#### ।। सा विद्या या विमुक्तये ।।



## स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

"ज्ञानतीर्थ" परिसर, विष्णुपूरी, नांदेड - ४३१६०६ (महाराष्ट्र)

### SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

"Dnyanteerth", Vishnupuri, Nanded - 431606 Maharashtra State (INDIA) Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

## **ACADEMIC (1-BOARD OF STUDIES) SECTION**

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संलिगित महाविद्यालयांतील मानविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम व द्वितीय वर्षा इतिहास या विषयाचे Resived अभ्यासक्रम लागू करण्याबाबत.

## प रिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा. विद्याशाखेने दिनांक २२ मे २०२१ रोजीच्या बैठकीतील केलेल्या शिफारशीप्रमाणे व दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १५/५१—२०२१च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम व द्वितीय वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे Revised अभ्यासक्रम शैक्षणिक वर्ष २०२१—२२ पासून लागू करण्यात येत आहेत.

01. B. A. - I Year-History 02. B. A. - II year-History

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणुन द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर.

विष्णुप्री, नांदेड — ४३१ ६०६.

जा.क्र.:शैक्षणिक—१ / परिपत्रक बी.ए. / पदवी—सीबीसीएस अभ्यासक्रम /

२०२१—२२/

**दिनांक**: १८.०८.२०२१.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. प्र. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलंगिनत महाविद्यालये, प्रस्तृत विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तृत विद्यापीठ.
- ७) अधीक्षक, परिक्षा विभाग मानवविज्ञान विद्याशाखा प्रस्तुत विद्यापीठ.

स्वाक्षरित

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग



**SYLLABUS** 

History B. A. First Year

Semester I & II
Semester Pattern

(Choice Based Credit System)

(With Effective from Academic Year 2019-2020)

## B.A. First Year, Semester I and II

## Semester Pattern 2021-2022

## (Choice Based Credit System)

Seme ster	Core Course	Paper No.	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
	CCHIS - I	I	History of Ancient India (Up to 647 A.D.)	4	55	25	50	75	03
I	CCHIS - II	II	History of India (648 to 1526 A.D.)	4	55	25	50	75	03
			Total	8	110	50	100	150	06
	CCHIS - III	III	History of Ancient India (Up to 647 A.D.)	4	55	25	50	75	03
II	CCHIS - IV	IV	History of India (648 to 1526 A.D.)	4	55	25	50	75	03
	Total		8	110	50	100	150	06	
Total I + II Semester		16	220	100	200	300	12		

#### Note:-

1. CA: Continuous Assessment.

2. ESE: End of Semester Examination

# Swami Ramanand Teerth Marathwada University, Nanded B.A First Year

## 2021-2022

### **Semester Pattern**

## (Choice Based Credit System)

History -Semester - I

Paper No	Title of the Paper	Continuous Assessment	End Semester Exam	Total CA+ESE
CCHIS-I	History of Ancient India (Up to 647 A.D.)	25	50	75
CCHIS-II	History of India (648 to 1526 A.D.)	25	50	75

### History - Semester - II

Paper No.	Title of the Paper	Continuous Assessment	End Semester Exam	Total CA+ESE
CCHIS-III	History of Ancient India (Up to 647 A.D.)	25	50	75
CCHIS-IV	History of India (648 to 1526 A.D.)	25	50	75

## **Core Course:**

- 1) Continuous Assessment (C.A.): 25 Marks
- ✓ One Class Test for = 10 Marks
- ✓ One Home Assignment of = 10 Marks
- ✓ One Seminar for = 05 Marks
  - 2) End of Semester Examination (E.S.E.) 50 Marks

#### **B.A First Year**

#### Semester I & II

Paper -HIS - I & III

## History of Ancient India (Up to 647 A.D.)

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

#### **Features:**

- 1. This paper dealt with the cultural History of Ancient India.
- 2. This paper has wide scope to learn about the Indus Valley Civilization and Vedic Age.
- 3. This paper gives emphasis on the study of various dynasties in Ancient India.
- 4. This paper puts light on the contribution of various kings.

