YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Maharashtra Mahavidyalaya, Nilanga
• Name of the Head of the institution	Dr. M.N. Kolpuke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9421742015
• Mobile no	9423349792
• Registered e-mail	mmn1970@rediffmail.com
• Alternate e-mail	principalmmnilnaga@gmail.com
• Address	Main Road, Nilanga
• City/Town	Nilanga
• State/UT	Maharashtra
• Pin Code	413521
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**	
• Name of the IQAC Coordinator	**Dr. Choudhari D.S.**	
• Phone No.	**9765592979**	
• Alternate phone No.	**9404193368**	
• Mobile	**9765592979**	
• IQAC e-mail address	**iqacmmn@gmail.com**	
• Alternate Email address	**mmn1970@rediffmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mmnilanga.org/userdata/mmn260523095147.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mmnilanga.org/userdata/mmn180523140022.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**57.00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.67**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.62**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**18/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File		
9.No. of IQAC meetings held during the year	08		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC has promoted the quality initiatives with regard to teaching learning process and research contributions. 2. In the wake of the Covid-19 pandemic situations, the iqac has encouraged and facilitated the teaching learning process and evaluation in online mode. 3.With motivation from the IQAC, a multidisciplinary international conference in was organised in blended mode in collaboration with Swami Ramanand University Nanded. 4. The IQAC formed Azadi ka Amrit Mahotsav Samiti in order to celebrate the 75 years of Indian independence and organised various kinds of activities under it. 5. The Internal Quality Assurance Cell gave catalytic impetus to the teaching learning process resultant, 10 students from our college have been successful in securing places in the University merit list. 6. The IQAC promoted the organisation of Two-day International Short Film Festival on 10-11 April, 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online Teaching and Internal Evaluation with Google Forms	10 Students Ranked in University Merits
Organizing International Conference in Blended Mode	Successful organization of Multidisciplinary International Conference in Blended mode
Contributing significantly to Covid-19 relief work	Vaccination of the Staff and Students on the campus
Organization of various activities related to health awareness	Organization of Blood donation camps and health awareness activities
The IQAC decided to significantly contribute to the skills of the students through NPTEL, SWAYAM courses	The students have successfully completed the courses
The IQAC promoted development of the campus	Tiles flooring was done in the main building of the campus
Barbed Wire Fencing to the Outdoor ground	The Outdoor ground was fenced with barbed wire with a drainage system

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2021

15.Multidisciplinary / interdisciplinary

It is our utmost priority to cater to the demands of the time and keep the institution in accordance with national education policy 2020. As per the demands of the emerging fields in industry,

innovative research and job opportunities, Our college ensures that multi-disciplinary and interdisciplinary learning he is provided to the students on the campus. There are multiple initiatives and policy decisions made by the college in order to promote multidisciplinary and interdisciplinary education. Notable among them are as following.

1. Our institution offers various multidisciplinary courses with choice-based credit system. The programs offered by our institution are humanities, commerce and management, science, bachelor of computer application and Bachelor of Vocation.

2. The students are offered compulsory ability enhancement courses as well as skill enhancement courses along with the various core courses.

3. Environmental studies is a compulsory course for all the students across all the faculties.

4. In order to introduce the students with interdisciplinary topics and cutting edge research, the college organises various kinds of webinars, symposiums, conferences and seminars.

5. The students are encouraged to enrol for various interdisciplinary massive open online courses (MOOC).

16.Academic bank of credits (ABC):

Keeping in mind the necessity and ease of use of academic bank of credit the college has decided to promote and contribute to registering all the students for academic bank of credits every year. So far, we have total 30% accounts registered on the Academic Bank of Credits. In response to the guidelines made by national education policy 2020 our parent university has made it compulsory for all the students across all the disciplines to register themselves on the national portal of DigiLocker for opening an account in the academic bank of credits. With this facility, students can store and redeem their academic credits as per their requirement. Our college encourages and motivates the students to opt for various kinds of online courses in order to gain more and more credits to their account. These credits are transferable and approved nationally. Our college has taken an initiative to help the students in opening their accounts in the academic bank of credits. The college staff provides them all the necessary information as

well as helps in registering their accounts with accurate information and within the time stipulated by the university. As a result, 30% students have registered their accounts on the academic bank of credits.

17.Skill development:

In order to ensure skill development of the students and the staff, the college has been taking consciously and consistent efforts. College ensures skill development of students and teaching and non-teaching members at the college. To import the necessary job oriented skills our institution has B. Voc. Programme, B. C. A. Programmes. The college also organisation various kinds of

Workshops and training programmes. The workshops and training programs related to new syllabus and computer related skills are organised as well as the faculty members are encouraged to participate in online and offline training programs. Our college has taken set a goal for itself of achieving a 100% Digital literacy through training programs as well as an add on course- MSCIT about computer application. In order to provide hands on training and on field work experience to our students the college organisation various kinds of study tours and field visits. Additionally the students from the faculty of Bachelor of Vocation are sent to industry for internships.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to appropriate the integration of Indian knowledge system in our academic endeavors, there are various kinds of activities and programs organized by the college. Our college offers degree courses in Indian languages like Marathi and Hindi. Through these departments, a variety of Marathi and Hindi language promotion activities are conducted throughout the year. In order to introduce and explore the historical heritage of the nation the department of history organizes study tours to various nationality and internationally important historical places and heritage sites. The cultural cell of the college organizes various kinds of activities and competitions in order to preserve and celebrate the Indian aboriginal culture. Every year our students participate in cultural competitions and a annual cultural festival is also organized by the college. Our students also participate in various cultural competitions including poetry recitation debate and elocution competitions. Various departments of the college organize lectures on ancient Indian philosophy as well as every year International Yoga Day is celebrated on the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The vision of the institution is to provide an education that is completely focused on outcomes. In order to provide teaching learning process related to the program outcomes and the course outcomes the college has devised a mechanism. At the beginning of every academic year the college decides the outcomes of each program and course so that at the final of the academic year they can be evaluated on the basis of their accomplishment. The students are provided with a complete list of program outcomes and force outcomes on the website of the college. Moreover the same are communicated to them through the syllabus copies transferred to their mobile devices to the specially created faculty and class-wise WhatsApp groups. At the end of every academic year the IQAC collects the feedbacks from the students regarding the achievement of the outcomes of each and every course. A feedback is also collected from the students regarding the teaching learning process. In order to assess whether the outcomes are achieved or not, our college also collects feedback from the Alumni Association. These Feedbacks are analyzed and an Action Taken Report is prepared on the same.

20.Distance education/online education:

In order to facilitate the education of the masses outside the walls of the institution and to contribute to the higher enrollment campaign of National Education Policy-2020, the college has provided higher education in external mode through a study centre of Swami Ramanand Teerth Marathwada University, Nanded. It offers 07 post graduate courses in the Faculty of Humanities in external mode. The post graduate courses are offered in Marathi, Hindi, English, Public Administration, Political Science, Economics and History. In total, 64 students are pursuing their higher education in the study centre. The college also has an open university study centre of Yashvantrao Chavhan Maharashtra Open University Nashik offering B.A., B. Com., and M.A. In the academic year 2021-22, more than 2000 students taking higher education in open mode. The desirous students are offered the subjects like Marathi, Hindi, English, History, Political Science, Public Administration and Economics.

Extended Profile

1.Programme

1.1   **416**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1686**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **852**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **461**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **36**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **54**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**416**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1686**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**852**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**461**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**36**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**100.16**
4.3 Total number of computers on campus for academic purposes	**133**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a part of the effective Academic Planning, we ensure that the academic calendar of our college is within the frame of the parent University's Academic Calendar. To ensure effective curriculum delivery, all Departments prepare their time table. The Planning of teaching learning is done at the beginning of the academic year. There are a huge number of books and journals in the library which is enabled by wifi. All the departments various activities like cultural programs, sports, bank visit, industrial tours and training, study tours, debate, elocution competition, one teacher one activity, Blood donation, plantation etc. All these activities are administered by the IQAC, college administration and the institution.

At the end of the academic year, a feedback is collected from the students. The syllabus completion report is taken from the teachers at the end of each semester. The internal examination are viewed a useful feedback on the effectiveness of the teaching

learning process. The teachers maintain Daily Teaching report (DTR) which is checked by the Heads of the respective departments and are reviewed by the Principal of the college at the end of each semester.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year, an all inclusive Academic and Activities Calendar is prepared by the Academic Planning Committee. The academic calendar integrates the various co-curricular and extra-curricular activities besides the teaching learning and continuous internal evaluation. The calendar includes all the events, programmes, activities and initiatives providing the details of month and week as well as the date of the event to be organized during the whole academic year. The college administration constitutes Continuous Internal Evaluation Committee. The IQAC and CIE prepare the academic calendar which includes continuous Evaluation process of the students. Two internal unit tests per semester and two home assignments per paper per semester, seminars, power point presentation, group discussion are also conducted by the committee. The academic calendar ensures that it covers all the aspects of academic and holistic development of the students. There is continuous internal evaluation of teachers also. The institution, college administration, and IQAC monitor the performance of each teacher by taking the feedback of teacher from students, and college authority. The Feedback Monitoring Committee collects the feedback from various stakeholders regarding all the aspects of academics and an Action Taken Report is prepared after the analysis of the feedback.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a course on Environmental Studies for the final year students across all the programmes. In order to ensure that the students are introduced with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, College Administration constitutes different committees at the beginning of academic year. The committees are 1) Eco club for Environment and sustainability, 2) Prevention, Harassment, Women's Grievance and women Empowerment cell for gender and women empowerment, 3) Anti ragging committee to avoid ragging. The committees plan the various activities to be conducted throughout the academic year. Accordingly, different programs are organized by these committees. Our college runs plastic free campus movement. Students are made aware the disadvantages of the use of plastic and its harms to the environment through boards, posters, and through awareness programmes. Tree Plantation program is organized every year in college. Woman Empowerment cell organizes guest lectures on human values, professional ethics and gender equality for the student. The Languages and Literature Department, NSS and NCC department organize the rallies and awareness programmes related to Professional Ethics, Gender, Human Values, Environment and

Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

442

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the   A. All of the above

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1686

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

686

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has developed a mechanism to identify and cater to the special needs of both slow and advanced learners. Primarily, the learning levels of students are identified by taking introductory lectures by question- answers sessions. Thereafter, the level of disciplinary competencies and levels of comprehension are assessed by their performance in the unit test, home assignments. The results of unit test are analyzed. To identify the slow and advanced learners, our college conducts two unit tests in each semester for the students of all the faculties. On the basis of their performance in first unit test, remedial coaching classes are organized for slow learners. For advanced learners , the college provides some additional facilities ,like additional reference books are provided from library, additional home assignments is also given to those students. The care is taken to ensure that both slow and advanced learners should have their respective needs to get catered. The advanced leaners are assigned application based projects and assignments. The nature of the tasks is more difficult in comparison to the ones assigned to the slow learners. Advanced learners are encouraged to give seminars on different topics. The advanced learners are also encouraged to participate in different Co-curricular activity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1686	**36**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to develop the skills of the students and to impart them practical experiential knowledge every care is taken by the college. It is ensured that, the interactive practices including experiential learning, participative learning and problem solving methodologies are integrated in the teaching-learning process. The students are given individualized assignments, as well as group projects. The students are imparted hands-on training of computer skills, laboratory experiments and project reports. The students are also provided with an opportunity of educational and exploratory visits to Banks, chemical Labs, Fishery Botanical Gardens, historically important locations and so on. To give hands-on training to the students, they are sent to the factories for practical experience. The students from the Bachelor of Vocational courses are deputed to the respective industries in order to impart them experience to their target skills. However, in the Covid-19 conditions, the above mentioned activities were mostly hampered. The visits to labs, banks field visits, educational tours etc. couldn't be organized still, the assignments, projects and industrial work experience were carried on successfully. In this academic year, most of the teaching was conducted through online mode hence, these kinds of activities couldn't be carried out.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of all faculties make intensive and timely use of new information and communication technology ICT enabled tools in their teaching. After the pandemic percentage of online mode of teaching is decreased and offline teaching method is increased. For online teaching college has purchased annual subscription of

Microsoft team's app. The college has digital projectors, LED screens, Wi-Fi facility in order to make the teaching process more and more updated, well informed and in sync with the changing times. The teachers use projectors and LED screens to deliver power point presentations, to screen educational documentaries, interview, lectures and demonstrational videos for the students.

The students are advised to download knowledge imparting apps. They are also exposed to the online encyclopedias like Encarta, Britannica and so on .The educational videos and textual resources are recommended to the class as per the syllabi content. The students are provided with resources and web links resources through their whatsapp groups. Microsoft team's applications are used wherever necessary to get feedback for teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

563

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has a mechanism for continuous assessment of students. At the beginning of first term Examination committee is formed which prepares time table for unit tests. Its notices are circulated to students. The faculty members are notified regarding setting of question papers. The results of unit test are communicated to students. The teachers submit the attendance sheets, answer books, sample questions papers and result analysis report after each internal test. Students have opportunity to put their internal exam grievances before their teachers. Four unit tests are conducted every year. Unit tests are conducted prior to sessional examinations. Topic wise question banks are provided for all subjects. Students are encouraged to solve previous years University Exam question papers. WhatsApp group are used for various exam related points. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Impact: These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College tries to ensure through its mechanism that there are there no grievances related to internal examination. However, some issues arise like sometimes few students cannot attend internal examination or they may have queries related to their marks. These issues are handled with positivity. Care is taken that student takes the examination out of his turn. Evaluation is done with equality of justice. All the data entry level errors and issues related to university are communicated to the concerned authority in the university. In fact, there are no serious grievances or complaints regarding transparency, justice, or equality of opportunity prior recorded. The grievances related to internal examination in the purview of the university are communicated to

the concerned authority in the university through official correspondence from college. Internal examination related grievances pertaining to the institution are redressed at the earliest, while those related to the university are followed up regularly that redressal is time bound. The students are communicated their internal marks after assessment. The students have opportunity to convey their objections, if any, regarding the internal marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There are two ways by which the the programme outcomes (POs) and course (COs) for all programme offered by institution are communicated to the students and stakeholders- The respective outcomes are clearly stated at the beginning of each syllabus. They are displayed on the website of the college. The POs and COs are also communicated to the students through the syllabus copies of all the courses which are circulated to them through special WhatsApp groups of the classes. The teachers focus on COs of the course being taught by them and design the necessary activities. The students are explained all the POs and COs as per their demands. They can also access to it through college website. All the stakeholders including the parents of the students can access to the programme and course outcomes through the college website. The course outcomes are the targets to be archived by the institution during the teaching learning procedure. The evaluation of the fulfillments can be done in reference to their outcomes and intended benefits to the learners. The feedback mechanism assesses the fulfillment of Programme Outcomes and Course Outcomes. The same is also assessed by seeking their feedback on teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://mmnilanga.org/userdata/mmn200420112 149.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has mechanism to evaluate the attainment of Programme outcomes and course outcomes. The mechanism is manifold.

The college development committee takes review of the attainment of the course outcomes and programme outcomes of the last academic year and necessary inputs, advices and instructions are given to the faculty.

The attainment of the Programme outcomes and course outcomes is also evaluated by the institutions through student satisfaction survey (SSA). Feedbacks are taken at the end of each academic year.

The suggestions, complaints and queries put forward by the students are discussed in the meeting of the IQAC and the necessary measures are taken to ensure that almost all the programmer outcomes and course outcomes are attained successfully

The attainment of the said outcomes is done through primarily continuous internal assessment. The result of the unit test, Projects assignments, and practical's are analyzed and discussed by the IQAC in the meeting. On the basis of the evaluation, the slow and advanced learners are identified.

The unattained outcomes are retaught in the remedial coaching classes and it is made sure that the slow learners have attained the outcomes in the questions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmnilanga.org/userdata/mmn170523115549.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College Administration Motivates it's faculty members as well as thestudents to participae indifferent research activities such

as Conferences, Seminars, Workshops 7 Feild Visits etc., The College has successfully orgnised an International multtidisciplinary Conference (Belnded Mode) in April 2022,

The administration moivated all the faculties to participaein various online conferences and seminars to enrich their knowledge and to transfer his knoledge o he sudens hrough lectures, on he job raining, inernship and projecs. Becasue of the ecosystem in the college our facculties publish more than 30 research papers, published bpooks our 12 reserah supervisors recognized by our parent university are playing vital role in the oreation and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	https://mmnilanga.org/phdprogramme
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	[View File]()

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities such as re carried out by the college in the neighborhood community sensitizing students to social issues, for their holistic development.

1. 7 Days camp at Village Lambota: 75 Volunteers participated in the camp. They mired up with village People learnt some lessons of values and fought some lessons of cleanliness discipline and yoga.
2. 10 Days Online Yoga Camp: Due to Covid-19 yoga camp was organized in online mode students & their parents participated in it for their physical & mental fitness.
3. Voter awareness program: Out Students Participated in the voter awareness campaign run by local Tahsil Office and Tried to sensitize voters.
4. Project on " House light Bill Calculation": A survey of electricity bills is made in neighboring community and people were made aware about it by the NCC.
5. "Tree Plantation Program" by NCC: Organized by NCC and Planted 15 Plants in the college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

481

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The land acquired by the college is 4.5 acres. The college is running five faculties VIZ, Arts commerce, science, computer Application ,B.Voc (WPT & FPPT) and M.Sc. Computer Science. Ample infrastructure is provided for academic, IT, Sports and Library purposes.

Faculty

Total

Class rooms

22

ICT enabled Class rooms

5

Staff Room

1

Seminar Hall

1

Research Labs

4

Computer Labs for BCA, B. Voc. and other faculties

3

Departmental Science Laboratories (Physics Chemistry Zoology Botany)

4

Ladies Common Rooms (with toilets & sanitary napkin vending machines)

3

Students Rest Room

1

Departments

09

Store Room

2

Examination Department

1

Office of the IQAC

1

Administrative Office

1

Vice Principal Cabin

1

Principal's Cabin (along with attached wash room & Anti Chamber)

1

Washrooms

5

Multipurpose open stage

1

R.O. Water Purifier (capacity of 500 liter per Hour)

1

Drinking water coolers (With RO System for Cabin)

4

Solar energy system (10 panels of 10 KV energy)

10 Panels

Ups system

2

All in one Printer

1

Duplicator Machine

1

Parking stand for staff

01

Parking stand for students

01

Car parking

01

Canteen

01

Offset printing center

01

Boys Hostel

01

Girls Hostel

01

Central Library

01

Common Reading Room

03

Bore well

01

Botanical Garden

01

Indoor sports complex

06

NSS Office

01

NCC office

01

Changing Rooms

01

Principals Quarter

02

Play Grounds

01

Management Cabin

01

Guest House

01

Food Processing & Food Technology

05

Web Printing Technology Lab

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmnilanga.org/facilities?fid=1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities and resources to conduct curricular, co-curricular and extra-curricular activities and the available infrastructure facilities are used to optimum extent. All the students have easy access to the available learning

resources.

