



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

MAHARASHTRA MAHAVIDYALAYA, NILANGA

• Name of the Head of the institution Prof. M. N. KOLPUKE

• Designation I/C , PRINCIPAL

• Does the institution function from its own campus? Yes

• Phone no./Alternate phone no. 02384242015

• Mobile no 9423349792

• Registered e-mail mmn1970@rediffmail.com

• Alternate e-mail principalmnnilanga@gmail.com

• Address main Road Nilanga

• City/Town Nilnaga

• State/UT Maharashtra

• Pin Code 413521

2. Institutional status

• Affiliated /Constituent Affiliated

• Type of Institution Co-education

• Location Rural

• Financial Status Grants-in aid

- Name of the Affiliating University **S.R.T.M.U.NANDED**
- Name of the IQAC Coordinator **Prof.. C. J. KADAM**
- Phone No. **02384242015**
- Alternate phone No. **9604207704**
- Mobile **9604207704**
- IQAC e-mail address **naacmmn@gmail.com**
- Alternate Email address **viceprincipalmmnilanga@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://mmnilanga.org/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mmnilanga.org/userdata/mm_n161221064306.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.67	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.62	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC **18/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year (2 Meetings) Web Link is : <http://mmnilanga.org/userdata/mmn220122105309.pdf>

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has significantly contributed in the Year 2020-21

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/06/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHARASHTRA MAHAVIDYALAYA ,NILANGA
• Name of the Head of the institution	Prof. M. N. KOLPUKE
• Designation	I/C , PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02384242015
• Mobile no	9423349792
• Registered e-mail	mmn1970@rediffmail.com
• Alternate e-mail	principalmmnilanga@gmail.com
• Address	main Road Nilanga
• City/Town	Nilnaga
• State/UT	Maharashtra
• Pin Code	413521
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	S.R.T.M.U.NANDED
• Name of the IQAC Coordinator	Prof.. C. J. KADAM

• Phone No.	02384242015				
• Alternate phone No.	9604207704				
• Mobile	9604207704				
• IQAC e-mail address	naacmmn@gmail.com				
• Alternate Email address	viceprincipalmmnilanga@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mmnilanga.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mmnilanga.org/userdata/mn161221064306.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	57.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.67	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.62	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			18/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	(2 Meetings) Web Link is : https://mmnilanga.org/userdata/mmn220122105309.pdf	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC has significantly contributed in the Year 2020-21		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
College Development Committee	17/06/2021	
14.Whether institutional data submitted to AISHE		
Year	Date of Submission	
Yes	03/02/2022	

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	06
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	541
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	442

File Description	Documents
Data Template	View File
2.3	412
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	2196401
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharashtra Mahavidyalaya is permanently affiliated to parent university Swami Ramanand Teerth Marathwada university Nanded. The institution mind goals and objectives of our college makes the student employable ,true career oriented , and job oriented. The university prepares the academic calendar semester wise at the beginning of academic year. According to university academic calendar our college administration prepares individual academic calendar, Departmental academic calendar, and College Academic calendar for all the faculties of college. College procures required number of books and journals in the library. All departments ,library are fully computerized and connected with internet and WiFi facility. The teaching methodology is not only chalk piece -blackboard but faculty members uses PPT method and smart board ,and internet facilities ICT . As per the university curriculum students are expected to opt one of the Skill Enhancement course (SEC) for third, fourth ,fifth and sixth semester. SEC is mandatory for students . For fifth semester all faculty student are having the course of Environmental studies.

All the departments of college are fully engaged in conducting seminars , group discussion , various activities of NSS, NCC, cultural programs , sport activities , bank visits , industrial tours , debate competition , elocution competition, one teacher one activity, blood donation, plantation, different rally's , poster presentation, Rangoli competition etc. .

All these activities are administered by IQAC , college administration and Institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The president of our institution honorable Shri Vijaykumar Patil

Nilangekar always motivates and guide the college administration in all respect .At the beginning of academic year the college administration constitutes Continuous Internal Evaluation Committee. The CIE committee is chaired by the principal of the college and members of the committee are Vice -principal and senior faculty member from each faculty. The IQAC and CIE prepares the academic calendar which includes continuous Evaluation process of the students. As per the guide lines of university for continuous evaluation process two internal unit test per semester for each year are conducted by the CIE committee. Along with internal unit test two home assignments per paper per semester , seminars, power point presentation , group discussion are also conducted by the committee. The record is maintained by the committee.

There is continuous internal evaluation of teachers also. The institution , college administration , and IQAC monitors the performance of each teacher by taking the feed of teacher from students, and college authority.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
03	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
44	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
44	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College Administration constitutes different committees at beginning of academic year. The committee's are 1)Eco club for Environment and sustainability, 2) Prevention, Harassment ,Women's Grievance and women Empowerment cell for gender and women empowerment , 3)Anti ragging committee to avoid ragging. Different programs arranged during the academic by these committee. As a part of curriculum there is Environmental study course for fifth semester for all the faculties. Our college runs plastic free movement.. Students are asked to take off the plastics whenever used in the college. Plantation program is organized every year in college. Woman Empowerment cell organizes guest lectures on human values , professional ethics and gender equality for the student . Due to lockdown in the year 2020-21 some restrictions were there to organize these programs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

78

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1569	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
636	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Our college has developed a mechanism to identify and cater to the special needs of both the slow and the advanced learners. Primarily, the learning levels of the students are identified by first, in the introductory lectures through oral question-answers</p>	

sessions. Thereafter, the level of disciplinary competencies and levels of comprehension are assessed by their performance in the Unit tests. The results of the unit test are analyze. To identify the slow and advanced learners, the college organizes two unit tests in each semester. On the basis of it, remedial coaching classes are organized for the slow learner. For the advanced learners, the college provides some additional facilities like additional issuance of reference books. A care is taken to ensure that both the slow and the advanced learners should have their respective needs catered to. The advanced learners are assigned application-based projects and assignments. The nature of the tasks is more difficult in comparison to the ones assigned to the slow learners. The advanced learners are encouraged to give seminars on the topics assigned to them for the benefit of the slow learners. The activity of class seminars is mutually beneficial to the slow learners and the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1569	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the normal pre-Covid-19 conditions, every care is taken to ensure that the teaching learning process integrates interactive practices including interactive practices including but not limited to problem solving experiential learning participative learning and problem solving methodologies.

These include individualized assignments, group projects and individual projects hands-on training of computer skills,

laboratory experiments and project reports. The students are also provided with an opportunity of educational and exploratory visits to Banks, chemical Labs, Fishery Botanical Gardens, historically-important locations and so on.