#### **Utility:**

- 1. This paper will helps students to know the archaeological and literary sources.
- 2. The Students will know about the great kings in Ancient India.
- 3. The Students will study the different religions.
- 4. The students will study the process of decline of the great Dynasties.

#### **Objectives:**

- 1. To understand the historical advancement of Ancient India from Stone Age to 647 A.D.
- 2. To understand the cultural history of Indus valley civilization and Vedic age
- 3. To develop the broad view about the religious development in Ancient India
- 4. To create interest among students about Ancient periods Empire and Dynasty
- 5. To introduce the students about the contributions of various kings of Ancient India

#### **Pre Requisites:**

- 1. Student should have the brief introduction of Ancient Indian History.
- 2. Students should have information of sources of Ancient Indian History.
- 3. Students are must be familiar with the religions in Ancient India.
- 4. Students are must be knowing the achievements of some eminient kings in Ancient India.

**B.A First Year** 

Semester I Paper -HIS - I History of Ancient India (Up to 647 A.D.) Lectures -55

Credits -03 Lectures -55 Marks -75

Internal M	ark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam-50 = T	otal Marks- <b>75</b>
Uı	nits	Periods
Unit	1) Sources	10
a)	Archaeological Sources	
b)	Literary Sources	
c)	Reliability & Importance of Sources	
Unit	2) Stone Age & Indus Valley Civilization	13
a)	Stone Age - Various Stages	
b)	Indus Valley Civilization	
	i. Discovery	
	ii. Major Sites & Excavation	
	(Harappa, Mohenjo-Daro, Kalibangan, Lothal)	
	iii. Town Planning	
	iv. Causes of Decline	
Unit	3) Vedic Age	13
a)	Pre Vedic Period - Political, Social, Religious & Economic Life	
b)	Post Vedic Period - Political, Social, Religious & Economic Life	
Unit	4) Wardhman Mahavir & Jainism	10
a)	Sixteen Mahajanpadas	
b)	Wardhman Mahavir – Early Life	
c)	Teaching & Principles	
Unit	5) Gautam Budhha & Buddhism	09
a)	Gautam Budhha - Early Life	
b)	Teaching & Principles	

#### **B.A First Year**

Semester II

Paper -HIS - III

History of Ancient India (Up to 647 A.D.)

Credits -03 Lectures -55 Marks -75

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks-75 Units **Periods** 14 **Unit 1) Mauryan Empire** a) Chandragupta Maurya - Career & Achievement b) Ashoka - Career & Achievement c) Causes of Decline of Mauryan Empire Unit 2) Satavahana Dynasty 11 a) Satkarni - I b) Raja Hal c) Gautamiputra Satkarni 12 **Unit 3) Gupta Dynasty** a) Chandragupta - I b) Samudragupta c) Chandragupta - II & Golden Age d) Decline of Gupta Empire 08 Unit 4) Vakataka Dynasty a) Vindhyashakti b) Pravarsen - I 10 Unit 5) Wardhan & Chalukya Dynasty a) Wardhan Dynasty - Harshawardhan - Career & Achievement b) Chalukya of Badami - Pulkeshi II - Career & Achievement

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- **९**. थापर रोमिला, *अर्ली इंडिया*, के सागर पब्लिकेशन्स, पुणे, 2013
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- 16. Shastri, A.M. (ed.). *The Age of Vakatakas* 2 *vols.*, Harman Publishing House, New Delhi, 1999

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#### **B.A First Year**

Semester I & II

Paper -HIS - II & IV

## History of India (648A.D. to 1526 A.D.)

Credits -03 Lectures -55 Marks -75

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

#### **Features:**

- 1. This paper will dealt with the cultural and political history of India up to 1526 A.D.
- 2. This paper creates a bridge to learn the history from Ancient India to Medieval India.
- 3. This paper creates an interest about the History of Indian and Muslim dynasties.
- 4. This paper shows the achievements of kings from various dynasties.