Yoga classes are conducted for the students. College celebrates International yoga day for and students every year on 21st June.

The College has some musical instruments like Harmonium. Tabala, Dimdi, Dagga,Dholki, Vina, Tuntuna, and a Verity of dresses for boys and girls.

Faculty

Details of Provisions

Indoor Hall

120 ft. length x 80 ft. width x 36 ft.height

Office of the Director, Physical Education

1

Sports Store

1

Boys and Girls changing room

2

Badminton

2 (44x 20 ft)

Table Tennis

2 (2.73m x 1.52m)

Gymnasiums Station weight training facility

12 (16x15ft)

New Gymnasiums

(55 x 19 ft)

Cardiac Exercises Trade Mile

1

Automatic cycling

1

Dumbbells set

10

Weight plate steel rod

8 set

Yoga center

12x 15 ft.

Carom & chess

3 each

Double Bar

10 x 4 ft

Standard cement Basketball court with acrylic goal post

32 x 15 m

Cricket pitch

1

Football ground with goalpost

1

Kho-Kho

1

Volleyball Ground

18x9m 1 ground

Kabbadi Ground

13 m x 10m

Double Bar

5 ft. x 8 ft.

Single Bar

7 x3 ft

High Jump Stamp

1 Nelco

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mmnilanga.org/facilities?fid=6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized in the year 2010 by using SOUL 2.0.0.14 Software. Scanner, Printer, barcode reader and barcode printer are also used for automation of library SOUL 2.0.0.14 is design and developed by INFLIBNET center based on requirement of college and university libraries. It is user friendly software developed to work under client server environment. It is state-of-the-art integrated library management software which supports more than 150 languages in both Indian and foreign. Standards used such as CCF, AACR2, MARC21, MARCXML, ISO2709

Library using all modules of SOUL 2.0.0.14 such as –

- **Acquisition – This module enable library staff to handle all the major functions such as**

  - Suggestion Management
  - Order processing, cancellation and reminders
  - Receipt, payment and budgetary control
  - Reports

- **Cataloguing – This module used for retrospective conversion of resources**

  - Used to create own database templates for different resources
  - Supports copy cataloguing in MARC21 format

- **Circulation – This module take care of all functions of circulation such as**

  - Membership
  - Transaction

- ○ **ILL (Inter library loan)**
- ○ **Search status**
- ○ **Maintenance of the items such as binding, lost, replace, missing, withdrawal etc.**

- • **Serial control – This module has following function**

- ○ **Suggestion**
- ○ **Master database**
- ○ **Subscription**
- ○ **Article indexing of journal / Book article**
- ○ **Cataloguing of electronic journals.**

- • **OPAC – SOUL support OPAC with following modules**

- ○ **Simple search**
- ○ **Boolean search**
- ○ **Advanced search**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://minakshilibrary.wixsite.com/home

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1.05`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`60`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`We provide Wi-Fi to all the departments of college as well as to the Library, B.C.A. Lab & B.Voc Lab. The speed of Wi-Fi 30 to 40 Mbps, and we also provide Wi-Fi facility at ground floor, First and Second Floor of the main building. We have a special Lease Line for Computer Lab. We have a computer laboratory enabled with cloud facility. The computer laboratories are regularly maintained. New computers replace the old ones.`

`The students are provided access to the Wi-Fi facility whereby they can view their syllabus, visit our library or college website. They are are also informed and encouraged to visit University website. They can search online learning content and use downloaded notes of their respective syllabus. The library has a separate website where the important resources like syllabus, question papers and other e-resources are uploaded`

`Teacher can use Wi-Fi to Attend online meetings, Webinars, Conducting online classes and for sending valuable notes.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.14

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has a standard methodology of procedures to maintain and utilize various physical, academic and support facilities. The Principal of the college forms Infrastructure Maintenance Committee comprising five members. The requirements of the work are submitted to the committee by the staff members and Head of the Departments. The Committee decides on the nature of the work and submits a report of the work to the principal. The estimate of the work is decided by the Accountant in consultation with the Engineer appointed by the Management. The principal approves the estimate and the permission is given to the maintenance work. The college maintains stock registers of the infrastructure, furniture. It is updated regularly. The scrap is auctioned with a standard procedure. There is stock register for the computers on the camps with all the important details. There are separate stock registers maintained at all the departments including at the sports, NCC, NSS, Library, Cultural cell. The stock is reviewed time and again. The college also forms a Purchase committee comprising of five members chaired by the principal. Office seeks quotations lowest rates and good quality and the most viable quotation is finalized.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

688

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

688

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://mmnilanga.org/userdata/mmn220523062731.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`350`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`55`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College always aims for the overall development of the students. College always encourages the students to participate in various activities like projects, field visits, group discussions, elocution etc.

Various indoor & outdoor projects are allotted to the group of three or four students. Working on the projects increases their practical knowledge & interaction with the society.

Various ideas / concepts are given for group discussion. This activity increases the boldness & courage among the students.

Field visit organized by various department give first hand experience to the students.

Participations of the students in various competition such as essay writing, debating competition, Rangoli competition etc. various 'Sahitya Sammelan' & sports is also encouraged. Students have secured various prizes at district level, zonal level, interuniversity & state level.

All these activities provide a platform for the students to prove their excellence in their area of interest. These activities increase the leadership skills among the students.

To increase the social awareness among the students blood donation camps & tree plantation & preservation programmes are also organized by college.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/userdata/mmn22052307 3249.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

131

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association since 2015. Every year alumni association contributes in various programs like tree plantation, blood donation camps etc. This year alumni contributed an amount of Rs 13900/- in the funds.

College, in collaboration with the alumni association organized a

quiz competition. 96 students participated in the competition. After several rounds, 9 students were selected for the final round and the winners were given cash prizes sponsored by alumni association.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/userdata/mmn220523073249.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

-

- To search the students in the area who are eligible but deprived of taking higher education.
- To inculcate the value of labor and education through self-help.
- To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.
- To mold the character of students through value based education.

The vision and mission is reflective through-

- Student admission strategies are deployed are inclusive and

heterogeneous as per the government norms.
- The college runs three units ofNational Service Scheme to inculcate the value of labour and education amongst students.
- Traditional as well as vocational courses are offered to the students to get maximum career opportunities.

Different days, birth anniversaries, guest lectures and seminars etc. are regularly organised in the college to mould the character of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Maharashtra Shikshan Samiti which is the parent institution of the college trusts in the principle of participative management. It has set numerous standards from transparent appointment procedure of teaching and non-teaching staff to providing full authority to administration and staff regarding conduct of different programs in the college. The institution follows effective leadership through decentralization of authorities and participative management. The decision making process of the administration is both, upward and downward.

A Head of the Department is appointed for every department and is given authority to make departmental planning and organize different curricular, co-curricular and extra-curricular activities during the academic year in consultation with his/her colleagues.

A Librarian is appointed on full time basis along with its support staff for the purchase, circulation and maintenance of knowledge resources. Similarly one Physical Director is appointed on full time basis and has been given responsibility to train students for different indoor and outdoor games and sports events.

A coordinator each is appointed along with supporting staff for each committee to conduct smooth functioning. Sufficient number of non-teaching staff is recruited as per the Govt. norms. Non-

teaching staff on contract basis is also appointed for additional support to existing non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

Strategy for Faculty Development: the college promotes its faculty members to participate in Orientation/Refresher/Short term courses organized by different UGC HRDC Colleges across the country. Further; the faculty members are encouraged to participate in different conferences/seminars/workshops etc. for their knowledge enrichment. The institution also provides financial assistance to its faculty members to undertake such activities of knowledge enrichment.

Strategy for collaborative research: the college has signed MoU's with 5 different colleges for collaborative research. The college successfully organized a One Day International Multidisciplinary Conference in blended mode in collaboration with Late Ramesh Warpudkar ACS College, Sonpeth in April 2022.

Strategy to inculcate social and ethical values: the college organizes special camps for students under NSS and NCC. It also organizes different awareness programs such as Covid-19 vaccination; health is wealth, campus sanitization, mask awareness etc.

Institution also deploys strategy to implement green initiatives through tree plantation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution believes in transparent and inclusive governance wherein, every individual is responsible for certain duties. All recruitments and promotions of the teaching as well as non-teaching staff are completed as per the UGC and State Govt. norms. The College Development Committee (CDC) takes two meeting in every academic year to discuss the yearly plan and to monitor its feedback.

Internal Quality Assurance Cell (IQAC) prepares academic calendar at the beginning of every academic year and implements all programs as per given schedule. The Principal and Office Superintendent are responsible for smooth and effective conduct of administration across the academic year. Different committees are formed in the beginning of the academic year and semester wise programs are organized by each committee.

IQAC issues notices to the staff to prepare their proposals under Career Advancement Scheme (CAS) for their promotions. It also verifies the received proposals and recommends them for further necessary actions to the University and Joint Director, Higher Education office. Information officer is appointed as per the rules and norms of RTI Act.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.mmnilanga.org/administration
Upload any additional information	View File

6.2.3 - Implementation of e-governance in   **B. Any 3 of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for teaching and non-teaching staff by providing them financial assistance through its registered employee's credit cooperative society. The society charges less interest rate to its members than that of other private banks and financial institutions. Approximately Rs. 90 Lakhs were disbursed as a credit to teaching and non-teaching staff during 2021-22. The college has also taken initiative for a group insurance policy of all teachers and non-teaching staff through Bank of Maharashtra.