To give hands-on training to the students, they are sent to the factories for practical experience. The students from the Bachelor of Vocational courses are deputed to the respective industries in order to impart them experience to their target skills.

However, in the Covid-19 conditions, the above mentioned activities were mostly hampered. The visits to labs, banks field-visits, educational tours etc. couldn't be organized still, the assignments, projects and industrial work experience were carried on successfully.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of all the programmers make intensive and timely use of the new information and communication technology (ICT) enabled tools in their teaching. In the pandemic times, online mode of instruction was adopted by the college. The college has purchased annual subscription to the Microsoft teams app. The theory classes were engaged online across all the programmes. The college has digital projectors, LED screens, Wi-Fi facility in order to make the teaching-learning process more and more updated, well informed and in sync with the changing times. The teachers use projectors and LED screens to deliver power point presentations, to screen educational documentaries, interviews, lectures and demonstrational videos for the students.

The students are advised to download knowledge imparting apps. They are also exposed to the online encyclopaedias like Encarta, Britannica and so on. the educational videos and textual resources are recommended to the class as per the syllabi content. The students are provided with the resources and web links to the

resources through their WhatsApp groups and Microsoft Teams application is used wherever necessary to get feedback for the teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

544

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has devised a mechanism for continuous assessment of the students. In each semester, the students are required to take two-internal tests. The notice of the tests are issued at least two-weeks prior to the test. The teachers are notified regarding setting the question papers. There is an independent Exam Cell formed in the college at the beginning of each academic year. It comprises of the teachers and non-teaching staff appointed at their turn.

The results of the internal tests are displayed communicated to

the students. The evidences pertaining to the assessment are collected by the Exam Cell. The teachers submit the attendance sheets, answer books, sample question papers and a result analysis report after each internal test.

The students have their opportunity to put their internal exam related grievances before their teachers. As such, there are four unit tests conducted every year. Additionally, multiple choice questions are also set by the teachers. The tests are conducted through Google Forms app. The results are automated so there is no chance of human intervention.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensures firstly that there should not be any grievance related to internal examination. However, there are at least some issues to deal with. For instance, sometimes few students cannot attend the internal examination or they may have queries related to their marks. In such or any other case, the stand of the teachers and non-teaching staff is of positivity. The teachers ensure that the student takes the examination out of his turn. Evaluation is done with equality of justice. All the data entry level errors and issues related to the university are communicated to the concerned authority in the university. In fact, there are no serious grievances or complaints questioning transparency, justice, or equality of opportunity prior recorded. The grievances related to internal examination in the purview of the university are communicated to the concerned authority in the university through official correspondence from the college. Internal examination related grievances pertaining to the institution are redressed at the earliest, while those related to the university are followed up regularly so that the redressal is time-bound.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Course Outcomes (Cos) for all programmes offered by the institution are communicated by the college through two ways:

1. They are displayed on the website of the college.
2. The respective outcomes are clearly stated at the beginning of each syllabus

The syllabus copies are circulated to the students through their WhatsApp groups. All the teachers are advised to consult and access the programme outcomes and course outcomes mentioned in the syllabus. They can also access to it through the college website.

All the stake holders including the parents of the students can have access to the Programme and Course outcomes through the college website.

The Course Outcomes are the targets to be achieved by the institution during the teaching learning procedure. The evaluation of the fulfillments can be done in reference to their outcomes and intended benefits to the learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mmnilanga.org/userdata/mmn140320121737.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the attainment of Programme Outcomes and Course Outcomes. The mechanism is manifold:

The attainment of the said outcomes is done through primarily, Continuous Internal Assessments. The result of the unit tests,

projects, assignments and practicals are analyzed and discussed by the IQAC in the meeting. On the basis of the evaluation, the slow learners and the advanced learners are identified.

The unattained Outcomes are re-taught in the Remedial coaching classes and it is made sure that the slow learner has attained the Outcomes in question.

The college Development Committee also takes review of the attainment of the Course Outcomes and Programme Outcomes of the last academic year and the necessary inputs, advices and instructions are given to the faculty.

The attainment of the Programme Outcomes and Course Outcomes is also evaluated by the institution through the Student Satisfaction Survey (SSA). Feedbacks are taken at the end of each academic year.

The suggestions, complaints and the queries put forward by the students are discussed in the meetings of the IQAC and the necessary measures are taken to ensure that almost all the Programme Outcomes and course out comes are attained successfully.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

365

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mmnilanga.org/userdata/mmn080122113257.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mmnilanga.org/userdata/mmn080122113512.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College administration motivates it's faculty members as well as the students to participate in different research activities such as conferences, seminars, workshops and field visits etc. the college has successfully organized an international multidisciplinary e-conference in July 2021 and a national level e-workshop on AQAR in January -2021.

The administration motivated all the faculties to participate in various online conferences and seminars to enrich their knowledge.

To transfer this knowledge to the students through lectures, on the job training, internship and projects. Particularly to the students of B.Com., B.Sc, B.C.A. and B. Voc., to prepare their projects and submit to the University.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

a) On 25/01/2021 the college celebrated "Voters' Day" in online mode due to the pandemic situation. It was a joint venture in collaboration with the Tehsil Office, Nilanga. The college celebrated the day with the mission: "Electoral Literacy for Stronger Democracy". Voters were sensitized by organizing various programs like "Rangoli Competition" and "Elocution Competition". By providing different subjects for the said competitions initiatives were taken to exhibit the talent qualities of the students; and thereby parents and argus stakeholders were made aware about the importance of voting for strong democracy.

b) By celebrating anniversaries of the great national heroes like Mahatma Gandhi, Mahatma Phule etc. Students where are sensitized to become the responsible citizens of the nation.

c) On 29th August 2020 students participated in "Fit India Movement ". They participated in the run for fit mission in online mode from their villages and nearby grounds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

38

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The land acquired by the college is 4.5 acres. The college is running five faculties VIZ, Arts commerce, science, computer Application ,B.Voc (WPT & FPPT) and M.Sc. Computer. Ample infrastructure is provided for academic, IT, Sports and Library purposes.

The following list is provided as its description.

