Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARASHTRA MAHAVIDYALAYA, NILANGA**
Name of the head of the Institution	**Dr.V.L.Yerande**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02384-242015**
Mobile no.	**9423349792**
Registered Email	**mmn1970@rediffmail.com**
Alternate Email	**principalmmnilanga@gmail.com**
Address	**Main Road, Nilanga**
City/Town	**Nilanga**
State/UT	**Maharashtra**
Pincode	**413521**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.N.Kolpuke**
Phone no/Alternate Phone no.	**02384242015**
Mobile no.	**8149900079**
Registered Email	**mmn1970@rediffmail.com**
Alternate Email	**Principalmmnilanga@gamil.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mmnilanga.org/userdata/mmn100521065412.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mmnilanga.org/userdata/mmn270321060043.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**57.00**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.67**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**B+**	**2.62**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC	**18-Jun-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Tree Plantation	23-Jun-2020 01	5
Development of crematorium	25-Jul-2019 02	50
Blood Donation Camp	08-Feb-2020 01	25
District Level Leadership Development Camp-NSS	18-Feb-2020 05	100
Blood Donation Camp	29-Jul-2019 1	45
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Department of NSS organized District Level Leadership Development Camp during 18/02/2020 to 22/02/2020.100 Participants from Latur District Joined the camp. 2)Blood donation camps organize by NSS and NCC on the occasion of birthday of hon Dr.Shivajirao Patil Nilangekar and Mr. Ashok Patil Nilangekar. total 70 Students donated blood. 3)Two students of NSS Participated in Republic Day Pared at Mumbai. 4)Tree Plantation at college campus and Matoshree Vardhashram Latur

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Blood Donation Camp on the occasion of Birthday of Hon. Ashokrao Patil Nilangekar	45 Students Donated Blood Dated 29/07/2019
Blood Donation Camp on the occasion of Birthday of Dr.Shivajirao Patil Nilangekar	25 Students Donated Blood Dated 08/02/2020
Campus Cleanliness Program under 'Swaccha Bharat Abhiyan'	45 NSS Volunteers
orgnise district level camp of NSS	Department of NSS organized District Level Leadership Development Camp during 18/02/2020 to 22/02/2020.100 Participants from Latur District Joined the camp.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	16-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**14-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college runs under the management Maharashtra Shikshan Samiti, Nilanga Dr. Shivajirao Patil Nilangekar, The president of M.S.S. always motivates and guide the college administration the vicepresident of M.S.S. Hon, Vijay Patil Nilangekar actively participates in all major events organized by the**

college at various occasions. The college follows decentralized decision making system. The college development committee (CDC) meets twice a year. The management approves the academic calendar and annual budget in the beginning of the year. The principal conducts meetings with teaching and nonteaching staff through IQAC. All meetings are communicated well in advance. The decisions of the meetings are communicated to all in advance. The decisions of the meetings are communicated to all the stakeholders in a systematic manner. The principal and the IQAC coordinator appoint various committees for the conduct of various programs, the head of the department are given authorities to prepare departmental computerized. All work is done through software known as ERP. the college provides online admission facility to its students. the students can register themselves through the college website for their online admission. The entire process of admission, accounts, establishment, scholarship and examination is monitored by this software Routine audit of the accounts is practiced by the college. Along with this, the feedback mechanism is monitored through manual feedback

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maharashtra Mahavidyalaya, is permanently affiliated to parent SRTM University Nanded. The institute runs UG and PG. programs keeping in mind goals and objectives. Our College makes the students employable through career oriented, vocational and skill based courses. S.R.T.M. University prepares the academic calendar semester wise in the beginning of the academic year our IQAC prepares the annual calendar and Master time table for the Arts, Commerce, Science, B.C.A., B. Voc. and M.Sc. courses. In tune with the changes of syllabi made by University, the college procures required number of books and journals in the library. All departments are well equipped with number of computers and internet facility. Teaching is performed with the help of PPT, smart board, ICT class room, LCD, Laptop and Android televisions. At the beginning of the academic year every department prepares its annual calendars teaching plan, workload distribution. At the end of each semester the students appear for end semester Exam. In each semester college conduct two internal exams. The skill enhancement courses are opted by the students in any one core course and their theory and practical and end semester exams are conducted. Environmental

studies subject is Compulsory for fifth semester of all programs. Departments organize field work excursion tours, industrial and bank visits regularly. Each department organizes class room seminars. Guest lectures group discussions and home assignment for the students. Various co-curricular activities done regularly such as NSS camp, blood donation, tree plantation, blood group detection , quiz competition essay writings, Poster and Rangoli Presentations, science exhibitions etc. are organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The university, through its Board of Studies prepares the syllabus for all programs and courses. The curriculum is designed as per the norms of Choice Based Credit System (CBCS) pattern. The university has implemented CBCS pattern for all courses and programs since 2016-17. The different stakeholders like teachers, students, parents, industry personnel and society provide their opinions about the curriculum. The university has also introduced Skill Enhancement course (SEC) for the SY and TY students of all faculties in its CBCS pattern. The SEC is intended to promote skill education to the students. The teachers of different subjects like Political Science, Zoology, Mathematics and Physics From our college have worked as Faculty Members and Board of Studies Members of the parent university. Dr. M.N. Kolpuke and Dr. D.H. Jadhav are currently working as the Faculty members of the Faculty of Science and Technology. Dr. D.H. Jadhav is also working as current Board of Studies member in the subject of Zoology. All these members provide their opinions and feedback while framing the syllabus. The college collects the feedback about the curriculum of all subjects from the concerned teachers. Various aspects of the curriculum like difficulty level, skill based curriculum and employability are considered in the feedback. Currently the feedback is collected manually and the college is planning to conduct the feedback in electronic form at the earliest. The collected feedback is analyzed by the feedback committee and accordingly communicated to the concerned BoS members of different subjects directly or indirectly through various means. The feedback about the curriculum is taken from the students at the end of every year. The Feedback Committee prepares feedback forms program wise and course wise feedback is collected from all classes. The feedback collected is analyzed by the committee and presented to the steering committee led by IQAC. The IQAC after analyzing the feedback communicates with the concerned departments and teachers. A well-structured feedback is also taken from the teachers about the curriculum framed by the Parent University. Our teachers also provide suggestions to the university regarding syllabus framing. Our teachers are also in the Board of Studies of the University. CRITERION II – TEACHING- LEARNING AND EVALUATION

