



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

MAHARASHTRA MAHAVIDYALAYA, NILANGA

• Name of the Head of the institution Prof. M. N. Kolpuke

• Designation Principal

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 9421742015

• Mobile no 9423349792

• Registered e-mail mmn1970@rediffmail.com

• Alternate e-mail principalmnnilanga@gmail.com

• Address Main Road Nilanga

• City/Town Nilanga

• State/UT Maharashtra

• Pin Code 413521

2. Institutional status

• Affiliated /Constituent Affiliated

• Type of Institution Co-education

• Location Semi-Urban

• Financial Status Grants-in aid

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. D.S. Choudhari**
- Phone No. **9765592979**
- Alternate phone No. **9404193368**
- Mobile **9765592979**
- IQAC e-mail address **iqacmmn@gmail.com**
- Alternate Email address **mmn1970@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mmnilanga.org/wp-content/uploads/2024/01/AQAR-Report-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mmnilanga.org/wp-content/uploads/2024/03/Annual-Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.67	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.62	2019	28/03/2019	27/03/2024

6. Date of Establishment of IQAC

18/06/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of IQAC	Grant for Orgnizing Seminar/Conferences	ICSSR New Delhi	2022	200000
Department of History	Grant for Orgnizing Seminar/Conferences	ICSSR New Delhi	2022	150000
Department of Economics	Grant for Orgnizing Seminar/Conferences	ICSSR New Delhi	2022	200000
Department of Hindi	Grant for Orgnizing Seminar/Conferences	ICSSR New Delhi	2022	150000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The departments were encouraged and facilitated in organizing 06 National seminars and conferences.

2. Under the Distinctive practice, Maharashtra Mahavidyalaya Campus Film society 12 activities and an International Short Film Festival was organized.

Exam Reform Measures were taken to improve internal evaluation system in order to make the evaluation system more robust and effective.

Research promotion activities were carried out. Resultantly, research quality and output was seen improved.

Efforts to strengthen feedback mechanism were taken. Consequently, the functioning of the college gas

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Initiatives for Promotion of quality teaching and learning process	Consistent efforts towards encouraging the use of ICT based teaching tools
Add-on Courses and Value added courses	18 new add-on courses and value added courses were introduced and conducted successfully
Organizing conferences and seminars	In total 06 conferences and seminars were organized in collaboration with ICSSR and in self funded.
Under the best practice Arogyam Dhan Sampada various activities were proposed	In total 11 activities were organized during the year.
Infrastructure augmentation for IT, Sports, Library and Class rooms	Infrastructure in the areas specified was significantly augmented.
Strengthening Mentor-mentee process	The mentor-mentee process was strengthened and has contributed significantly to the welfare of the students
Special activities for advanced and slow learners	10 University merit holders and improved results
Preparing proposals under CAS	03 Employees successfully promoted under CAS

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	07/08/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	21/02/2024

15. Multidisciplinary / interdisciplinary

To keep ourselves updated and at par with the national educational system, we take initiatives to brace ourselves up to provide quality interdisciplinary and multidisciplinary courses. The demands of the National Education Policy are attempted to fulfill to the fullest. To create a human resource fully equipped with job-market we have introduced various skill based courses. Through our teaching learning process the emerging fields in industry, innovative research are introduced. Our college ensures that multi-disciplinary and interdisciplinary learning is provided to the students on the campus. There are multiple initiatives and policy decisions made by the college in order to promote multidisciplinary and interdisciplinary education. Notable among them are as following.

1. The programs offered by our institution are humanities, commerce and management, science, bachelor of computer application and Bachelor of Vocation.

2. The students are offered compulsory ability enhancement courses as well as skill enhancement courses along with the various core courses.

3. Our institution offers various multidisciplinary courses with choice-based credit system.

Environmental studies is a compulsory course for all the students across all the faculties.

4. In order to introduce the students with interdisciplinary topics and cutting edge research, the college organizes various kinds of webinars, symposiums, conferences and seminars.

5. The students are encouraged to enroll for various interdisciplinary massive open online courses (MOOC).

16. Academic bank of credits (ABC):

As per the guidelines made of the National Education Policy-2020, our parent university S. R. T. M. University, Nanded has made it compulsory for all the students across all the disciplines to register themselves on the national portal of DigiLocker for

opening an account in the Academic Bank of Credits. The students can store and redeem their academic credits as per their requirement with help of this facility. Our college encourages and motivates the students to opt for various kinds of online courses so that students can gain more and more credits to their account. These credits are transferable and approved nationally. Our college has taken an initiative to help the students in opening their accounts in the academic bank of credits. The college staff provides them all the necessary information as well as helps in registering their accounts with accurate information and within the time stipulated by the university. As a result, 95% students have registered their accounts on the academic bank of credits. Keeping in mind the necessity and ease of use of academic bank of credit the college has decided to promote and contribute to registering all the students for academic bank of credits every year. So far, we have total 95% accounts registered on the Academic Bank of Credits

17.Skill development:

College ensures skill development of students and teaching and non-teaching members at the college. To impart the necessary job oriented skills to our students, our institution has been successfully running B. Voc. Program and B. C. A. Programs which provide job-oriented skills to the students. The college has been taking consciously and consistent effort to ensure skill development of the students and the staff. The college has organized various kinds of Workshops and training programs. The workshops and training programs related to new syllabus and computer related skills are organized as well as the faculty members are encouraged to participate in online and offline training programs. To digitally literate all the students we run a value added course- MSCIT. In order to provide hands on training and on field work experience to our students the college organization various kinds of study tours and field visits. Additionally the students from the faculty of Bachelor of Vocation are sent to industry for internships. Research project writing workshops, workshop on patent filing was also organized. Non-teaching staff was deputed to three day NEP implementation course organized by our parent university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has the most active Cultural Activities Cell. The cell trains the students in Indian Dances, Folk arts, folk dances, and Indian regional and national language literary forms.