Sr.No

Faculty

Details of Provisions

01

Class rooms

27 Class Rooms including 05 CIT enabled classrooms

02

Staff Room

01 (Room No 17)

03

Seminar Hall

01 (Room No 27

04

Research Labs

02 (Room No 02 and 3 for chemistry and 23 and 24 for Botany)

05

Computer Labs

01 Cloud Computing Lab (Room No 9)

01 for BCA and other faculties (Room No 10)

01 for B.Voc Lab

06

Departmental Science Laboratories

Physics with dakroom (R.no 11 & 12) 01 Chemistry (R. No 2 & 3) 01
Zoology (R. No 16) 01 Botany (R.No23 & 24)

07

Ladies Common Rooms

02 with toilets & sanitary napkin vending machines.(Room No 1 & 25
) B.Voc (1 Ladies common room)

08

Students Rest Room

01

09

Departments

01 each department of languages, social science and commerce &
B.Voc)

10

Store Room

02 store Rooms for office stack

11

Examination Department

01 (Internal & University) (Room No 26)

12

IQAR office

01 (Room No 7)

13

Administrative Office

01 Administrative office (Room No5)

14

Vice Principal Cabin

01 (Room No 6)

15

Principal's Cabin

01 (Room No 04) along with attached wash room

16

Washrooms

01 for staff,02 for boys and 02 for Ladies

17

Multipurpose open stage

01 Big open space approx. 300 sqmt.

18

R.O. Water Purifier

01 RO capacity of 500 liter per Hour

19

Drinking water coolers

05 Drinking water coolers

20

Solar energy system

A solar energy system with 10 panels providing 10 KV energy

21

Ups system

2 UPS of capacity 5.2 KV each

22

All in one Printer

01 capacity of 20 pages/ minute

23

Duplicator Machine

01 Capacity of 120 page/minute

24

Parking stand for staff

01

25

Parking stand for students

01

26

Car parking

Open space by the side of parking stand

27

Canteen

01 Central Canteen

28

Offset printing center

01 Room for offset Printing, 01 big offset printing machine, 01 computer with internet facility

29

Boys Hostel

26 Rooms

30

Girls Hostel

22 Rooms

31

Central Library

01 Librarian cabin, 03 Computers with SOUL software 2.014 version

01 Barcode reader & Bar code Printer each. 01 scanner & 01 Printer

32

Common Reading Room

01 each for Boys, Girls and staff

33

Bore well

01 Bore well

34

Botanical Garden

01 Botanical Garden

35

Indoor sports complex

01 indoor sports hall, 01 office of Director, 01 fully equipped gym

36

NSS Office

1 Room

37

NCC office

1 Room

38

Changing Rooms

01 each for boys and girls

39

Principals Quarter

2 BHK block

40

Play Grounds

01

41

Management Cabin

01

42

Guest House

01

43

Food Processing & Food Technology & Printing Technology Lab

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:**Sports and Games facilities**

The college has adequate facilities and resources to conduct curricular, co-curricular and extra-curricular activities and the available infrastructure facilities are used to optimum extent. All the students have easy access to the available learning resources. Institution is having the indoor and outdoor sports and Games facilities for the students for their overall development. Indoor games Badminton 2 courts, table tennis 1 table, chess 6 seat carom 3 set outdoor games facilities volley ball playground,

cricket 1playground, Kho-Kholplayground, Kabadi 1play ground, Basketball cement court with acrylic goal post 1 Long Jump Pit 1playground, High Jump facilities, yoga hall available for the students.in the year 2020-21.financial help from District sports officer, Latur allotted wall equipped Gymnasium to our college. It cost approx. Rs. 7 lack and college has contributed for rubber flouring and mirror, LED lights (green energy) in the Gymnasium.it cost 1 lack 50 thousand.

The fitness center containing modern fitness equipment's like the treadmill for cardiac exercise, multi station GYM (12 stations) for the physical fitness of students Auto cycling facility is also available.

the college organizes intera and inter college sports competitions for the students. Every year our students takes part in indoor and outdoor sports competitions organized by the college as well as parent University. Our students represent at Zonal Level University Level, West Zone Level, and also Representing parental University at all India Interuniversity Competition and own various awards and prizes.

Yoga:-The college recognizes the importance of the ancient art of yoga for the Physical and mental fitness of the individual, Yoga classes are conducted for the students. College celebrates International yoga day for and students every year on 21st June.

Cultural Activities:- The college organizes various activities to develop and encourage the creative talents of the students by providing necessary facilities and guidance to conduct cultural programs. The cultural committee of the College motivates the students to take part in cultural competition. Such as Annual college Gathering, local cultural festivals and Youth Festivals organized by the university every year. The College has some musical instruments like Harmonium. Tabala, Dimdi, Dagga,Dholki, Vina, Tuntuna, and a Verity of dresses for boys and girls. Which helps the students in preparation for theses competitions.

Details of Facilities available for extra- curricular activities are as follows.

Sr. No

Faculty

Details of Provisions

01

Indoor Hall

120 ft. length x 80 ft. width x 36 ft.height

02

Office of the Director, Physical Education

01 Room

03

Sports Store

01 Room

04

Boys and Girls changing room

02 Room

05

Badminton

2 Court (44x 20 ft)

06

Table Tennis

1 Table (2.73m x 1.52m)

07

Gymnasiums 12 Station weight training facility

(16x15ft)

08

New Gymnasiums

(55 x 19 ft)

09

Cardiac Exercises Trade Mile 1)

01

10

Automatic cycling-1

01

11

Dumbbells set

10

12

Weight plate steel rod- 8 set

8 set

13

Yoga center

12x 15 ft.

14

Carom & chess

3 each

15

Double Bar

10 x 4 ft

Outdoor

16

Standard cement Basketball court with acrylic goal post-1

32 x 15 m

17

Cricket pitch-1

1

18

Football ground with goalpost

1

19

Kho-Kho -1

1

20

Volleyball Ground -1

18x9m 1 ground

21

Kabbadi Ground-1

13 m x 10m

22

Lawn Tennis with chain linking protection (clay) ground-1

110 ft.x 80ft

23

Long jump pit with Runway-1

1

24

Double Bar

5 ft. x 8 ft.

25

Single Bar

7 x3 ft

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mmnilanga.org/userdata/mmn120322081131.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1190567

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System

Library is fully computerized by using SOUL 2.0.0.14 Software. Scanner, Printer, barcode reader and barcode printer are also used for automation of library SOUL 2.0.0.14 is design and developed by INFLIBNET center based on requirement of college and university libraries. It is user friendly software developed to work under client server environment. It is state-of-the-art integrated library management software which supports more than 150 languages in both Indian and foreign. Standards used such as CCF, AACR2, MARC21, MARCXML, ISO2709

Library using all modules of SOUL 2.0.0.14 such as -

Acquisition - This module enable library staff to handle all the major functions such as

- Suggestion Management
- Order processing, cancellation and reminders
- Receipt, payment and budgetary control
- Reports
- Cataloguing - This module used for retrospective conversion of resources
 - Used to create own database templates for different resources
 - Supports copy cataloguing in MARC21 format
- Circulation - This module take care of all functions of circulation such as

- Membership
- Transaction
- ILL (Inter library loan)
- Search status
- Maintenance of the items such as binding, lost, replace, missing, withdrawal etc.
- Serial control - This module has following function
 - Suggestion
 - Master database
 - Subscription
 - Article indexing of journal / Book article
 - Cataloguing of electronic journals.
- OPAC - SOUL support OPAC with following modules
 - Simple search
 - Boolean search
 - Advanced search
- Administration - This module include following features -
 - Grouping of users
 - Transaction level security to users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mmnilanga.org/userdata/mmn120322101507.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54221

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi is a family of wireless network protocols, based on the IEEE 802.11 family of standards, which are commonly used for local area networking of devices and Internet access, allowing nearby digital devices to exchange data radio waves.