#### **Utility:**

- 1. This paper is useful to understand the political History.
- 2. This paper helps students to understand the Muslim invasion and their impacts on India.
- 3. Student will study the Contribution of different dynasties in Indian History.
- 4. Student will be able to acquire knowledge about changing dynasties and their impact on Indian society.

#### **Objectives:**

- 1. To understand the historical events from 648 A.D. to 1526 A.D.
- 2. To understand the Archaeological and Literary sources
- 3. To develop a broad view about various dynasty
- 4. To create an interest among the students about Muslim invasions and dynasties

#### **Pre Requisites:**

1. Students must be known about the archaeological and literary sources.

#### **B.A First Year**

Semester I

Paper -HIS - II

History of India (648 A.D. to 1526 A.D.)

Credits -03

Lectures -55

Marks -75

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units
Periods
Unit 1) Sources

a) Archaeological Sources
b) Literary Sources
c) Reliability & Importance of Sources

## Unit 2) Rashtrakuta, Chalukya & Yadava

**15** 

- a) Rashtakuta Dantidurga, Krishna I, Amoghvarsha I, Krishna III
- b) Chaalukya of Kalyani Tailap II, Vikramaditya VI
- c) Yadava Bhillam -V, Ramchandradeva, Decline of Yadava

## Unit 3) Rajput Dynasty

10

- a) Gurjar Pratihar, Chouhan, Solunki
- b) Decline of Rajput Dynasty

## Unit 4) Vijayanagar Empire

**10** 

- a) Harihar & Bukka
- b) Krishnadevraya
- c) Decline of Vijayanagar Empire

## Unit 5) Bahamani Empire

10

- a ) Allaudin Hasan Bahamanshah
- b) Mahmadshah III
- c) Mehmud Gawan
- d) Decline of Bahamani Empire

### **B.A First Year**

Semester I
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c) Decline of Delhi Sultanate

Paper - HIS - IV

History of India (648 A.D. to 1526 A.D.)

Credits -03	Lectures -55	Marks -75
Internal Mark- Test-I -10,Assign	ment-10, Attendance/Seminar-05 = <b>25</b> , The	eory Exam- <b>50</b> =Total Marks - <b>75</b>
Unit 1) Early Muslim l	Units Invasion & its Effects	Periods 12
a) Arab Invasion	- Mohammad Bin Qasim	
b) Turki Invasion	- Mehmud Gazani, Mohammad Gh	nori
Unit 2) Slave Dynasty		12
a) Qutubuddin A	Aibak	
b) Altamash		
c) Razia Sultan		
Unit 3) Khilji Dynasty		11
a) Alaudin Khilji	– Early Life	
b) Expansion of e	mpire in North India	
c) Deccan Policy	of Alaudin Khilji	
Unit 4) Tughlaq Dynas	sty	11
a) Muhammad b	in Tughlaq – Early Life	
b) Schemes of Mu	ıhammad bin Tughlaq	
c) Causes of Failu	re	
Unit 5) Sayyad & Lodi	Dynasty	09
a) Sayyad Dynast	y - Khijr Khan	
b) Lodi Dynasty -	· Ibrahim Lodi	

#### Reference Books:-

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# End of Semester Examination (ESE) **B.A First Year History**

## Question Paper Pattern for Semester I & II

## Paper I, II, III, IV

## With Effect from 2021-2022

Duration: Three Hours	Marks: 50
Q1) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q2) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q3) Descriptive Question	10 Marks
0r	
Descriptive Question	
Q4) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q5) Write short notes on (any two) (Each One for 05 Marks)	10 Marks
I) Short Note	
II) Short Note	
III) Short Note	
IV) Short Note	
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