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	220	199	199
BA	II	120	78	78
BA	III	120	57	57
BSc	I	120	139	139
BSc	II	120	114	114
BSc	III	120	82	82
BCom	I	120	166	144
BCom	II	120	96	96
BCom	III	120	93	93

BCA	I	160	96	96

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1394	34	33	2	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	134	3	3	110

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor's overall role is to encourage the development and growth of students. Mentor play important role in nurturing students. Mentor act as role model and a leadership by developing the interpersonal skills and helping students Thrive in competitive environment. Students get access to support system during the crucial stages of their academic, professional and intellectual development. Mentoring system has emerged as a strong response to the plight of students at risk. Our College offers a highly efficient mentoring system through which one class of one Faculty are assigned to a faculty member (He is not the teacher of the students) At the Commencement of program. Mentor meets their students and guides them with their studies and extracurricular activities. They also provide advice relating to their personal problems, it may be academic, financial, or health. Mentor act as Guide to the student during their summer and final projects. A Mentor coordinate with the parents also regarding their academic progress Mentor communicate the progress of students to other faculty members. Mentor gives detail report of mentee at the end of year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1394	35	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	25	10	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	III	VI	17/11/2020	02/01/2021
BCom	III	VI	17/11/2020	26/12/2020
BSc	III	VI	17/11/2020	30/12/2020
MSc	III	VI	17/11/2020	31/12/2020
BCA	II	VI	17/11/2020	29/12/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: The IQAC includes Internal Examination for each semester in its Academic calendar and serves notice to all Heads of the Department through Internal Examination Calendar. As per the guidelines of the university College conducts two Unit Test per paper in each semester, two assignments per paper, organize group discussion, and classroom seminars. Transparency is maintained in the continuous Internal Evaluation process. Students are pre intimated about examination and also about minimum marks required in the internal examination to pass in the paper. As per the guidelines given by the university 05 marks are reserved for the internal evaluation and 05 marks are reserved for overall performance and regularity of the student. University has adopted CBCS pattern from the academic year 2016-17. The pattern of marks for continuous assessment is based on the Unit Test, tutorial, seminars, and group discussion. Seminar presentation helps students in identifying behavior aspect of the students. They also help in developing the communication skills of the students. Writing assignments helps to become independent learner. Viva-voce of the students ensures the evaluation of true understanding the concepts, independent thinking through twisted and depth questionnaire and communication skills. The college administration has given free hand to the teachers for internal assessment. The teacher has liberty to assess the students on their attendance in the classroom along with the seminar, assignments and viva voce. The continuous Internal Evaluation method has increased the percentage of attendance. It increased interest among the student in taking the active participation in various co-curricular activities and extra-curricular activities. As a result it helped in the shaping the overall personality of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In a semester the assessment is categorized into two . 1) Continuous Assessment (C.A.) 2) End semester Examination (ESE) conducted by the university. Accordingly the mechanism to deal with the examination related grievances is developed into two levels) for the Internal Examination 2) for the end semester examination. The college forms Grievances Redressal cell every year which deals with the examination related grievances of the student. The teachers are available to clarify the queries of the students about their scores in the internal marks. The teacher are also open to modify the marks listed in the first evaluation program if there is any demand for the revaluation from the

students. The marks of internal evaluation are finalized and modified if necessary. As soon as universities results are declared, students with their doubts and grievances approach the subject teacher. After considering the doubts, the faculty along with the students approach the Vice principal for the further action. For grievances at university level examination , the principal forwards a letter along with supporting documents to the university for evaluation or the photocopy of the their accessed answer books. Within the stipulated time period specified by the university the grievance is redressed. Some time students demand the photocopy of the answer book. On receiving the photocopy of his answer book, students may go to any experts for its reassessment and if there is any justifiable ground of the students, then the student can apply to GRM (Governance Redressal Mechanism) for the reassessment of the answer book. The procedure for the reassessment and providing photocopy of the answer book is time bound and efficient. University Examination related grievances like change in subject, name, paper number etc. on Hall Ticket is solved immediately by the college from the university Examination section before ESE (End Semester Examination). Also grievance about the result of the students if it is in office verification is redressed by the college by immediately communicating to the university Exam office. The first and second term dates are scheduled by the university and are informed to the college before the commencement of the next academic year. As per the guidelines laid down by the university, college prepares its own academic calendar. While making the academic calendar stress is given to utilize the maximum number of working day to complete the curricular and extra curricula activities. The college constitutes various committees for smooth functioning Admission committee Time table Committee College Discipline Committee Grievance Redressal Cell Library committee Sports committee Students welfare Committee Internal Examination committee IQAC Cell. In the month of June enrollment of student s are made strictly as per the guidelines of the university. Students are made aware of the academic calendar and the rules and regulations of the college with principal's address. Teaching programmer starts as per the university academic calendar every year. Department wise welcome programmers are organized to introduce the fresher's with the seniors and