We floor provide Wi-Fi to all departments of college as well as Library B.C.A. Lab & B.Voc Lab the speed of Wi-Fi 30 to 40 Mpps, and we also provide Wi-Fi facility at ground floor, First Floor, Second Floor, Computer Lab 10 computer Lab 09, Library as well as B.Voc Campus.

Using Wi-Fi student can view their syllabus, they visit on college website University website, & Library website search online learning content and use downloaded notes of their respective syllabus.

Teacher can use Wi-Fi for Attend online meeting Webinar, Conduct online classes send valuable notes for student they also connect with student using social Networking site

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11190567

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution having standard methodology procedures for maintain and utilizing physical academic and support facilities like laboratory, library, sports complex, computers, each and every department giving required the article to the office , office is the searching the venders who giving the quotations to the institutions. Institution perches committee who look after the quotations of lowest rates and good quality and finalizes the vender and giving perches order to the vender as per standard procedures for maintain and utilizing physical academic and support facilities. Each and every department having stock registers to note newly perches material.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

559	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://mmnilanga.org/userdata/mmn150322073505.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college aims at overall development of our students. The students are encouraged to participate in various activities like seminars, workshops, projects, field visits, group discussion and

elocution etc. the most important thing is to develop the leadership skills amongst students. For this purpose, the college has formed a special 'Student Welfare Committee'. The Principal of the college is the chairman of this committee. Dr. B. S. Gaikwad was appointed as the coordinator of this committee for the academic year 2020-21. To encourage students to organize various curricular, co-curricular and extra-curricular activities, every year college forms a Student Council as per the regulations of Maharashtra Public Universities Act, 2016 and the guidelines of the parent university.

After the admissions are completed, meritorious students of every class are elected as class representative i.e. CR who is given freedom to organize different activities for his/her class after discussing with Head of the concerned department. Further, one representative each for departments like NSS, NCC, Cultural and Sports are elected from different classes of students. All these student representatives form a student council either by election or by mutual understanding. Girls are also given required scope to develop their leadership skills. Two girls from different classes are appointed as Ladies Representatives i.e. LR's.

The student council actively organizes various activities through various departments. Department of Commerce organized the most number of activities like career guidance, student seminars, field visit and study tour, group discussions and different workshops. Various institutions from across Maharashtra visit our college to conduct their career guidance programs. Student council actively organizes blood donation camps, tree plantation program, campus cleanliness programs throughout the year. The student council celebrates College Day, in which students run the college for one day. They get the experience of working as a peon to Principal for one day. Student council also organizes annual gathering. Students are also appointed as members of different committees like Library Committee, Students Grievance Redressal Cell etc.

Above activities are conducted every year in the college. But during the academic year 2020-21 due to Covide -19 pandemic and lockdown, these activities could not be taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. It is registered with the office of the Maharashtra State Charity Commissioner. The Alumni Association is having prestigious personalities from Nilangataluka and other nearby places. It is actively engaged in organizing different activities for the college students. The President of the Alumni Association Mr. Gajendra Tarange works for Anti Superstition Committee under which are celebrated birthdays of the members of alumni association in the crematorium called "Shantivan". The alumni association has also worked for the development and beautification of the said crematorium. The alumni association also contributes for the betterment of poor and needy students. It provides financial and non-financial help to the needy students of the college. The alumni association organizes blood donation camps, tree plantation camps and other social activities in the college. The alumni association also gives cash prizes to meritorious students in the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

the vision and mission of our college are as follows-

Vision -

- "To provide value based quality education and generate human resource equipped with contemporary skills".

Mission-

- To search students in the area who are eligible but deprived of taking education.
- To inculcate the value of labor and education through self-help.
- To contribute to the development of economically backward area by helping the rural students to get quality education and facilitate them with global stream courses.
- To make the students aware about the career opportunities available through the programs offered to them.
- To mould the character of students through value based education.
- To refine the personality of the students with positive approach and purposeful skills.
- To create environment and social awareness by exposing students to various activities

The governance of our college is based on the principles of democracy and cooperation. Late Dr. Shivajirao Patil Nilangekar Saheb, Founder President of Maharashtra Shikshan Samiti, Nilanga had a beautiful vision of providing education to the rural masses of Nilanga tehsil. It was inspired from his own ruthless struggle for education in the childhood and young age. Hence, maximum enrollment in the college is from the rural periphery of Nilanga Tehsil. We always believed in the democratic administration and hence our college governance follows the democratic and inclusive method of administration. The duties and responsibilities of every individual are made clear to him/her at the very beginning of their career. Discipline plays a very vital role in students' life and hence all measures regarding student as well as teacher discipline are practiced in college governance through providing code of conduct to both faculty and students.

The college provides thorough information of the scholarship schemes to all the students. It also assists the students to fill up their scholarship forms and get it approved from the concerned authorities. The college also run Earn and Learn scheme for economically backward students and inculcate the values of shrama amongst them. We are also providing globally competent programs like information technology and B.Voc. in Web Printing Technology and Food Processing technology. These courses are designed to provide career opportunities in reputed companies working in the concerned areas as well as to promote self-employment.

File Description	Documents
Paste link for additional information	https://mmnilanga.org/aboutvision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization of the power at the institutional level can be seen in the organogram of the Institution which is uploaded on the website of the college. The Management has delegated powers to the Principal as the administrative head of the Institution. The Principal is the academic and administrative head of the institution. He has delegated some academic powers to the Vice-

Principal for the smooth functioning. The Head of the Departments are delegated academic powers of their departments. They prepare teaching plans and look after its effective implementation. The Principal has delegated some administrative powers to the Office Superintendent (OS). He is the head of the office. He looks after all official works. Head Clerk looks in the financial matters of the institution. Senior Clerk looks after the academic section of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepares annual academic calendar every year by compiling the departmental calendars. The Head of all departments prepare their departmental calendar for the academic year. This calendar includes all activities including regular teaching and learning and evaluation. The same academic calendar is discussed in the IQAC meeting and approved in the College Development Committee (CDC).