To integrate Indian knowledge system in our academic endeavors, there are various kinds of activities and programs organized by the college. Our college offers degree courses in Indian languages like Marathi and Hindi. Through these departments, a variety of Marathi and Hindi language promotion activities are conducted throughout the year. The department of history organizes study tours to various nationality and internationally important historical places and heritage sites to introduce and explore the historical heritage of the nation. To preserve and celebrate the Indian aboriginal culture, the cultural cell of the college organizes various kinds of activities and competitions in order. Every year, our students participate in cultural competitions and annual cultural festival is also organized by the college. Our students also participate in various cultural competitions including poetry recitation debate and elocution competitions. Various departments of the college organize lectures on ancient Indian philosophy as well as every year International Yoga Day is celebrated on the campus

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcomes of each program and course are decided at the beginning of each academic year so that at the final of the academic year they can be evaluated on the basis of their accomplishment. The program outcomes and course outcomes are displayed on the website of the college. Moreover, the same are communicated to them through the syllabus copies transferred to their mobile devices to the specially created faculty and class-wise WhatsApp groups. The same are communicated to them through the classroom. In order to provide teaching learning process related to the program outcomes and the course outcomes the college has devised a mechanism. Accordingly, the attainment of the POs and COs are evaluated. At the end of every academic year the IQAC collects the feedbacks from the students regarding the achievement of the outcomes of each and every course. A feedback is also collected from the students regarding the teaching learning process. In order to assess whether the outcomes are achieved or not, our college also collects feedback from the Alumni Association. These Feedbacks are analyzed and an Action Taken Report is prepared on the same.

20.Distance education/online education:

Our college has taken an active initiative to maximize the enrolment in the higher education. To contribute to the enrolment in higher education our college has introduced Open University and External Education Centers at the campus. In Yashwantrao

Chavhan Maharashtra Open University Center of our college around 1500 students are taking higher education. In the Study Centre of the External Education, around 60 students are taking higher education. To facilitate the education of the masses outside the walls of the institution and to contribute to the higher enrollment campaign of National Education Policy-2020, our college offers 07 post graduate courses in the Faculty of Humanities in external mode. The post graduate courses are offered in Marathi, Hindi, English, Public Administration, Political Science, Economics and History. In total, 64 students are pursuing their higher education in the study center higher education in open mode. The desirous students are offered the subjects like Marathi, Hindi, English, History, Political Science, Public Administration and Economics

Extended Profile

1.Programme

1.1	467
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1707
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	741
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	412
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		51				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		62				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		41				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		694.45284				
4.3 Total number of computers on campus for academic purposes		294				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>As a part of the effective Academic Planning, we ensure that the academic calendar of our college is within the frame of the parent University's Academic Calendar. To ensure effective curriculum delivery, all Departments prepare their time table. The Planning</p>						

of teaching learning is done at the beginning of the academic year. There are a huge number of books and journals in the library which is enabled by wifi. All the departments various activities like cultural programs, sports, bank visit, industrial tours and training, study tours, debate, elocution competition, one teacher one activity, Blood donation, plantation etc. All these activities are administered by the IQAC, college administration and the institution.

At the end of the academic year, a feedback is collected from the students. The syllabus completion report is taken from the teachers at the end of each semester. The internal examination are viewed a useful feedback on the effectiveness of the teaching learning process. The teachers maintain Daily Teaching report (DTR) which is checked by the Heads of the respective departments and are reviewed by the Principal of the college at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmnilanga.org/aqar-2022-23-criterion-i/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year, an all inclusive Academic and Activities Calendar is prepared by the Academic Planning Committee. The academic calendar integrates the various co-curricular and extra-curricular activities besides the teaching learning and continuous internal evaluation. The calendar includes all the events, programmes, activities and initiatives providing the details of month and week as well as the date of the event to be organized during the whole academic year. The college administration constitutes Continuous Internal Evaluation Committee. The IQAC and CIE prepare the academic calendar which includes continuous Evaluation process of the students. Two internal unit tests per semester and two home assignments per paper per semester, seminars, power point presentation, group discussion are also conducted by the committee. The academic calendar ensures that it covers all the aspects of academic and holistic development of the students. There is continuous internal evaluation of teachers also. The institution, college

administration, and IQAC monitor the performance of each teacher by taking the feedback of teacher from students, and college authority. The Feedback Monitoring Committee collects the feedback from various stakeholders regarding all the aspects of academics and an Action Taken Report is prepared after the analysis of the feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

702

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a course on Environmental Studies for the final year students across all the programmes. In order to ensure that the students are introduced with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, College Administration constitutes different committees at the beginning of academic year. The committees are

1) Eco club for Environment and sustainability, 2) Prevention, Harassment, Women's Grievance and women Empowerment cell for gender and women empowerment, 3) Anti ragging committee to avoid ragging. The committees plan the various activities to be conducted throughout the academic year. Accordingly, different programs are organized by these committees. Our college runs plastic free campus movement. Students are made aware the disadvantages of the use of plastic and its harms to the environment through boards, posters, and through awareness programmes. Tree Plantation program is organized every year in college. Woman Empowerment cell organizes guest lectures on human values, professional ethics and gender equality for the student. The Languages and Literature Department, NSS and NCC department organize the rallies and awareness programmes related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

454

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
454	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmnilanga.org/wp-content/uploads/2024/03/1.4.1-Feed-Back-Analysis-Reports.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