The college also celebrates the birthdays of staff members. Due to the Covid-19 pandemic situation, these birthdays were celebrated through online mode. The college also organizes different health awareness camps for the staff. Insurance awareness camp was also organized in 2021-22. The college administration also supports the staff in applying for home loans, car loans and other loans by providing necessary official documents and verification process at time to time.

During the Covid-19 pandemic period, the college has given financial assistance to its teachers on temporary basis and contract basis non-teaching staff by providing them advance amounts against their annual bills. Medical bill reimbursement of our staff is regularly monitored. Farewell ceremonies of retiring staff are organized on time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC promotes the teaching and non-teaching staff to participate in different training programs, seminars, conferences, workshops etc. throughout the year. IQAC follows two tier performance appraisal systems for teaching staff. Firstly, student's feedback

about the teaching performance is collected and it is analyzed. And secondly, IQAC collects self appraisal forms from the teachers. All the required evidences of the academic work done by the staff are collected along with the PBAS forms. These forms are scrutinized by IQAC and recommended to The Principal for further actions. Teachers are also regularly informed about the Career Advancement Scheme camps organized by the Parent University. Institution also conducts CAS interviews of the eligible teachers for the stages of Associate Professor and Professor at the college itself.

In the academic year 2021-22, Dr. S.R. Wakle from Commerce Department and Dr. S.S. Devnalkar from Economics Department are promoted to Professor from Associate Professor. Similarly, Dr. G.G. Shivshette from Hindi Department is promoted to Associate Professor from Assistant Professor. Mr. S.S. Badnale is promoted to Academic Level 11 from Academic Level 10 in UGC 7th CPC. IQAC tries to give the benefits of promotion to the staff on their due dates to avoid their economical loss.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts department in the college keeps financial records updated and verifies it from the financial auditors. The internal financial audit is prepared by the accounts section and verifies it from the Chartered Accountant. Different heads of incomes and expenditure are allocated in the accounts software. It helps in creating transparent financial records. All the purchases are monitored by the purchase committee and sanctioned by the accounts section after its verification.

The institutional audits are carried out from external auditors. The salary slips of staff are verified by the Joint Director, Higher Education office. CA V.P. Patil is appointed as the official auditor of the institution. All financial documents and reports are verified from their office and sanctioned as per the

terms and conditions.

Financial audits of other important departments like NSS, BCA and UGC (different grants) department is carried out separately. All these audit reports are verified by Govt. agencies like A.G. Nagpur office and Joint Director, HE office. The audit objections are settled by the accounts section by providing necessary evidences and information as and when required. The audit objection settlement file is maintained for further correspondence and reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government aided institution which also runs self financed courses like B.C.A. and M.Sc. Computer Science. The salaries of all teachers and non-teaching staff who are working on permanent basis are received from the Government. The staff working on C.H.B. is also paid by the government on an annual basis. The salaries of the staff working on temporary and contractual basis are paid by the institution through fee collected by the college. The college maintains certain separate bank accounts for different departments. All the funds received

from the government are utilized on time to time for the given purpose only.

The college had organized an International Multidisciplinary Conference in blended mode in April 2022. All the expenses of this event were borne by the institution. The institution also passes the annual budget in the annual CDC meeting. Sufficient budget is allocated to each and every section. The college also makes necessary compliances of the auditors and accounts offices of the Government on time to time. The college makes optimal utilization of resources like solar system for electricity, water purifier and water borwell, digital resources for BCA & M.Sc. and also for library and sports department.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/documents?type=CRITERION%20VI
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) prepares annual calendar at the beginning of the year. All the programs are aligned with the institutional vision and mission. IQAC also collects the annual final results of all faculty students to verify its outcomes. At the same time, IQAC collects all departmental annual calendars for micro planning. The annual academic strategies are discussed in the IQAC meeting and communicated with all stakeholders. IQAC also monitors the academic activities such as continuous assessment program, advanced learners and slow learners special coaching, on the campus and off the campus placements, organizing national and international level seminars, conferences, workshops etc.

IQAC also promotes NSS, NCC, Sports and cultural activities for effective conduct of co-curricular and extra-curricular activities during the year. In the academic year 2021-22, the college organized one International Multidisciplinary Conference in blended mode, One online seminar on Union Budget, one online National Hindi Kavya Sammelan and 10 Days National Yoga camp in online mode. All the programs were initiated by IQAC in

collaboration with different departments and other colleges.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/iqacmember
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To review the teaching of all the teachers, IQAC follows the mechanism of Performance Based Appraisal System as per the guidelines of UGC, State Government and Parent University. API forms are collected from all teachers at the end of every academic year and they are analyzed by the IQAC. Based on the overall performance of the teachers, recommendation for annual increments in salary is forwarded to Joint Director of Higher Education office. Similarly, teachers exercise the practice of Daily Teaching Report which is duly signed by the HoD's and The Principal.

To review the learning outcomes of the students, continuous internal assessment is conducted in each semester as per the guidelines of the Parent University. Group discussions, classroom seminars, tutorial, assignments and projects are submitted by the students for each subject. These are evaluated by the teachers and necessary feedback is also collected from the students from time to time.

Students are also motivated to participate in different activities like elocution competition, poster presentation, ICT presentations, essay writing competitions etc. in our institution as well as in other institutions for their all round personality development. College regularly organizes different activities of NSS, NCC, Sports and Cultural departments.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.**

   Counseling

   Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues

   Head of the Department monitors the students and counsels the students regarding their psychological issues. NSS members enquire and counsel the students addressing their problems time to time.

   Eminent persons from police department and constitutional members are invited to counsel the students regarding

ragging, eve teasing and harassments during college events.

Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

Gender sensitization camps in rural areas of Latur district that include the following aspects:

Women's rights, Human rights, Child rights, Health Counseling, Values Counseling, Career Counseling takes place periodically.

Pulse polio campaign was implemented by girls.

Celebrations of International Women's Day, Yoga sessions. Girls hostel facility

Capacity Building in IT is training and mentoring programmer that aims to improve digital and analytical skills of young students and thereby strengthens the employability of girls. As we envisage a world devoid of any inequality for women, we impart digital skills education to the students.

File Description	Documents
Annual gender sensitization action plan	https://mmnilanga.org/userdata/mmn220523074341.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmnilanga.org/userdata/mmn220523074341.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management means to the collection, treatment and disposal procedure for Solid wastage.

It is a serious problem as it causes both water and air pollution which can cause health problems among the communities.

Solid waste can be categorized into three type's i.e 1. Biodegradable wastage includes food waste, canteen waste, wastage from toilet etc.

Non degradable Waste includes plastic, tins and glass bottles etc.

E-Waste management

E-waste is generated from computer laboratories, electronic labs, and physics labs, academic and administrative offices.

The e- waste includes out of order equipment's are absolute items like lab instruments, circuits, desktops, laptops, accessories, printer charging, network cables, Wi-Fi devices, cartilages, sound systems, display units, UPS, biometric machine, scientific instruments etc.

All these wastes are put to maximum use. All such equipment's cannot be reused or recycled is being disposed-off through authorized vendors.

Liquid waste management

Liquid waste is generated from scientific laboratories, hostels, residential quarters, canteen etc.

Liquid waste generated by the college is of two types

1. Sewage waste

2. Laboratory, residential washing and canteen effulgent.

The liquid waste is mainly drained to improve ground level of water.

College does not have sewage treatment plant yet.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of diversities. There is a huge difference at the religious-cultural, regional, linguistic, social and economic level. The college is also an institution representing these differences.

Mahatma Gandhi is the epitome of tolerance and goodwill for the world. On the occasion of Gandhi Jayanti, the ideas of prestige, non-violence, tolerance, communal harmony are conveyed to the students. By celebrating the special birth anniversary of Rajarshi Shahu Maharaj as Social Justice Day, the concept of social justice is explained and the student takes an oath that we will support social justice. For the sake of communal harmony, students try to increase the value of goodwill by giving oath of goodwill, religious unity to the students. By celebrating National Integration Day, the students take the oath of national integration and make the student read the preamble of the constitution of the country which establishes unity in diversity. Try to sow the value of the objective in the students.

India is a country of linguistic diversity. In our college, Hindi, English, Marathi departments try to displace unity in linguistic diversity by organizing programs collectively. Linguistic differences are preserved by organizing Hindi Day, Marathi Rajbhasha Diwas, and Hindi Kavi Sammelan etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Efforts are made to increase the value of the students by writing the thoughts of great thinkers within the walls and classrooms of the college. The students are made aware by writing the national anthem, the pledge, duty of the Indian citizen, the preamble of the constitution at the exhibition site.

By celebrating the Constitution Day in the college, we make people aware of the constitutional values ??by collectively reading the Preamble of the Constitution and taking the oath.

On October 31, on the occasion of Sardar Vallabhai Patel Jayanti and National Integration Day, collective oath and pledge of national unity is given to the students and teachers.

The Communal Harmony Week is celebrated and the oath of harmony is given to the students. By the NSS, NCC department, the values ??of cleanliness, environment, promotion, labor dignity etc. are inculcated in the students.