After approving the academic calendar, IQAC regularly monitors the activities organized by different departments throughout the year. The concerned departments prepare their annual summary report at the end of the year and submit to IQAC. The departmental reports are also published in the annual college souvenir.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows the guidelines of UGC, State government and Parent University regarding service rules, appointments, retirements and other administrative procedures. The college is administered through a hierarchy with decentralized authorities and responsibilities rendered to Principal, Vice-Principal, Head of the Departments, and Office Superintendent. Internal Quality Assurance Cell is established as per the guidelines of NAAC which monitors the sustenance of quality initiatives in the college. It also prepares the annual academic calendar with the help of all departmental calendars and monitors the organization of activities in the college. The administrative body of the college appoints various committees in the college for effective and efficient completion of the pre-determined programs. To name a few, the Principal appoints committees like, Internal Examination and Evaluation Committee, Student Development Committee, Anti-Sexual Harassment and Anti-Ragging Committee, Student Welfare Committee, Alumni Association and Parents Meet Committee, Student Activities and Skill Development Committee, Women's Empowerment Committee etc.

The office administration is monitored by The Principal through Office Superintendent. For effective office administration, the work is distributed amongst different sections like Establishment, Accounts, Examination and University Section, Scholarship section, UGC section etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff are the pillars of our college. The value of this human resource is treasured in the college by providing them monetary and non-monetary benefits. The college has a registered Employees Credit Co-operative Society which provides medium term credit to all staff members for their personal purposes like marriages of children; construction of house, medical reasons etc. the upper limit of credit available to the teaching staff is Rs. 20 lacs and for the non-teaching staff is Rs. 10 lacs. The credit society is linked with District Central Co-operative Bank which provides this credit at a reasonable interest rate.

The college has also taken a group insurance policy for the teaching and non-teaching staff. It is intended to provide risk cover to the lives of the employees with a sizable insurance amount. The insurance policy is linked with the employee's salary accounts with a risk cover of Rs. 40 lacs each. The college provides medical leave facility for the staff and their family members in any sort of medical emergency. The college also helps in preparation and submission of medical reimbursement bills so that the employees may not feel the economic crunch.

The college also encourages teaching staff to participate in different types of faculty development programs such as orientation, refresher and short term courses. It provides technical training to the non-teaching and office staff on a regular basis. The birthdays of teaching and non-teaching staff members are celebrated in the college to give them a warm feeling of togetherness. The college also encourages staff to submit their proposals for promotions under Career Advancement Schemes and

avail the economic benefits on time to time. The college administration also takes follow up of staff Provident Fund and DCPS slips from the authorities on time to time. Staff members are supported to complete their retirement proposals and avail economic benefits post retirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college takes annual performance based appraisal forms from the teaching staff. The PBAS forms as prescribed by the parent university are used to take the information along with required documents. The filled up PBAS forms are scrutinized by the IQAC

prior the commencement of the fresh academic year. Based on the teacher's performance during the year, the annual increments are recommended to the concerned authorities. The PBAS forms of teachers are also collected at the time of their promotions through CAS.

A committee under the chairmanship of the Principal makes the scrutiny of all PBAS forms and gives necessary suggestions and recommendations to the concerned teachers. A confidential report of the performance of all teaching and non-teaching staff is forwarded to the institution by the Principal. The same is discussed in the annual College Development Committee (CDC) meeting and sanctioned by the management for necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts internal and external audits from its appointed auditors. The accounts section maintains different accounts for different heads. It also monitors transparency in all concerned accounts and gets the accounts verified regularly. The internal audit is conducted by the accounts section at the end of every financial year. All accounts are verified and forwarded for the external audit purpose. The external auditors verify the accounts and provide their audit report at the end of every financial year. The same is put forth in the CDC and is approved by the CDC.

The salary slips of all teaching and non-teaching staff are verified at the end of the financial year. The advances taken by staff members for conducting student activities such as different competitions and study tours etc. are cleared either right after the program or at the end of the financial year. The external audit agencies like AG, Nagpur visit the college and verify the audit reports on terminal basis. All correspondence is made with auditing agencies in regard of any complaints and concerned authorities for setting the audit objections. There are no such

complaints regarding institutional audit in the academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is Grant-in-aid College and it receives salary grant for teaching and non-teaching staff that are on permanent basis. The college also runs courses like B.C.A., M.Sc. and B.Voc. on non-grant basis and in self-financing mode. The college administration is keen to maintain transparency in the resource mobilization process. All departments are informed to provide their resources requirement in the beginning of the academic year. Similarly the teachers provide their requirement of books in the library as per the changes in syllabus. All requirements are collected by the Office Superintendent and put forth in the College Development Committee meeting with the Management. The Principal and Vice-principal discuss about resource mobilization in this meeting and get the approval for necessary purchases. The management approves the purchases for the academic year. All purchases are made through proper channel and accounting records are kept with accounts section. Further the same accounts are verified by internal and external auditors. The final audit reports are taken

into CDC meeting and approval is taken from the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been established as per the norms and directions of NAAC. All the stakeholders from the society represent in the IQAC. The IQAC conducts meeting with all criterion coordinators and staff members to discuss about quality enhancement in the college. At the beginning of the academic year, all departments are asked to prepare their departmental calendars and previous year departmental reports. The same are discussed in the first meeting and approved unanimously by the IQAC. It also prepares a general academic calendar which includes curricular, co-curricular, and extra-curricular and research oriented activities for the students and staff.

Due to the Covid-19 Pandemic situation, the college was not physically operation across the academic year 2020-21. But still the college organized various quality initiatives like online seminars, online quizzes, online poster presentations and online cultural events like Kavyasandhya for the overall development of the students. The IQAC also organized an International Multi-disciplinary e-Conference in collaboration with our sister institution Maharashtra Pharmacy College, Nilanga and Azad College, Ausa in July 2020. More than 200 participants attended the conference and more than 210 research papers were published in 4 volumes of a Peer Reviewed Journal, Journal of Research and development.

IQAC also monitors the academic activities through its meetings. It motivates all teachers to participate in orientation, refresher and short term courses across the country. It also motivates teachers to participate in conferences, workshops, seminars and symposiums at different level. IQAC also helps teachers to prepare their proposals under Career Advancement Schemes (CAS) and forwards the same to higher authorities like Parent University and Joint Director Office, Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process through various measures like internal and term end examinations, student feedback and teacher feedback etc. The IQAC also provides daily teaching reports to the teachers and monitors the same at the end of every term. At the same time teacher feedback is taken from the students of every class. The IQAC evaluates the feedback forms and gives suggestions to the concerned teachers to improve their teaching style. All departments conduct regular unit tests and internal tests for the assessment of students. The Parent University conducts semester end examinations and declares results. Since last few years, our students have achieved university merit in different subjects.