2560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

771

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

In order to assess the learning levels of the students and to cater to the different learners, college has employed various means. College has a manual for identification of the learner differences with guidelines. The manual also specifies the activities to be organized for further development of the advanced learners and to bring the slow learners at par with the advanced learners. To address the issue, a committee is established which monitors the activities and initiatives for learner diversity. The unit test are a basic means of assessing the learning levels of the students. Moreover, through the practical, assignments and oral questions the teachers assess the students. Various activities are organized for each kind of learner. Based on the results of internal exams, we categorize. For the Slow Learners, we organize remedial classes, provide assignments and a range of activities to help them catch up. Advance Learners, for instance, receive reference books from library to deepen their understanding of concepts. Additionally, they are given advanced numerical

problems, and we invite subject experts to deliver guest lectures on specific topics. We consistently strive to enhance our students' capabilities through diverse activities, aiming to empower them for self-improvement and personal advancement.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/2.2.1-Manual for Advanced and Slow Learners-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1707	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In additional to the traditional classroom teaching, every department plans the activities for experiential learning. The Academic Planning Board plans the activities to be organized under experiential learning during the academic year. Heads of the departments submit the annual planning of the experiential learning to the Academic Planning Board and likewise, our college has established a special committee entitled Study Tours Planning Committee plans the study tours, industrial visits, bank visits, field visits, and other experiential learning. The college has. This academic year, the department of B.C.A., B. Voc. and Commerce organized industrial visits while Department of Botany and Zoology organized excursion tours. The Department of History organized a study tour to the local historically important places. The students from the Department of Mathematics participated in the Marathwada Mathematical Society Seminar Competition. The Department of Chemistry and Commerce organized PPT competitions on the syllabi units. The Department of Physics organized a study visit to X-ray machine at District Sub-divisional hospital,

Nilanga. The Department of Political Science organized a field visit to the Tehsil Office Nilanga. Students participated in Elocution, Debate, poetry reading and sports competitions throughout the year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/2.3.1.-VisitTour-22-23-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college always tries to update with time and to utilize the new tools such as digital platform, e-books and educational websites to make education more effective to provide students with supplementary learning materials. Teachers use ICT facilities for teaching effectively. Teachers use PPT presentations as per the requirement of the teaching units. Video lectures, Audio lectures, radio dramatizations, movie adaptations, historical, social, biographical and scientific documentaries, informative videos, short films, virtual tours in VR devices, digital exhibitions and web resources are used by the teachers. Remedial and additional coaching is also done through using the online platforms like Zoom, MS- Teams and Google Meet etc. Important questionnaires are invited through Google forms. To communicate to the specific classes conveniently and quickly, we have created WhatsApp groups where the students are provided with the study materials. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Programme on Technology Enhanced Learning (NPTEL) to improve the learning experience. Students are provided facilities to access the online resources through computer laboratories and library. The website of the college is also hosting a repertoire of important academic resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

607

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college establishes a special cell entitled Examination and Evaluation Cell which functions under the guidance of the Principal. Every year, at the beginning of the academic year, Examination and Evaluation Cell prepares the annual calendar of the internal assessment. Accordingly, in each semester two internal tests are conducted by the cell. The notices regarding the same are circulated to the students in the classrooms, on their WhatsApp groups, and displayed on the website of the college. The marks obtained by the students are displayed to the students. The grievances regarding the same are resolved by the committee. There is other modes internal assessment like Home Assignments, Tutorials, seminars and projects are also in functioning. The answer sheets of the internal exams are shown to the students. The schedule of the internal examination in the a.y. 2022-23 is as follows.

Sr. No.

Internal Test No.

Duration

1

Unit Test No. I

19/09/2022 to 23/09/2022

2

Unit Test No. II

21/11/2022 to 25/11/2022

3

Unit Test No. III

20/02/2023 to 27/02/2023

4

Unit Test No. IV

25/03/2023 to 31/03/2023

The internal marks lists are prepared and uploaded on the university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/2.5.1.-Internal-Exam-Attendance-Mark-List.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination and Evaluation Cell of the college invites the grievances related to the internal marks after the internal marks are displayed for the students in the respective departments. The grievances related to the internal marks are resolved by the

examination cell in a time-bound manner. The students register their grievances and get them resolved. The record of the internal marks submitted to the university after the semester exam is maintained in the departments. The examination cell communicates the issues arisen and the follow-up is taken by the college. The marking scheme of the internal evaluation method is communicated to the students well before the examinations. The communication regarding the entire process of the internal evaluation is ensured to be effective. In order to maintain a fair and transparent internal examination procedure, the examination department has introduced several initiatives. These measures encompass the installation of CCTV cameras in each classroom and the arrangement of seating, with one student from different streams placed at every desk. The few concerns received from students, are responded with promptly. In this manner, we strive to conduct internal examinations in a transparent and appropriate manner. The above process was thoroughly followed in a.y. -2022-23

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of every academic year and academic session, the teachers communicate the syllabus as finalized by the parent university to the students. The syllabus copies and links to the university syllabi files are provided on the college website. The students get necessary information from the college website as well as university website. The Programme Outcomes and Course Outcomes are communicated to students, teachers, parents and other stakeholders through college website. The respective program outcomes are also communicated to students through different activities organized by different departments. Teachers provide formal and informal guidance to students regarding programme outcomes. Special guest lectures are organized based on different programme outcomes and career guidance. Teachers communicate course outcomes in their respective classrooms and also on the special WhatsApp groups created for every class. The Programme outcomes are also communicated with the parents through teacher-parent meets and alumni meets. The Programme outcomes and course

outcomes are also communicated through annual functions where the General Secretary of the college reads the college annual report. The PO's are also published in the College Magazine and College Prospectus for the access to students. The POs and Cos are displayed in the campus of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mmnilanga.org/wp-content/uploads/2024/03/2.6.1-POs-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has set up a committee entitled Feedback Monitoring Committee to collect, analyze and report the feedback from students, teachers and other stakeholders. The attainment of programme outcomes and course outcomes are evaluated by the institution through the feedbacks received from the students. Programme-wise and course-wise feedback is collected from the students at the end of the academic year. The Feedback Monitoring Committee takes feedback from all students regarding the programmes and the respective courses which are taught. The Examination and Evaluation Cell conducts two unit tests each semester. The students are asked to appear for these tests and they are evaluated by teachers. The attainment of course outcomes is evaluated through continuous assessment and other evaluation methods such as tutorials, assignments, classroom seminars, PPT presentations, poster presentations and group discussions etc. The university has also kept Field Work and Project Report for B.Com. Third Year, M.Com. Second Year, M.Sc. Computer Science and B.C.A. It is also an important tool to measure the attainment of Programme Outcomes and Course Outcomes as a part of their experiential learning. The institution also seeks feedback regarding the human resource developed by the college from the employers of our students and alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mmnilanga.org/wp-content/uploads/2024/03/1.4.1-Feed-Back-Analysis-Reports.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