Posters of successful women are prepared and exhibited on the occasion of Beti Bachao, Beti Padhao campaigning, oath of not taking dowry, Global Women's Day.

The college is trying to increase its value by independently preparing a handbook of code of conduct for teachers and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmnilanga.org/userdata/mmn220523082030.pdf
Any other relevant information	https://mmnilanga.org/userdata/mmn220523082030.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A tree plantation activity has been organized in the college on the occasion of 5th June International Environment Day.

On the occasion of 21st June International Yoga Day, yoga at home yoga with family yoga camp was successfully organized through online medium, 26th June Social Justice Day and Rajarshi Shahu Maharaja Jayanti were celebrated.

Lokmanya Tilak Jayanti was organized on July 23 to commemorate his contribution to Indian independence.

On 2nd October, the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri was paid homage and a special lecture was organized on Mahatma Gandhi's concept of village development.

On the occasion of Indian Constitution Day on 26th November, the Preamble of the Constitution was read collectively.

On the occasion of World Youth Day on January 12, a special lecture was organized through online medium and paid homage to Swami Vivekananda and Rajmata Jijau.

On January 23, Netaji Subhash Chandra Bose Jayanti was organized and Netaji's work and sacrifices were presented to the students.

Chhatrapati Shivaji Maharaj's birth anniversary was celebrated with great enthusiasm on February 19.

11th April marks the birth anniversary of Mahatma Jyotiba Phule, who set the direction for the Indian Education system.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Health is the real wealth. Therefore the college decided to implement Arogyam Dhansampada as a best practice.

Objectives of the practice

To create health awareness amongst students and parents.

The context -

Health is very important in human life. During an epidemic like Covid-19, this became acutely realized. During this period, mental health problems were raised in large numbers along with physical and health problems in front of human life.

The practice - Under the initiative Arogyam Dhansampada, the college implemented various health related activities. Due to the fact that more than half of the said period was under covid-19 prevention, this activity was conducted in online form at times.

Following activities were organized during the year-

10 Days Yoga Camp in June 2021

Covid-19 Vaccination camp August 2021

Blood donation camp July 2021

Free Eye check-up camp- October 2021

. Evidence of success

Created public awareness about Covid-19 vaccination and other health practices

Problems Encountered and Resources Required -

The main difficulty encountered while implementing the Aarogyaam Dhansampada initiative was that it was risky to implement the initiative mainly during the Covid-19 pandemic.

File Description	Documents
Best practices in the Institutional website	https://mmnilanga.org/userdata/mmn220523085411.pdf
Any other relevant information	https://mmnilanga.org/userdata/mmn220523085411.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Trees play a vital role in human existence. Trees are the Source

of all important oxygen. They also provide shelter to thousands births, animals and insects. In fact, trees are the soul of our entire ecosystem. Trees provide multiple benefits to man, but due to increasing deforestation and increasing inclustnalization, today. we can see a number of trees being cut to satisfy human greed. Thus it is very important to protect our environment through. Tree plantation. It is also important for keeping the balance nature. Therefore, the college took an environment friendly initiative of a tree plantation in the college campus.

Objectives & the Practice

To create awareness regarding environment protection and tree plantation

The Context

Creating awareness regarding environment protection and tree plantation was sought to be the need of the hour.

Evidence of success

The college is successful in planting a number of trees in the past few years. It increased the biodiversity including insect diversity, plant and floral bio-diversity.

Problems Encountered and Resources Required

Our taluka is drought affected with low green coverage area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a part of the effective Academic Planning, we ensure that the academic calendar of our college is within the frame of the parent University's Academic Calendar. To ensure effective curriculum delivery, all Departments prepare their time table. The Planning of teaching learning is done at the beginning of the academic year. There are a huge number of books and journals in the library which is enabled by wifi. All the departments various activities like cultural programs, sports, bank visit, industrial tours and training, study tours, debate, elocution competition, one teacher one activity, Blood donation, plantation etc. All these activities are administered by the IQAC, college administration and the institution.

At the end of the academic year, a feedback is collected from the students. The syllabus completion report is taken from the teachers at the end of each semester. The internal examination are viewed a useful feedback on the effectiveness of the teaching learning process. The teachers maintain Daily Teaching report (DTR) which is checked by the Heads of the respective departments and are reviewed by the Principal of the college at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of academic year, an all inclusive Academic and Activities Calendar is prepared by the Academic Planning Committee. The academic calendar integrates the various co-curricular and extra-curricular activities besides the teaching learning and continuous internal evaluation. The calendar includes all the events, programmes, activities and initiatives

providing the details of month and week as well as the date of the event to be organized during the whole academic year. The college administration constitutes Continuous Internal Evaluation Committee. The IQAC and CIE prepare the academic calendar which includes continuous Evaluation process of the students. Two internal unit tests per semester and two home assignments per paper per semester, seminars, power point presentation, group discussion are also conducted by the committee. The academic calendar ensures that it covers all the aspects of academic and holistic development of the students. There is continuous internal evaluation of teachers also. The institution, college administration, and IQAC monitor the performance of each teacher by taking the feedback of teacher from students, and college authority. The Feedback Monitoring Committee collects the feedback from various stakeholders regarding all the aspects of academics and an Action Taken Report is prepared after the analysis of the feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a course on Environmental Studies for the final year students across all the programmes. In order to ensure that the students are introduced with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, College Administration constitutes different committees at the beginning of academic year. The committees are 1) Eco club for Environment and sustainability, 2) Prevention, Harassment, Women's Grievance and women Empowerment cell for gender and women empowerment, 3) Anti ragging committee to avoid ragging. The committees plan the various activities to be conducted throughout the academic year. Accordingly, different programs are organized by these committees. Our college runs plastic free campus movement. Students are made aware the disadvantages of the use of plastic and its harms to the environment through boards, posters, and through awareness programmes. Tree Plantation program is organized every year in college. Woman Empowerment cell organizes guest lectures on human values, professional ethics and gender equality for the student. The Languages and Literature Department, NSS and NCC department organize the rallies and awareness programmes related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

442

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1686

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

686

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has developed a mechanism to identify and cater to the special needs of both slow and advanced learners. Primarily, the learning levels of students are identified by

taking introductory lectures by question- answers sessions. Thereafter, the level of disciplinary competencies and levels of comprehension are assessed by their performance in the unit test, home assignments. The results of unit test are analyzed. To identify the slow and advanced learners, our college conducts two unit tests in each semester for the students of all the faculties. On the basis of their performance in first unit test, remedial coaching classes are organized for slow learners. For advanced learners , the college provides some additional facilities ,like additional reference books are provided from library, additional home assignments is also given to those students. The care is taken to ensure that both slow and advanced learners should have their respective needs to get catered. The advanced leaners are assigned application based projects and assignments. The nature of the tasks is more difficult in comparison to the ones assigned to the slow learners. Advanced learners are encouraged to give seminars on different topics. The advanced learners are also encouraged to participate in different Co-curricular activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1686	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to develop the skills of the students and to impart them practical experiential knowledge every care is taken by the college. It is ensured that, the interactive practices including experiential learning, participative learning and problem solving methodologies are integrated in the teaching-

learning process. The students are given individualized assignments, as well as group projects. The students are imparted hands-on training of computer skills, laboratory experiments and project reports. The students are also provided with an opportunity of educational and exploratory visits to Banks, chemical Labs, Fishery Botanical Gardens, historically important locations and so on. To give hands-on training to the students, they are sent to the factories for practical experience. The students from the Bachelor of Vocational courses are deputed to the respective industries in order to impart them experience to their target skills. However, in the Covid-19 conditions, the above mentioned activities were mostly hampered. The visits to labs, banks field visits, educational tours etc. couldn't be organized still, the assignments, projects and industrial work experience were carried on successfully. In this academic year, most of the teaching was conducted through online mode hence, these kinds of activities couldn't be carried out.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of all faculties make intensive and timely use of new information and communication technology ICT enabled tools in their teaching. After the pandemic percentage of online mode of teaching is decreased and offline teaching method is increased. For online teaching college has purchased annual subscription of Microsoft team's app. The college has digital projectors, LED screens, Wi-Fi facility in order to make the teaching process more and more updated, well informed and in sync with the changing times. The teachers use projectors and LED screens to deliver power point presentations, to screen educational documentaries, interview, lectures and demonstrational videos for the students.