The department of sports organizes regular practice sessions of indoor and outdoor sports and motivates students to participate in different events organized by the parent university and other institutions. The Cultural department and all other departments regularly organize debate competitions, seminars, quizzes etc. for the holistic development of our students. The IQAC also organizes Co-curricular and Extra-curricular activities for the development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is the biggest need of today. Our college organizes various initiatives to establish the ideas of gender equality. Special lectures are organized on the occasion of birth anniversary of successful women of India like Indiraji Gandhi, Krantijyoti Savitribai Phule Etc. On the occasion of Savitribai Phule Barth anniversary , a successful lecture was organized on the topic "First step of women's liberation". Rangoli and poster presentation competitions were organized on the occasion of International Women's Day. Boys and girls should not have any experience in study-teaching on any basis, such ideas are taught to the students. The National Service Scheme and the National Students' Army try to establish gender equality by admitting girls along with boys. Apart from the elocution undertakings, there is a women empowerment room and problem solving cell in the college for the safety of women. By which the problems of the girl students are resolved. The provision of independent student room was made for girls to feel safe. Girls are promoted by the sports department of the college to participate more and more in the field of sports. Efforts are made to empower the girls by providing them the opportunity to lead in the daily and NSS undertakings of the college. The college also does the work of spreading the ideas of Beti Bachao Beti Padhao to the society. We have also got positive results of the undertakings. The attendance and status of girls in the college has increased.

File Description	Documents
Annual gender sensitization action plan	https://mmnilanga.org/userdata/mmn230322062016.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:-

Pollution from waste is aesthetically unpleasing and results in large amounts of litter in our communities which can cause health problems. Solid waste can be categorized into three types: biodegradable, non-biodegradable and hazardous waste. Biodegradable wastes include food wastes, canteen waste, wastes from toilets etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Hazardous waste is waste that is likely to be a threat to health or the environment like cleaning chemicals, acids and laboratory chemicals. Each and every department of Maharashtra Mahavidya, Nilanga, as well as administrative offices creates some waste and dumped in small waste bin located in the department. Each building several dust bins are placed from where housekeeping staffs take the wastes. From the small bin wastes are dumped in big bin by the housekeeping staffs regularly. From the big waste bins the car from Nilanga Municipal Corporation are

taken the solid wastes from the big waste bins.

College discourages uses of plastic; particularly single use plastics in campus.

College produces lot of paper waste. Paper wastes from Academic Blocks, Library, Exam department, Administrative offices, Hostels, Guest Houses are disposed through vendors. The wastes are properly stacked in designated place and later disposed through vendors for proper waste management. College promotes digital platform to reduce the usage of paper for communication and sharing documents.

MUNICIPAL CORPORATION'S DUMP TRUCK

E-waste management

E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices.

The e-waste includes out of order equipment's or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. All these wastes are put to optimal use. All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors.

Liquid waste management:

Liquid waste is generated from Science laboratories, Hostels, Residential quarters and canteen. Liquid wastes generated by the college are of two types:

1. Sewage waste.
2. Laboratory, residential washing and canteen effluent.

The liquid wastes are mainly drained to improve the ground level of water. College does not have any sewage treatment plant yet.

E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices.

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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 568 539 631">File Description</th> <th data-bbox="539 568 1436 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 631 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 631 1436 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 734 539 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1436 878" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 878 539 940">Any other relevant documents</td> <td data-bbox="539 878 1436 940" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	View File			
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Geo tagged photos / videos of the facilities	View File										
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Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1321 539 1384">File Description</th> <th data-bbox="539 1321 1436 1384">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1384 539 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1384 1436 1518" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1518 539 1621">Certification by the auditing agency</td> <td data-bbox="539 1518 1436 1621" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1621 539 1724">Certificates of the awards received</td> <td data-bbox="539 1621 1436 1724" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1724 539 1792">Any other relevant information</td> <td data-bbox="539 1724 1436 1792" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>C. Any 2 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of diversities. There is a huge difference at the religious-cultural, regional, linguistic, social and economic level. The college is also an institution representing these differences. The students of our college are the future of the country. Always actively organize new undertakings to build up the ideas of tolerance and harmony in them.

Mahatma Gandhi is the epitome of tolerance and goodwill for the world. On the occasion of Gandhi Jayanti, the ideas of prestige, non-violence, tolerance, communal harmony are conveyed to the students. By celebrating the special birth anniversary of Rajarshi Shahu Maharaj as Social Justice Day, the concept of social justice is explained and the student takes an oath that we will support social justice. For the sake of communal harmony, students try to increase the value of goodwill by giving oath of goodwill, religious unity to the students. By celebrating National Integration Day, the students take the oath of national integration and make the student read the preamble of the constitution of the country which establishes unity in diversity. Try to sow the value of the objective in the students.

India is a country of linguistic diversity. In our college, Hindi, English, Marathi departments try to displace unity in linguistic diversity by organizing programs collectively. Linguistic differences are preserved by organizing Hindi Day, Marathi language days, Hindi Kavi Sammelan etc.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The present time is of special knowledge. Especially along with increasing the level of higher education, the college organizes various undertakings and programs giving information about human values, constitutional responsibilities, and civic duties among the teacher-students.

Efforts are made to increase the value among the students by writing good thoughts of great thinkers under the walls and classroom of the college. The national anthem, the pledge of the Indian citizen, the duty, the preamble of the constitution are made known to the students by writing them at the exhibition site.

By organizing anniversaries of revolutionaries, freedom fighters, peoples Leaders virtuous remembrance programs, they are made aware of their work. (Like Rajarshi Shahu Maharaj, Netaji Subhash Chandra Bose, Sardar Vallabhbhai Patel, Mahatma Gandhi, Lokmanya Tik, Savitribai Phule, Dr. Babasaheb Ambedkar etc.)

On the occasion of Indian Independence Day, Republic Day, the values ??of nationalism are awakened among the students through songs on patriotism, national anthem, NCC parade half.

Today's youth is the future of the country. On the occasion of Constitution Day in the college, organised collective reading of the Preamble of the Constitution and by taking oath, we make them aware of the constitutional values. Provision has been made for the code of conduct for teachers and students. The rules of discipline for the students have been included in the admission booklet.

On the occasion of Sardar Vallabhai Patel Jayanti and National Integration Day on 31 October, the collective oath and pledge of national unity is given to the students and teachers.

In order to increase the values ??of harmony, tolerance, secularism among the people, we celebrated Communal Harmony Week and gave the oath of goodwill to the students. By the NSS, NCC department, the values ??of cleanliness, environment, promotion, prestige etc. are increased in the students.

