawarta@gmail.com

All Types Educational & Reference Book Publisher & Distributors / www.vidyawarta.com

14) District-wise Gender Distribution and Disparity: A Comparison between ... Subhendu Ghosh, Indore, M.P.	58
15) Role of Libraries in higher education according to perspectives of NEP 2020 Minakshi B Bondge, Dr. Ayesha G. Siddiqui, Nilanga	63
16) Online Higher Education- Facts and futurein respect with National ... Dr.Sachin M.Prayag, Latur	66
17) Quantitative growth Vs. Qualitative development With HRM Policies in ... Mr. Anand N. Moholkar, Dr.Pradeep D. Shelke, Dist: Latur	69
18) Issues in Effective Implementation of NEP 2020 for Higher Education ... Dr. Naresh Pinamkar, Dr. Nagnath Adate, Dist. Osmanabad	75
19) Open, lifelong learning and Adult Education: Prospects and Challenges Mrs.Kinzang Bhutia, Gangtok Sikkim	77
20) The Plan and Procedure of The Implementation of NEP - 2020 Dr. Kirtankar R.V., Ak.Balapur	81
21) NEW EDUCATION POLICY: A DETAILED ANALYSIS Dr. Kranti Vithalrao More, Renapur	85
22) NEP 2020 : RECENT TREND IN HIGHER EDUCATION Dr.Sudhir Vaijanathrao Panchagalle, Dr. Ravindra Dadarao Gaikwad	89
23) Issues & Suggestions on Indian Higher Education Dr. Jadhav Viju Dattatraya, Nanded (MS)	93
24) STUDIES ON USE OF ICT TOOLS FOR EFFECTIVE DELIVERY OF CURRICULUM Amul Late, Dist. Latur	97
25) A Review on New Education Policy 2020 R. A. Kunale, Dist. Latur, India	100
26) NEP: TECHNOLOGY AND INNOVATION Prof. Varsha B. Kharobe, Dist. Latur	102
27) Internationalization of higher education: Prospects and challenges Tenkale Mahadev Nagnath, Deoni	105

Role of Libraries in higher education according to perspectives of NEP 2020

Minakshi B Bondge

Maharashtra Mahavidyalaya, Nilanga

Dr. Ayesha G. Siddiqui

Assist.Prof.,

Dr VSPNM College, Nilanga

Abstract:

According to NEP 2020 guidelines, Libraries have a central role in higher education. Higher education is meant to imbibe particularly the modern knowledge into students and make them competent, skilled in various fields of society which helps in social progress and betterment of human life. In recent era library and librarian have an important crucial role in development of India.

NEP 2020 shouldered various responsibilities on libraries and librarians. Those are, to inculcate reading habits in students, to make the education system enjoyable, to provide ICT based resources, particularly to villagers even in non-school hours, to imbibe human values, perceptions for arts and aesthetics, moral values, multi-linguistic approach in children, youth and adults, thereby developing a modern Indian society with patriotism towards nation and kindness to its citizens. Libraries also have to play important role in environmental awareness and nature conservation.

With the development of modern technologies, now a days library supports 24/7 access to its resources for the growth of knowledge and skills of the users. The library stores

information and knowledge in digital form which can be available for the people like students, teachers, scientists, politicians, businessmen and general public of dynamic society throughout the world. In new education policy the role and functions of libraries have increased many folds.

Keywords : NEP 2020, Libraries, Librarians, Higher Education, Digital Technology

Introduction :

In recent years India trailed behind in the higher quality education around the world, therefore Indian government decided to take some concrete step to improve quality of education. In this regard the Indian government decided to change Indian educational policy after 34 years. Ineffectiveness of 34 years old education policy lead to constitute new education policy 2020.

In 2017 the central government constituted a committee under the chairmanship of K. K. Kasturirangan. This committee drafted national education policy in 2019. In July 2019, government approved NEP 2020 and it was announced by the minister of human resource development Shri Ramesh Pokhriyal Nishank in a press conference.

Hence this new education policy aims to build Indian talent and resources to develop the universal society of India. Indian government strives to provide the best educational opportunities to individuals and society. In this regard educators required to have essential skills, practices and pedagogical understanding for execution of the new education policy. It is necessary to include in NEP all the practices of libraries and educational institutes. For this purpose all the services of library must be accessible to all individual for different social groups i.e. tribes, rural, socially, economically disadvantaged group (SEDG) students with special needs, minorities. In the present study, we attempted to review the role of libraries in NEP 2020 with special reference to following points.

NEP 2020 from librarian's point of view:

A librarian has to play a vital role in NEP 2020. NEP 2020 emphasizes on an honest attitude of services by librarians, teachers & faculties. Hence the library has become an important knowledge hub & resource center for educational system. In NEP 2020 library must be a place where users get a safe & welcoming place where they are intellectually stimulated. A library should be a learning hub where a healthy learning environment exists. It must provide various learning resources, experiences to the students & focus should be on the 21st century skills with the objectives to build the core of individual's character & personality.