The students are advised to download knowledge imparting apps. They are also exposed to the online encyclopedias like Encarta, Britannica and so on .The educational videos and textual resources are recommended to the class as per the syllabi

content. The students are provided with resources and web links resources through their whatsapp groups. Microsoft team's applications are used wherever necessary to get feedback for teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`18`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`563`

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

`College has a mechanism for continuous assessment of students. At the beginning of first term Examination committee is formed which prepares time table for unit tests. Its notices are circulated to students. The faculty members are notified regarding setting of question papers. The results of unit test are communicated to students. The teachers submit the attendance sheets, answer books, sample questions papers and result analysis report after each internal test. Students have opportunity to put their internal exam grievances before their teachers. Four unit tests are conducted every year. Unit tests are conducted prior to sessional examinations. Topic wise question banks are provided for all subjects. Students are`

encouraged to solve previous years University Exam question papers. WhatsApp group are used for various exam related points. Monitoring the improvement in learning of slow learner and encouraging the advanced learners by reviewing their performance in exams. Impact: These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College tries to ensure through its mechanism that there are there no grievances related to internal examination. However, some issues arise like sometimes few students cannot attend internal examination or they may have queries related to their marks. These issues are handled with positivity. Care is taken that student takes the examination out of his turn. Evaluation is done with equality of justice. All the data entry level errors and issues related to university are communicated to the concerned authority in the university. In fact, there are no serious grievances or complaints regarding transparency, justice, or equality of opportunity prior recorded. The grievances related to internal examination in the purview of the university are communicated to the concerned authority in the university through official correspondence from college. Internal examination related grievances pertaining to the institution are redressed at the earliest, while those related to the university are followed up regularly that redressal is time bound. The students are communicated their internal marks after assessment. The students have opportunity to convey their objections, if any, regarding the internal marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

There are two ways by which the the programme outcomes (POs) and course (COs) for all programme offered by institution are communicated to the students and stakeholders- The respective outcomes are clearly stated at the beginning of each syllabus. They are displayed on the website of the college. The POs and COs are also communicated to the students through the syllabus copies of all the courses which are circulated to them through special WhatsApp groups of the classes. The teachers focus on COs of the course being taught by them and design the necessary activities. The students are explained all the POs and COs as per their demands. They can also access to it through college website. All the stakeholders including the parents of the students can access to the programme and course outcomes through the college website. The course outcomes are the targets to be archived by the institution during the teaching learning procedure. The evaluation of the fulfillments can be done in reference to their outcomes and intended benefits to the learners. The feedback mechanism assesses the fulfillment of Programme Outcomes and Course Outcomes. The same is also assessed by seeking their feedback on teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mmnilanga.org/userdata/mmn20042011 2149.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has mechanism to evaluate the attainment of Programme outcomes and course outcomes. The mechanism is manifold.

The college development committee takes review of the attainment of the course outcomes and programme outcomes of the last academic year and necessary inputs, advices and instructions are given to the faculty.

The attainment of the Programme outcomes and course outcomes is also evaluated by the institutions through student satisfaction survey (SSA). Feedbacks are taken at the end of each academic year.

The suggestions, complaints and queries put forward by the students are discussed in the meeting of the IQAC and the necessary measures are taken to ensure that almost all the programmer outcomes and course outcomes are attained successfully

The attainment of the said outcomes is done through primarily continuous internal assessment. The result of the unit test, Projects assignments, and practical's are analyzed and discussed by the IQAC in the meeting. On the basis of the evaluation, the slow and advanced learners are identified.

The unattained outcomes are retaught in the remedial coaching classes and it is made sure that the slow learners have attained the outcomes in the questions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://mmnilanga.org/userdata/mmn170523115549.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College Administration Motivates it's faculty members as well as thestudents to participae indifferent research activities such as Conferences, Seminars, Workshops 7 Feild Visits etc., The College has successfully orgnised an International multtidisciplinary Conference (Belnded Mode) in April 2022,

The administration moivated all the faculties to participaein various online conferences and seminars to enrich their knowledge and to transfer his knoledge o he sudens hrough lectures, on he job raining, inernship and projecs. Becasue of the ecosystem in the college our facculties publish more than 30 research papers, published bpooks our 12 reserah supervisors recognized by our parent university are playing vital role in the oreation and transfer of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	<u>https://mmnilanga.org/phdprogramme</u>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities such as re carried out by the college in the neighborhood community sensitizing students to social issues, for their holistic development.

1. 7 Days camp at Village Lambota: 75 Volunteers participated in the camp. They mired up with village People learnt some lessons of values and fought some lessons of cleanliness discipline and yoga.
2. 10 Days Online Yoga Camp: Due to Covid-19 yoga camp was organized in online mode students & their parents participated in it for their physical & mental fitness.
3. Voter awareness program: Out Students Participated in the voter awareness campaign run by local Tahsil Office and Tried to sensitize voters.
4. Project on " House light Bill Calculation": A survey of electricity bills is made in neighboring community and people were made aware about it by the NCC.

5. "Tree Plantation Program" by NCC: Organized by NCC and Planted 15 Plants in the college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

481

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The land acquired by the college is 4.5 acres. The college is running five faculties VIZ, Arts commerce, science, computer Application ,B.Voc (WPT & FPPT) and M.Sc. Computer Science. Ample infrastructure is provided for academic, IT, Sports and Library purposes.

Faculty

Total

Class rooms

22

ICT enabled Class rooms

5

Staff Room

1

Seminar Hall

1

Research Labs

4

Computer Labs for BCA, B. Voc. and other faculties

3

Departmental Science Laboratories (Physics Chemistry Zoology Botany)

4

Ladies Common Rooms (with toilets & sanitary napkin vending machines)

3

Students Rest Room

1

Departments

09

Store Room

2

Examination Department

1

Office of the IQAC

1

Administrative Office

1

Vice Principal Cabin

1

Principal's Cabin (along with attached wash room & Anti Chamber)

1

Washrooms

5

Multipurpose open stage

1

R.O. Water Purifier (capacity of 500 liter per Hour)

1

Drinking water coolers (With RO System for Cabin)

4

Solar energy system (10 panels of 10 KV energy)

10 Panels

Ups system

2

All in one Printer

1

Duplicator Machine

1

Parking stand for staff

01

Parking stand for students

01

Car parking

01

Canteen

01

Offset printing center

01

Boys Hostel

01

Girls Hostel

01

Central Library

01

Common Reading Room

03

Bore well

01

Botanical Garden

01

Indoor sports complex

06

NSS Office

01

NCC office

01

Changing Rooms

01

Principals Quarter

02

Play Grounds

01

Management Cabin

01

Guest House

01

Food Processing & Food Technology

05

Web Printing Technology Lab

05

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mmnilanga.org/facilities?fid=1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities and resources to conduct curricular, co-curricular and extra-curricular activities and the available infrastructure facilities are used to optimum extent. All the students have easy access to the available learning resources.

Yoga classes are conducted for the students. College celebrates International yoga day for and students every year on 21st June.

The College has some musical instruments like Harmonium.

Tabala, Dimdi, Dagga,Dholki, Vina, Tuntuna, and a Verity of dresses for boys and girls.

Faculty

Details of Provisions

Indoor Hall

120 ft. length x 80 ft. width x 36 ft.height

Office of the Director, Physical Education

1

Sports Store

1

Boys and Girls changing room

2

Badminton

2 (44x 20 ft)

Table Tennis

2 (2.73m x 1.52m)

Gymnasiums Station weight training facility

12 (16x15ft)

New Gymnasiums

(55 x 19 ft)

Cardiac Exercises Trade Mile

1

Automatic cycling

1

Dumbbells set

10

Weight plate steel rod

8 set

Yoga center

12x 15 ft.

Carom & chess

3 each

Double Bar

10 x 4 ft

Standard cement Basketball court with acrylic goal post

32 x 15 m

Cricket pitch

1

Football ground with goalpost

1

Kho-Kho

1

Volleyball Ground

18x9m 1 ground

Kabbadi Ground

13 m x 10m

Double Bar

5 ft. x 8 ft.

Single Bar

7 x3 ft

High Jump Stamp

1 Nelco

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mmnilanga.org/facilities?fid=6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.14

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized in the year 2010 by using SOUL 2.0.0.14 Software. Scanner, Printer, barcode reader and barcode printer are also used for automation of library SOUL 2.0.0.14 is design and developed by INFLIBNET center based on requirement of college and university libraries. It is user friendly software developed to work under client server environment. It is state-of-the-art integrated library management software which supports more than 150 languages in both Indian and foreign. Standards used such as CCF, AACR2, MARC21, MARCXML, ISO2709

Library using all modules of SOUL 2.0.0.14 such as –

- Acquisition – This module enable library staff to handle all the major functions such as

  o Suggestion Management
  o Order processing, cancellation and reminders
  o Receipt, payment and budgetary control
  o Reports

- Cataloguing – This module used for retrospective conversion of resources

  o Used to create own database templates for different resources
  o Supports copy cataloguing in MARC21 format

- Circulation – This module take care of all functions of circulation such as

  o Membership

- o **Transaction**
- o **ILL (Inter library loan)**
- o **Search status**
- o **Maintenance of the items such as binding, lost, replace, missing, withdrawal etc.**

- • **Serial control – This module has following function**

- o **Suggestion**
- o **Master database**
- o **Subscription**
- o **Article indexing of journal / Book article**
- o **Cataloguing of electronic journals.**

- • **OPAC – SOUL support OPAC with following modules**

- o **Simple search**
- o **Boolean search**
- o **Advanced search**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://minakshilibrary.wixsite.com/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We provide Wi-Fi to all the departments of college as well as to the Library, B.C.A. Lab & B.Voc Lab. The speed of Wi-Fi 30 to 40 Mbps, and we also provide Wi-Fi facility at ground floor, First and Second Floor of the main building. We have a special Lease Line for Computer Lab. We have a computer laboratory enabled with cloud facility. The computer laboratories are regularly maintained. New computers replace the old ones.