On the occasion of Swami Vivekananda Jayanti, work is done to inculcate national values ??in the student by organizing special lectures on the topic "Today's youth and his responsibilities". The college is trying to increase the value by independently preparing a booklet of ethics for teachers and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmnilanga.org/userdata/mmn150322125714.pdf
Any other relevant information	https://mmnilanga.org/userdata/mmn230322061630.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>National and international day and virtuous remembrance half program are successfully organized in our college, we are sorry that we could take the initiative through online medium due to the epidemic of compassion.</p> <p>A tree plantation undertaking has been organized in the college on the occasion of International Environment Day on 5th June.</p>
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On the occasion of International Yoga Day on 21st June, yoga at home yoga with family Yoga camp was successfully organized through online medium, 26th June social justice day and Rajarshi Shahu Maharaj Jayanti was celebrated.

By organizing Lokmanya Tilak Jayanti on 23 July, his contribution to Indian independence was kept in front of the youth.

Greeted on the occasion of 1st August Lokshahir Annabhau Sathe ji's birth anniversary and Lokmanya Tilak death anniversary

Indian Independence Day was celebrated with great pomp on 15th August.

On the occasion of International Harmony Day, 20 August, the oath of communal harmony was given to the students through online medium.

Under the Fit India Moment, Strong India Campaign initiative on 29th August, youth were given the oath of strength.

Clean India campaign was launched on 1st September.

On 2nd October, on the occasion of birth anniversary of Father of the Nation Mahatma Gandhi and Lal Bahadur Shastri ji, a special lecture was organized on the concept of village development of Mahatma Gandhi.

15 October was the birth anniversary of former President Dr APJ Abdul Kalam ji.

He was greeted on 31 October Sardar Vallabhbhai Patel Jayanti and Late Indira Gandhi Memorial Day and students were given the oath of national integration by celebrating National Integration Day. Would have been

The Preamble of the Constitution was read collectively on the occasion of Indian Constitution Day on 26 November.

He was greeted on 6th December on the death anniversary of Bharat Ratna Dr. Babasaheb Ambedkar ji.

On the occasion of World Youth Day on January 12, a special lecture was organized through online medium and salute to Swami

Vivekananda and Rajmata Jijau.

Netaji Subhash Chandra Bose Jayanti and National Voter Awareness Initiative were launched.

26 January Indian Republic Day was celebrated with great enthusiasm. Blood donation camps, Donation of Labour, cleanliness such undertakings are organized by the college or institution with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Earn and Learn Scheme

Applications are invited and they are sorted out on the basis of the economic background of the student, the academic excellence, and the student's willingness and ability to learn new skills. Through these criteria, around 50 to 60 students are selected. The selected students are taught to use the machine for cutting the papers and binding the printed material. Some students from this scheme are admitted to the Printing Technology Course while some other needy students are given the work of making educational stationery. Generally, the students work for two months in the first semester and two more months in the second semester. With help of this scheme, the students prepare answer books, supplements, project books, and practical books. This educational stationery is cheaper in cost than those available in the market.

The necessary blank paper and other raw material is purchased by the college through its own funds. The college has opened a separate bank account for this scheme. Every year the earnings and

expenses audited through an authorized accountant.

Evidence of Success:

This scheme has been successful in providing the students necessary Amount of money for their educational needs. By this practice we were also successful in imparting some skills in printing technology to our students. This has resulted not only in regular attendance in the college.

It is possible to provide the students remuneration of Rs. 1000 to 2000 by this scheme. When the students don't have money to submit the admission fees or the examination fees, the college pays for their fees and the amount is later recovered from their work under this scheme. The college was successful in reducing 15 to 20 % drop out from the college.

Problems Encountered and Resources Required

To overcome the funds problem, by the permission of the institution the college raised funds by getting loan from other self financing courses. Further, there was an issue of trained operator. Initially, the student did not know how to run the machine. The college hired an expert operator for the purpose and some students learnt the skill of printing Technology. Ultimately the student started to work on the machine independently.

Due to misconceptions about the labour that it is a work of less dignity initially the students were not willing to work. As a result of that in the first two years a good response could not be procured. But in the last 3 years the number of students willing to participate in the scheme is such that we were not able to provide works for all the Aspiring students.

The college decided to help the students with humble background hailing from the rural area by providing them an opportunity to earn the money. Our attempt is to provide them work after their lecture times so that they could continue taking education uninterruptedly. We also observe that many students remain absent to the classes due to the lack of money for monthly bus fare. Our attempt is to provide work to the willing hands so that they can keep learning. Earn and learn scheme is being successfully implemented by the college to make the students economically independent and the value of labour could also be inculcated on their minds.

The Practice The Context

Keeping in line with the Vision and Mission of our institution, the Earn and Learn scheme was implemented to achieve the following objectives:

To increase self-confidence of the students by providing them an opportunity to do self-help. To provide monetary support to the students for their admission, examination and other fees. To make the higher education easy and accessible to the rural students from socially, economically and educationally backward sections of the society. . To inculcate and dignify the value of labour among the students.

Objectives

File Description	Documents
Best practices in the Institutional website	https://mmnilanga.org/userdata/mmn150320055837.pdf
Any other relevant information	http://mmnilanga.org/userdata/mmn190122064033.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the Practice: Promotion of Scientific Temper

The science, as is well observed, is progressing so fast and astonishing Innovations have been achieved by the research in science. However, the life of the people and their attitude towards the daily questions of life are still based on ancient and mediaeval ideas. In such conditions, it is desirable that the science in the academia and Laboratories should be brought in the contact of the common people so that their temperament becomes scientific. The college is the place where the scientific attitude can be inculcated on the minds of the youngsters. Unless the science is spread through Mass education and some activities are conducted in collaboration as well as in communion with the community for popularising of science this task of eradication of superstitions cannot be accomplished.

To achieve this goal the college organised various activities and various programs.

2. Objectives of the Practice:

1. Development of scientific temper among students and citizens.
2. To raise awareness about the importance of scientific and technological research and innovations.
3. To inculcate research component among the students
4. To eradicate the superstitions by introducing the students to the basic principles of science at work behind the natural phenomena like solar and lunar eclipses.
5. To promote the scientific temper in the minds of the students so that they will take their decisions logically.

3. The Context:

It is observed that people in the community do not have access to latest information about developments in the field of sciences. Syllabus designed by the University often fails to give practical experience of the scientific discoveries as well as it does not necessarily imbibe the value of scientific point of view. To overcome this difficulty the college decided to organised such activities which will give the students first hand experience of the scientific innovations and discoveries. Moreover, the college also decided to organise the activities for the common people in order to acquaint themselves about the various scientific discoveries.