790000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/academic/apds-department-acad/circulars-related-to-apds-section/21450-circular-for-submission-of-minor-research-project-under-university-scheme.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The administration motivates faculties to participate in different research and research related activities such as participating and presenting papers in National and International Conferences and Seminars; participating in various online faculty development programs (FDP) to enrich and upgrade their knowledge and to transfer their knowledge and skills to their students through lectures. It takes initiatives to organize National and International Conferences, Seminars and Workshops. Research Promotion Committee is formed by IQAC to promote research and research related activities in the college. The College also organizes field visits to various places for the study purpose. The College has successfully organized one International Multidisciplinary Conference (Blended Mode) and four National Level Seminars.

The College has an ecosystem wherein senior professors guide the young researchers to participate in seminars and conferences and publish/present their papers. They become a link between knowledge resource centers and young researchers. As a result of it our faculties publish 08 research papers in UGC notified journals and published two books and contributed four chapters in the books. Under the supervision of our 13 research supervisors, 26 research scholars are pursuing their doctoral degree.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://mmnilanga.org/wp-content/uploads/2024/03/3.1.2-Topic-Allotted-to-Ph.d.-Students.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organized following extension activities for their holistic development of students:

1. Voter Rally was organized in collaboration with Tahashil Office, Nilanga to create awareness about vote. In it 28 students participated.
2. Seven Day camp at Village Jajnur was organized : 150 Volunteers participated in the camp.
3. One Day Yoga programme was organized for the faculties and the students to keep them fit and strong. In it 54 students and 24 faculties participated.
4. "Tree Plantation Program" by NSS was organized to plant various plants in the college campus to make the campus green.
5. Two Blood Donation Camps were organized by the NSS and NCC units of the college as a sense of responsibility and to create awareness among the students regarding the importance of Blood Donation. In it 25 students/faculties donated their blood for the first time and 26 students/faculties participated in it.

Health awareness programme was a organized by the NSS department to create awareness about health among the students. Doctors and Para-medical forces were invited from our sub-district civil hospital, Nilanga. 98 students got the benefit of the health awareness programme organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

337

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The land obtained by the College is 4.5 acres of land with adequate infrastructure and physical facilities for teaching-learning.

The following list is provided as its description

Facility

Total

Class rooms

41

ICT enabled Class rooms

12

Computers

294

Staff Room

2

Seminar Hall

1

Research Labs

4

Computer Labs

7

Departmental Science Laboratories

7

Ladies Common Rooms

5

Students Rest Room

1

Departments

13

Store Room

5

Examination Department

2

Office of the IQAC

1

Administrative Office

2

Vice Principal Cabin

2

Principal's Cabin

2

Wash Rooms

10

Multipurpose open stage

1

R.O. Water Purifier (500 liter per Hour)

3

Drinking water coolers (With RO System for Cabin)

6

Solar energy system (10 panels of 10 KV energy)

10 Panels

UPS

5

Multifunction Printer

2

Duplicator Machine

2

Parking stand for staff

02

Parking stand for students

02

Car parking

01

Canteen

01

Offset printing center

01

Boys Hostel

01

Girls Hostel

01

Central Library

01

Departmental Library

01

Common Reading room

03

Bore well

01

Botanical Garden

01

Indoor sports complex

01

NSS Office

01

NCC office

01

Changing Rooms

01

Principals Quarter

02

Playgrounds

02

Management Cabin

01

Management Cabin Waiting Room

01

Guesthouse

01

Food Processing Lab

05

Web Printing Lab

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/4.1.1-Additional-File.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college has adequate facilities and resources to conduct curricular, co-curricular and extra-curricular activities and the available infrastructure facilities are used to optimum extent. All the students have easy access to the available learning resources. Yoga classes are conducted for the students. College celebrates International yoga day for and students every year on 21st June. The College has some musical instruments like Harmonium. Tabala, Dimdi, Dagga, Dholki, Vina, Tuntuna, and a Verity of dresses for boys and girls.

Facility

Details of Provisions

Indoor Hall

120 ft. length x 80 ft. width x 36 ft.height

Office of the Director, Physical Education

1

Sports Store

1

Boys and Girls changing room

2

Badminton

2 (44x 20 ft)

Table Tennis

2 (2.73m x 1.52m)

Kabaddi Synthetics Mat

01 Ground In Indoor Hall

Gymnasiums Station weight training facility

12 (16x15ft)

New Gymnasiums

(55 x 19 ft)

Cardiac Exercises Trade Mile

1

Automatic cycling

1

Dumbbells set

10

Weight plate steel rod

8 set

Yoga center

12x 15 ft.

Carom & chess

3 each

Double Bar

10 x 4 ft

Standard cement Basketball court with acrylic goal post

32 x 15 m

Cricket pitch

1

Football ground with goalpost

1

Kho-Kho

1

Volleyball Ground

18x9m 1 ground

Kabbadi Ground

13 m x 10m

Double Bar

5 ft. x 8 ft. on open ground

Single Bar

7 x3 ft on open ground

High Jump Stamp

1 Nelco for open ground

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/4.1.2-Additional-Sports-games-and-Cultural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/4.1.3.1-Additional-File.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.41

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is housed in a magnificent building which includes separate wings for reference section, stack room, reading halls for boys, girls and staff, periodical section, computer laboratory, preservation unit, technical processing unit and circulation unit. The library supports the college rigorous programs in Graduate, Post-Graduate and Research. It contains more than 67732 commendably classified text books, rare books and reference books. Library offering multiple services such as circulation, display of new arrivals, news clipping, user orientation, bound volume circulation, inter library loan, career corner, reference service & book exhibition.