The students are provided access to the Wi-Fi facility whereby they can view their syllabus, visit our library or college website. They are are also informed and encouraged to visit University website. They can search online learning content and use downloaded notes of their respective syllabus. The library has a separate website where the important resources like syllabus, question papers and other e-resources are uploaded

Teacher can use Wi-Fi to Attend online meetings, Webinars, Conducting online classes and for sending valuable notes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.14

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has a standard methodology of procedures to maintain and utilize various physical, academic and support facilities. The Principal of the college forms Infrastructure Maintenance Committee comprising five members. The requirements of the work are submitted to the committee by the staff members and Head of the Departments. The Committee decides on the nature of the work and submits a report of the work to the principal. The estimate of the work is decided by the Accountant in consultation with the Engineer appointed by the Management. The principal approves the estimate and the permission is given to the maintenance work. The college maintains stock registers of the infrastructure, furniture. It is updated regularly. The scrap is auctioned with a standard procedure. There is stock register for the computers on the camps with all the important details. There are separate stock registers maintained at all the departments including at the sports, NCC, NSS, Library, Cultural cell. The stock is reviewed time and again. The college also forms a Purchase committee comprising of five members chaired by the principal. Office seeks quotations lowest rates and good quality and the most viable quotation is finalized.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

688

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

688

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://mmnilanga.org/userdata/mmn2205230 62731.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

350

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`60`

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College always aims for the overall development of the students. College always encourages the students to participate

in various activities like projects, field visits, group discussions, elocution etc.

Various indoor & outdoor projects are allotted to the group of three or four students. Working on the projects increases their practical knowledge & interaction with the society.

Various ideas / concepts are given for group discussion. This activity increases the boldness & courage among the students.

Field visit organized by various department give first hand experience to the students.

Participations of the students in various competition such as essay writing, debating competition, Rangoli competition etc. various 'Sahitya Sammelan' & sports is also encouraged. Students have secured various prizes at district level, zonal level, interuniversity & state level.

All these activities provide a platform for the students to prove their excellence in their area of interest. These activities increase the leadership skills among the students.

To increase the social awareness among the students blood donation camps & tree plantation & preservation programmes are also organized by college.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/userdata/mmn220523073249.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

131

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association since 2015. Every year alumni association contributes in various programs like tree plantation, blood donation camps etc. This year alumni contributed an amount of Rs 13900/- in the funds.

College, in collaboration with the alumni association organized a quiz competition. 96 students participated in the competition. After several rounds, 9 students were selected for the final round and the winners were given cash prizes sponsored by alumni association.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/userdata/mmn220523073249.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To Provide Value Based Quality Education and Generate Human Resource Equipped with Contemporary Skills."

*

- **To search the students in the area who are eligible but deprived of taking higher education.**
- **To inculcate the value of labor and education through self-help.**
- **To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them global stream of courses.**
- **To mold the character of students through value based education.**

The vision and mission is reflective through-

- **Student admission strategies are deployed are inclusive and heterogeneous as per the government norms.**
- **The college runs three units ofNational Service Scheme to inculcate the value of labour and education amongst students.**
- **Traditional as well as vocational courses are offered to the students to get maximum career opportunities.**

Different days, birth anniversaries, guest lectures and seminars etc. are regularly organised in the college to mould the character of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Maharashtra Shikshan Samiti which is the parent institution of the college trusts in the principle of participative management. It has set numerous standards from transparent appointment procedure of teaching and non-teaching staff to providing full authority to administration and staff regarding conduct of different programs in the college. The institution follows effective leadership through decentralization of authorities and participative management. The decision making process of the administration is both, upward and downward.

A Head of the Department is appointed for every department and is given authority to make departmental planning and organize different curricular, co-curricular and extra-curricular activities during the academic year in consultation with his/her colleagues.

A Librarian is appointed on full time basis along with its support staff for the purchase, circulation and maintenance of knowledge resources. Similarly one Physical Director is appointed on full time basis and has been given responsibility to train students for different indoor and outdoor games and sports events.

A coordinator each is appointed along with supporting staff for each committee to conduct smooth functioning. Sufficient number of non-teaching staff is recruited as per the Govt. norms. Non-teaching staff on contract basis is also appointed for additional support to existing non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

Strategy for Faculty Development: the college promotes its faculty members to participate in Orientation/Refresher/Short term courses organized by different UGC HRDC Colleges across the country. Further; the faculty members are encouraged to participate in different conferences/seminars/workshops etc. for their knowledge enrichment. The institution also provides financial assistance to its faculty members to undertake such activities of knowledge enrichment.

Strategy for collaborative research: the college has signed MoU's with 5 different colleges for collaborative research. The college successfully organized a One Day International Multidisciplinary Conference in blended mode in collaboration with Late Ramesh Warpudkar ACS College, Sonpeth in April 2022.

Strategy to inculcate social and ethical values: the college organizes special camps for students under NSS and NCC. It also organizes different awareness programs such as Covid-19 vaccination; health is wealth, campus sanitization, mask awareness etc.

Institution also deploys strategy to implement green initiatives through tree plantation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution believes in transparent and inclusive governance wherein, every individual is responsible for certain duties. All recruitments and promotions of the teaching as well as non-teaching staff are completed as per the UGC and State Govt. norms. The College Development Committee (CDC) takes two meeting in every academic year to discuss the yearly plan and to monitor its feedback.

Internal Quality Assurance Cell (IQAC) prepares academic calendar at the beginning of every academic year and implements

all programs as per given schedule. The Principal and Office Superintendent are responsible for smooth and effective conduct of administration across the academic year. Different committees are formed in the beginning of the academic year and semester wise programs are organized by each committee.

IQAC issues notices to the staff to prepare their proposals under Career Advancement Scheme (CAS) for their promotions. It also verifies the received proposals and recommends them for further necessary actions to the University and Joint Director, Higher Education office. Information officer is appointed as per the rules and norms of RTI Act.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.mmnilanga.org/administration
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for teaching and non-teaching staff by providing them financial assistance through its registered employee's credit cooperative

society. The society charges less interest rate to its members than that of other private banks and financial institutions. Approximately Rs. 90 Lakhs were disbursed as a credit to teaching and non-teaching staff during 2021-22. The college has also taken initiative for a group insurance policy of all teachers and non-teaching staff through Bank of Maharashtra.

The college also celebrates the birthdays of staff members. Due to the Covid-19 pandemic situation, these birthdays were celebrated through online mode. The college also organizes different health awareness camps for the staff. Insurance awareness camp was also organized in 2021-22. The college administration also supports the staff in applying for home loans, car loans and other loans by providing necessary official documents and verification process at time to time.

During the Covid-19 pandemic period, the college has given financial assistance to its teachers on temporary basis and contract basis non-teaching staff by providing them advance amounts against their annual bills. Medical bill reimbursement of our staff is regularly monitored. Farewell ceremonies of retiring staff are organized on time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC promotes the teaching and non-teaching staff to participate in different training programs, seminars, conferences, workshops etc. throughout the year. IQAC follows two tier performance appraisal systems for teaching staff. Firstly, student's feedback about the teaching performance is collected and it is analyzed. And secondly, IQAC collects self appraisal forms from the teachers. All the required evidences of the academic work done by the staff are collected along with the PBAS forms. These forms are scrutinized by IQAC and recommended to The Principal for further actions. Teachers are also regularly informed about the Career Advancement Scheme camps organized by the Parent University. Institution also conducts CAS interviews of the eligible teachers for the stages of Associate Professor and Professor at the college itself.

In the academic year 2021-22, Dr. S.R. Wakle from Commerce Department and Dr. S.S. Devnalkar from Economics Department are promoted to Professor from Associate Professor. Similarly, Dr. G.G. Shivshette from Hindi Department is promoted to Associate Professor from Assistant Professor. Mr. S.S. Badnale is promoted to Academic Level 11 from Academic Level 10 in UGC 7th CPC. IQAC tries to give the benefits of promotion to the staff on their due dates to avoid their economical loss.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts department in the college keeps financial records updated and verifies it from the financial auditors. The internal financial audit is prepared by the accounts section and verifies it from the Chartered Accountant. Different heads of incomes and expenditure are allocated in the accounts software. It helps in creating transparent financial records. All the purchases are monitored by the purchase committee and sanctioned by the accounts section after its verification.

The institutional audits are carried out from external auditors. The salary slips of staff are verified by the Joint Director, Higher Education office. CA V.P. Patil is appointed as the official auditor of the institution. All financial documents and reports are verified from their office and sanctioned as per the terms and conditions.

Financial audits of other important departments like NSS, BCA and UGC (different grants) department is carried out separately. All these audit reports are verified by Govt. agencies like A.G. Nagpur office and Joint Director, HE office. The audit objections are settled by the accounts section by providing necessary evidences and information as and when required. The audit objection settlement file is maintained for further correspondence and reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a Government aided institution which also runs self financed courses like B.C.A. and M.Sc. Computer Science. The salaries of all teachers and non-teaching staff who are working on permanent basis are received from the Government. The staff working on C.H.B. is also paid by the government on an annual basis. The salaries of the staff working on temporary and contractual basis are paid by the institution through fee collected by the college. The college maintains certain separate bank accounts for different departments. All the funds received from the government are utilized on time to time for the given purpose only.

The college had organized an International Multidisciplinary Conference in blended mode in April 2022. All the expenses of this event were borne by the institution. The institution also passes the annual budget in the annual CDC meeting. Sufficient budget is allocated to each and every section. The college also makes necessary compliances of the auditors and accounts offices of the Government on time to time. The college makes optimal utilization of resources like solar system for electricity, water purifier and water borwell, digital resources for BCA & M.Sc. and also for library and sports department.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/documents?type=CRITERION%20VI
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) prepares annual calendar at the beginning of the year. All the programs are aligned with the institutional vision and mission. IQAC also collects the annual final results of all faculty students to verify its outcomes. At the same time, IQAC collects all departmental annual calendars for micro planning. The annual academic strategies are discussed in the IQAC meeting and communicated with all stakeholders. IQAC also monitors the academic activities such as continuous assessment program, advanced learners and slow learners special coaching, on the campus and off the campus placements, organizing national and international level seminars, conferences, workshops etc.

