



Maharashtra Shikshan Samiti, Nilanga's

MAHARASHTRA MAHAVIDYALAYA, NILANGA

Perspective Plan 2019-2024



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COLLEGE DEVELOPMENT COMMITTEE

SR. NO.	NAME OF THE MEMBER	DESIGNATION	
01	MR. VIJAY SHIVAJIRAO PATIL NILANGEKAR	PRESIDENT M.S.S.	CHAIRMAN
02	MR. ASHOK SHIVAJIRAO PATIL NILANGEKAR	MANAGEMENT NOMINEE	MEMBER
03	DR. D.H. JADHAV	H.O.D. REPRESENTATIVE	MEMBER
04	DR. D.S. CHOUDHARI	IQAC COORDINATOR	MEMBER
05	DR. B.S, GAIKWAD	TEACHER REPRESENTATIVE	MEMBER
06	DR. H.D. BHOSALE	TEACHER REPRESENTATIVE	MEMBER
07	DR. A.M. MULAJKAR	H.O.D. REPRESENTATIVE	MEMBER
08	MISS. M.B. BONDGE	LADIES TEACHER REPRESENTATIVE	MEMBER
09	MR. S.S. MANE	NON-TEACHING REPRESENTATIVE /O.S.	MEMBER
10	DR. B.N. POUL	EXPERT IN EDUCATION SECTOR	MEMBER
11	MR. R.N. SURYAWANSHI	EXPERT IN ENTREPRENEUR	MEMBER
12	MR. D.V. DHUMAL	SOCIAL WORKER	MEMBER
13	PRESIDENT STUDENT COUNCIL	STUDENT REPRESENTATIVE	MEMBER
14	SECRETARY STUDENT COUNCIL	STUDENT REPRESENTATIVE	MEMBER
15	DR. M.N. KOLPUKE	PRINCIPAL	MEMBER SECRETARY

THINK TANK
INTERNAL QUALITY ASSURANCE CELL

SR.NO.	NAME OF THE MEMBERS	DESIGNATION
01	DR. M.N. KOLPUKE	CHAIRMAN
02	DR. D.S. CHOUDHARY	DIRECTOR, IQAC
03	DR. B.S. GAIKWAD	MEMBER
04	DR. H.D. BHOSALE	MEMBER
05	DR. S.S. DEVNALKAR	MEMBER
06	DR. G.G. SHIVSHETTE	MEMBER
07	DR. A.M. MULAJKAR	MEMBER
08	DR. N.V. PINAMKAR	MEMBER
09	DR. S.G. BENJALWAR	MEMBER
10	MR. DILIP DHUMAL	MANAGEMENT REPRESENTATIVE
11	MR. RAJENDRA SURYAWANSHI	INDUSTRY REPRESENTATIVE
12	MR. GAJENDRA TARANGE	ALUMNI REPRESENTATIVE
13	GENERAL SECRETARY, STUDENT COUNCIL	STUDENTS REPRESENTATIVE

About Maharashtra Shikshan Samiti:

The Maharashtra Shikshan Samiti was founded with the auspicious hands of Dr. Shivajirao Patil Nilangekar, Former Chief Minister, Maharashtra State in 1968. The prime objective behind the establishment of this institution was to provide quality education to the rural masses of Nilanga Tehsil. The institution has 19 primary, secondary and higher secondary schools and colleges, 01 Senior College, 01 Pharmacy College (with Diploma, Degree and P.G.) and 01 D.El. Ed. College in the periphery of Nilanga Tehsil. It provides education to more than 12000 students every year. The institution adheres to quality in teaching and therefore the teacher candidates are selected on their merit and performance in their interviews only. It is one of renowned institutions in Marathwada region which is catering education to rural masses since last 55 years.

About Maharashtra Mahavidyalaya:

Maharashtra Mahavidyalaya was established by Maharashtra Shikshan Samiti at Nilanga, Dist. Latur of Maharashtra state, in June 1970 with Arts and Commerce faculties. Later, Science faculty was introduced in June 1985. To fulfil the need of the students, the courses like B.C.A(June 2006), B. Voc. (FPPS, WPT) (June 2018), M.Sc. (CS)(June 2014) and M. Com. (June 2021) have also been introduced in the college.

College is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

College is also recognized under the sections 2(f) and 12b by University Grants Commission, New Delhi.