Library at a glance..

Collection

Total as on 31-03-2023

College Book Bank

42192

Student Book Bank

1546

Student Aid Fund

1709

UGC (1931)+ Entry Into Services (CE) (143)

2074

Vitthal Ramji Shinde Study Centre

330

Dr. Babasaheb Ambedkar Study Centre

356

B. Voc (FP & WPT)

33

General Books (HR + JR + DT.Ed)

18805

Xerox Books

282

Gratis Items

405

TOTAL COLLECTION

67732

CD/VCD

630

Bound Volumes

434

News Papers

9

e-books & e-Journals

N-List, NDL

Members

19124

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mmnilanga.org/wp-content/uploads/2024/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**0.86470**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****1684**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College focuses on IT infrastructure development and providing students internet facilities for enriching their learning experiences. We have 2 fully equipped computer labs for BCA and M.Sc. (Computer Science) Courses with 95 latest computers. We also have a computer lab for Department of Mathematics for their Practical in MAT LAB with 20 computers and one computer lab for B.Voc. Department with 22 computers. We also have 12 Smart Class Rooms with full HD Smart TVs and LCD Projector. 32 Computers are allotted to Office and Library.

The College has Wi-Fi facility for all computer labs, office and administrative wing. The speed of Wi-Fi is 50 Mbps. Wi-Fi facility is accessible to teachers, nonteaching staff and students of all faculties. The college has provided 6 Laptops to the faculty members of BCA Department and Office Staff. There are 3 interactive Smart Boards in the college. The college provides its

IT facilities to all students and also to conduct Government and other departmental examinations such as MS-CIT, Computer Typing and Common Entrance Tests of various Institutions. College has Multifunctional Printers, Scanners and copiers. The college also has LCD Projectors, LED TV, Automated Projector Screen, RISO Printer Machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/4.3.1-Lease-Line-Information.pdf

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.97

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution has a standard philosophy of methodology to keep up with and use different physical, scholastic and backing offices. The Head of the Institution structures Foundation Support Panel containing five individuals. The prerequisites of the work are submitted to the panel by the staff individuals and Top of the Divisions. The Council settles on the idea of the work and presents a report of the work to the head. The gauge of the work is concluded by the Bookkeeper in counsel with the Specialist delegated by the Administration. The chief supports the gauge and the authorization is given to the upkeep work. The Institution keeps up with stock registers of the foundation, furniture. It is refreshed consistently. The piece is sold with a standard methodology. There is stock register for the PCs on the camps with every one of the significant subtleties. There are discrete stock registers kept up with at every one of the divisions including at the games, NCC, NSS, Library, Social cell. The stock is audited over and over. The Institution likewise shapes a Buy board of trustees involving five individuals led by the head. Office looks for citations least rates and great quality and the most reasonable citation is settled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/4.1.3.1-Additional-File.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

822

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

140

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mmnilanga.org/agar-2022-23-criterion-v/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

84

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the holistic developments of the students, the college creates platforms and opportunities for participative administration. The students are given a representation at the various bodies whereby,

attention is provided attention for the overall development of the students. In the academics, sports, cultural, hobbies and interest based clubs, and associations, and social activities the participation of the student's is most sought after.

We have established the following clubs and associations which are run by the students under the guidance of the in charge teachers.

1. Student Council
2. Literary Association and Debate Club
3. Social Sciences Association
4. Science Club
5. Commerce Association
6. Book Club
7. Campus Film Society
8. Nature Club
9. Green Club
10. Astronomy Club
11. Chess Club
12. NSS Student Body

Besides this, the students are also incorporated into the administrative bodies. The students are given representation in Internal Quality Assurance Cell etc. Along with other students, NCC cadets, students from NSS and sports are given representations in various committees such as discipline committee, library committee etc. Tree plantation programme, Blood donation camps, Cleanliness drives and other programmes are organized and implemented by these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Maharashtra Mahavidyalaya has a registered alumni association since 2015. The alumni engagement and association with the college is robust. The alumni association contributes significantly to the development of the academics and skill development of students. The alumnus submits their feedback regarding all the aspects of administration, placements and career counselling initiatives by the college. The alumni association sponsors and gives award to the meritorious students, winners of PPT and Quiz competitions, and poster presentation etc. organized in the college. Additionally guest lectures are organized for the students. This year, 99 new members to the Alumni Association were registered. The new members are charged an amount of Rs. 100 as the Membership fees. It helped in raising the fund by Rs 9900/- to the existing funds. The account is operated by the body of the alumni association which is elected with the due procedures. Alumni association sponsored various programmes such as poster presentation, Blood donation camps, Tree plantation and preservation, Cleanliness drives etc. The meetings of the Alumni Association are organized in online and offline mode. The meetings of the association are arranged regularly and discussion regarding the ways of making the association more student centric is carried out.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/5.4.1-Alumni-Association-Policy.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

-
- To search the students in the area who are eligible but deprived of taking higher education.
- To inculcate the value of labor and education through self-help.
- To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.
- To mold the character of students through value based education.

The governance of the institution is reflective of this vision as it focuses on providing quality education to the rural masses and empowers them with market oriented skills. The college aims at achieving the vision and the mission through:

- Student admission strategies are deployed are inclusive and heterogeneous as per the government norms.

- The college runs three units of NSS to inculcate the value of labour and education amongst students and also organises different activities related to self reliance.
- Traditional as well as vocational courses are offered to the students to get maximum career opportunities.
- Different days, birth anniversaries, guest lectures and seminars etc. are regularly organised in the college to mould the character of students.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/vision-mission-goal/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Maharashtra Shikshan Samiti which is the parent institution of the college trusts in the principle of participative management. It has set numerous standards from transparent appointment procedure of teaching and non-teaching staff to providing full authority to administration and staff regarding conduct of different programs in the college. The institution follows effective leadership through decentralization of authorities and participative management. The decision making process of the administration is both, upward and downward.

