



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHARASHTRA MAHAVIDYALAYA, NILANGA
Name of the head of the Institution		Kolpuke Madhav Nivruti
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02384-242015
Mobile no.		9423349792
Registered Email		mmn1970@rediffmail.com
Alternate Email		principalmnnilanga@gmail.com
Address		Main Road, Nilanga, Dist. Latur
City/Town		Nilanga
State/UT		Maharashtra
Pincode		413521
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. C.J. Kadam
Phone no/Alternate Phone no.	02384242015
Mobile no.	9421367747
Registered Email	mmn1970@rediffmail.com
Alternate Email	iqacmmnilanga@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mmnilanga.org/userdata/mmn130818125348.pdf">http://www.mmnilanga.org/userdata/mmn130818125348.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mmnilanga.org/userdata/mmn140320091833.pdf">http://www.mmnilanga.org/userdata/mmn140320091833.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	57.00	2004	16-Sep-2004	15-Sep-2009
2	B	2.67	2013	05-Jan-2013	04-Jan-2018
3	B+	2.62	2019	28-Mar-2019	27-Mar-2024

### 6. Date of Establishment of IQAC

18-Jun-2018

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two Days workshop on NAAC Revised Framework	09-Jul-2018 02	42
Development of Crematorium	24-Sep-2018 02	45
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

B.Voc. Degree Courses started workshop NAAC revised guidelines conducted Development of shantivan (Crematorium) NAAC Accreditation -III cycle onsite visit by NAAC Peer team.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Two Days Workshop on NAAC Revised Guidelines	A Two Days Workshop on NAAC Revised Framework was organised in the month of July

Development of Crematorium as institutional best practice	The NSS department along with the Alumni Association conducted two programs for development of crematorium in September and January				
Completion of SSR and its Submission	SSR was completed and submitted to NAAC in September				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>25-Apr-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	25-Apr-2019
Name of Statutory Body	Meeting Date				
College Development Committee	25-Apr-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	12-Mar-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	12-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college runs under the management Maharashtra Shikshan Samiti, Nilanga, Dr. Shivajirao Patil Nilangekar. The president of M.S.S. always motivates and guides the college administration. The vice President of M.S.S. Hon, Vijay Patil Nilangekar actively participates in all major events organized by the college at various occasions. The college follows decentralized decision making system. The college Development committee (CDC) meets twice a year. The management approves the academic calendar and annual budget in the beginning of the year. The Principal conducts meetings with teaching and nonteaching staff through IQAC. All meetings are communicated well in advance. The decisions of the meetings are communicated to all the stakeholders in a systematic manner.				

The Principal and the IQAC coordinator appoint various committees for the conduct of various programs. The Head of the Departments are given authorities to prepare departmental plans and conduct departmental activities. The office is completely computerized. All work is done through software known as ERP. The college provides online admission facility to its students. The students can register themselves through the college website for their online admission. The entire process of admission, accounts, establishment, scholarship and examination is monitored by this software. Routine audit of the accounts is practiced by the college. Alongwith this, the feedback mechanism is monitored through manual feedback.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maharashtra Mahavidyalaya, is permanently affiliated to SRTM University Nanded. It follows the curriculum designed by the parent University. The college runs UG and PG. programs keeping in mind goals and objectives. College makes the students employable through holistic education career oriented, vocational and skill. S.R.T.M. University prepares the academic calendar semester for the year. In the beginning of the academic year our college IQAC prepares the annual calendar. Master and departmental time table for the Arts, Commerce, Science, B.C.A., B.Voc. and M.Sc. courses is prepared. In tune with the changes of syllabi made by University, the college procure required number of books and journals in the library. All departments in the college having computers with internet facility. Teaching prepares point presentation download YouTube V.D.O.S. using smart board in ICT class rooms. Laptop, LCD android Televisions and well equipped laboratories etc. are made available to the students to improve their performance. At the beginning of the academic year every departments prepares it's annual calendars teaching plan, workload distribution. At the end of each semester the students appear for end semester Exam. In each semester college conduct two internal exams. The skill enhancement courses are opted by the students in any one core course and their theory and practical end semester exams are conducted. Compulsory environmental study subject for fifth semester of all programs. Departments organize field work excursion tours, industrial and bank visits regularly. Each department organize class room seminars. guest lectures group discussions and home assignment for the students various co-curricular activities such as NSS camp, blood donation, blood group detection , quiz competition essay writings, Poster Presentations, science exhibitions etc. are organized. The institution insures effective curriculum delivery by implementing Academic calendar Daily teaching reports etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Food Processing, Preservation and Storage	16/06/2018
BVoc	Web Printing Technology	16/06/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college is permanently affiliated to Swami ramanand Teerth Marathwada University, Nanded. The university, through its Board of Studies prepares the