NAAC Accreditation Status-

The college has been accredited by NAAC thrice in 2004, 2012 and 2019 respectively. The college has achieved an upward graph of qualitative growth from “C” Grade in its first cycle to “B” in the second and “B+” in the third cycle.

LOCATION

Nearest Railway Stations

Latur : 50 Kms.
Solapur : 135 Kms.
Hyderabad : 240 Kms.

Nearest Airport

Hyderabad : 250 Kms.
Pune : 375 Kms.

The Core Values of the Institution

Intellectual Excellence

The prime aim of our educational institution is to achieve intellectual excellence through various kinds of teaching learning and research promotional activities while keeping pace with the technological innovations and the tools and techniques available in the changing times. We appreciate curiosity and intellectual pursuit.

Community

We value intellectual freedom, debate, and commitment to finding a solution to difference of opinion through dialogue. We believe in honest and open communication and honesty and integrity. Conferences, seminars and workshops are organized to keep the students and all the stakeholders updated about the advancements in the various subjects as well as to keep the stakeholders informed about the challenges of the changing times and their solutions.

Social Responsibility

We are committed to mutuality of sympathy and cooperation, unity in diversity, and mutual respect among all persons. Keeping in mind the interdependence of the individuals, we are committed to equity and social justice to all. We believe in the power of cooperation and unity in uplifting the poor and needful.

Promotion of Scientific Temper

Promotion of the scientific temper in the attitudes of the stakeholders as well as promotion of rational thinking in both public and private behavior of the stakeholders is one of the major core values of our Institution. The stakeholders should base their decisions and actions on the rational basis are our major focus of attention.

The value of Labor

To inculcate and to dignify the value of labor among the stakeholders the college provides various kinds of activities. The value of labor also includes the value of self-reliance and independence

Social Harmony

We value the development of the human spirit in its many forms and Exploration of life's ultimate questions through dialogue and service we value religious freedom and its expressions on campus will cherish the values of right to speech and right to faiths. We cherish the dignity of all the people. Tolerance, peaceful and harmonious coexistence and the integrity of the community are our guiding principles in our interpersonal and common behavior.

Vision and Mission-

VISION

“To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills.”

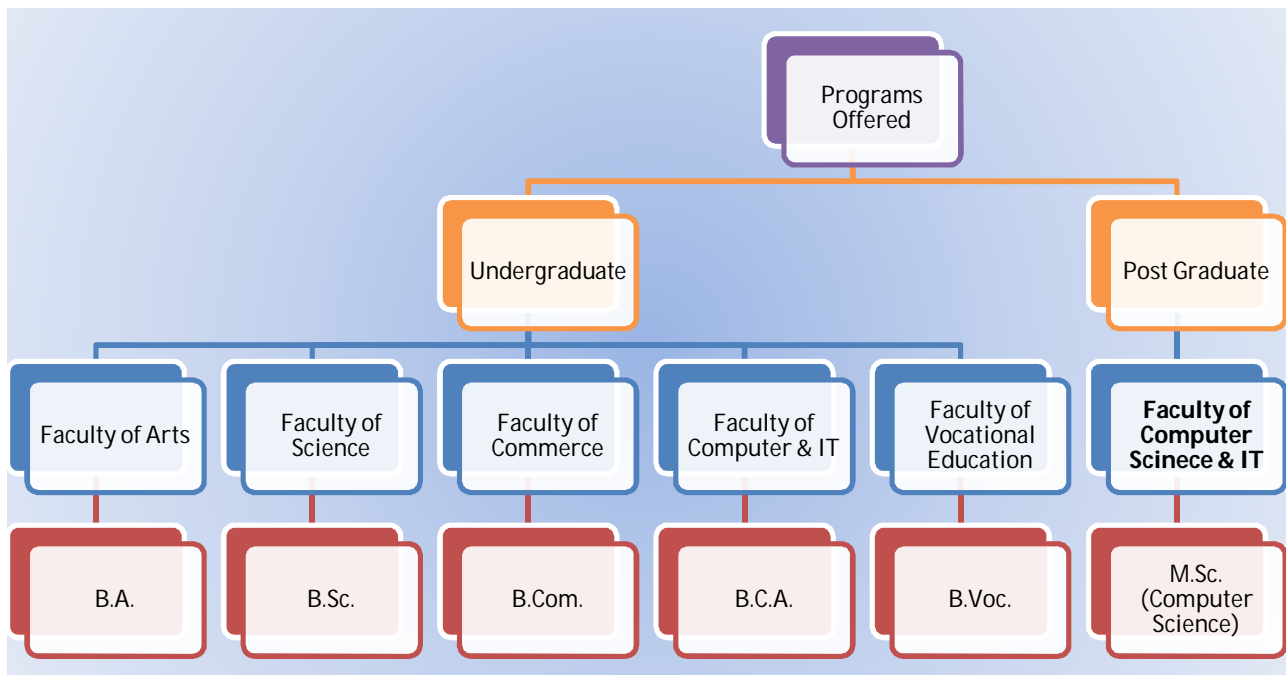
MISSION:

- To search the students in the area who are eligible but deprived of taking higher education.
- To inculcate the value of labor and education through self-help.
- To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.
- To mold the character of students through value based education.

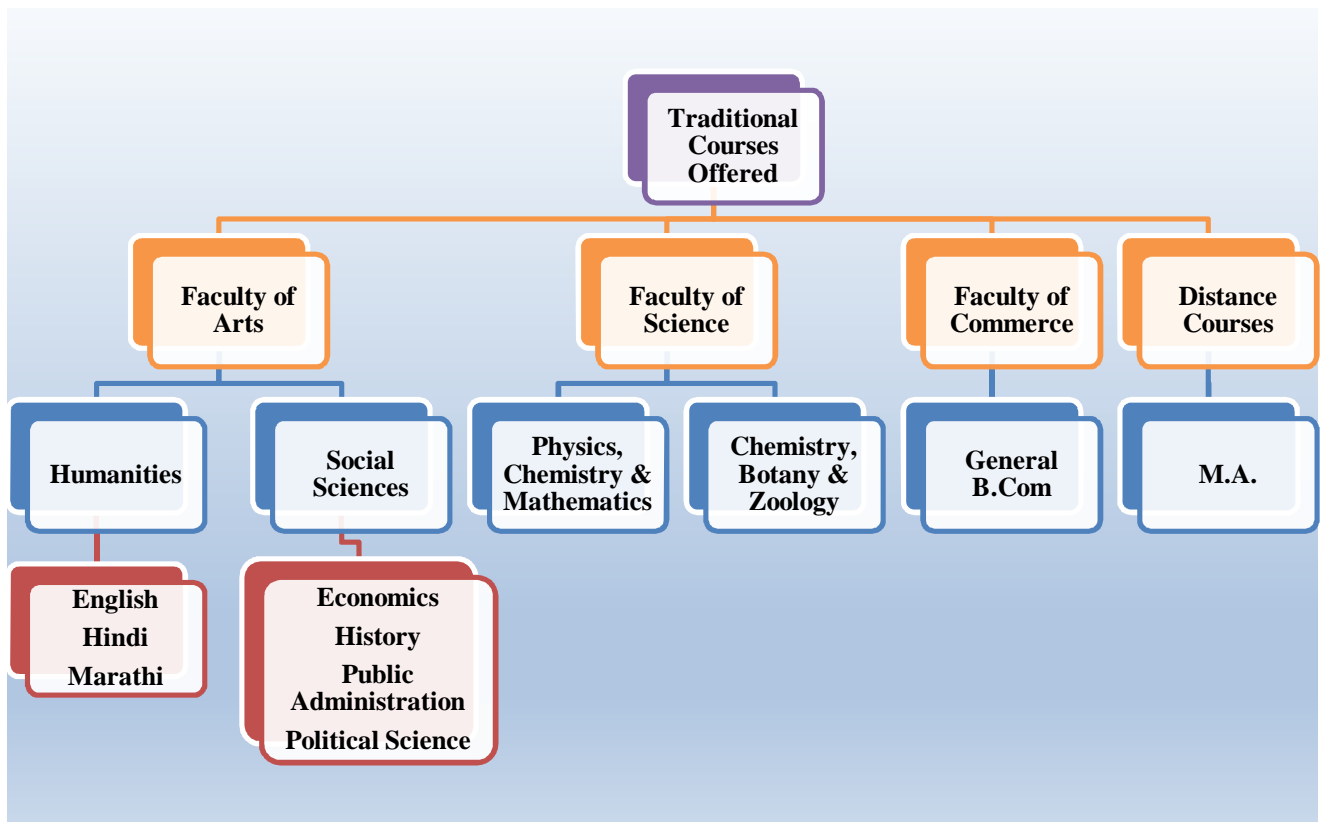
The governance of the institution is reflective of this vision as it focuses on providing quality education to the rural masses and empowers them with market oriented skills. The college aims at achieving the vision and the mission through:

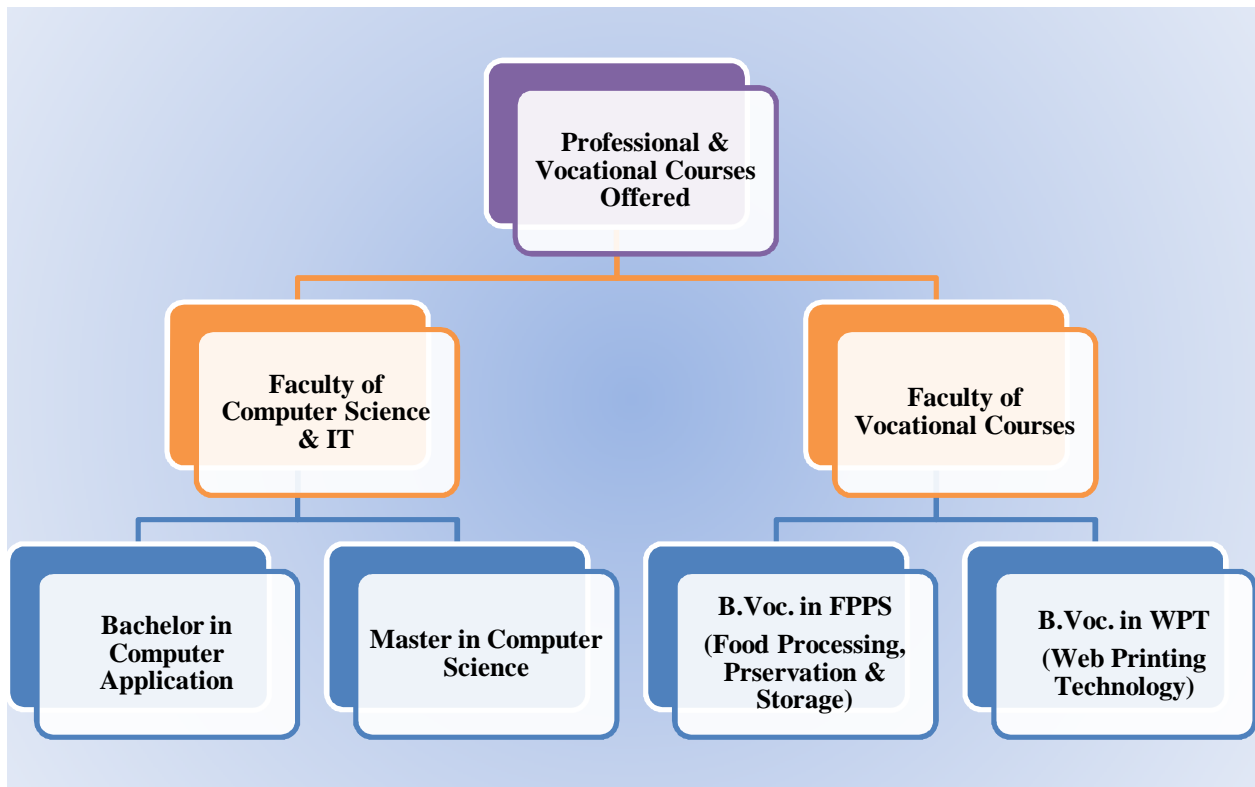
- Student admission strategies are deployed are inclusive and heterogeneous as per the government norms.
- The college runs three units of NSS to inculcate the value of labour and education amongst students and also organises different activities related to self-reliance.
- Traditional as well as vocational courses are offered to the students to get maximum career opportunities.
- Different days, birth anniversaries, guest lectures and seminars etc. are regularly organised in the college to mould the character of students.

Programs Offered:



Courses Offered:





SWOC Analysis

The college has many strengths and a few weaknesses which are required to be addressed in the next 5 years. The college also has many opportunities and a few challenges to overcome in the near future.