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mmnilanga.org/userdata/mmn140320121737.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Sc (CS)	MSc	III	15	15	100
B.C.A.	BCA	III	67	35	52.24
B.Com.	BCom	III	79	71	89.87
B.Sc.	BSc	III	84	43	51.19
B.A.	BA	III	56	39	69.64

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	SRTMU NANDED	101000	71500

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Level Webinar on IPR	Commerce	15/04/2020
National Level Webinar on IT.	B.C.A.	21/05/2020
National Level Webinar on Impact of Covid-19 on Indian Economy	Commerce	23/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	4	0

National	PHYSICS	9	0
National	ZOOLOGY	5	0
National	BOTANY	3	0
National	ENGLISH	2	0
National	HINDI	6	0
National	MARATHI	5	0
National	PUB. ADMISTRATION	3	0
National	POLITICAL SCI.	1	0
National	HISTORY	3	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZOOLOGY	3
PUB.ADMINISTRATION	2
COMMERCE	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	0	0
Presented papers	0	4	0	0
Resource persons	0	7	0	0
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Two weeks cleanliness 9cump	NSS	9	35
Flood relief Fund	NSS	25	0
Environment Protection camp	NSS NCC	9	144
Food Safty PROGRAM B.Voc.	B.Voc.	6	38
Blood Donation Camp	NSS NCC	60	63
Swachh Bharat	NSS NCC	15	70
Voter Awareness Rally	NSS NCC	12	102
Triplantation Program	NSS NCC	25	75
Pani foundation work	NSS	18	65
Development of Crematorium	NSS	11	63
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Water Cup	N.S.S. Pani Foundation	water cup competition at Rajewadi	10	40
Swaccha Bharat Abhiyan	N.S.S.	Campus Cleanliness campaign	3	24
fit India	Department of Higher and technical Educational (NSS Unit) and NSS Bombay University	fit India	1	2

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Food Processing	Brij Bakers, Latur	02/07/2019	02/07/2021	06
Industrial Training	Food Processing	Marathwada Dairy Kalamb, Osmanabad	29/07/2019	29/07/2021	02
Industrial Training	Food Processing	Kalantri Dal Mill, Latur	13/07/2019	13/07/2021	05
Industrial Training	Food Processing	One Cake More, Latur	28/06/2019	28/06/2021	02
Industrial Training	Food Processing	Octagan Solvex, Latur	06/07/2019	06/07/2021	04
Industrial Training	Food Processing	Dudh pandhari Dairy, Solapur	18/07/2019	18/07/2021	04
Industrial Training	Food Processing	Ravi Masale(Jain spice Agro Products), Aurangabad	25/07/2019	25/07/2021	03
Industrial Training	Food Processing	Natural Dairy, Ranjani	12/07/2019	12/07/2021	06
Industrial Training	Food Processing	Upahar Bakery Confections, Solapur	02/07/2019	02/07/2021	03
Industrial Training	Food Processing	Upahar Bakery, Solapur	02/07/2019	02/07/2021	04

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Paper Pack LTD Aurangabad	28/06/2019	Industrial Training	2
Akanksha Pack Aurangabad	22/06/2019	Industrial Training	3
Coulor Pack, Aurangabad	20/06/2019	Industrial Training	2
Green Pack Aurangabad	26/06/2019	Industrial Training	3
K.K. Packaging ,Aurangabad	23/06/2019	Industrial Training	2
Dreams Creatiion Aurangabad	03/07/2019	Industrial Training	2
Ultra Outdoor Adv.Aurangabad	05/07/2019	Industrial Training	2
Triveni Packaging Aurangabad	26/07/2019	Industrial Training	2

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	1780018

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Fully	2.0.0.14	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	307	73873	1851	79282	2158	153155
Reference Books	437	59774	745	116235	1182	176009
e-Books	1	5900	1	6350	2	12250
Journals	35	19109	34	21044	69	40153
Digital Database	0	0	351	0	351	0
CD & Video	83	0	79	0	162	0
Library Automation	1	80000	0	0	1	80000
Others(specify)	30	0	135	16867	165	16867

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	93	2	40	1	0	2	14	40	0
Added	0	0	0	0	0	0	0	0	0
Total	93	2	40	1	0	2	14	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1170000	1127339	1445000	1416739

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has the policy of regular maintenance and continuous up-gradation of all the infrastructural facilities for it a separate staff is appointed an daily wages moreover for the procedural work of up-gradation and additions into the existing facilities first of as such proposal are put before the college development committee for their approval and budgetary sanctions. After their approval and budgetary provisions the teacher are invited the tenders are invited the received tenders are passed as per the criteria set by the college development committee the infrastructural facilities are upgraded or expanded likewise there are regular maintenance checks and repairing works carried out as per the schedule and need Library:- A year has gone by Library has continued in its onward journey. Many milestones have been achieved much distance still remain to be covered. It is my personal privilege to present to you, the library's annual report for the year 2018 – 2019. I would like to thank the principal, vice principal, Library committee, staff students for their valuable co-operation, contribution support. Report has been prepared under the direction of Library committee. It highlights facts figures relating to qualitative quantitative progress of the library during this year The library is well equipped to cater the needs of the faculty Students and played significant role in facilitating, creation dissemination of knowledge during the year. Library offered range of services including reference, book bank, web-based services, photocopy service etc. Sports and games facilities:- the college has adequate facilities for sports and gems- indoor ,outdoor ,Gymnasium etc. the indoor game facilities like carom, chess, table tennis, Indoor Badminton court, etc. and outdoor facilities like Basketball cement court, Lawn Tennis clay court, volleyball court, cricket playground, Football playground, Kho-kho playground, Kabaddi Playground, long jump pit, etc. are available for students. The fitness center containing modern fitness equipment's like the treadmill for cardiac exercise multi-station GYM (12.5 stations) for the physical fitness of students Auto cycling is also available. The college organizes intra and inter-college sport competitions for the students. Every year our students take part in indoor and outdoor sport competitions organized by the college as well as parent University. Yoga: - the college recognizes the importance of the ancient art of yoga for the physical and mental fitness of the individual. Yoga classes are conducted for the students. College celebrates yoga day for staff and students every year on 21st June.