syllabus for all programs and courses. The curriculum is designed as per the norms of Choice Based Credit System (CBCS) pattern. The university has implemented CBCS pattern for all courses and programs since 2016-17. The different stakeholders like teachers, students, parents, industry personnel and society provide their opinions about the curriculum. The university has also introduced Skill Enhancement course (SEC) for the SY and TY students of all faculties in its CBCS pattern. The SEC is intended to promote skill education to the students. The teachers of different subjects like Political Science, Zoology, Mathematics and Physics from our college have worked as Faculty Members and Board of Studies Members of the parent university. Dr. M.N. Kolpuke and Dr. D.H. Jadhav are currently working as the Faculty members of the Faculty of Science and Technology. Dr. D.H. Jadhav is also working as current Board of Studies member in the subject of Zoology. All these members provide their opinions and feedback while framing the syllabus. The college collects the feedback about the curriculum of all subjects from the concerned teachers. Various aspects of the curriculum like difficulty level, skill based curriculum and employability are considered in the feedback. Currently the feedback is collected manually and the college is planning to conduct the feedback in electronic form at the earliest. The collected feedback is analyzed by the feedback committee and accordingly communicated to the concerned BoS members of different subjects directly or indirectly through various means. The feedback about the curriculum is taken from the students at the end of every year. The Feedback Committee prepares feedback forms program wise and course wise feedback is collected from all classes. The feedback collected is analyzed by the committee and presented to the steering committee led by IQAC. The IQAC after analyzing the feedback communicates with the concerned departments and teachers. A well-structured feedback is also taken from the teachers about the curriculum framed by the Parent University. Our teachers also provide suggestions to the university regarding syllabus framing. Our teachers are also in the Board of Studies of the University.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi, Political Science, Pu b.Admi, Economics, History	240	227	227
BA	English, Marathi, Hindi, Political Science, Pu b.Admi, Economics, History	120	66	66
BA	English, Marathi, Hindi, Political Science, Pu b.Admi, Economics, History	120	61	61
BCom	Financial Accounting, Business Communication,	120	150	138

	Business Economics, Salesmanship			
BCom	Corporate Accounting, Corporate Law, Principles of Business Management & Practice, Cost Accounting , Banking And Finance, Income Tax	120	103	103
BCom	Advance Accounting & Auditing , Management Acct, Economic Development & Planning in India, Business Regulatory Framework, HumanResource Management, Marketing Management , Training & Project work	120	95	95
BSc	Physics, Chemistry, Mathematics, Zoology, Botany	120	160	142
BSc	Physics, Chemistry, Mathematics, Zoology, Botany	120	108	108
BSc	Physics, Chemistry, Mathematics, Zoology, Botany	120	100	100
BCA	Basics of Computer System, Communication and softskills, Database Mangement system, web technology,	160	158	158
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1402	34	37	3	40

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
231	40	40	5	3	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor's overall role is to encourage the development and growth of students. Mentor play important role in nurturing students. Mentor act as role model and A leadership by developing the interpersonal skills and helping students Thrive in competitive environment. Students get access to support system during The crucial stages of their academic, professional and intellectual development. Mentoring system has emerged as a strong response to the plight of students at risk. Our College offers a highly efficient mentoring system through which one class of one Faculty are assigned to a faculty member ( He is not the teacher of the students)At the Commencement of program. Mentor meet their students and guide them With their studies and extracurricular activities. They also provide advice relating to Their personal problems, it may be academic, financial, or health. Mentor act as Guide to the student during their summer and final projects. A Mentor coordinate with the parents also regarding their academic progress Mentor communicate the progress of students to other faculty members. Mentor give detail report of mentee at the end of year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1436	40	1 : 36

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	25	10	25	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.V.L Yerande	Principal	Best Researcher Award Trichi
2018	Dr.C.J.Kadam	Associate Professor	Nelson Mandela International Excellence Award