IQAC also promotes NSS, NCC, Sports and cultural activities for effective conduct of co-curricular and extra-curricular activities during the year. In the academic year 2021-22, the college organized one International Multidisciplinary Conference in blended mode, One online seminar on Union Budget, one online National Hindi Kavya Sammelan and 10 Days National Yoga camp in online mode. All the programs were initiated by IQAC in collaboration with different departments and other colleges.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/iqacmember
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To review the teaching of all the teachers, IQAC follows the mechanism of Performance Based Appraisal System as per the guidelines of UGC, State Government and Parent University. API forms are collected from all teachers at the end of every academic year and they are analyzed by the IQAC. Based on the overall performance of the teachers, recommendation for annual increments in salary is forwarded to Joint Director of Higher Education office. Similarly, teachers exercise the practice of Daily Teaching Report which is duly signed by the HoD's and The Principal.

To review the learning outcomes of the students, continuous internal assessment is conducted in each semester as per the guidelines of the Parent University. Group discussions, classroom seminars, tutorial, assignments and projects are submitted by the students for each subject. These are evaluated by the teachers and necessary feedback is also collected from the students from time to time.

Students are also motivated to participate in different activities like elocution competition, poster presentation, ICT presentations, essay writing competitions etc. in our institution as well as in other institutions for their all round personality development. College regularly organizes different activities of NSS, NCC, Sports and Cultural departments.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.

   Counseling

   Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues

   Head of the Department monitors the students and counsels the students regarding their psychological issues. NSS members enquire and counsel the students addressing their problems time to time.

   Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events.

   Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

   Gender sensitization camps in rural areas of Latur district that include the following aspects:

Women's rights, Human rights, Child rights, Health Counseling, Values Counseling, Career Counseling takes place periodically.

Pulse polio campaign was implemented by girls.

Celebrations of International Women's Day, Yoga sessions. Girls hostel facility

Capacity Building in IT is training and mentoring programmer that aims to improve digital and analytical skills of young students and thereby strengthens the employability of girls. As we envisage a world devoid of any inequality for women, we impart digital skills education to the students.

File Description	Documents
Annual gender sensitization action plan	https://mmnilanga.org/userdata/mmn2205230 74341.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mmnilanga.org/userdata/mmn2205230 74341.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid waste management means to the collection, treatment and disposal procedure for Solid wastage.

It is a serious problem as it causes both water and air pollution which can cause health problems among the communities.

Solid waste can be categorized into three type's i.e 1. Biodegradable wastage includes food waste, canteen waste, wastage from toilet etc.

Non degradable Waste includes plastic, tins and glass bottles etc.

E-Waste management

E-waste is generated from computer laboratories, electronic labs, and physics labs, academic and administrative offices.

The e- waste includes out of order equipment's are absolute items like lab instruments, circuits, desktops, laptops, accessories, printer charging, network cables, Wi-Fi devices, cartilages, sound systems, display units, UPS, biometric machine, scientific instruments etc.

All these wastes are put to maximum use. All such equipment's cannot be reused or recycled is being disposed-off through authorized vendors.

Liquid waste management

Liquid waste is generated from scientific laboratories, hostels, residential quarters, canteen etc.

Liquid waste generated by the college is of two types

1. Sewage waste

2. Laboratory, residential washing and canteen effulgent.

The liquid waste is mainly drained to improve ground level of water.

College does not have sewage treatment plant yet.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of diversities. There is a huge difference at the religious-cultural, regional, linguistic, social and economic level. The college is also an institution representing these differences.

Mahatma Gandhi is the epitome of tolerance and goodwill for the world. On the occasion of Gandhi Jayanti, the ideas of prestige, non-violence, tolerance, communal harmony are conveyed to the students. By celebrating the special birth anniversary of Rajarshi Shahu Maharaj as Social Justice Day, the concept of social justice is explained and the student takes an oath that we will support social justice. For the sake of communal harmony, students try to increase the value of goodwill by giving oath of goodwill, religious unity to the students. By celebrating National Integration Day, the students take the oath of national integration and make the student read the preamble of the constitution of the country which establishes unity in diversity. Try to sow the value of the objective in the students.

India is a country of linguistic diversity. In our college, Hindi, English, Marathi departments try to displace unity in linguistic diversity by organizing programs collectively. Linguistic differences are preserved by organizing Hindi Day, Marathi Rajbhasha Diwas, and Hindi Kavi Sammelan etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Efforts are made to increase the value of the students by writing the thoughts of great thinkers within the walls and classrooms of the college. The students are made aware by writing the national anthem, the pledge, duty of the Indian citizen, the preamble of the constitution at the exhibition site.

By celebrating the Constitution Day in the college, we make people aware of the constitutional values ??by collectively reading the Preamble of the Constitution and taking the oath.

On October 31, on the occasion of Sardar Vallabhai Patel Jayanti and National Integration Day, collective oath and pledge of national unity is given to the students and teachers.

The Communal Harmony Week is celebrated and the oath of harmony is given to the students. By the NSS, NCC department, the values ??of cleanliness, environment, promotion, labor dignity etc. are inculcated in the students.

Posters of successful women are prepared and exhibited on the occasion of Beti Bachao, Beti Padhao campaigning, oath of not taking dowry, Global Women's Day.

The college is trying to increase its value by independently preparing a handbook of code of conduct for teachers and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmnilanga.org/userdata/mmn2205230 82030.pdf
Any other relevant information	https://mmnilanga.org/userdata/mmn2205230 82030.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A tree plantation activity has been organized in the college on the occasion of 5th June International Environment Day.

On the occasion of 21st June International Yoga Day, yoga at home yoga with family yoga camp was successfully organized through online medium, 26th June Social Justice Day and Rajarshi Shahu Maharaja Jayanti were celebrated.

Lokmanya Tilak Jayanti was organized on July 23 to commemorate his contribution to Indian independence.

On 2nd October, the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri was paid homage and a special lecture was organized on Mahatma Gandhi's concept of village development.

On the occasion of Indian Constitution Day on 26th November, the Preamble of the Constitution was read collectively.

On the occasion of World Youth Day on January 12, a special lecture was organized through online medium and paid homage to Swami Vivekananda and Rajmata Jijau.

On January 23, Netaji Subhash Chandra Bose Jayanti was organized and Netaji's work and sacrifices were presented to the students.

Chhatrapati Shivaji Maharaj's birth anniversary was celebrated with great enthusiasm on February 19.

11th April marks the birth anniversary of Mahatma Jyotiba Phule, who set the direction for the Indian Education system.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Health is the real wealth. Therefore the college decided to implement Arogyam Dhansampada as a best practice.

Objectives of the practice

To create health awareness amongst students and parents.

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The context -

Health is very important in human life. During an epidemic like
Covid-19, this became acutely realized. During this period,
mental health problems were raised in large numbers along with
physical and health problems in front of human life.

The practice - Under the initiative Arogyam Dhansampada, the
college implemented various health related activities. Due to
the fact that more than half of the said period was under
covid-19 prevention, this activity was conducted in online form
at times.

Following activities were organized during the year-

10 Days Yoga Camp in June 2021

Covid-19 Vaccination camp August 2021

Blood donation camp July 2021

Free Eye check-up camp- October 2021

. Evidence of success

Created public awareness about Covid-19 vaccination and other
health practices

Problems Encountered and Resources Required -

The main difficulty encountered while implementing the
Aarogyaam Dhansampada initiative was that it was risky to
implement the initiative mainly during the Covid-19 pandemic.
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File Description	Documents
Best practices in the Institutional website	https://mmnilanga.org/userdata/mmn220523085411.pdf
Any other relevant information	https://mmnilanga.org/userdata/mmn220523085411.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Trees play a vital role in human existence. Trees are the Source of all important oxygen. They also provide shelter to thousands births, animals and insects. In fact, trees are the soul of our entire ecosystem. Trees provide multiple benefits to man, but due to increasing deforestation and increasing inclustnalization, today. we can see a number of trees being cut to satisfy human greed. Thus it is very important to protect our environment through. Tree plantation. It is also important for keeping the balance nature. Therefore, the college took an environment friendly initiative of a tree plantation in the college campus.

Objectives & the Practice

To create awareness regarding environment protection and tree plantation

The Context

Creating awareness regarding environment protection and tree plantation was sought to be the need of the hour.

Evidence of success

The college is successful in planting a number of trees in the past few years. It increased the biodiversity including insect diversity, plant and floral bio-diversity.

Problems Encountered and Resources Required

Our taluka is drought affected with low green coverage area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college has decided to strenggthen the Career Counseling Cell by signing MoUs with other institutions in order to train the final year students of our college.

2. Memorandums of Understanding will be signed with various

academic and research institutions for student exchange, faculty exchange, academic activities, research activities, campus placement and internships.

3. The plan of the college is to organise National seminars under Azadi ka Amrit Mahotsav. The proposals will be sent to the ICSSR, New Delhi for financial assistant.

4. The college will also start 16 Add-on Courses in order to bridge the skill gap and knowledge gap of the students in order to make them employable.

5. A national workshop on Intellectual Property Rights will be organised in collaboration with The Rajiv Gandhi National institute of Intellectual Property Management, Nagpur.

6. A National seminar on national education policy in collaboration with Indian Council of Social Science Research, New Delhi.

7. The college will contribute significantly to health related awareness campaigns