https://mmnilanga.org/userdata/mmn310721074718.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship /R.S. Scholarship	929	1467256
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	01/07/2019	11	Department of Commerce
Yoga, Meditation	21/06/2019	50	Department of Sport
Remedial coaching	17/06/2019	35	Department of Commerce ,English Chemistry
Soft skill development	15/12/2019	65	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Banking Career Guidance	0	117	0	0
2019	M.B.A. Career Guidance	0	170	0	0
2019	competitive examinations Guidance	45	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**28**	**M.M.Nilanga**	**Commerce**	**D.C.C.Latur**	**M.Com.**
2020	**5**	**M.M.Nilanga**	**Science**	**R.S.M.Latur**	**M.Sc.**
2020	**5**	**M.M.Nilanga**	**Science**	**D.C.S.Latur**	**M.Sc.**
2020	**2**	**M.M.Nilanga**	**Commerce**	**D.B.Instu.of Mang.Latur**	**M.B.A.**
2020	**2**	**M.M.Nilanga**	**Commerce**	**D.C.L.Latur**	**D.T.L.**
2020	**8**	**M.M.Nilanga**	**English**	**D.C.A. Latur**	**M.A.English**
2020	**5**	**M.M.Nilanga**	**Economics**	**R.S.M.Latur**	**M.A.Economics**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	**0**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
A. Zone S.R.T.M.U. Football Tournament	**A. Zone**	**60**
A. Zone S.R.T.M.U. Kho-Kho Tournament	**A. Zone**	**96**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver medal in Rangoli Competition	National	Nill	1	56	Pankure Akshay Dilip

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

(5.3.2 – Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words)) Our college aims at overall development of our students. The students are encouraged to participate in various activities like seminars, workshops, projects, field visits, group discussion and elocution etc. the most important thing is to develop the leadership skills amongst students. For this purpose, the college has formed a special 'Student Welfare Committee'. The Principal of the college is the chairman of this committee. Dr. H.D. Bhosle was appointed as the coordinator of this committee for the academic year 2019-20. To encourage students to organize various curricular, co-curricular and extra-curricular activities, the college formed a Student Council as per the regulations of Maharashtra Public Universities Act, 2016 and the guidelines of the parent university. After the admissions are completed, meritorious students of every class are elected as class representative i.e. CR who is given freedom to organize different activities for his/her class after discussing with Head of the concerned department. Further one representative each for departments like NSS, NCC, Cultural and Sports are elected from different classes of students. All these student representatives form a student council either by election or by mutual understanding. Girls are also given required scope to develop their leadership skills. Two girls from different classes are appointed as Ladies Representatives i.e. LR's. For the academic year, 2019-20 Mr. Nayan Mane from B.Sc. T.Y. was elected as Student Council General Secretary while Miss Radha Jagtap from B.Sc. was appointed as Co-General Secretary. Miss mane Sapana from B.Com. T.Y. was elected as Ladies Representative while Mr. Akshay Pankure was elected as Cultural Representative who actively participated in the cultural events organized by the college and university from time to time. He won the Bronze Medal in the inter collegiate Youth Festival organized by Sahyog College, Nanded in 2018-19 while he also won the Silver medal in the University Youth Festival of 2019-20 in the event of Rangoli. The student council actively organizes various activities through various departments. Department of Commerce organized the most number of activities like career guidance, student seminars, field visit and study tour, group discussions and different workshops. Various institutions from across Maharashtra visit our college to conduct their career guidance programs. Nilaya Foundation, Pune, Akemi Institute of Business Management, Pune, DB Institute of MBA, Latur and Maitree foundation, Latur have visited our college for conducting career guidance workshops for our students. the students of Physics department organized Poster Presentation Competition, students of Chemistry Department organized Today is My Day activity throughout the year in which they wrote knowledgeable information on display board regarding Nobel laureates in Chemical Science. Student Council also organized poster presentation in Social Science Department. It also encouraged students to participate in Voter Awareness Camp, National Voters Day and Constitution Day celebration. The student council also organized One week District level Leadership Development Camp through NSS. More than 100 students from different colleges of Latur district participated in this

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered alumni association. It is registered with the office of the Maharashtra State Charity Commissioner. The Alumni Association is having prestigious personalities from Nilanga taluka and other nearby places. It is actively engaged in organizing different activities for the college students. The President of the Alumni Association Mr. Gajendra Tarange works for Anti Superstition Committee under which birthdays of the members of alumni association in the crematorium called "Shantivan". The alumni association has also worked for the development and beautification of the said crematorium. The alumni association also contributes for the betterment of poor and needy students. It provides financial and non-financial help to the needy students of the college. The alumni association organizes blood donation camps, tree plantation camps and other social activities in the college. The alumni association also gives cash prizes to meritorious students in the college