			-Taskent, Uzbekistan
2018	Dr. B. S. Gaikwad	Assistant Professor	State Level, Samaj Ratan Purskar, Mahatma Phule Shikshan Parishad
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AC	VI	11/04/2019	29/05/2019
BCom	CC	VI	11/04/2019	27/05/2019
BSc	BC	VI	11/04/2019	06/06/2019
BCA	NK	VI	11/04/2019	20/06/2019
MSc	CS	IV	24/04/2019	27/06/2019
BVoc	BVWPT	I	11/04/2019	29/05/2019
BVoc	BVFP	I	11/04/2019	29/05/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: The IQAC includes Internal Examination for each semester in its Academic calendar and serves notice to all Heads of the Department through Internal Examination Calendar. As per the guidelines of the university College conducts two Unit Test per paper in each semester , two assignments per paper, organise group discussion, and classroom seminars. Transparency is maintained in the continuous Internal Evaluation process . Students are pre intimated about examination and also about minimum marks required in the internal examination to pass in the paper. As per the guidelines given by the university 05 marks are reserved for the internal evaluation and 05 marks are reserved for overall performance and regularity of the student. University has adopted CBCS pattern from the academic year 2016-17. The pattern of marks for continuous assessment is based on the Unit Test, tutorial, seminars, group discussion. Seminar presentation helps students in identifying behaviour aspect of the students. They also helps in developing the communication skills of the students. Writing assignments helps to become independent learner. Viva-voce of the students ensures the evaluation of true understanding the concepts , independent thinking through twisted and depth questionnaire and communication skills . the college administration has given free hand to the teachers for internal assessment. The teacher has liberty to assess the students on their attendance in the classroom along with the seminar ,assignments and viva voce. The continuous Internal Evaluation method has increased the percentage of attendance. It increased interest among the student in taking the active participation in various co-curricular activities and extra curricular activities. As a result it helped in the shaping the overall personality of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In a semester the assessment is categorised into two . 1) Continuous Assessment ( C.A.) 2) End semester Examination ( ESE ) conducted by the university. Accordingly the mechanism to deal with the examination related grievances is developed into two levels. 1) for the Internal Examination 2) for the end semester examination. The college forms Grievances Redressal cell every year which deals with the examination related grievances of the student. The teachers are available to clarify the queries of the students about their scores in the internal marks. The teacher are also open to modify the marks listed in the first evaluation programme if there is any demand for the revaluation from the students. The marks of internal evaluation are finalised and modified if necessary. As soon as universities results are declared, students with their doubts and grievances approach the subject teacher. After considering the doubts, the faculty along with the students approaches the Vice-principal for the further action. For grievances at university level examination , the principal forwards a letter along with supporting documents to the university for evaluation or the photocopy of the their accessed answer books. Within the stipulated time period specified by the university the grievance is redressed. Some time students demand the photocopy of the answer book. On receiving the photocopy of his answer book, students may go to any experts for its reassessment and if there is any justifiable ground of the students , then the student can apply to GRM ( Governance Redressal Mechanism ) for the reassessment of the answer book . the procedure for the reassessment and providing photocopy of the answer book is time bound and efficient . University Examination related grievances like change in subject , name , paper number etc. on Hall Ticket is solved immediately by the college from the university Examination section before ESE ( End Semester Examination). Also grievance about the result of the students if it is in office verification is redressed by the college by immediately communicating to the university Exam office. The first and second term dates are scheduled by the university and are informed to the college before the commencement of the next academic year. As per the guidelines laid down by the university, college prepares its own academic calendar . While making the academic calendar stress is given to utilise the maximum number of working day to complete the curricular and extra curricula activities. The college constitutes various committees for smooth functioning Admission committee Time table Committee College Discipline Committee Grievance Redressal Cell Library committee Sports committee Students welfare Committee Internal Examination committee IQAC Cell. In the month of June enrollment of student s are made strictly as per the guidelines of the university. Students are made aware of the academic calendar and the rules and regulations of the college with principal's address . Teaching programme starts as per the university academic calendar every year. Department wise welcome programmes are organised to introduce the fresher's with the seniors and

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmnilinga.org/userdata/mmn200420112149.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AA	BA	English, M arathi, Hindi ,Political S	57	36	63.15

		cience, Pub.A dmi, Economic s, History			
CA	BCom	Advance Accounting & Auditing , Management Acct, Economic Development & Planning in India, Business Regulatory Framework, H umanResource Management, Marketing Management , Training & Project work	88	51	57.95
BA	BSc	Physics, C hemistry, Mat hematics, Zo ology, Botany	94	28	29.78
NK	BCA	Web base Programing wth Net, Advance Java, Linux and shell Programming	50	29	58.00
CS	MSc	Advance Database Adm inistration, Jawa Server Service , Data Mining And Data Worchousing	11	8	72.72
BVWPT	BVoc	Introduction to Computer Hardware, Introduction to Computer Application, Practical P- I & II , Introduction to Printing Technology , Introduction to Graphic Design, Basic	32	18	56.25

		Science of Printing, Practical P-III, Iv , V			
BVFP	BVoc	Introduction to Computer Hardware, Introduction to Computer Application, Practical -I & II , Food Chemistry , Fundamental Of Microbiol ogy, Practical P-III, IV, V.	42	21	50.00
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmnilinga.org/userdata/mmn150320110750.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	SRTMU Nanded	101000	71500
Minor Projects	2	UGC	390000	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Phy. Education	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	5	0
National	Physics	9	0
National	Zoology	6	0
National	Mathematics	3	0
National	Commerce	4	0
National	Marathi	3	0
National	History	2	0
National	Economics	3	0
National	Phy. Education	5	0
International	Botany	4	0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Sci.	5
Hindi	1
History	1
Economics	2
Marathi	4
Commerce	2
Zoology	2
Chemistry	2

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	10	0
Presented papers	0	7	0	0
Resource persons	2	0	2	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Protection camp	NSS and NCC	7	98
Food Awareness Rally	B.Voc	6	42
Blood Donation Camp	NSS and NCC	5	40
Swachh Bharat	NSS and NCC	5	40
Pani foundation work	NSS	18	65
Development of Crematorium	NSS	10	42
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
980000	917272

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing



Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0.0.12	2010
SOUL	Fully	2.0.0.14	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	0	0	307	73873	307	73873
Reference Books	0	0	437	59774	437	59774
e-Books	0	0	1	5900	1	5900
Journals	0	0	35	19109	35	19109
Digital Database	0	0	1	5900	1	5900
CD & Video	0	0	83	0	83	0
Library Automation	1	80000	0	0	1	80000
e-Journals	0	0	1	5900	1	5900
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	129	3	129	3	3	1	12	40	0
Added	0	0	0	0	0	0	0	0	0
Total	129	3	129	3	3	1	12	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
992500	944834	2521500	2475774

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library:- A year has gone by Library has continued in its onward journey. Many milestones have been achieved much distance still remain to be covered. It is my personal privilege to present to you, the library's annual report for the year 2018 - 2019. I would like to thank the principal, vice principal, Library committee, staff students for their valuable co-operation, contribution support. Report has been prepared under the direction of Library committee. It highlights facts figures relating to qualitative quantitative progress of the library during this year. The library is well equipped to cater the needs of the faculty students and played significant role in facilitating, creation dissemination of knowledge during the year. Library offered range of services including reference, book bank, web-based services, photocopy service etc.