Best practices & services of library relevant to the objectives cited in NEP are :

- To imbibe values like respect, empathy for others, responsibility, equality, pluralism & justice, democratic spirit & spirit of duty.
- Should help students to develop life skills such as resilience, team work, co-operation & communication.
- Sense of art and aesthetics, creativity & innovativeness, evidence based thinking & scientific attitude.
- Vocational & exposure skills, oral, written communication, problem solving & logical reasoning,
- Coding, computational thinking, digital literacy, gender sensitivity, practice of human & communicational values, ethical and moral Reasoning.
- Teaching & Learning, promoting multilingualism & power of Knowledge in teaching & learning.

NEP emphasizes on library practices & environmental awareness which are-

- To provide enjoyable & inspirational books for students at all levels through technology assisted high quality translation.
- Institutional & public libraries should build reading culture across the country.
- Digital libraries are to be established to serve the community during non-school hours.

- Book clubs may enhance the reading hobbies.
- National book promotion policy promotes the extensive initiatives taken for availability, accessibility, quality & readership of books across the nation.

According to NEP teaching,

- learning practices in schools and institutions should be enjoyable engaging, integrated & holistic, therefore library classes & lessons must be discussion based, discovery based, enquiry based & analysis based learning.
- Curriculum will focus on key concepts, ideas, applications & problems solving.
- Teaching-learning should be interactive provably curiously in the students this process.
- Learning must be multilingual.

NEP recommend that collection of library must be include-

- Digital, multilingual.
- Bilingual books.
- Multipliable books.
- Indian literature with global literature.
- Blend of modern & classical literature in all languages.
- Books based on enquiry, critical thinking & problem solving.
- Language learning must encourage students to learn the cultures of the world & enrich their global knowledge.
- Folklore & stories from different states.
- Resources must include pride in India & its ancient, diverse, modern culture and knowledge system, traditional & it must provide resources to lead to global awareness.

Role of librarian in developing modern libraries according to guidelines of NEP.

Lesson plans of librarian should include scientific temper & evidence based thinking, creativity & innovativeness, problem solving & logical reasoning, sense of aesthetics & art, oral & written communication. Librarian must possess digital literacy & information literacy, Ethical & moral reasoning. The content of librarian's lesson should include knowledge of India, environ-

mental awareness, current affairs, understanding of critical issues facing local community the specialties of each state, countries & world around, all forms of literature, multidisciplinary approach to all subjects. Hence, libraries have an indispensable role in NEP 2020. Not only they are the resources for Knowledge but they will be responsible for building a reading culture across the country.

Conclusion : According to NEP 2020 libraries will serve the community & the students particularly students in villages during non-school hours, so the ICT equipped public libraries will be set up. Academic libraries will strengthen in higher education system & government will provide suitable infrastructure to ensure adult education & literacy to interested adults. The public libraries' space will be used for ICT based adult education courses & their activities for community engagement & enrichment. Hence, libraries have a central role in NEP 2020.

Bibliography & Webresources

1. Braudbury, R. (n.d.). Without libraries what have we ? We have no past and no future. Retrieved January 20, 2021.

2. Diksha (n.d.). Essay on the importance of library. Retrieved February 08, 2021, from yourarticlelibrary.com :<https://www.yourarticlelibrary.com/essay/essay-on-the-importance-of-library/44846>.

3. Hafijull Mondal, (2021), Role of library in higher education: Issues and challenges in India in 21st century. " Higher education : Issues and challenges" : 1-12, DOI 10.13140/RG.2.2.27881.01126

4. Shukla, Gopal Mohan; Bajpai, R. P. (2020) Significance of Libraries in Indian Education Policies, International Journal of Information Dissemination & Technology . 2020, Vol. 10 Issue 4:180-184.

5. Umunnakwe, U.S. (1992), "The Role of School Libraries in Nigeria's New Education Policy", Library Review, Vol. 41 No. 4.

6. <https://doi.org/10.1108/0024253921>

0017716

1. <https://www.ruralindiaonline.org/library/nep2020>

8. <https://www.idronline.org/nep2020/progressupdate>

9. <https://www.ijlsit.org/html-article>

10. Impact of NEP 2020 on Teacher Librarian (India)

11. <https://heerubhojwani.com/impact-of-nep-2020-on-te>.

12. Libraries @ national education policy - Innovative Publication <https://www.ipinnovative.com>

13. New Education Policy 2020 Highlights - LIS - PATHSHALA, <http://www.lispathshala.com/2021/07/new-education>

14. Role of libraries in higher education system in india in 21st ...<https://www.researchgate.net/publication/335856670>..

15. National Education Policy 2020, <https://www.education.gov.in/sites/mhrd/files>

16. NEP 2020 analysis - Pros & cons: education policyAd-<https://www.idronline.org/nep2020/progressupdate>

17. Article Essay on the importance of library. (n.d.) Retrieved January 19, 2021, from <http://www.yourarticlelibrary.com/essay/essay-on-the-importance-of-library/44846>

18. Chapter - II Importance and utility of libraries, utility and ... (n.d.) Retrieved January 18, 2021, from shodhganga, Inflibnet :https://shodhganga.inflibnet.ac.in/bitstream/10603/155108/9/09-_chapter%202.pdf

19. Importance of library in School Education. (n.d.). Retrieved January 25, 2021, from <http://www.indianyouth.net/importance-of-library-in-schools/>

20. India, Ministry of Education and National Development – Report of Education Commission (1966). New Delhi : NCERT