The college decided to organized poster exhibitions, Visit of the parents to the Laboratories, stargazing programs for the students and their parents as well as the local community. There were different kinds of anti-superstition programs organised by the college. Street plays as well as programmes for eradicating the superstitions about snakes, solar and lunar eclipses were also organized by the college.

4. The Practice:

1. The college organized anti-superstition programs to eradicate different kind of misconceptions and superstitions

regarding snake and Solar and lunar eclipses.

2. The college also organized poster exhibitions on different scientific discoveries and innovations. The exhibitions were visited by the students from all the faculties.
3. Stargazing programmes organized in the campus for the students as well as the programs were organized for the common rural people at different villages.
4. The students were given science projects so that their research abilities would be boosted.
5. The students were encouraged to participate in the research competitions and the presentation competitions.

5. Evidence of Success

The evidence of success of this practice is measured on two grounds:

1. The benefit to the students making the participating

The activities developed the various skills like leadership, teamwork, public speaking, social communication and politeness of the students who participated in the activities. The students who participated in the poster presentations developed their comprehension capacities as well as their clarity of ideas. They take active participation in the discussions about scientific issues. Their understanding of the topics has increased and their confidence in communicating the scientific ideas was also observed to have boosted after their participation in the activities.

The students also became successful in their presentations at the seminars and poster presentation competitions. It also resulted in the better result of the students in University Exams. The students also experienced a better understanding of the phenomena like solar and lunar eclipses and the creation of the universe which they often communicated orally to the lecturers.

1. The benefit to the community

The community also benefitted by the activities organized for them. It was observed that the people have various kinds of misunderstandings and the superstitions about snakes and especially the Lunar and the solar eclipses. By the encouragement from the staff and the students, the people started to observe the eclipses through the telescope and understood the real physical causes behind these phenomena. The people shared their opinions

frankly after watching the night sky objects that they had many misconceptions about these things.

6. Problems Encountered and Resources Required

The student felt a lack of confidence while speaking to the visitors, but after experiences and encouragement from the staff they started to speak boldly and confidently. The college had to encourage the parents to attend the parent teacher meet as well as they were also encourage to visit and ask their questions and quench their curiosities about the scientific apparatus.

1. Title of the Practice: Earn and Learn Scheme

2. Objectives

Keeping in line with the Vision and Mission of our institution, the Earn and Learn scheme was implemented to achieve the following objectives:

1. To increase self-confidence of the students by providing them an opportunity to do self-help.
2. To provide monetary support to the students for their admission, examination and other fees.
3. To make the higher education easy and accessible to the rural students from socially, economically and educationally backward sections of the society. .
4. To inculcate and dignify the value of labour among the students.

3. The Context

The college decided to help the students with humble background hailing from the rural area by providing them an opportunity to earn the money. Our attempt is to provide them work after their lecture times so that they could continue taking education uninterruptedly. We also observe that many students remain absent to the classes due to the lack of money for monthly bus fare. Our attempt is to provide work to the willing hands so that they can keep learning. Earn and learn scheme is being successfully

implemented by the college to make the students economically independent and the value of labour could also be inculcated on their minds.

4. The Practice

Applications are invited and they are sorted out on the basis of the economic background of the student, the academic excellence, and the student's willingness and ability to learn new skills. Through these criteria, around 50 to 60 students are selected. The selected students are taught to use the machine for cutting the papers and binding the printed material. Some students from this scheme are admitted to the Printing Technology Course while some other needy students are given the work of making educational stationery. Generally, the students work for two months in the first semester and two more months in the second semester. With help of this scheme, the students prepare answer books, supplements, project books, and practical books. This educational stationery is cheaper in cost than those available in the market.

The necessary blank paper and other raw material is purchased by the college through its own funds. The college has opened a separate bank account for this scheme. Every year the earnings and expenses audited through an authorized accountant.

Evidence of Success:

This scheme has been successful in providing the students necessary Amount of money for their educational needs. By this practice we were also successful in imparting some skills in printing technology to our students. This has resulted not only in regular attendance in the college.

It is possible to provide the students remuneration of Rs. 1000 to 2000 by this scheme. When the students dont have money to submit the admission fees or the examination fees, the college pays for their fees and the amount is later recovered from their work under this scheme. The college was successful in reducing 15 to 20 drop out from the college.

Problems Encountered and Resources Required

To overcome the funds problem, by the permission of the institution the college raised funds by getting loan from other self financing courses. Further, there was an issue of trained operator. Initially, the student did not know how to run the

machine. The college hired an expert operator for the purpose and some students learnt the skill of printing Technology. Ultimately the student started to work on the machine independently.

Due to misconceptions about the labour that it is a work of less dignity initially the students were not willing to work. As a result of that in the first two years a good response could not be procured. But in the last 3 years the number of students willing to participate in the scheme is such that we were not able to provide works for all the Aspiring students.

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4. To eradicate the superstitions by introducing the students to the basic principles of science at work behind the natural phenomena like solar and lunar eclipses.

5. To promote the scientific temper in the minds of the students so that they will take their decisions logically.

3. The Context:

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4. The Practice:

1. The college organized anti-superstition programs to eradicate different kind of misconceptions and superstitions regarding snake and Solar and lunar eclipses.

2. The college also organized poster exhibitions on different scientific discoveries and innovations. The exhibitions were visited by the students from all the faculties.

3. Stargazing programmes organized in the campus for the students as well as the programs were organized for the common rural people at different villages.

4. The students were given science projects so that their research abilities would be boosted.

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File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our college has chalked out the following plan of action for next academic year i.e. 2021-22

1. To start regular PG course in commerce (M.Com.)
2. To organize one or two International Level Multidisciplinary Conferences in blended mode.
3. To organize a National Level Seminar on IPR.
4. To organize a National Conference on Research Methodology.
5. To organize administrative training for non-teaching staff.
6. To encourage teaching staff to undertake research projects i.e. minor and major projects with financial assistance from different agencies.
7. To encourage teaching staff to submit proposals for organizes national level conference and seminars of their concerned subjects.
8. To organize different academic events for students at different levels.
9. To organize alumni and parent meet twice in the year.
10. To strengthen the Mentor-Mentee Program.
11. To organize training and placement camps for Final Year students of UG and PG.
12. To search new industries for the student internship program of B.Voc. (FPPS) & B.Voc. (WPT) courses.
13. To focus on the best practices of college for social and extension activities.
14. To increase the number of MoU's, Collaborations and Linkages with academic institutions and industries.
15. To organize University level camp for NSS volunteers and NCC cadets.
16. To organize University Level Sports and cultural activities.
17. To make wire fencing forthe college play ground.
18. To construct drainage for execive flow of water.