Strengths:

The college has following strengths-

- Institution with more than 5 decades of academic excellence in Latur District.
- The institution has a big campus of 22 acres along with 4 acres of playground.
- Highly qualified teaching staff with more than 80 % teachers having Ph.D. and more than 70% qualified SET/NET.
- Traditional and Professional courses are offered to students.
- Faculty members are nominated on Board of Studies in the subjects like Zoology, Physics, Mathematics, and Political Science.
- Students acquiring University Merit every year in the faculty of Arts, Science, BCA and B.Voc.
- Having good student strength mostly of which are girl students.
- MoU's are signed with different training and placement agencies and industries across Maharashtra State.
- Organized more than 25 State/National Level Seminar/ Conference/ Symposiums and workshops in different subjects.

Weaknesses-

The college has following weaknesses:

- The college is situated in remote and border area background.
- Lack of industrial development in Nilanga Tehsil for employment generation.
- Lack of literacy amongst parents resulting into high drop out of girl students.

- Lack of collaborations and MoU's in Arts & Humanities faculties.
- Lack of P.G. Programs and Research Programs.
- Lack of student enrollment from other states.

Opportunities-

The college has following opportunities:

- Start P.G. Programs in Commerce, Science and Arts Faculties.
- Start new research center in Commerce and strengthen existing research center in Science Faculty.
- Organize National and International Level Seminars, Conferences, symposiums and workshops etc. in different subjects and also in Multidisciplinary or interdisciplinary modes.
- Develop more ICT facilities to impart knowledge in digital mode to students.
- Strengthen Competitive Examination Guidance Cell and Career Counselling Cell through multiple collaborations and MoU's.
- Increase the number of student participation in University, State, National and International Level competitions, sports activities and cultural events.

Challenges-

- Increasing competition of other colleges in and around Nilanga.
- Reduce the student drop out ratio by 50%.
- Increase the research publication in internationally recognized journals.

Perspective Plan:

The Internal Quality Assurance Cell (IQAC) has chalked a perspective plan for the academic period of 2019-2024 while preparing for the fourth cycle of NAAC Accreditation and Assessment. IQAC aims to strengthen the college is academic, infrastructural and administrative perspective. The quality parameters and benchmarks as envisioned by NAAC are seen as the lighthouse in the quest for institutional excellence.

The journey of the college from a few students in 1970 to more than 1500 students in 2018-19 is remarkable. The college wishes to create new paths of quality education to the students belonging to rural and remote background of Nilanga tehsil. The quality parameters as stated by NAAC in its revised manual are used as lighthouse in preparing this perspective plan.

Criterion	Key Indicator	Perspective Plan
1. Curricular Aspects	1.1 Curriculum Design and Development	<ul style="list-style-type: none"> ➤ The faculty members are encouraged to participate in curriculum designing and development. ➤ The faculty members will be motivated to participate in Board of Studies elections of the Parent University
	1.2 Academic Flexibility	<ul style="list-style-type: none"> ➤ Students will be provided with multiple options through Choice Based Credit System (CBCS Pattern) as proposed by

		UGC and implemented by Parent University.
	1.3 Curriculum Enrichment	<ul style="list-style-type: none"> ➤ The faculty members will be encouraged to participate in curriculum enrichment programs and workshops.
	1.4 Feedback System	<ul style="list-style-type: none"> ➤ The feedback committee will be strengthened to take first hand feedback from students, teachers and other stakeholders regarding the overall academic development.
2. Teaching Learning and Evaluation	2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> ➤ The student admission policy will be designed in such a way that it will be inclusive in all respect. ➤ All the guidelines of the State Govt., UGC and the Parent University are followed by the college regarding student enrolment process. ➤ The student profile will be maintained in such a way that it will provide equal opportunity to all stakeholders

		of the society.
	2.2 Catering to Student Diversity	<ul style="list-style-type: none"> ➤ The college practices finding out slow and advance learners through continuous and transparent internal assessment. ➤ The college will strengthen Slow and Advanced Learners Cell through application of different schemes for variety of students. ➤ The college will target to achieve student university merits in different courses and programs through continuous internal evaluation mechanism.
	2.3 Teaching-Learning Process	<ul style="list-style-type: none"> ➤ The teaching, learning and evaluation process plays a vital role in all round development of students. ➤ The college will focus on further development of existing traditional as well as ICT enabled teaching-learning facilities for teachers and students. ➤ Implementation of student

		centric teaching-learning will be emphasized.
	2.4 Teacher Profile and Quality	<ul style="list-style-type: none"> ➤ The institution has always given priority to selection of teachers on the basis of their merits and academic achievements. ➤ The college adheres to the policy of teacher recruitment as per the Govt. norms and on the basis of their quality in teaching and previous experience. ➤ The college will recruit highly qualified staff on permanent, contractual and temporary basis.
	2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> ➤ An Internal Evaluation Monitoring Committee will conduct and monitor all internal examinations as per the schedule given at the beginning of the academic year.