A Head of the Department is appointed for every department and is given authority to make departmental planning and organize different curricular, co-curricular and extra-curricular activities during the academic year in consultation with his/her colleagues.

A Librarian is appointed on full time basis along with its support staff for the purchase, circulation and maintenance of knowledge resources. Similarly one Physical Director is appointed on full time basis and has been given responsibility to train students for different indoor and outdoor games and sports events.

A coordinator each is appointed along with supporting staff for each committee to conduct smooth functioning. Sufficient number of non-teaching staff is recruited as per the Govt. norms. Non-teaching staff on contract basis is also appointed for additional support to existing non-teaching staff.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

Strategy for Faculty Development: the college promotes its faculty members to participate in Orientation/Refresher/Short term courses organized by different UGC HRDC Colleges across the country. Further; the faculty members are encouraged to participate in different conferences/seminars/workshops etc. for their knowledge enrichment. The institution also provides financial assistance to its faculty members to undertake such activities of knowledge enrichment.

Strategy for collaborative research: the college has signed MoU's with 5 different colleges for collaborative research. The college successfully organized a One Day International Multidisciplinary Conference in blended mode in collaboration with Late Ramesh Warpudkar ACS College, Sonpeth in April 2022.

Strategy to inculcate social, ethical and work values: the college organizes special camps for students under NSS and NCC. It also organizes different training and placement programs for the students of Commerce, BCA and B.Voc. regularly.

Institution also deploys strategy to implement green initiatives through tree plantation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/MMN_Perspective_Plan_2019-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution believes in transparent and inclusive governance wherein, every individual is responsible for certain duties. All recruitments and promotions of the teaching as well as non-teaching staff are completed as per the UGC and State Govt. norms. The College Development Committee (CDC) takes two meeting in every academic year to discuss the yearly plan and to monitor its feedback.

Internal Quality Assurance Cell (IQAC) prepares academic calendar at the beginning of every academic year and implements all programs as per given schedule. The Principal and Office Superintendent are responsible for smooth and effective conduct of administration across the academic year. Different committees are formed in the beginning of the academic year and semester wise programs are organized by each committee.

IQAC issues notices to the staff to prepare their proposals under Career Advancement Scheme (CAS) for their promotions. It also verifies the received proposals and recommends them for further necessary actions to the University and Joint Director, Higher Education office. Information officer is appointed as per the rules and norms of RTI Act.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/policy-documents-handbooks-manuals-sops/
Link to Organogram of the institution webpage	https://mmnilanga.org/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">ERP (Enterprise Resource Planning)Document</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 591">Screen shots of user inter faces</td> <td data-bbox="529 524 1436 591" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 591 529 658">Any additional information</td> <td data-bbox="529 591 1436 658" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 658 529 828">Details of implementation of e-governance in areas of operation, Administration etc(Data Template)</td> <td data-bbox="529 658 1436 828" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	ERP (Enterprise Resource Planning)Document	No File Uploaded	Screen shots of user inter faces	No File Uploaded	Any additional information	No File Uploaded	Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File	
File Description	Documents										
ERP (Enterprise Resource Planning)Document	No File Uploaded										
Screen shots of user inter faces	No File Uploaded										
Any additional information	No File Uploaded										
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File										
6.3 - Faculty Empowerment Strategies											
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff											
<p>The founder President of Maharashtra Shikshan Samiti, Late Dr. Shivajirao Patil Nilangekar had a humane vision in teacher and non-teaching staff recruitment. He had always given priority to the quality of teachers and non-teaching staff along with their passion and devotion towards work. Following his footprints, the institution has always given priority towards the quality of staff as well as their holistic welfare. These welfare measures are both social and economic. We; as an academic family celebrate the birthdays of our staff members by planting a tree in the campus and helping it grow for our future generations. The institution also has taken a group insurance policy for all the staff members who are working on grant-in-aid posts.</p> <p>The Maharashtra Mahavidyalaya Employees Credit Cooperative Society provides short term and medium term loans to all member employees at a low rate of interest. The retiring employees are given farewell with utmost affection and pride. Different activities like Yoga Day, Mental and Physical Health awareness camp etc. are organized to keep the employees fit and healthy. Employees are also encouraged to submit their any salary arrears and medical bills of major and minor health issues to Higher Education Joint Director Office.</p>											

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Internal Quality Assurance Cell adheres to the norms of Parent University, State Government and UGC for the performance appraisal for teaching and non-teaching staff. Performance Appraisal forms are collected from all teaching and non-teaching staff members on

annual basis.

IQAC promotes the teaching and non-teaching staff to participate in different training programs, seminars, conferences, workshops etc. throughout the year. IQAC follows two tier performance appraisal systems for teaching staff. Firstly, student's feedback about the teaching performance is collected and it is analyzed. And secondly, IQAC collects self appraisal forms from the teachers. All the required evidences of the academic work done by the staff are collected along with the PBAS forms. These forms are scrutinized by IQAC and recommended to The Principal for further actions. Teachers are also regularly informed about the Career Advancement Scheme camps organized by the Parent University. Institution also conducts CAS interviews of the eligible teachers for the stages of Associate Professor and Professor at the college itself.

In the Academic Year 2022-23, Dr. D.S. Choudhary, Dr. N.V. Pinamkar and Dr. V.P. Sandur were promoted from Academic Level 11 to 12 under career advancement scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance and Accounts Department in the college keeps financial records updated and verifies it from the financial auditors. The internal and statutory audit is carried out by the Chartered Accountant CA V.P. Patil & Co. Latur. Different heads of incomes and expenditure are allocated in the accounts software. Separate accounts are maintained by the Finance & Accounts Department like UGC, NSS, Non-Grant, BCA, PFMS, Junior College Section and YCMOU Account. It helps in creating transparent financial records. All the purchases are monitored by the purchase committee and sanctioned by the accounts section after its verification.