Sports and games facilities:- the college has adequate facilities for sports and games- indoor, outdoor, Gymnasium etc. the indoor game facilities like carom, chess, table tennis, Indoor Badminton court, etc. and outdoor facilities like Basketball cement court, Lawn Tennis clay court, volleyball court, cricket playground, Football playground, Kho-kho playground, Kabaddi Playground, long jump pit, etc. are available for students. The fitness center containing modern fitness equipment's like the treadmill for cardiac exercise multistation GYM (12.5 stations) for the physical fitness of students Auto cycling is also available. The college organizes intra and inter college sport competitions for the students. Every year our students take part in indoor and outdoor sport competitions organized by the college as well as parent University. Yoga :- the college recognizes the importance of the ancient art of yoga for the physical and mental fitness of the individual. Yoga classes are conducted for the students. College celebrates yoga day for staff and students every year on 21st June.

<http://www.mmnilinga.org/facilities?fid=1>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	GOI scholarship	689	3055874
b) International	nil	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1) State Govt. Sponsored Two Days Workshop on Writing, Poetry and Music	16/01/2019	86	Ministry of Cultural Affairs and Youth State Government of Maharashtra
National Yoga Day Celebration	21/06/2018	55	Department of Sports and NCC
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination and Career Counselling Cell	24	115	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	4

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

01	28	6	Nil	0	0
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	m m nilanga	Science	D.C.S. Latur, Gulbarga University Gulbarga & S.R.T.M.U. Nanded	M.Sc.
2018	11	m m nilanga	Arts	D.C.A. Latur & R.S.M. Latur	M.A.
2018	7	m m nilanga	commerce & Arts	shihagad pune, SRTMU. sub center Latur,	MBA
2018	26	m m nilanga	commerce	D.C.C. Latur, B.M.C.C. Pune,	M.Com
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Zone inter collegiate Basketball Tournament (7,8 Sept.2018 )	Inter Zone	96
A Zone inter collegiate Basketball Tournament (27,28 Aug.2018 )	A Zone	90
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitutes student council as per the Maharashtra State Public Universities Act, 2016 and the guidelines of the parent university. The meritorious students from each class are elected as class representatives. A general secretary is elected out of such CR's and other CR's are appointed on the student council. The student council organizes various activities through NSS, NCC, Sports and Cultural department. The General Secretary is appointed as the member of IQAC. Vinod Pethkar, student from BA TY was elected as the GS for the academic year 2018-19. The GS prepares the annual report of the student council and presents it before all students in annual gathering. One student is also appointed on the CDC as a student representative. The student representative discusses the problems of students regarding admissions, examination and other activities. One girl student is also appointed on Women Grievance Redressal Committee and Anti-Sexual Harassment Committee. Miss Bhosale Nisha and Miss Jagtap Sugandha were appointed on these committees. The students regularly participate in the meetings with IQAC and other administrative bodies.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered alumni association. It is registered with the office of the Maharashtra State Charity Commissioner. The Alumni Association is having prestigious personalities from Nilanga taluka and other nearby places. It is actively engaged in organizing different activities for the college students. The President of the Alumni Association Mr. Gajendra Tarange works for Anti Superstition Committee under which birthdays of the members of alumni association in the crematorium called "Shantivan". The alumni association has also worked for the development and beautification of the said crematorium. The alumni association also contributes for the betterment of poor and needy students. It provides financial and non-financial help to the needy students of the college. The alumni association organizes blood donation camps, tree plantation camps and other social activities in the college. The alumni association also gives cash prizes to meritorious students in the college

5.4.2 – No. of enrolled Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization of the power at the institutional level can be seen in the organogram of the Institution which is uploaded on the website of the college.

The Management has delegated powers to the Principal as the administrative head of the Institution. The Principal is the academic and administrative head of the institution. He has delegated some academic powers to the Vice-Principal for the smooth functioning. The Head of the Departments are delegated academic powers of their departments. They prepare teaching plans and look after its effective implementation. The Principal has delegated some administrative powers to the Office Superintendent (OS). He is the head of the office. He looks after all official works. Head Clerk looks in the financial matters of the institution. Senior Clerk looks after the academic section of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. The Institution is affiliated to S.R.T.M.University, Nanded. Our one faculty member is Faculty Members in the Faculty of Science of parent university. Some of our faculties are Members of Board of Studies. i) Dr. M. N. Kolpuke:- Faculties Member of Science and Technology ii) Dr. D. H. Jadhav:- Member of Board of Studies of Science and Technology iii) Dr. Dhalgade A. B.:- Member of Board of Studies of Commerce and Management 2. Our Institution runs B. Voc. Degree Program. It has its own Board of Studies. The Members of BOS design its curriculum and develops it as per the need
Teaching and Learning	Head of Departments are delegated powers to develop teaching plans of the department and make good use of ICT infrastructure for better learning experience. Lesson planning is prepared by the faculties before the lecture and maintained in DTR. As per the college calendar all the Unit Tests and Internal Tests are conducted. Classroom Seminars and Group Discussions and Poster Presentations are organized for better learning experience. ICT enabled lectures make learning experience better for the students. Particles in the laboratory strengthen learning experience of the students.
Examination and Evaluation	1. Internal Examination Committee is formed by the institution. 2. It prepares and monitors internal examinations in the institution. 3. It conducts two Unit Tests in each semester. The results of Unit Tests are