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

15400

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting in every academic year is organized by Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization of the power at the Institutional level can be seen in the Organogram of the Institution which is uploaded on the website of the college. The management had delegated powers to the Principal as the administrative head of the Institution. The Principal is the academic and the administrative head of the Institution. He has delegated some academic powers to the Vice-Principal for the smooth functioning. The Head of the Departments are delegated academic powers of their Departments. They prepare teaching plans and look after its effective implementation. The Principal has delegated some administrative powers to the Office Superintendent (OS). He is the Head of the Office. He looks after all official works. Head Clerk looks in the financial matters of the Institution. Senior Clerk looks after the academic section of the Institution. ? All the Departments are given autonomy and flexibility in planning and execution of programs as per the policy of IQAC. ? Different Committees under IQAC ensures decentralization by involving the staff both teaching non-teaching students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Research and Development	The college has Research Promotion Committee. The role of this committee is to promote research and research related activities in the college. The committee motivates the faculties to not only attend the seminars and conferences, but also to prepare research papers for the same and for different research journals.
Industry Interaction / Collaboration	The institute takes initiatives to organize industry visits to different companies and industries, especially for the students of B. Voc. Degree programme, for the said programme provides vocational training to the students. The institution has signed a number of MOUs also, with an intention to provide not only placement to the students, but also to work in collaboration with the different industries and companies.
Curriculum Development	The Institution is affiliated to S. R. T.M. University, Nanded. Our one faculty member is Faculty Members in the Faculty of Science of parent university. Some of our faculties are Members of Board of Studies. i) Dr. M. N. Kolpuke: - Faculties Member of Science and Technology ii) Dr. D. H. Jadhav: -Member of Board of Studies of Science and Technology iii) Dr. Dhalgade A. B. and Dr.H.D. Bhosle : - Member of Board of Studies of Commerce and Management 2. Our Institution runs B. Voc. Degree Program. It has its own Board of Studies. The Members of BOS design its curriculum and develop it as per the need.
Teaching and Learning	Head of Departments are delegated powers to develop teaching plans of the department and make good use of ICT infrastructure for better learning experience. Lesson planning is prepared by the faculties before the lecture and maintained in DTR. As per the college calendar all the Unit Tests and Internal Tests are conducted. Classroom Seminars and Group Discussions and Poster Presentations are organized for better learning experience. ICT enabled lectures make learning experience better for the students. Particles in the laboratory strengthen learning experience of the students.
Examination and Evaluation	1. Internal Examination Committee is formed by the Institution. 2. It

	prepares and monitors Internal Examinations in the Institution. 3. It conducts two Unit Tests in each semester. The results of Unit Tests are analyzed. And necessary instructions are given to the faculties for improvement. 4. It maintains its record. 5. One Internal Examination is conducted in each semester. Its marks are submitted to the parent University. Its record is maintained. Research and Development: Research Committee of the institute promotes research related activities. Research Publications: i) 41 Papers are Published in Journals ii) 16 Papers are published in Conferences/ Seminars. iii) 05 Chapters in books/edit ate books.
Library, ICT and Physical Infrastructure / Instrumentation	1. A separate Library building with two reading rooms, independently for students and faculty 2. The Institution has framed Library Committee 3.It looks after the development of Knowledge Resource Centre 4. It organizes various activities for students such as News Clipping, Rare Book Exhibition, Access to e-resource through N-list DELNET, NDL. 5. Two Computer Labs 6. Three semi-digital rooms 7. 129 Computers, 02 Projectors, two big screens with internet, 03 smart boards. 7. Campus Wi-Fi with 40 Mbps bandwidth the ICT enabled needs of students.
Human Resource Management	The Institution follows Government and UGC norms in the recruitment of the staff. Timely training is provided to them to contribute in college development
Admission of Students	1. Being affiliated to the parent University the institution follows the guidelines of parent University in the process of admission. 2. Admissions open in the month of June 3. Admission forms are issued and collected in the stipulated dates. 4. ERP-CCMS—software is used for data entry. 5. Reservations are allotted as pr the government rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. IQAC makes academic planning the Institution. 2. College Development Committee (CDC) makes development planning of the Institution. 3. All the decisions related to development both

	academic and infrastructural are taken after discussion in meetings of IQAC and CDC. 4. Institution uses cloud-base software in the office for registration, admission, collection of fees from the students and for all office work. 5. Library uses SOUL - 2.014 software for bookkeeping and accession.
Administration	1. The administration of the runs as per the institution.2. It is as per the Government rules. 3. The Principal works as the head of the Institution. 4. Vic Principal monitors the academic part of the institution whereas OS looks after office administration. 5. The Heads of Departments are also delegated powers of administration at departmental level.
Finance and Accounts	UGC and other Government agencies are the soul funding agencies. The financial assistance provided by them is used for the same purpose for which they provide. 2. B.C.A. and B. Voc. Also raise funds. 3. Account is maintained by Accounts Section and the same is audited by Sr. Auditor and Auditor General, Nagpur.
Student Admission and Support	1. Students are admitted to all the programme within the stipulated dates. 2. As per merit admissions are given to students. 3. ERP- CCMS-software is used by the office in admission process. 4. Admission Committee supports to the students and makes the admission process easy for them.
Examination	1. University examinations are conducted as per the University Schedule. 2. The Examination Committee two Unit/Internal Tests and one Internal Examination, every semester. 3. Analysis of results is made for and record is maintained by the committee.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.M.N.Kolpuke	International	S.B.E.S. College , Aurangabad	2770
2019		State Level	H.N.College	2890

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	Dr.N.V.Pinamkar Dr.D.S.Choudhari	Workshop on IQAC		of Commerce, Solapur		
2019	Dr.M.N.Kolpuke	Workshop on CBCS Curriculum		S.R.T.M.University, Nanded		1700
2020	Dr.N.V.Pinamkar	Workshop on NAAC		S.R.T.M.University, Nanded		580

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Windows 10 Opreting System	One day traning Programme	28/02/2020	28/02/2020	Nill	5
2020	E-Content Development	Three Days E-Content Development workshop	25/02/2020	27/02/2020	18	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
P.M.M.M.N.M.T.T.New Delhi	1	29/05/2020	20/06/2020	05
Kannur university kannur (kerala)	2	26/07/2019	08/08/2019	14
UGC- HRDC, University of Hyderabad	1	05/08/2020	19/08/2020	14
UGC- HRDC, Gujarat University	1	09/07/2020	15/07/2020	06
Saraswati kala mahavidyalay, Dahihanda, Akola with Colabration Sant Gadgebaba	1	04/06/2020	10/06/2020	06