The institutional audits are carried out from external auditors. The salary slips and other financial transaction are assessed and

audited by Administrative Officer and Senior Auditor, Joint Director, Higher Education office respectively. All financial documents and reports are verified from their office and sanctioned as per the terms and conditions.

All these audit reports are verified by Govt. agencies like Auditor General, Nagpur office and Joint Director, HE office. The audit objections are settled by the accounts section by providing necessary evidences and information as and when required. The audit objection settlement file is maintained for further correspondence and reference.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/aqar-2022-23-criterion-vi/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government aided institution which also runs self financed courses like B.C.A. and M.Sc. Computer Science. The salaries of all teachers and non-teaching staff who are working on permanent basis and approved C.H.B. basis are received from the Government. The salaries of the staff working on temporary and contractual basis are paid by the institution through fee collected by the college. The college maintains certain separate

bank accounts for different departments. All the funds received from the government are utilized on time to time for the given purpose only.

In the academic year 2022-23, the College has received grants from ICSSR for organizing National level seminars and conferences. The Departments of History, Economics, Hindi and English have received these grants and they were fully utilized. The college had also received grants of Rs. 7 Lakhs from Latur District Sports Office under the scheme of Field Development Grants Plan for the construction of field drainage system.

The institution adheres to the Government norms for mobilization and optimal utilization of the funds and resources. The Finance and Accounts department maintains all the records of the grants received and prepares the audit and utilization reports on timely basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is the think tank of the institution. It regularly conducts its meeting to design and develop its strategies and processes. An academic calendar is prepared at the beginning of the academic year and regular follow up taken from all the departments. The programs are aligned with the Vision and Mission of the institution. IQAC policy document is also followed for institutionalizing the quality assurance and processes.

IQAC prepares various committees and cells for conducting different student centric activities. All committees prepare their annual plan, conduct meetings and conduct the activities as per the academic annual plan. Lastly all committees prepare their annual reports and submit it to IQAC. It also promotes all the faculty members to participate in different academic activities like Conference, Seminars, Workshops, Orientation Programs, Refresher Courses, and Research Projects etc.

The student council and all student centric cells like NSS, NCC, Cultural and Sports conduct different activities during the academic year as per the guidance of IQAC. Different issues like environment protection, gender sensitization, health awareness, legal awareness and financial literacy are deliberately addressed by IQAC in its strategy and necessary activities are organized accordingly.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/6.5.1-IQAC-Meetings.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the effectiveness in teaching and learning process a well-planned teaching plans prepared by all faculty members. All faculty members maintain their daily teaching reports and get it verified from respective Head of the Departments as well as The Principal. The Continuous and Internal Assessment Cell prepares semester wise timetable for conducting internal tests. It also monitors the continuous evaluation of tutorials, assignments and practical's on a regular basis. The Feedback Monitoring Committee regularly takes feedback on syllabus completion, teaching methodologies and syllabus structure etc.

All the departments are encouraged to conduct classroom seminars, group discussions, assignments and tutorials to conduct continuous internal assessment on regular basis. Slow learners and advanced learners are identified through internal tests. Students are also encouraged to participate in poster presentations, power-point presentations, elocution competitions, debate competitions etc.

IQAC also encourages all departments to provide extra coaching to advance learners. Our library provides extra books and reading materials to such meritorious students. As a result of this practice, our students from BCA, B.Voc. B.A., and B.Sc. have secured University ranks in different subjects. Our students also participate in University level, State level and National level competitions and win prizes.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/wp-content/uploads/2024/03/6.5.2-IQAC-Handbook.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mmnilanga.org/wp-content/uploads/2024/03/6.5.3-Workshop-on-Research-Project-Writing.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization refers to the raising sensitization of gender equality concerns. It helps in exploring personal attitudes and beliefs and questioning the realities of both sexes.

At our College, we strive to understand the social and cultural background that shapes the experience of men and women in a common working platform. Create awareness with regard to equality in the legal system in the social system and it's important.

The barriers caused by discrimination on gender bias is to be reduced as that is mutual respect irrespective of the gender as such it is important to create awareness and make everyone sensitive on the issue so that people react in an ideal way.

In order to align with this and to promote gender equality MMN has formed objective so that steps are taken to achieve and protect the interest of Girls Student.

Objectives of gender sensitization:

- To create an environment of justice.
- To create awareness on Gender Equality.
- To remove gender biases in young student as they move towards unbiased society.
- To make student aware that women and men are both equal and important.
- To create an open-minded campus.
- To provide them inputs on constitutional rights and obligation.
- To provide mentorship.

File Description	Documents
Annual gender sensitization action plan	https://mmnilanga.org/wp-content/uploads/2024/03/7.1.1-Gender-Sensitization-Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmnilanga.org/wp-content/uploads/2024/03/7.1.1-Annual-Gender-Sensitization-Action-Plan-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management means to collection, treatment and disposal procedure for solid wastes.

It is a serious problem as it causes both water and air pollution which can cause the problem health among the population.

Solid waste can be categorized into three types.

Biodegradable wastes includes, food wastes, canteen Wastes, wastes from toilet etc.

Non degradable Wastes includes plastics, tins, glass bottles and plastic bottles etc.

Hazardous solid wastes

College discourages use of plastics particularly single use of plastic in campus. College produces lot of paper waste from academic block, library, exam department administrative offices, hostels and guest house disposed through vendors.

The Wastes are properly stacked in designated place and later on disposal through vendors for proper waste management.

College promotes digital platform to reduce the uses of paper for communicating and sharing documents.

The College manages E-waste by adopting reduce-reuse and recycle policy. Liquid waste management in our college involves proper handling and disposal of liquids. Such as chemicals Waste, water and hazardous laboratory Wastes.

Liquid waste generated by our college are of two types 1 sewage Waste 2 laboratory and residential washing and canteen effluents.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to celebrate the year 2022-23 as the Amrit Mahotsav year

of Indian Independence, an attempt was made to explain the history of Indian independence to the students through posters, essays, oratory lectures, book exhibitions on the thoughts of heroes and great men who sacrificed animals for freedom through various activities. National level seminars were organized in the subjects of History, Economics, and Hindi under the aegis of ICSSR.