	<p>analyzed. And necessary instructions are given to the faculties for improvement. 4. It maintains its record. 5. One Internal Examination is conducted in each semester. Its marks are submitted to the parent University. Its record is maintained.</p>
Research and Development	<p>1. Research Committee of the institute promotes research related activities. 2. Research Publications: i) 48 Papers are Published in Journals ii) 14 Papers are Published in Conferences/ Seminars. iii) 11 Chapters in books/edit ate books. vi) Projects are given to the students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? 1.A separate Library building with two reading rooms, independently for students and faculty 2.The Institution has framed Library Committee 3.It looks after the development of Knowledge Resource Center 4. It organizes various activities for students such as News Clipping, Rare Book Exhibition, Access to e-resource through N-list DELNET,NDL. 5.Two Computer Labs 6. Three semi-digital rooms 7. 129 Computers, 02 Projectors, two big screens with internet,03 smart boards. 7. Campus Wi-Fi with 40 Mbps bandwidth cater the ICT enabled needs of the students.</p>
Human Resource Management	<p>The Institution follows Government and UGC norms in recruitment of the staff. Timely training is provided to them to contribute in the college development.</p>
Industry Interaction / Collaboration	<p>1. The Institution's interactions with collaborated agencies resulted into organizing a number of Programmers for the students, such as: 2. Indus try tours 02 (B.Voc., B.C.A., B.Com) 3. Speeches on developing entrepreneurial abilities among the students.</p>
Admission of Students	<p>1. Being affiliated to the parent University the institution follows the guidelines of parent University in the process of admission 2. Admissions open in the month of June 3. Admission forms are issued and collected within the stipulated dates. 4. ERP- CCMS-software is used for data entry. 5. Reservations are allotted as per the Government rules.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Planning and Development</p>	<p>? 1. IQAC makes academic planning of the Institution. ? 2. College Development Committee (CDC) makes development planning of the Institution. 3.All the decisions of development both academic and infrastructural are taken after the discussion in meetings of IQAC and CDC 1.Institutin uses cloud base ERP -software in the office for the registration and admission and fees collection of the students for office Accounting Salary Payment work ? 2. Library uses SOUL - 2.014 software for bookkeeping and accession</p>
<p>Administration</p>	<p>1. The administration of the institution runs as per the organogram of the institution. 2. It is as per the Government rules. 3. The Principal works as the head of the institution. 4. Vic Principal monitors the academic part of the institution where as Office Superintendent (OS) Looks after office administration. 5. The heads of the departments are also delegated some powers of administration at departmental level.</p>
<p>Finance and Accounts</p>	<p>1. UGC and other Government agencies are the soul funding agencies. 2.The financial assistance provided for a certain purpose is used for the same purpose 3. B.C.A. and B.Voc. are the departments that raise some funds for the institution. 4.Account is maintained by Accounts Section and the same is audited by Sr. Auditor Joint Director office, and Auditor General, Nagpur</p>
<p>Student Admission and Support</p>	<p>1.Students are admitted to all the programs with in the stipulated dates 2. As per merit admissions are given to the students. 3. ERP- CCMS-software is used by the office in admission process. 4. Admission Committee provides support to the students and makes the admission process easy for them.</p>
<p>Examination</p>	<p>1. University examinations are conducted as per the University Schedule 2. The Examination Committee conducts two unit Test and one Internal Examination, every semester. 3. Analysis of results is made for further action and record is maintained by the committee.</p>



**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Kadam C.J.	CBCS Pattern in Physics Subject	Bahirji Smarak Mahavidy alaya, Basmatnag ar	1040
2018	P. Chandrashekhar	One Day workshop on CBCS pattern in Chemistry and Allied Subjects	Gramin (A.C.S.) Mahavidyalaya, Vasantnagar, Muk hed	650
2018	Mr.Kulkarni S.G.	CBCS Pattern in Chemistry Allied Subjects	Gramin (A.C.S.) Mahavidyalaya, Vasantnagar, Muk hed	650
2018	Dr.D.H.Jadhav	CBCS Pattern in Zoology Subject	Bahirji Smarak Mahavidy alaya, Basmatnag ar	740
2018	Dr.Kolpuke M.N	CBCS Pattern in Zoology Subject	Bahirji Smarak Mahavidy alaya, Basmatnag ar	1040
2018	Dr.Gosavi M.R.	National Level Workshop on CBCS, SEC, Practical in Mathematics	Dayanand College Latur	440
2018	Dr.Kolpuke M.N.	National Level Workshop on CBCS, SEC, Pra ctical in Zoology	Dayanand College Latur	440
2018	Dr.Bhosale H.D.	National Level Workshop on Lakshmikant Deshmuk Samagra Sahitya in Marathi Subject	Minalben Mehata College, Panchgani	1170
2019	Miss.Bondge M.B.	DELNET Workshop	Yashaswi Edu.Society's Pune	1620
2019	Dr. Yerande V.L.	Principal 38th Annual Conference of Maharashtra State	Organized by Solapue University at K.B.P. College Pandharpur	5400