Amravati University, Amravati				
HRDC and PMMM NEW DELHI	1	22/05/2020	28/05/2020	05
Mahatma Gandhi National Council of Rural Education and MHRD,GOVT OF INDIA ,Hyderabad	1	11/05/2020	15/05/2020	05
UGC- HRDC Sardar Patel Univertsity Vallabh Vidyanagr	1	11/11/2019	24/11/2019	14
Saurashtra University Rajkot	1	27/05/2019	15/06/2019	18
UGC-HRDC, Saurashtra University, Rajkot.	3	03/06/2019	15/06/2019	18
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Cooperative Credit Society 2. Farewell Programs to Staff on Retirement 3. All Employees Ensured under Group Insurance Policy 4. Salary Advance to Employees working on Non-grant Basis 1. Cooperative Credit Society 2. Farewell Programs to Staff on Retirement 3. All Employees Ensured under Group Insurance Policy 4. Salary Advance to Employees working on Non-grant Basis	1. Cooperative Credit Society 2. Farewell Programs to Staff on Retirement 3. All Employees Ensured under Group Insurance Policy 4. Salary Advance to Employees working on Non-grant Basis	1.Earn Learn 2.Freshers Party and Farewell Program

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? CDC prepares Institutional Budget. It considers the suggestions given by IQAC and requirements from all Head of the Departments Committee Coordinators OS ? Account is maintained by Accounts Section of the college and the same is audited by both internal and external agencies. 1. Internal Audit by M.S.S. Nilanga through C. A. 2. Rectifications of the objections raised during Internal Audit are clarified during the Audit Period, as per the instructions and suggestions given by C. A. 3. External Audit by Sr. Auditor, Joint Director's Office and Auditor General, Nagpur 4. Rectifications of the objections raised during External Audit are clarified during the next audit, as per the instructions and suggestions given by the Administrative Officer, Nanded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

646165

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.U.Nanded	Yes	Principal
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Students-Parent-Teacher Meet 2. Tree Plantation Program 3. Development of crematorium

6.5.3 – Development programmes for support staff (at least three)

1. Advance remuneration to Support Staff. 2. Counselling of the support staff. 3.Career Guidance to the learners of the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

AIQAC CDC prepare Institutional policy for Quality and takes steps: 1. Academic Audit is made by the College 2. Timely submission of AQAR to NAAC by IQAC 3. All India Survey on Higher Education (AISHE): College is certified by Ministry of HRDC Govt. of India

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Webinar on Patent and IPR	15/04/2020	15/04/2020	15/04/2020	68

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Integration Programme on the Birth Anniversary of Indira Gandhi	19/11/2019	19/11/2019	39	40
Celebration of International Women's Day	08/03/2020	08/03/2020	39	64
Poster Competition on the Occasion of International Women's Day	07/03/2020	07/03/2020	17	4
Rangoli Competition on the Occasion of International Women's Day	07/03/2020	07/03/2020	11	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill

Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	6	13	29/09/2019	01	Hall for a Public Welfare Function Organized by Inspire Memory and Mind Technique, Nagpur	Facilitating the Welfare of the Society	Nill
Nill	6	13	01/05/2019	01	Hard Labour for Water Preservation Initiative by Pani Foundation	Contributing to the Greenary and Environmnet of the Region	15
2019	6	13	06/06/2019	01	Tree Plantation Programme in Collaboration with Social Foresestation Department of Maharashtra State	Contributing to the Greenary and Environmnet of the Region	79
2019	6	13	01/07/2019	01	Tree Plantation Programme	Contributing to the Greenary and Environmnet of the Region	79

2019	6	13	15/05/2019	01	Volunteers for Disaster Management Camp at District Level	Catering to the safety of the society	6
2019	6	13	03/06/2019	01	Volunteers for Disaster Management Camp at State Level	Catering to the safety of the society	4
2019	6	13	29/07/2019	01	Tree Plantation Programme on the Occasion of the Birthday of Hon. Ashokrao Shivajirao Patil Nilangekar Saheb	Contributing to the Greenary and Environmnet of the Region	103
2019	6	13	13/08/2019	01	Flood Relief Fund Ralley	Contributing to the relief and welfare of the flood affected people	83
2019	6	13	14/08/2019	01	Tree Plantation Programme on the Occasion of Independence Day	Contributing to the Greenary and Environmnet of the Region	83
2019	6	13	29/08/2019	01	Organization of Awareness and Public Pledge Function in Response to the Fit India	Creating Awareness about the Benefits of fit health among the community members	79

					Campaign		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct hand book	**15/06/2019**	**A CODE OF CONDUCT HANDBOOK is published by college every June and distributed to the students. For the parents of the students, the standard code of conduct is printed in the brochure of the college and staff members are informed about it through the daily teaching reports notebook which is provided to them at the beginning of the academic year. All the necessary instructions and legal warnings are displayed on the boards in the campus of the college. The erroneous behavior is prohibited and necessary counseling is given the students.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Chhatrapati Rajarshi Shahu Maharaj	**26/06/2019**	**26/06/2019**	**90**
Awareness Camp and Public Pledge on Anti-Narcotics Day	**26/06/2019**	**26/06/2019**	**105**
A Programme on the Birth Anniversary of Bal Gangadhar Tilak	**23/07/2019**	**23/07/2019**	**97**
Celebration of Kargil Victory Day	**26/07/2019**	**26/07/2019**	**150**
Celebration of Death Anniversary of Bal Gangadhar Tilak and Birth Anniversary of Anna Bhau Sathe	**01/08/2019**	**01/08/2019**	**150**
Elocution Competition on	**30/09/2019**	**30/09/2019**	**145**