		<ul style="list-style-type: none"> ➤ New and unique methods of evaluation such as classroom seminars, group discussions, presentations, peer discussions, assignments and tutorials will be followed as reforms in internal evaluation.
	2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> ➤ Student's performance in learning will be monitored through continuous internal examinations. ➤ Learning outcomes will be measured through the results of the students in internal as well as university examinations.
	2.7 Student satisfaction Survey	<ul style="list-style-type: none"> ➤ The feedback monitoring committee will continuously take the feedback from students. The student satisfaction will be measured through their feedback and will be communicated with teachers accordingly.
3. Research, Innovations and	3.1 Promotion of Research and Facilities	<ul style="list-style-type: none"> ➤ The college aims to facilitate teachers and students with

Extension		<p>different research facilities like research journal subscription, e-journals access, research books, internet and Wi-Fi facilities etc.</p>
	<p>3.2 Resource Mobilization for Research</p>	<ul style="list-style-type: none"> ➤ The college emphasizes on research and innovation. The college provides financial assistance to teachers to participate in Conferences/ Seminars/ Workshops etc. ➤ The college aims to facilitate teachers and researchers with ample resources for their research work.
	<p>3.3 Innovation Ecosystem</p>	<ul style="list-style-type: none"> ➤ The college will establish Research and Innovation Cell. This cell will motivate students to undertake different projects at both UG and PG level. ➤ A special Cell for Innovation and Entrepreneurship Development will be established for strengthening the innovation ecosystem.

	<p>3.4 Research Publications and Awards</p>	<ul style="list-style-type: none"> ➤ Our college has more than 80% of faculty members holding Ph.D. in their respective subjects. ➤ The faculty members will be motivated to publish research papers in Scopus/Web of Science journals. ➤ Research promotion Committee will be established to enhance the research publication of the faculty members. ➤ Research Promotion Committee will nominate teachers for different Research Awards across the country.
	<p>3.5 Consultancy</p>	<ul style="list-style-type: none"> ➤ The college offers variety of professional and vocational courses such as BCA, B.Voc, and M.Sc. Computer Science etc. ➤ The college will develop a consultancy ecosystem for the students of BCA, B.Voc. and M.Sc. (CS) for their career

		advancements.
	3.6 Extension Activities	<ul style="list-style-type: none"> ➤ The college has always focused on giving back to the society. ➤ Through NSS and NCC the college has organized many extension activities in the last ten years. ➤ The NSS and NCC departments will focus on organizing different extension and community outreach programs in the next five years.
	3.7 Collaboration	<ul style="list-style-type: none"> ➤ The college aims at connecting with different stakeholders of the society. ➤ The Collaboration Cell will make necessary collaborations with academic, industry and NGO bodies to address different issues such and training and placements.
4.Infrastructure and Learning Resources	4.1 Physical Facilities	<ul style="list-style-type: none"> ➤ Infrastructure development is the primary objective of the college. Keeping in mind the increasing number of course,

		<p>programs and students, the college will develop the physical facilities like library, laboratories, sports and cultural departments in the next five years.</p>
	<p>4.2 Library as a Learning Resource</p>	<ul style="list-style-type: none"> ➤ The college has a rich library of more than 50000 books. ➤ The college aims to develop a digital library and provide more learning opportunities to students through different library facilities. ➤ E-library resources will be enhanced in the next five years to facilitate students with open access system.
	<p>4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> ➤ The college has good IT facilities for BCA and M.Sc. CS courses. ➤ The college also has four smart classrooms. ➤ The college aims at creating more smart classrooms with ample internet facilities with

		Wi-Fi connections.
	4.4 Maintenance of Campus Infrastructure	<ul style="list-style-type: none"> ➤ The college has an infrastructure maintenance policy. ➤ College infrastructure maintenance policy will be effectively implemented in the next five years.
5. Student Support and Progression	5.1 Student Support	<ul style="list-style-type: none"> ➤ The college adheres to the Govt. norms regarding scholarships and free ships. ➤ The Scholarship Monitoring Committee will neatly prepare a policy on student support and implement the same for the maximum benefit of the students.
	5.2 Student Progression	<ul style="list-style-type: none"> ➤ Being a multi-faculty college, it is our advantage that many students take higher education after their graduation. ➤ The College will prepare a student progression policy and adhere the same to trace out progressing students.