**Federation**

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Two Day Workshop on Revised Guidelines of NAAC	Two Day Workshop on Revised Guidelines of NAAC	09/07/2018	10/07/2018	25	17

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in Indian Languages and Literature	2	26/07/2019	08/08/2019	14
Short Term Course in Entrepreneurship	1	16/07/2018	21/07/2018	07
RC in Physical Education and Yoga	1	10/06/2019	23/06/2019	14
RC in Disaster Management	1	11/11/2019	24/11/2019	14
RC Core Value of Education Policy	2	03/06/2019	15/06/2019	13
RC Value Based Education Women Empowerment	1	03/06/2019	15/06/2019	13
Short Term Course in Education in Universal Human Values	1	17/12/2018	23/12/2018	07
Short Term Course in Research	1	12/03/2019	18/03/2019	07

Methodology  
SPSS

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
They are insured under group insurance policy 2. Cooperative Credit Society of Institution provides timely financial assistance to the staff	. All are insured under group insurance policy. 2. Uniforms and maintenance allowances are provided to them.	1. Monetary assistance from Institution in the form of Prizes to the University as well as College topper students. 2. Monetary assistance from Faculties in the form of Prizes to the University as well as College topper students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes • Internal Audit conducted by M.S.S. Nilanga through C.A. (V.P.Patil Co. Latur) • External audit Conducted by A.O. Sr. Auditor J.D. office, Nanded • For an enumeration of internal audit is attached ( C.A. audit report of F.Y.2018-19) • For an enumeration of external audit is attached ( A.O. assessment Sr. Auditor report of F.Y.2018-19) • Internal audit objections rectification made during audit period only as per instruction and suggestion given by C.A. External audit objections rectification made in next financial year as per instruction and suggestion given by Administrative Officer J.D. Office, Nanded
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00
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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Maharashtra Mahavidyala, Nilanga	Yes	Principal

Administrative	No	Nil	No	Nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent-Teacher Meet 2.Feedback form parents

6.5.3 – Development programmes for support staff (at least three)

1) Yoga workshop on Internal Yoga Day

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Applied for NAAC Accreditation cycle-2 2)Start B.Voc. courses 3) Proposal submitted to Rusa

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	College Level Workshop on Revised Accreditation Framework	15/06/2018	07/07/2018	10/07/2018	42
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Guest Lecture on The women's self-reliance in Social , Economic , Political and familial aspects	08/03/2019	08/03/2019	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	4	21/06/2018	30	Computer lab for open university paper assessment	Facilitating the education of the pupils in the society	15
2018	3	4	28/07/2018	01	Blood donation camp	Catering to the health of the society	36
2018	3	4	19/12/2018	01	Health checkup camp for Cattle	Catering to the health of the livestock	50
2018	3	4	20/12/2018	01	Health checkup camp for people	Catering to the health of the society	50
2019	3	4	08/02/2019	01	Blood donation camp	Catering to the health of the society	42
2019	3	4	16/02/2019	03	Tour to industrial area-	Study and fieldwork	38