Nationalism in Collaboration with Nehru Youth Centre, Latur			
Celebration of Gandhi Jayanti	02/10/2019	02/10/2019	150
Birth Anniversary of Chhatrapati Shivaji Maharaj	19/02/2020	19/02/2020	60
Voter Awareness Ralley on the Occasion of Occuring State Assembly Elections	03/10/2019	03/10/2019	134
World Women's Day	08/03/2020	08/03/2020	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Waste management 3. No Plastic Zone 4. Solar Energy 5. Green Campus, Clean Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Earn and Learn Scheme 2. Objectives Keeping in line with the Vision and Mission of our institution, the Earn and Learn scheme was implemented to achieve the following objectives: 1. To increase self-confidence of the students by providing them an opportunity to do self-help. 2. To provide monetary support to the students for their admission, examination and other fees. 3. To make the higher education easy and accessible to the rural students from socially, economically and educationally backward sections of the society. . 4. To inculcate and dignify the value of labour among the students. 3. The Context The college decided to help the students with humble background hailing from the rural area by providing them an opportunity to earn the money. Our attempt is to provide them work after their lecture times so that they could continue taking education uninterruptedly. We also observe that many students remain absent to the classes due to the lack of money for monthly bus fare. Our attempt is to provide work to the willing hands so that they can keep learning. Earn and learn scheme is being successfully implemented by the college to make the students economically independent and the value of labour could also be inculcated on their minds. 4. The Practice Applications are invited and they are sorted out on the basis of the economic background of the student, the academic excellence, and the student's willingness and ability to learn new skills. Through these criteria, around 50 to 60 students are selected. The selected students are taught to use the machine for cutting the papers and binding the printed material. Some students from this scheme are admitted to the Printing Technology Course while some other needy students are given the work of making educational stationery. Generally, the students work for two months in the first semester and two more months in the second semester. With help of this scheme, the students prepare answer books, supplements, project books, and practical books. This educational stationery is cheaper in cost than those available in the market. The necessary blank paper and other raw material is purchased by the college through its own funds. The college has opened a separate bank account for this scheme. Every year the earnings and expenses audited through an authorized accountant. Evidence of Success: This scheme has been successful in providing the students necessary Amount of money for their

educational needs. By this practice we were also successful in imparting some skills in printing technology to our students. This has resulted not only in regular attendance in the college. It is possible to provide the students remuneration of Rs. 1000 to 2000 by this scheme. When the students dont have money to submit the admission fees or the examination fees, the college pays for their fees and the amount is later recovered from their work under this scheme. The college was successful in reducing 15 to 20 drop out from the college. Problems Encountered and Resources Required To overcome the funds problem, by the permission of the institution the college raised funds by getting loan from other self financing courses. Further, there was an issue of trained operator. Initially, the student did not know how to run the machine. The college hired an expert operator for the purpose and some students learnt the skill of printing Technology. Ultimately the student started to work on the machine independently. Due to misconceptions about the labour that it is a work of less dignity initially the students were not willing to work. As a result of that in the first two years a good response could not be procured. But in the last 3 years the number of students willing to participate in the scheme is such that we were not able to provide works for all the Aspiring students. 2. Title of the Practice: Promotion of Scientific Temper The science, as is well observed, is progressing so fast and astonishing Innovations have been achieved by the research in science. However, the life of the people and their attitude towards the daily questions of life are still based on ancient and mediaeval ideas. In such conditions, it is desirable that the science in the academia and Laboratories should be brought in the contact of the common people so that their temperament becomes scientific. The college is the place where the scientific attitude can be inculcated on the minds of the youngsters. Unless the science is spread through Mass education and some activities are conducted in collaboration as well as in communion with the community for popularising of science this task of eradication of superstitions cannot be accomplished. To achieve this goal the college organised various activities and various programs. 2. Objectives of the Practice: 1. Development of scientific temper among students and citizens. 2. To raise awareness about the importance of scientific and technological research and innovations. 3. To inculcate research component among the students 4. To eradicate the superstitions by introducing the students to the basic principles of science at work behind the natural phenomena like solar and lunar eclipses. 5. To promote the scientific temper in the minds of the students so that they will take their decisions logically. 3. The Context: It is observed that people in the community do not have access to latest information about developments in the field of sciences. Syllabus designed by the University often fails to give practical experience of the scientific discoveries as well as it does not necessarily imbibe the value of scientific point of view. To overcome this difficulty the college decided to organised such activities which will give the students first hand experience of the scientific innovations and discoveries. Moreover, the college also decided to organise the activities for the common people in order to acquaint themselves about the various scientific discoveries. The college decided to organized poster exhibitions, Visit of the parents to the Laboratories, stargazing programs for the students and their parents as well as the local community. There were different kinds of anti-superstition programs organised by the college. Street plays as well as programmes for eradicating the superstitions about snakes, solar and lunar eclipses were also organized by the college. 4. The Practice: 1. The college organized anti-superstition programs to eradicate different kind of misconceptions and superstitions regarding snake and Solar and lunar eclipses. 2. The college also organized poster exhibitions on different scientific discoveries and innovations. The exhibitions were visited by the students from all the faculties. 3. Stargazing programmes organized in the campus for the students as well as the programs were organized for the common rural people at different villages. 4. The students were given