The college celebrates Constitution Day on 26 November, every year by taking oath on Preamble. The college also organizes different programs dedicated to communal harmony, National integrity and discrimination free society through NSS and Social Science Departments.

As our college is located in Marathwada division on the border of Karnataka and Telangana, Kannada, Telugu, Marathi, Hindi and Deccan Hindi language students are admitted here for education. In the spirit of the language complex in the college, Marathi Language Day, Raj Bhasha Hindi Day, Marathi, Hindi and English Language Literature Board, various competitions in all the three languages are organized together to bring about linguistic harmony.

Through different activities, programs are organized with the view that there should be cultural, regional, linguistic, communal, social, economic harmony among every student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the constitutional obligations amongst the students, the college has organized following activities in the college.

*Lecture on the occasion of 4th August 2022 Amrit Mahotsav of Independence - Lecturer - Vice-Chancellor Dr. Jogindra Singh Bisen

*'Indian Independence Day' 15th August 2022 *'Hyderabad Liberation Day' 17th September 2022

* 17th September 'Hyderabad Liberation Struggle Day'

*Organization of lecture on 'National Service Scheme Establishment Day' on 24th September

* 31st October 'National Integration Day'

* On the occasion of 26th November 'Indian Constitution Day', the purpose of the Indian Constitution was read and the oath was taken

* 06 December Constitution maker Dr. Babasaheb Ambedkar's death anniversary

*25 January National Voter's Day. Organization of Rangoli, Slogan, Oratory, Poster, Essay Competition

*26th January is the Republic Day of India.

In addition, the objective sheet of the Indian Constitution, the National Anthem of India, Sanad or basic duties of Indian citizens and value added good thoughts have been kept in visible places of the college.

By celebrating the activities, public awareness of Indian constitutional values, duties, responsibilities and rights was created among the college teachers, non-teaching staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmnilanga.org/wp-content/uploads/2024/03/7.1.9-Professional_Ethics-Policy.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is celebrated on 15th August commemorating the nation independence from United Kingdom on 15th August 1947. Birth and death anniversaries of the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Sardar Vallabhbhai Patel etc.

International Women day, International Yoga day and Teacher's day etc. are celebrated in the college. The college has a Day Specials Celebration Policy. As per the policy various activities are organized through NSS and various committees.

to encourage and reinforce the government dedication to preserve and strengthen unity, integrity and security of nation. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. It was declared by govt. of India on 19th November 2015 to celebrate 26th November as constitution day every year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Arogyam Dhan Sampada

On 21st June, 2022

International yoga day program

5th August 2022

blood donation camp

9th February 2023

blood donation camp

13th December 2022

a special guest lecture was organised on mental health checkup and

stress management

27th January 2023.

Road Street theatre show was organized by our NSS student at Lambota "hazards of tobacco"

Cattle health checkup camp at Lambota

16th February 2023

guest lecture of Psychiatrist Dr,. Milind Podar on passing the stress test of college stress

29th March, 2023

special camp on girls health checkup

28/01/2023

Health Check-up Camp

2. Environmental conservation

Green revolution day on 1 July, 2022 by planting.

NSS and NCC volunteers work for tree plantation and watering the plants

A tree plantation program on the occasion of the birthday Hon. Ashok Patil Nilangekar Saheb .

The NSS department organized soil testing and soil conservation program

On 29 January 2023 NSS at Jajnur for conservation and water conservation on 30th January 2023.

Prof. Kiran Patil guided student regarding the hazards word of plastic.

On 27th January 2023 guest lecture of Mr. Sudhakar Rao Deshmukh on environmental protection.

NSS volunteers planted trees in the school at jajnur on 31 January 2023.

File Description	Documents
Best practices in the Institutional website	https://mmnilanga.org/wp-content/uploads/2024/03/7.2.1-Link-to-Best-Practicies.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maharashtra Mahavidyalaya Campus Film Society Nilanga

Our college has been running Maharashtra Mahavidyalaya Campus Film Society since the academic year 2012-13. Our Film Society is affiliated to The Federation of Film Societies of India, Mumbai chapter. In continuation with the goals of our institution to equip the students with the contemporary skills and nurture artistic sensibilities among them, under this initiative we have been organizing film appreciation courses, screening of the movie adaptations of the great literary texts, scholarly talks on short films, movies and documentary films as well as short films and documentary festivals.

This year we have organized screening of documentaries, short films and film adaptations based in various syllabi units. We have also organized film appreciation workshops and short film festivals to make the students well-versed. The screening of timeless classics and appreciation lectures on the same were also organized. The students were motivated to write the film appreciation, film reviews. The screening of the documentaries, short films and movie adaptations have helped enabling the students in understanding the syllabi contents. A programme was organised in the presence of Director Mr. Sandip Patil. He discussed his short films with the students afterscreeningit.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college has planned to send proposal to start two new post graduate courses in Botany and Chemistry-M. Sc. Botany and M. Sc. Chemistry.
2. To strengthening the student support, efforts will be taken to avail the students with NGO scholarships for the students.
3. More M. O. Us. will be signed with NGOs, academic and research institutes as well as with industries.
4. The proposal for starting a degree program in B. Sc. Computer Science and Research Centre in Commerce will be submitted.
5. To send proposals to ICSSR and other funding bodies to organize seminar and conferences.
6. New add-on courses will be organized.
7. A workshop in collaboration with the parent university will be organized for effective implementation of NEP-2020.
8. More infrastructure augmentation will be done in order to accommodate the growing number of students.
9. To submit proposal for Synthetic flooring of Badminton court in Indoor sports complex to the District Sports Office, Latur.
10. To enhance the ICT facilities in the campus by smart TVs, Projector Screen, and Wi-Fi etc.
11. To extend and qualitatively improve the drainage system in the campus.