					(B.Voc.)		
2019	3	4	21/02/2019	01	Tour to Historical sites	Study and fieldwork	27
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	15/06/2018	A CODE OF CONDUCT HANDBOOK is published by college every June and distributed to the students. For the parents of the students, the standard code of conduct is printed in the brochure of the college and staff members are informed about it through the daily teaching reports notebook which is provided to them at the beginning of the academic year. All the necessary instructions and legal warnings are displayed on the boards in the campus of the college. The erroneous behavior is prohibited and necessary counseling is given the students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Celebration of Social Justice Day	26/06/2018	26/06/2018	150
2. Celebration of Teachers Day	05/09/2018	05/09/2018	135
3. Poster presentation on Truth and Non-Violence	02/10/2018	02/10/2018	20
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the campus 2. Paperless office 3. Waste water to the plants in the campus 4. Plastic free campus 5. Effective Waste management system
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practice: Earn and Learn Scheme 1. Title of the Practice: Earn and
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Learn Scheme 2. Objectives Keeping in line with the Vision and Mission of our institution, the scheme was implemented to achieve the following objectives: 1. To inculcate and dignify the value of labour among the students. 2. To induce the importance of economic independence to the students during their education. 3. To extend monetary help the needy and promising students. 4. To increase self confidence of the students by providing them an opportunity to do 3. The Context The college being situated in the rural area where most of students hail from lower strata of society especially from the families which are Below Poverty Line, it was often observed that the students struggled hard to gather money for admission fees, examination fees or monthly bus fare. The college decided to help such students by providing them an opportunity to earn the money. Our attempt was to provide them work after their lecture times so that they could continue taking education uninterruptedly. It was also observed that many students used to remain absent to the classes because their parents did not afford to provide them some money for monthly bus fare. Through this scheme we were successful in providing work to the willing hands so that they can keep learning through sufficient earning. Earn and learn scheme has been implemented by the college since 2011. University Grants Commission had sanctioned a Career Oriented Course in 2010-11. Through this course the college wanted to help the needy and promising students so that they will become economically independent and the value of labour could also be inculcated on their minds. 4. The Practice Generally after the admission process the administration of the college circulates a notice to all the classes. The students are invited to submit their applications for the scheme. Their applications are sorted out on the basis of the economic background of the student, the academic excellence, and the student's willingness and ability to learn new skills. Through these criteria, around 50 to 60 students are selected. The selected students are explained the nature and procedure of work and further trained in working on a printing machine. The students are taught to use the machine for cutting the papers and binding the printed material. Some students from this scheme are admitted to the Printing Technology Course while some other needy students are given the work of making educational stationery. Generally, the students work for two months in the first semester and two more months in the second semester. The necessary blank paper and other raw material is purchased by the college through its own funds. Around fifty percent of the funds raised are used for the remuneration of the students. The record of the work done by the student, progression in learning the skill as well as their daily attendance is carefully maintained by the college. The college has opened a separate bank account for this scheme. Every year the earnings and expenses audited through an authorized accountant. Since the last 6 years the students have prepared thousands of question papers and answer papers. The students in this scheme have also prepared around 30000 to 40000 notebooks, record books, project book and supplements needed for their continuous assessment in the college. The educational stationery is also supplied to the nearby schools and colleges which help in raising the necessary funds for this scheme. 5. Evidence of Success: This scheme has been successful in providing the students necessary Amount of money for their educational needs. By this practice we were also successful in imparting some skills in printing technology to our students. This has resulted not only in regular attendance in the college. It is possible to provide the students remuneration of Rs. 1000 to 2000 by this scheme. When the students dont have money to submit the admission fees or the examination fees, the college pays for their fees and the amount is later recovered from their work under this scheme. The college was successful in reducing 15 to 20 drop out from the college and in the last 6 years the college has also been able to create self confidence in the minds of the students that they can or while taking education also. Problems Encountered and Resources Required UGC had granted the amount of Rs. 10,00,000 so that the college was able to start this scheme. But after this amount was utilized for purchasing the necessary

machinery, there was requirement of around 700,000 rupees. To overcome this difficulty, by the permission of the institution the college raised funds by getting loan from other self financing courses.

### 7.2 Best Practices

#### 1. Title of the Practice: Outreach Programme for the Promotion of Scientific Temper

The science, as is well observed, is progressing so fast and astonishing innovations have been achieved by the research in science. However, the life of the people and their attitude towards the daily questions of life are still based on ancient and mediaeval ideas. In such conditions, it is desirable that the science in the academia and Laboratories should be brought in the contact of the common people so that their temperament becomes scientific. To achieve this goal the college organised various activities and various programs.

#### 2. Objectives of the Practice:

1. Development of scientific temper among students and citizens.
2. To raise awareness about the importance of scientific and technological research and innovations.
3. To inculcate research component among the students

#### 3. The Context:

It is observed that people in the community do not have access to latest information about developments in the field of sciences. Syllabus designed by the University often fails to give practical experience of the scientific discoveries as well as it does not necessarily imbibe the value of scientific point of view. To overcome this difficulty the college decided to organise such activities which will give the students first hand experience of the scientific innovations and discoveries.

#### 4. The Practice:

1. The college organized anti-superstition programs to eradicate different kind of misconceptions and superstitions regarding snake and Solar and lunar eclipses.
2. The college also organized poster exhibitions on different scientific discoveries and innovations.
3. The parents of the students were also invited for visiting the laboratory as well as information regarding various instruments was given to the parents.
4. Stargazing programmes organized in the campus for the students as well as the programs were organized for the common rural people at different villages.
5. The students were given science projects so that their research abilities would be boosted.
6. The college invited a Planetarium apparatus for the students.
7. The students were shown the best documentaries created by the National Geographic Channel, BBC and those uploaded on YouTube.
8. The students were encouraged to participate in the research competitions and the presentation competitions.
9. The department of Chemistry organized a daily activity of "Today in Chemistry".

#### 5. Evidence of Success

The evidence of success of this practice is measured on two grounds:

1. The benefit to the students making the participating The activities developed the various skills like leadership, teamwork, public speaking, social communication and politeness of the students who participated in the activities. The students who participated in the poster presentations developed their comprehension capacities as well as their clarity of ideas. The students developed more interest in the field of science which leads them to take further post-graduate education in their subjects of interest. Nine students participated and out of which 05 became successful in the University Level Research Competition "Avishkar".

Representative List of Successful Students in the University Level Research Competition "Avishkar"

- Miss. Naik Neha B. Sc. II 2nd Prize
- Miss. Maniyar Humera B. Sc. II 2nd Prize
- Miss. Tippabone Pooja B. A. II 2nd Prize
- Miss. Palapure Shubhangi B. C. A. III 2nd Prize
- Miss. Anjali Sarwade B. C. A. III 2nd Prize

2. The benefit to the community The community also benefitted by the activities organized for them. It was observed that the people have various kinds of misunderstandings and the superstitions about snakes and especially the Lunar and the solar eclipses. The people used to keep at their homes during the time of lunar and solar eclipses with a fear that these eclipses have evil effects on their health and welfare.