science projects so that their research abilities would be boosted. 5. The students were encouraged to participate in the research competitions and the presentation competitions. 5. Evidence of Success The evidence of success of this practice is measured on two grounds: 1. The benefit to the students making the participating The activities developed the various skills like leadership, teamwork, public speaking, social communication and politeness of the students who participated in the activities. The students who participated in the poster presentations developed their comprehension capacities as well as their clarity of ideas. They take active participation in the discussions about scientific issues. Their understanding of the topics has increased and their confidence in communicating the scientific ideas was also observed to have boosted after their participation in the activities. The students also became successful in their presentations at the seminars and poster presentation competitions. It also resulted in the better result of the students in University Exams. The students also experienced a better understanding of the phenomena like solar and lunar eclipses and the creation of the universe which they often communicated orally to the lecturers. 2. The benefit to the community The community also benefitted by the activities organized for them. It was observed that the people have various kinds of misunderstandings and the superstitions about snakes and especially the Lunar and the solar eclipses. By the encouragement from the staff and the students, the people started to observe the eclipses through the telescope and understood the real physical causes behind these phenomena. The people shared their opinions frankly after watching the night sky objects that they had many misconceptions about these things. 6. Problems Encountered and Resources Required The student felt a lack of confidence while speaking to the visitors, but after experiences and encouragement from the staff they started to speak boldly and confidently. The college had to encourage the parents to attend the parent teacher meet as well as they were also encourage to visit and ask their questions and quench their curiosities about the scientific apparatus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Title of the Initiative: Beautification of Crematorium The goal of our institution is "To create Social awareness among the students". Social commitment is also one of the guiding principles of our institution. Keeping in mind the vision and the goals of the institution, the college decided to contribute to the welfare of the society in collaboration with the N.S.S. department of the college and the Alumni Association named as Jivlag Foundation. 2. Objectives 1. 1. To inculcate the value of social responsibility among the students. 2. To mould the characters of the students in order to make them responsible citizens of the society. 3. To inculcate and honour the value of labour on the minds of the students. 4. To contribute to the Welfare of the society through collaborative work. This innovative practice was conducted through the contribution and guidance of our parent institution as well as through an initiative taken by the active alumni Association and the Eveready students of our N. S. S. unit. The conditions of crematorium in Nilanga was so desolate. There was no greenery, no trees and no water for the people who come to cremate their dear ones. The area was covered with grass, stones and thorny plants. The people had to suffer from heat of the Sun, rain and thirst. There was no place even to stand comfortable in it while the last rites of the

funeral were being conducted. To solve this problem, members of the alumni association of the college proposed a joint activity to the college. The alumni Association contributed the amount into it. In the activity our college and our parent institution also decided to contribute. It was decided that the college will contribute some money as well as some amount will be added by our parent Institution. The remaining funds will be generated by the alumni association through the contribution from the society. Moreover it was decided that the NSS unit of the college will contribute the necessary work of cleaning the land, digging the pits for plants as well as doing tree plantation in the area. All the necessary hard work was carried out by the alumni association as well as the students from our college. The task of beautification for the crematorium was successfully carried out. In the academic year 2019-20, the students and the faculty members from our college visited the crematorium and contributed to its development through hard work. Following are the details of the visits Sr. No. Date of the Visit Nature of Work Number of Participants 1 12/09/ 2019 1. Grass Cutting 2. Cleaning the Area 3. Watering the Plants 4. Repairing the drainage 75 Volunteers of NSS and 4 Staff members 2 26/02/2020 1. Pruning the Plants 2. Cleaning the Area 3. Watering the Plants 4. Leveling the Land 75 Volunteers of NSS and 4 Staff members

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell has set certain future plans for the next academic year i.e. 2020-21. After successful completion of NAAC III Cycle in March, 2019, the college has achieved B grade with a CGPA of 2.62. The parent institution i.e. Maharashtra Shikshan Samiti is going to celebrate the golden jubilee of Maharashtra Mahavidyalaya in the year 2020. Thus it expects to lead in the periphery as a college dedicated for quality education for rural masses. However following future plans have been chalked out by the IQAC for the next academic year i.e. 2020-21 in the wake of Covid-19 pandemic situation. 1) Teaching, Learning and Evaluation: The number of ICT facilities will be enhanced with a view to develop the teaching quality. For the sake of developing the learning abilities of the students, the college will focus upon strengthening the learning resources in the college. Though the number of books, journals and periodicals is sufficient, it will be increased in the academic year 2020-21. The college will also focus on strengthening the evaluation system of the college by continuing Continuous Comprehensive Evaluation (CCE) system from the next academic year. The college is going to encourage online mode of education through Microsoft Teams Application in the wake of Covid-19 pandemic. The students will be provided with online lectures, notes and different modules through YouTube etc. to complete their studies. 2) Introduction of new courses: considering the increasing demand for admissions to Commerce faculty, the IQAC is planning to introduce one more division of B.Com. in the next academic year. At the same time, the increasing demand of introducing PG course in commerce, IQAC is planning to apply for introducing M.Com. in the college from the next academic year. IQAC is also looking to introduce new degree courses in B.Voc. program. 3) Research and Extension Activities: the college aims at improving the research quality of the teachers as well as students in the next academic year. The teachers will be motivated to publish their research papers in National/International reputed journals enlisted by UGC. The Research Promotion Committee (RPC) will be strengthened by providing ample amount of resources and funds to the teachers and students. The teachers will be motivated to apply for Major/Minor research projects to various agencies. The college also seeks to contribute to the society by organizing various extension activities through NSS, NCC and other departments of the college. The University level NSS camp will be

organized in the college. The college will also motivate the students to participate in different social activities and NSS camps in the next academic year. 4) Infrastructure development: the IQAC aims at developing the infrastructure in the college. The facilities of clean drinking water, renewable energy and wi-fi facilities are existing in the college. The same will be extended to cater the needs of the increasing students. IQAC is focused on developing the e-resources for better teaching and learning in the college.