		<ul style="list-style-type: none"> ➤ The college will trace out students working in different areas and studying in different courses after completing their undergraduate studies.
	5.3 Student Participation and Activities	<ul style="list-style-type: none"> ➤ The college will organize different student centric activities to develop their all-round personality. ➤ The college will also emphasize on providing exposure to students to participate in different activities in sports, cultural and literary competitions etc.
	5.4 Alumni Engagement	<ul style="list-style-type: none"> ➤ The college has an active alumni association. ➤ The college will develop a long term policy on active alumni engagement and implement the same.
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> ➤ The institutional vision and mission are according to the contemporary needs. ➤ The institutional vision and

		<p>leadership policy will in tune with the changing policies and challenges.</p>
	<p>6.2 Strategy Development and Deployment</p>	<ul style="list-style-type: none"> ➤ Internal Quality Assurance Cell will make different strategies according to the growing needs of the college. ➤ The strategies will be implemented to achieve the set goals.
	<p>6.3 Faculty Empowerment Strategies</p>	<ul style="list-style-type: none"> ➤ Teachers are the core part of academic achievements. ➤ Faculty development strategies will be framed and implemented by the college. ➤ Faculties will be promoted to participate in different academic activities such as conferences, seminars, symposiums, workshops, fares etc.
	<p>6.4 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> ➤ The college receives the funds mainly from various student fees such as tuition fees, examination fees and other

		<p>dues and penalties etc.</p> <ul style="list-style-type: none"> ➤ The college will try to increase the financial resources through introduction of different UG and PG programs in the next five years. ➤ The college will also motivate faculty members to undertake research projects etc. from different agencies like UGC, ICSSR & ICHR etc. ➤ The college has a vision of managing financial resources with optimum transparency and efficiency.
	<p>6.5 Internal Quality Assurance System</p>	<ul style="list-style-type: none"> ➤ Internal Quality Assurance System is the most important academic and administrative body of the college. ➤ The college will strengthen IQAC by channelizing different activities in the college in the next five years. ➤ IQAC will also lead in organizing different activities and sustain quality in higher

		<p>education.</p> <ul style="list-style-type: none"> ➤ The IQAC will work for its vision of catering student centric and academically viable quality initiatives to excel in the future.
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	<ul style="list-style-type: none"> ➤ The college provides co-education and most of the students are girl students. ➤ Keeping it in mind, The College follows all necessary guidelines regarding gender equality, gender sensitization and safety of girls in college. ➤ At the same time, the college will take necessary steps to create awareness amongst students, parents and society at large regarding different social issues such as gender equality, water conservation, waste management, environment protection, mental and physical health issues, issues of farmer's suicides and other sensitive issues.

	7.2 Best Practices	<ul style="list-style-type: none"> ➤ The college has followed creating scientific temper amongst the students as a major goal of institutional best practices. ➤ The college has developed a crematorium in Nilanga city with the help of NSS and NCC volunteers; which was appreciated by the previous NAAC Peer Team. ➤ Keeping in mind the different health issues of students, their parents and other stakeholders; the college will focus on creating health awareness amongst all stakeholders through a best practice dedicated to health awareness.
	7.3 Institutional Distinctiveness	<ul style="list-style-type: none"> ➤ The college has many hurdles such as remote and rural location, border area college and limited industrial infrastructure for generating employment opportunities. ➤ The college runs Campus Film

		<p>Society to inculcate Films as not only a source of entertainment but also a means of generating employment.</p> <p>➤ The college will promote Campus Film Society as its distinctive practice to create more sensible, proactive and responsive audience to films, short films and documentaries.</p>
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Coordinator, IQAC

Co-Ordinator (IQAC)
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Principal

Principal
Maharashtra Mahavidyalaya
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