#### 6. Problems Encountered and Resources Required

To organise stargazing programs it was necessary to have a collaboration with the organisations which work in this field. We searched for such organisations and found Maharashtra Andhshradha Nirmulan Samiti (ANS) Sangli who had the portable planetarium. We contacted



them and organised stargazing program in the campus of our college The college had to encourage the parents to attend the parent teacher meet as well as they were also encourage to visit and ask their questions and quench their curiosities about the scientific apparatus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmnilinga.org/userdata/mmn150320055837.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness 1. Title of the Initiative: Development of Crematorium The goal of our institution is "To create Social awareness among the students". Social commitment is also one of the guiding principles of our institution. Keeping in mind the vision and the goals of the institution, the college decided to contribute to the welfare of the society in collaboration with the N.S.S. department of the college and the Alumni Association named as Jivlag Foundation. 2. Objectives 1. 1. To inculcate the value of social responsibility among the students. 2. To mould the characters of the students in order to make them responsible citizens of the society. 3. To inculcate and honour the value of labour on the minds of the students. This innovative practice was conducted through the contribution and guidance of our parent institution as well as through an initiative taken by the active alumni Association and the Eveready students of our N. S. S. unit. The conditions of crematorium in Nilanga was so desolate. There was no greenery, no trees and no water for the people who come to cremate there dear ones. To solve this problem, members of the alumni association of the college proposed a joint activity to the college. It was decided that the college will contribute some money as well as some amount will be added by our parent Institution. The remaining funds will be generated by the alumni association through the contribution from the society. All the necessary hard work was carried out by the alumni association as well as the students from NSS in our college. First of all, the land was cleaned by cutting the thorny plants as well as by making the land ready for growing a lawn. The blocks for the footpath and sitting desks were donated by the donors in the city after a call from the alumni association. • After cleaning and leveling of the land it was decided to plant at least 200 trees there. • Next as per the plan the necessary pits were dug by the alumni Association members and the students from our college. • The students of the college contributed in digging a trench for the underground pipeline and drip irrigation system. Further, the task of beautification of the crematorium was undertaken The task of beautification for the crematorium was successfully carried out. Now for the gardening and watering of the plants, is separate gardener cum watchman has been appointed. The work was appreciated by the district administration and the sitting member of the parliament from this constituency Hon. Sunilji Gaikwad. He is also the member of the alumni association of the college. Today that place is visited by many people. Alumni Association also tried to eradicate the superstitions regarding crematorium. The alumni Association organized yoga day exercises on the International Yoga Day at the same place. In this way the problem of the society regarding crematorium that was solved as well as the activity has helped in eradicating the superstitions

Provide the weblink of the institution

<http://www.mmnilinga.org/userdata/mmn150320060802.pdf>

### 8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell has set certain future plans for the next academic year i.e. 2019-20. The college is going to face the III cycle of NAAC accreditation in this academic year itself. Thus the college expects to get a good grade from NAAC so that it can apply for various schemes for the overall development of the college in the near future. The post NAAC accreditation year is very important from the view point of attaining the future goals set by the IQAC.

- 1) Teaching, Learning and Evaluation: the college seeks to develop the teaching, learning and evaluation system so that more quality education can be served to the students. The capacity building of the teachers is a key factor for the development of teaching of the teachers. Hence the IQAC will promote the teachers to participate in various orientation, refresher and short term programs organized by different HRDC's across the country. The college also seeks to promote teachers to participate in different workshops, seminars and conferences to develop their overall teaching skills. The number of ICT facilities will also be enhanced with a view to develop the teaching quality. For the sake of developing the learning abilities of the students, the college will focus upon strengthening the learning resources in the college. Though the number of books, journals and periodicals is sufficient, it will be increased in the academic year 2019-20. The college will also focus on strengthening the evaluation system of the college by introducing Continuous Comprehensive Evaluation (CCE) system from the next academic year.
- 2) Introduction of new courses: considering the increasing demand for admissions to Commerce faculty, the IQAC is planning to introduce one more division of B.Com. in the next academic year. At the same time, the increasing demand of introducing PG course in commerce, IQAC is planning to apply for introducing M.Com. in the college from the next academic year.
- 3) Research and Extension Activities: the college aims at improving the research quality of the teachers as well as students in the next academic year. The teachers will be motivated to publish their research papers in National/International reputed journals enlisted by UGC. The Research Promotion Committee (RPC) will be strengthened by providing ample amount of resources and funds to the teachers and students. The teachers will be motivated to apply for Major/Minor research projects to various agencies. The college also seeks to contribute to the society by organizing various extension activities through NSS, NCC and other departments of the college. The University level NSS camp will be organized in the college. The college will also motivate the students to participate in different social activities and NSS camps in the next academic year.
- 4) Infrastructure development: the IQAC aims at developing the infrastructure in the college. The facilities of clean drinking water, renewable energy and wi-fi facilities are existing in the college. The same will be extended to cater the needs of the increasing students.